

Preparation and Lesson Plan Components

(based on the North Central Regional Technology in Education Consortium, <http://www.ncrtec.org/il/lp/>)

Preparation

Session Goals: What do you want the tutee to know and be able to do after your session, both content and skills? What knowledge, skills, strategies, and attitudes do you expect the tutee to gain?

Guiding Questions: Why would the tutee care or want to know about this topic? What generative questions will drive and focus this topic/session?

Links to Curriculum: How is this topic part of the subject the tutee is learning? What is important/foundational about what they are working on/learning?

Learning Connections: What of the tutee's prior knowledge and engagement is necessary as a foundation for this session? What conceptual difficulties do you anticipate the tutee facing? How will you spark their interest?

Components of a Tutoring Session

Hook: How will your session begin? How will you find out what the tutee needs to work on and/or how they are doing in the class? How can you encourage the tutee's engagement from the beginning?

Activities and Teaching Strategies: What will the tutee do over the course of the session? How will they actively build knowledge and skills? When each aspect of new material is taught, ask the tutee to "use" that new material in some way.

- Pre-assessment: you learning what the tutee knows / doesn't know and what they need to work on
- Intro to New Material: you teaching/explaining
- Guided Practice: you teaching/explaining as the tutee works on an example with your support
- Independent Practice: the tutee works on a new example with your limited guidance

Differentiation: How might you adapt this lesson for individual learning needs?

Assessment, Evaluation and Reflection: How will you know the tutee has learned the new content? Be sure to note what they have mastered and what they still need to work on. What questions will you use to solicit the tutee's feedback on the lesson?

Session Objectives/Goals:
Content to focus on / learn (pre-assessment – from intro to the topic or carried over from a previous session):
Guiding Questions:
Hook / Lesson Intro:
Activities:
Strategies for differentiation:
Assessment/Evaluation: