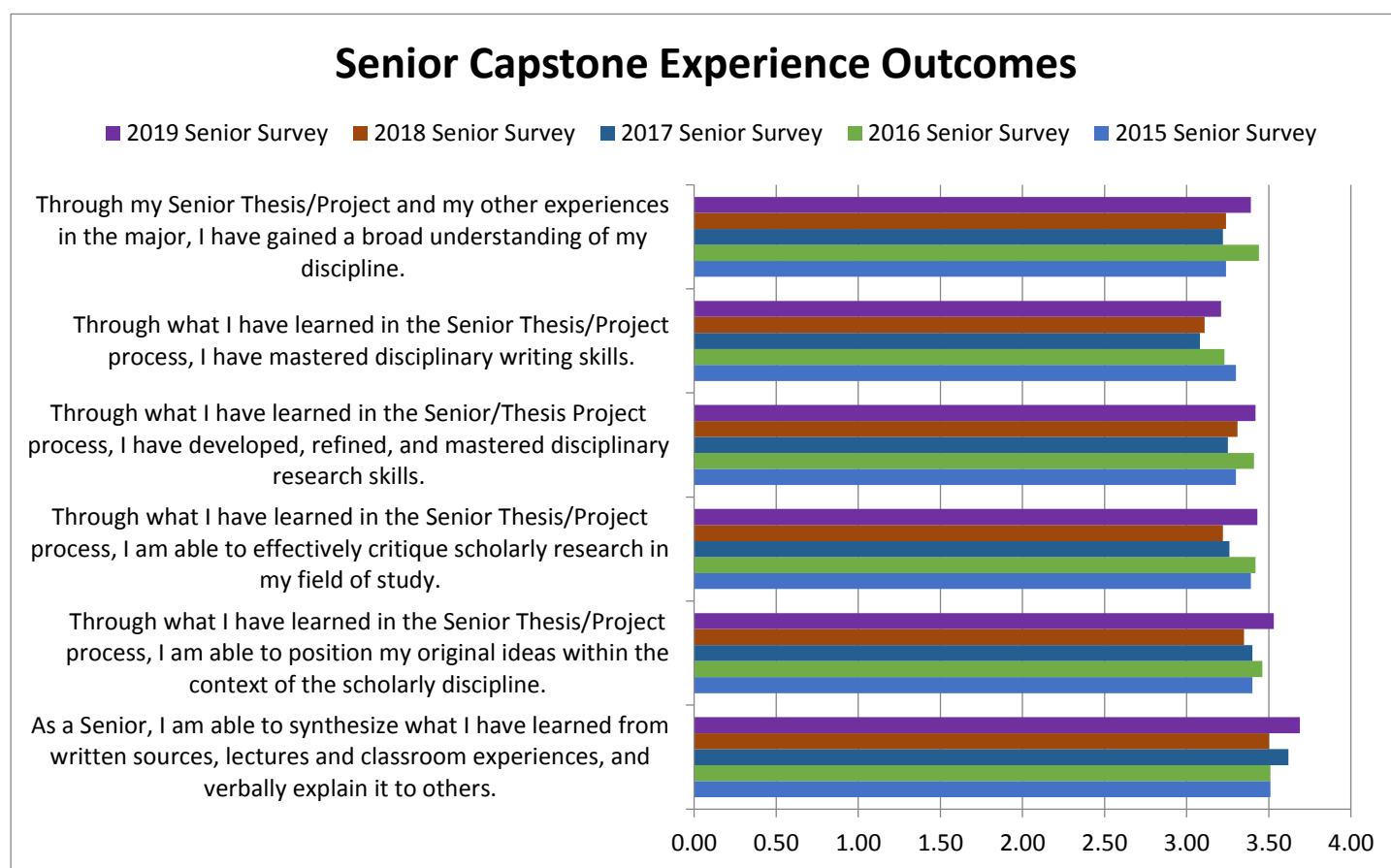


## Senior Capstone Experience Outcomes Over Time

	2015 Senior Survey	2016 Senior Survey	2017 Senior Survey	2018 Senior Survey	2019 Senior Survey
As a Senior, I am able to synthesize what I have learned from written sources, lectures and classroom experiences, and verbally explain it to others.	3.51	3.51	3.62	3.50	3.69
Through what I have learned in the Senior Thesis/Project process, I am able to position my original ideas within the context of the scholarly discipline.	3.40	3.46	3.40	3.35	3.53
Through what I have learned in the Senior Thesis/Project process, I am able to effectively critique scholarly research in my field of study.	3.39	3.42	3.26	3.22	3.43
Through what I have learned in the Senior/Thesis Project process, I have developed, refined, and mastered disciplinary research skills.	3.30	3.41	3.25	3.31	3.42
Through what I have learned in the Senior Thesis/Project process, I have mastered disciplinary writing skills.	3.30	3.23	3.08	3.11	3.21
Through my Senior Thesis/Project and my other experiences in the major, I have gained a broad understanding of my discipline.	3.24	3.44	3.22	3.24	3.39



Scale: 1= very little or none/, 2=some, 3=quite a bit, 4=very much

Source: 2019, 2018 HEDs Senior Survey; 2017 HEDS Senior Survey; 2015 Haverford Senior Survey; 2016, COFHE Senior Survey