

Candace Jordan  
Religion Major  
Philosophy Minor  
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### **Set clear expectations**

- The most successful classes I've taken have included detailed syllabi with a grading rubric, office hours, a clear list of assignments and exams, and important course policies.
- In addition to clear expectations, it was reassuring to know that there was room for flexibility. I felt accountable to my professors and comfortable asking for help when issues arose.

### **Encourage students to seek help outside the class**

- Having professors who were observant and encouraged me to seek help outside the classroom was invaluable. Nothing was better motivation to visit the Writing Center, the Math Question Center, or a peer tutor than hearing those recommendations from the people who were most familiar with my work.

### **Facilitate class discussion**

- I really valued when professors offered varied opportunities for class participation, such as large and small group discussions, short in-class activities, and presentations. As a reserved student, it allowed me to participate in a comfortable format but also to push myself to be more confident speaking in larger group settings.
- Facilitating class discussion was also essential for staying on task in discussion-based courses. The professors whom I admired made me feel like a valued contributor and pushed me to think more deeply by asking questions, helping me better articulate my thoughts, or connecting my contributions to larger course themes.

### **Encourage collaboration**

- My favorite course encouraged students to collaborate in many different settings – in presentations, in study groups, and in a peer-tutoring format. Many of my ideas were clarified by engaging students in my class, in the Bi-Co, and in the Writing Center.