November 20, 2015

Dr. Kimberly Benston
President
Haverford College
370 Lancaster Avenue
Haverford, PA 19041-1392

Dear Dr. Benston:

At its session on November 19, 2015, the Middle States Commission on Higher Education acted:

To accept the Periodic Review Report and to reaffirm accreditation. To request a monitoring report, due April 1, 2017, documenting further development and implementation of (1) a comprehensive, organized and sustained institutional assessment process to evaluate and improve the total range of programs and services and to inform planning, resource allocation and institutional renewal (Standard 7); and (2) an organized and sustained assessment process that provides direct evidence of the achievement of expected student learning outcomes in all programs, including outcomes for general education and the senior thesis, with evidence that assessment results are used to improve teaching and learning at all levels of the curriculum (Standard 14). A small team visit may follow submission of the monitoring report. To direct a prompt liaison guidance visit to discuss the Commission's expectations. The next evaluation visit is scheduled for 2019 - 2020.

This action is an affirming action with a request for a follow-up report. An explanation of this type of action is provided in the Commission's policy Accreditation Actions, which is available on the Commission's website.

For more information on submitting a follow-up report, please see Commission guidelines Follow-up Reports and Visits. The institution is obligated to make a full and honest disclosure in its reports.

If the request for a follow-up report includes Standard 3, the Commission requires that you include in or submit with the report the following data for the three most recent years: Title IV cohort default rates; USDE Financial Responsibility Composite Scores; and the status with regard to Heightened Cash Management with USDE.
If the request for a follow-up report includes Standard 14, the Commission requires that you include in or submit with the report the following data for the three most recent years: 100%, 150%, and 200% normal time to completion graduation rates. For graduate-only institutions, please provide appropriate data on student outcomes such as normal time to completion rates.

Enclosed is a copy of the institution's Statement of Accreditation Status (SAS) for your review. If any of the factual information is incorrect, please contact the Commission as soon as possible.

In accordance with the policy Advertising, Student Recruitment, and Representation of Accredited Status, the accreditation status of the institution must be accurately represented. Please ensure that published references to your institution's candidate status or accredited status (catalog, other publications, web page) are accurate and include the full name, address, and telephone number of the accrediting agency, and the effective date (month and year) when status was granted. Candidate for Accreditation is a status with the Commission that indicates that an institution has achieved membership and is progressing toward, but is not assured of, accreditation.

Please be assured of the continuing interest of the Middle States Commission on Higher Education in the well-being of Haverford College. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Dr. Debra G. Klinman, Vice President.

Sincerely,

George A. Pruitt, Ph.D.
Chair
STATEMENT OF ACCREDITATION STATUS

HAVERFORD COLLEGE
370 Lancaster Avenue
Haverford, PA 19041-1392
Phone: (610) 896-1000; Fax: (610) 896-4202
www.haverford.edu

Chief Executive Officer: Dr. Kimberly Benston, President

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 1194 Undergraduate
Control: Private (Non-Profit)
Affiliation: None
Carnegie Classification: Baccalaureate - Arts & Sciences
Approved Degree Levels: Bachelor's, Master's;
Distance Education: Not Approved
Programs:
Accreditors Recognized by U.S. Secretary of Education: n/a
Other Accreditors: American Chemical Society; Accreditation Association for Ambulatory Health Care

Instructional Locations
Branch Campuses: None
Additional Locations: None
Other Instructional Sites: None

ACCREDITATION INFORMATION

Status: Member since 1921
Last Reaffirmed: November 19, 2015

Most Recent Commission Action:

November 19, 2015: To accept the Periodic Review Report and to reaffirm accreditation. To request a monitoring report, due April 1, 2017, documenting further
development and implementation of (1) a comprehensive, organized and sustained institutional assessment process to evaluate and improve the total range of programs and services and to inform planning, resource allocation and institutional renewal (Standard 7); and (2) an organized and sustained assessment process that provides direct evidence of the achievement of expected student learning outcomes in all programs, including outcomes for general education and the senior thesis, with evidence that assessment results are used to improve teaching and learning at all levels of the curriculum (Standard 14). A small team visit may follow submission of the monitoring report. To direct a prompt liaison guidance visit to discuss the Commission's expectations. The next evaluation visit is scheduled for 2019 - 2020.

**Brief History Since Last Comprehensive Evaluation:**

**June 24, 2010:** To reaffirm accreditation and to commend the institution for the quality of the self-study process. To request that the Periodic Review Report, due June 1, 2015, document (1) steps taken to strengthen institutional research capability to support institutional assessment and decision-making (Standard 7); (2) analysis of the general education curriculum and any proposals for modification to ensure that all undergraduates have sufficient opportunities to achieve the institution's general education learning outcomes (Standard 12); and (3) implementation of consistent but discipline-specific standards for using the senior thesis as a direct measure of the attainment of student learning goals at the program level (Standard 14).

**Next Self-Study Evaluation:** 2019 - 2020

**Next Periodic Review Report:** 2025

**Date Printed:** November 20, 2015

**DEFINITIONS**

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. ANYA ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

**Other Instructional Sites** - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.
**Distance Education Programs** - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

Commission actions are explained in the policy *Accreditation Actions*. 