

## **The Haverford Writing Center**

The Writing Center fosters a culture of vibrant intellectual exchange by helping students to develop clear and persuasive written, spoken, and visual arguments. Our staff meets one-on-one with students and leads workshops throughout the year on academic writing, oral presentation, senior thesis development, and other topics. We work with students at all levels—from first-year students to senior thesis writers—and in any discipline, including the natural sciences and some foreign languages and literatures. Tutors help students to craft written assignments, oral presentations, research posters, PowerPoint or Prezi presentations, lab reports, and essays for fellowship, internship, and grad school applications. We will work with students at any stage of the writing process, from brainstorming about a topic to polishing a final draft. We are a resource for all Haverford students, including those who struggle with writing and those who excel at it. We believe that every writer needs good readers and that sharing work-in-progress with peers should be a part of every Haverford student's writing process.

### **Website**

Our website includes an appointment schedule, profiles of our tutors, and many resources for students and faculty. We encourage you to explore the handouts and links on our website, to use them in your classroom, and to refer students to these resources for questions ranging from how to frame an argument to how to cite sources.

Students can make appointments via our online schedule: [www.haverford.edu/writing-center/](http://www.haverford.edu/writing-center/)

Profiles of peer tutors: [http://www.haverford.edu/writing-center/peer\\_tutors/](http://www.haverford.edu/writing-center/peer_tutors/)

Resources for writers: <http://www.haverford.edu/writing-center/resources/>

### **Writing Partnership Program**

The Writing Center sponsors a Writing Partnership program designed for students who want to meet weekly with the same tutor for an entire semester. Students who participate in this program include English language learners, students making a transition to college writing or to writing in a new discipline, and senior thesis writers. If you feel that one of your students would benefit from working with a Writing Partner, please suggest that the student email Kristin Lindgren at [klindgre@haverford.edu](mailto:klindgre@haverford.edu) to request one. The program is limited, and most spots are full five or six weeks into the semester.

### **Speaking Initiative**

The Writing Center, in conjunction with the [OAR](#) and [CCPA](#), supports the development of oral communication skills across all four years of a Haverford education. We will work with students on oral rhetoric ranging from participating effectively in a class discussion to preparing a senior thesis presentation or defense. We offer individual or group appointments in the Writing Center. Recording technology in the OAR suite enables students to record and review a practice session with a tutor. We are working to develop a series of workshops and a speaker series.

## **Senior Thesis Support**

We encourage seniors to use the Writing Center at all stages of developing a thesis project. In collaboration with Magill Library, we sponsor a series of workshops entitled Thesis Thursdays. We are also happy to develop a workshop for a senior seminar or a group of students in a particular discipline.

## **What you can do to partner with the Writing Center**

- Introduce your students to Writing Center resources or invite a peer tutor to speak to your class for ten minutes about the Writing Center.
- Consider incorporating a required visit to the Writing Center into one of your assignments.
- Let us know if you have ideas for workshops or other programming.
- Encourage your students to use peer tutors and other peer readers as a regular part of their writing process.
- Remind your students that peer tutors can be most helpful when the student comes with a copy of the assignment, notes toward a draft or a draft-in-progress, and, if the instructor has already commented on a draft, a copy of those comments.
- Be aware that Writing Center tutors are not editors or proofreaders. Their primary role is to facilitate a conversation about the project at hand and to work with the student writer to frame or develop an argument, use evidence persuasively, improve style, and so forth. Tutors will help student writers develop strategies for editing and proofreading.

## **Staff**

- Kristin Lindgren, Director, oversees all Writing Center programs
- Barbara Hall, Faculty Affiliate, meets with students at all levels and specializes in working with developmental writers and English language learners.
- Raquel Esteves-Joyce, Faculty Affiliate, meets with students at all levels and acts as a liaison between the Writing Center and the Office of Academic Resources.
- Peer tutors: Approximately twenty-five Haverford students each semester, majoring in a wide range of disciplines in the humanities, social sciences, and natural sciences.

## **Hours**

We have approximately 70 hours of appointment time available each week. In addition to daytime hours, we are open 8-11 PM Sunday through Thursday. We open two weeks into the semester and remain open through reading period and exam week. Students can make appointments on our online schedule via the Writing Center website.

## **Locations**

- Stokes 118 I, in the Office of Academic Resources Suite
- The Strawbridge Room, on the first tier in Magill Library