Haverford College
Institutional Effectiveness Committee (IEC)
2023-24 Agenda
(approved 8/25/2023)

IEC Charge
Reporting directly to the President, the Institutional Effectiveness Committee (IEC) is chaired by the Associate Provost for Curricular Development and Research. The co-vice-chairs are the Chief of Staff and Senior Advisor to the Chief of Staff for Institutional Effectiveness. Institutional representation is reflective of the year's agenda, and appointments are made annually based on project working groups. The function of the IEC is to take an institutional view of assessment processes at the College and to support institutional improvement. The IEC oversees the systems of assessment for student learning and institutional effectiveness, and forwards cross-functional initiatives to help the College meet its near- and long-term institutional goals, as articulated by the President and Senior Staff. The committee functions as a visible structure for the summary, documentation, and communication of assessment efforts at the College.

IEC Leadership Team 2023-24
Helen White, Associate Provost for Curricular Development and Research, IEC Chair
Cathy Fennell, Senior Advisor for Institutional Effectiveness, IEC Co-Vice Chair
Jesse Lytle, Vice President and Chief of Staff, IEC Co-Vice Chair

This year, some previous IEC project work will be transitioning to **IC2030, the Implementation Committee for Better Learning, Broader Impact – Haverford 2030.** Many of the same individuals will continue their service.

The IEC leadership team will meet regularly to coordinate, support, and monitor ongoing student learning assessment and institutional effectiveness processes, along with various projects in preparation for our next MSCHE self-study.

- Annual Processes
    - General Education and Capstone Assessment data collections and reporting
    - Academic Department DAP process and reporting
    - Institutional Effectiveness DAP process management and reporting
    - Performance Evaluation Completion Rate reporting
- 2028 Self Study Preparation
    - General Education Assessment process review
    - Refinement of compliance-related processes
    - Progress monitoring on 2020 self study Opportunities for Improvement (Advising, Student Success, Data Culture)