



Managing Athletic/Academic Concerns

Important contacts:

Faculty Athletic Representative (FAR):
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Athletic Director:
Wendy Smith
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Athletics office 610-896-1120

Documentation to consult:

Community Guidelines on Academics and Athletics: on the web at www.haverfordathletics.com and www.haverford.edu/provost

Athletic team schedules on the web at www.haverfordathletics.com

On schedules and scheduling conflicts:

- Students are generally left to declare and negotiate their own scheduling conflicts, and they usually do an excellent job!
- Classes are not generally scheduled between 4-7 pm.
- There is no set number of classes that can be missed for games: please approach student scheduling conflicts with a spirit of openness and negotiation.
- You should expect that athletes with known conflicts should approach you **as early as possible**.
- Sometimes schedules change at the last minute: in these cases, please try to be as flexible as possible, but don't be afraid to speak up for yourself or your class. Common causes are:
 - Postseason play and NCAA tournaments
 - Rainouts and rescheduled games (especially during the spring season)
- Students should not miss classes or leave class early for practice.

Best practices for faculty:

- Do not schedule special sessions, recitations, thesis group meetings, make-up classes, etc. between 4-7pm: these will also impact many students who are not varsity athletes.
- Consider scheduling seminar speakers outside of the 4-7pm window: your student attendance will be higher and the audience will be more engaged.
- Always provide maximum advance notice (on course syllabi if at all possible) for special events outside of regularly scheduled class time, especially events that will be required as part of a class. (For particularly important events, it is often useful to contact the Athletic Director ahead of time to uncover possible conflicts and address them ahead of time.)
- Contact the FAR and/or the Athletic Director with any questions or concerns, at any time.

Roles of the FAR:

- A potential first contact or mediator when:
 - You have questions about how to handle a specific scenario
 - A scheduling conflict can't be immediately resolved to everyone's satisfaction
 - A student declares a conflict at the very last minute
- A personal liaison to the Athletic Director (we meet weekly) and to individual coaches
- A listening ear and the community "monitor" around these issues