

Haverford College
Institutional Effectiveness Committee (IEC)
2022-23 Agenda
11/1/2022

IEC Charge

Reporting directly to the President, the Institutional Effectiveness Committee (IEC) is chaired by the Associate Provost for Curricular Development and Research. The co-vice-chairs are the Chief of Staff and Senior Advisor to the Chief of Staff for Institutional Effectiveness. Institutional representation is reflective of the year's agenda, and appointments are made annually based on project working groups. The function of the IEC is to take an institutional view of assessment processes at the College and to support institutional improvement. The IEC oversees the systems of assessment for student learning and institutional effectiveness, and forwards cross-functional initiatives to help the College meet its near- and long-term institutional goals, as articulated by the President and Senior Staff. The committee functions as a visible structure for the summary, documentation, and communication of assessment efforts at the College.

IEC Leadership Team 2022-23

Helen White, Associate Provost for Curricular Development and Research, IEC Chair
Cathy Fennell, Senior Advisor for Institutional Effectiveness, IEC Co-Vice Chair
Jesse Lytle, Vice President and Chief of Staff, IEC Co-Vice Chair

The IEC leadership team will meet regularly to coordinate, support, and monitor the activities of individual IEC working groups. The IEC Working Groups will convene as their projects dictate. Each includes a designated Chair, and a member of IEC leadership. All Working Groups are encouraged to involve and consult others as appropriate.

WG1: Strategic Planning Assessment

Chair: Laura McGrane

IEC Representatives/Co-Chairs: Jesse Lytle and Cathy Fennell

Year 2 (2022-23) Deliverables

- Coordinate with the Strategic Planning Steering Committee the final articulation of data-driven outcomes and assessment processes aligned with the Strategic Plan
 - Identify the metrics that reflect the impact of initiatives borne by the Strategic Plan, and data collection mechanisms
- Develop operational models for
 - An internal platform to support, monitor, assess implementation of the Strategic Plan
 - High-level, outward facing tools/dashboard for the key components of the plan to communicate initiatives to public constituencies

WG 2: Student Academic Advising -- transfer from the IEC to a Dean/Provost Collaboration (Dean's Office: Kelly Wilcox; Provost's Office: Ben Le, Helen White)

WG3: Inclusive Student Success

Co-Chairs: Kevin Iglesias and John McKnight

IEC Representative: Helen White

Members: Brian Cuzzolina (OAR), Megan Fitch (Data Leadership Group), Nikki Young (IDEA), Jess Lord (Admissions), Lauren Portnoy (IA)

Year 2 (2022-23) Deliverables

Evolving/Improving Foundations for student success (outside of Advising, separate initiative)

- Confirm student success criteria for the definition of inclusive student success, including goals and objectives and align definitions of success within the three levels:
 - Institutional
 - Divisional (Student Affairs & Academic Affairs)
 - Departmental
- Revise/develop/document the data collection mechanisms for the identified student success criteria, such as the Campus Climate Survey, academic performance data, student surveys, DAPs.
- Undertake a review of the associated existing structures (academic, co-curricular, campus culture/belonging, financial supports), including their visibility and accessibility.
 - Academic includes tutoring, mentoring, Chesick, addressing problematic interactions with faculty
 - Co-curricular includes organization of social events, creation/repurposing of spaces connected to student identities and interests
 - Other Aspects to consider: Social Honor Code; Financial supports (e.g. LIFTFAR)
- Revise relevant Division/Department DAP goals, objectives, metrics (student outcomes components)
- Continued development of Student Affairs/Academic Affairs Division dashboards

Year 3 (2023-24) Deliverables

- Student Success Data Plan including data governance, data structures, and data delivery
- Articulation of assessment strategy
- Strategic Assessment of Student Success across departments via DAP reporting
- Refined student success metrics within Student Affairs and Academic Affairs Division Dashboards
- Consolidation of student outcomes/success on the College website
 - Including Institutional Student Success Dashboard

WG4: Employee Experience and Diversity, Equity & Inclusion--transfer from the IEC to a collaboration between the Offices of the Provost and Institutional Diversity, Equity and Access (Provost's Office: Ben Le; IDEA: Nikki Young)

WG5: Institutional Data Culture & Assessment *in collaboration with Data Stewardship Council (DSC)* -- transfer year 2 activities to the Data Leadership Group and the Provost's Office