Managing Athletic/Academic Concerns

Important contacts:
Faculty Athletic Representative (FAR): Lou Charkoudian (2019-2020)  
lcharkou@haverford.edu  
office 610-896-2994
Athletic Director: Wendy Smith  
w1smith@haverford.edu  
Athletics office 610-896-1120

Documentation to consult:
Community Guidelines on Academics and Athletics: on the web at:
https://www.haverfordathletics.com/information/saac/Community_Guidelines_on_Academics_and_Athletics.pdf
Athletic team schedules on the web at www.haverfordathletics.com

On schedules and scheduling conflicts:
- Students are generally left to declare and negotiate their own scheduling conflicts, and they usually do an excellent job!
- Classes are not generally scheduled between 4-7 pm.
- There is no set number of classes that can be missed for games: please approach student scheduling conflicts with a spirit of openness and negotiation.
- You should expect that student-athlete(s) with known conflicts should approach you as early as possible.
- Sometimes schedules change at the last minute: in these cases, please try to be as flexible as possible, but don’t be afraid to speak up for yourself or your class. Common causes are:
  - Postseason play and NCAA tournaments
  - Rainouts and rescheduled games (especially during the spring season)
- Students should not miss classes or leave class early for practice.

Best practices for faculty:
- Do not schedule special sessions, recitations, thesis group meetings, make-up classes, etc. between 4-7pm: these will also impact many students who are not varsity athletes.
- Consider scheduling seminar speakers outside of the 4-7pm window: your student attendance will be higher and the audience will be more engaged.
- Always provide maximum advance notice (on course syllabi if at all possible) for special events outside of regularly scheduled class time, especially events that will be required as part of a class. (For particularly important events, it is often useful to contact the Athletic Director ahead of time to uncover possible conflicts and address them ahead of time.)
- Contact the FAR and/or the Athletic Director with any questions or concerns, at any time.

Roles of the FAR:
- A potential first contact or mediator when:
  - You have questions about how to handle a specific scenario
  - A scheduling conflict can’t be immediately resolved to everyone’s satisfaction
  - A student declares a conflict at the very last minute
- A personal liaison to the Athletic Director (we meet weekly) and to individual coaches
- A listening ear and the community “monitor” around these issues