Bryn Mawr and Haverford Noyce Teacher Scholarship Program
5 year (July 1, 2009 – June 30, 2014), $900,000 grant from the National Science Foundation. Encourage math and science majors to become certified in secondary education and teach for a number of years in high-needs schools in the Philadelphia region. Develop a model of math/science teacher recruitment, preparation and support appropriate for a Liberal Arts College setting.

The program will:

1. Introduce students to the exciting and important social justice work of math and science education, particularly as it relates to students in high-needs schools by:
   a. Sponsoring panel presentations (1x per semester) by Bryn Mawr and Haverford alumni involved in secondary math and science education,
   b. Arranging mini-internships over spring break for students to shadow a secondary math/science educator (6 interns per year).

2. Recruit, select and support Noyce Fellows. Three cohorts of three students each will receive:
   a. Generous scholarship support for their Senior Year ($42,000) and for the 5th year Education Program ($22,000).
   b. Professional Development support ($2500 per year), during these two years of pre-service preparation and during their first two years of induction into teaching (ex. Attend summer courses, education meetings, etc.).
   c. A mentor who will support Fellow in their first two years of teaching. Follow up activities for Fellows.

Noyce Fellows are expected to teach for two years in a high-needs school for each year of scholarship support that they receive. If the Fellows do not fulfill their teaching obligation, then their scholarship becomes a loan that they are required to repay.

3. Build synergies between the wide arrange of existing programs on the two campuses that involve students in some aspect of teaching. (No funding for this beyond snacks).