



STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: **HAVERFORD COLLEGE**
Haverford, PA

Address: 370 Lancaster Avenue
Haverford, PA 19041-1392

Phone: (610) 896-1000

URL: www.haverford.edu

Accreditation Liaison Officer (ALO): Ms. Catherine Fennell

Commission Staff Liaison: Dr. Paul Starkey, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1921

Last Reaffirmation: 2021

Next Self-Study Evaluation: 2027-2028

Next Mid-Point Peer Review: 2024

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Bachelor's Degree or Equivalent**
Included within the scope:
- **Master's Degree or Equivalent**
Included within the scope:

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Friends Center 1501 Cherry Street Philadelphia, PA 19102	Other Instructional Site

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the Commission's Accreditation Actions Policy and Procedures and the Substantive Change Policy and Procedures.

- April 29, 2021** To acknowledge receipt of the substantive change request. To include alternative delivery method-distance education within the institution's scope of accreditation. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2027-2028.
- March 4, 2021** To acknowledge receipt of the self-study report. To note that the institution hosted a virtual site visit in lieu of an on-site visit in accordance with the United States Department of Education (USDE) guidelines published March 17, 2020. To reaffirm accreditation. To note that a verification visit is required by USDE guidelines and will be conducted within a reasonable period of time following the virtual site visit. The next evaluation visit is scheduled for 2027-2028.
- April 16, 2020** To acknowledge receipt of the self-study report. To delay the On-Site Evaluation visit scheduled for Spring 2020 due to extraordinary circumstances related to coronavirus (COVID-19) interruptions and to continue accreditation. To note the institution remains accredited during a delay granted by the Commission. The Evaluation visit will be scheduled in accordance with Commission policy and procedures.
- April 16, 2020** To acknowledge receipt of formal written notice from the institution in response to the Commission's request of March 9, 2020. To temporarily waive Substantive Change Policy and Procedures and allow the use of distance education to accommodate students impacted by coronavirus (COVID-19) interruptions, in accordance with United States Department of Education (USDE) guidelines published March 5, 2020. Continued use of distance education beyond the limitations of USDE guidelines will require substantive change approval in accordance with Substantive Change Policy and Procedures. This flexibility is not available for clock-hour courses that lead to licensure if the licensing body will not accept distance learning courses or

hours or give credit for them toward the number of hours a student must complete. The next evaluation visit is scheduled for 2019-2020.

June 22, 2017

To accept the monitoring report and to note that a small team visit will not be conducted at this time. To request that the next self-study, in preparation for an evaluation visit in 2019 - 2020, should provide further evidence of (1) the consideration and use of assessment results for the improvement of educational effectiveness (Standard V), and (2) clearly documented and communicated planning and improvement processes that incorporate the use of assessment results (Standard VI).

March 3, 2016

To note the visit by the Commission's representative. To remind the institution of the Commission's request of November 19, 2015 for a monitoring report due April 1, 2017. The next evaluation visit is scheduled for 2019 - 2020.

November 19, 2015

To accept the Periodic Review Report and to reaffirm accreditation. To request a monitoring report, due April 1, 2017, documenting further development and implementation of (1) a comprehensive, organized and sustained institutional assessment process to evaluate and improve the total range of programs and services and to inform planning, resource allocation and institutional renewal (Standard 7); and (2) an organized and sustained assessment process that provides direct evidence of the achievement of expected student learning outcomes in all programs, including outcomes for general education and the senior thesis, with evidence that assessment results are used to improve teaching and learning at all levels of the curriculum (Standard 14). A small team visit may follow submission of the monitoring report. To direct a prompt liaison guidance visit to discuss the Commission's expectations. The next evaluation visit is scheduled for 2019 - 2020.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is one of seven institutional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution's current accreditation phase and accreditation status are displayed on the institution's listing in the Institution Directory and in the Statement of Accreditation Status (SAS).