
ANNOUNCEMENT AND CALL FOR APPLICATIONS

**TIER FACULTY FELLOWSHIPS
2016-17**

Project TIER (Teaching Integrity in Empirical Research) is an initiative aimed at promoting training in open and transparent methods of quantitative research in the undergraduate and graduate curricula of all the social sciences.

We anticipate awarding about five or six TIER Faculty Fellowships for the 2016-17 academic year. Fellows will collaborate with us and work independently to develop and disseminate transparent research methods that are suitable for adoption by students writing theses, dissertations or other supervised papers, or that can be incorporated into classes on quantitative research methods.

The period of the Fellowships will be from June 1, 2016 through June 30, 2017. Each Fellow will receive a stipend of \$5,000.

Applications are due April 18, 2016. ***Early inquiries and expressions of interest are encouraged.***

Project TIER is supported by the Alfred P. Sloan Foundation.



**Alfred P. Sloan
FOUNDATION**

About the Fellowships

Candidates for the Fellowships should be faculty members in any of the social sciences who teach research-oriented classes on statistical methods and/or supervise undergraduate or graduate students conducting quantitative research. The responsibilities of the Fellows will include:

- ***Putting the principles of Project TIER into practice in their own teaching and/or research supervision.*** The primary objective of the TIER Faculty Fellowships is to promote the adoption of the TIER documentation protocol or similar methods of transparent and replicable research by faculty who teach statistics and quantitative methods courses and advise student research. The main responsibility of the Fellows will therefore be to incorporate instruction in transparent research methods in their courses and research supervision in a substantial way.
- ***Planning and carrying out at least one additional activity that will contribute to Project TIER's goal of promoting transparency and replicability in the training of social science students.*** This activity could take the form of outreach (e.g., encouraging other faculty at the Fellow's institution to integrate transparent and replicable research methods in their classes; promoting collaboration among faculty at several institutions; speaking at a professional meetings; or writing an article for an appropriate outlet), or it could involve development of curricular materials or other resources (e.g., writing a version of the protocol tailored to a software package for which it has not yet been adapted; creating data management and documentation exercises that can be used in statistics or quantitative methods classes; or developing other content for the Project TIER website). Candidates who have preliminary ideas about the activities they might propose are encouraged to get in touch with us as early as possible so that we can provide guidance in the development of those ideas.
- ***Attending a two-day conference for TIER Fellows at Haverford College on June 20-21, 2016.*** This conference will provide an opportunity for the 2016-17 Fellows to meet one another, share their plans for TIER-related activities during the Fellowship year, and discuss ways to coordinate their efforts to maximize their effectiveness. The five current TIER Faculty Fellows, whose terms will end on June 30, will also attend the meeting to provide insights based on their experiences during 2015-16.
- ***Attending a two-day conference for TIER Fellows at Haverford College in June 2017 (exact dates to be determined).*** This conference will provide an opportunity for the 2016-17 Fellows to discuss the activities they undertook during the Fellowship year, and strategies for sustaining and building upon those efforts. Contingent upon renewal of the grant funding that supports the TIER Faculty Fellowships, this conference will also provide an opportunity for the outgoing 2016-17 Fellows to offer guidance and support to the incoming cohort of Fellows for 2017-18.

Although the official term of the Fellowships is thirteen months, candidates who demonstrate a commitment to remaining involved in Project TIER well beyond that period will be especially attractive. We hope that the focus on transparency and replicability that Fellows adopt during the Fellowship year will become a lasting feature of their teaching and research advising. We also hope that alumnae of the Fellowship will continue to collaborate with us on outreach and resource development. Our long-run goal is to foster a network of educators working collaboratively to promote training in transparent and replicable methods of quantitative research, and we anticipate that TIER Fellows will form the core of this community.

Each TIER Faculty Fellow will receive a stipend of \$5,000, half of which will be paid after the June 2016 Fellows' Conference and half of which will be paid after the June 2017 Fellows' Conference.

During the June 2016 and June 2017 conferences, Fellows will be provided meals and lodging (in single, air-conditioned guest rooms on or near the Haverford campus) at no charge. We request that Fellows seek funds for travel to the conference from their home institutions; if there are cases in which that is not possible, we have funds available to assist with travel.

The Fellowship application is available online at <https://forms.haverford.edu/view.php?id=169189>.

Applications are due on April 18, 2016. We will continue reviewing applications until all the Fellowships have been awarded, but applications submitted after that date may not receive full consideration.

Early inquiries are welcome. Potential applicants are encouraged to contact us as early as possible to express their interest and discuss their plans. We especially encourage you to contact us if you have ideas about individual activities you might undertake as a Fellow; we would like to offer guidance as you develop those ideas. To make an inquiry or express your interest in the Fellowships, please e-mail tier@haverford.edu.

For more information about Project TIER, see www.haverford.edu/TIER