AREAS OF CONCENTRATION

Areas of concentration afford students a formal opportunity to pursue an area of study distinct from, but relevant to, their choice of major. An area of concentration is elected at the time a student declares a major. To fulfill an area of concentration, a student must normally complete six course credits selected with the aid of an informal faculty committee for that concentration, drawn from at least two departments of the College. Of the six course credits, no fewer than two and no more than three of them will also form part of the student's major. In this respect, concentrations differ from the traditional minor, which is conducted entirely within one single department other than the student's major department, and which may be wholly unrelated to that department.

Class of	'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	Total
Africana Studies	5	3	3	2	4	4	2	1	2	0	26
Biochemistry & Biophysics	15	21	18	13	16	18	15	24	12	16	168
Computer Science	0	0	1	1	0	1	0	0	0	0	3
Educational Studies (Bi-College)			1	1	1	0	0	1	0	0	4
Gender & Sexuality Studies	1	3	6	1	4	4	3	0	2	2	26
Geochemistry (at Bryn Mawr)						1	0	0	0	0	1
Latin American & Iberian Studies	2	2	6	3	3	3	4	6	1	5	35
Mathematical Economics	2	8	7	5	4	5	2	2	2	4	41
Middle Eastern & Islamic Studies	2	3	1	2	2	3	1	3	2	0	19
Peace, Justice, Conflict and Social Justice (at I	7	11	1	0	0	0	0	0	0	0	19
Peace, Justice and Human Rights			9	10	21	22	8	17	8	10	105
Scientific Computing	4	5	2	5	2	3	3	5	4	8	41
Total	38	56	55	43	57	64	38	59	33	45	443
Number of Graduates	304	298	297	296	318	322	324	327	304	350	3140
% of Class "Concentrating"	13%	19%	19%	15%	18%	20%	12%	18%	11%	13%	14%

STUDY ABROAD EXPERIENCE

'14	'15	'16	'17	'18	'19	'20	'21	'22	'23	Total
304	298	297	296	318	322	324	327	304	350	3140
123	129	122	122	116	124	111	114	62	94	1117
40%	43%	41%	41%	36%	38%	34%		•	27%	36%
	304 123	304 298 123 129	304 298 297 123 129 122	304298297296123129122122	304298297296318123129122122116	304 298 297 296 318 322 123 129 122 122 116 124	304 298 297 296 318 322 324 123 129 122 122 116 124 111	304 298 297 296 318 322 324 327 123 129 122 122 116 124 111 114 40% 43% 41% 36% 38% 34% 35%	304 298 297 296 318 322 324 327 304 123 129 122 122 116 124 111 114 62	304 298 297 296 318 322 324 327 304 350 123 129 122 122 116 124 111 114 62 94 40% 43% 41% 36% 38% 34% 35% 20% 27% impacted by COVID- impacted <

Pandemic