



Research & Scholarship Guiding Principles

- Promote intellectual and ethical principles for research and scholarship across disciplines
- Approach research with an understanding of current and historical biases in how information is produced, preserved, organized, and made available.
- Demonstrate a critical understanding of how a scholar's/researcher's own background, context, and critical orientation influence their information creation process and usage.
- Contextualize intellectual property as a social construct that varies across time, region, and culture
- Value differing research perspectives, including non-Western thought and traditional knowledge, and demonstrably seek them out
- Signal gaps in traditional documentation and, when possible, identify strategies for learning more about these areas and elevate marginalized voices

Teaching & Learning Guiding Principles

- Assume differences in audiences and as such, provide instruction that is inclusive, equitable, and built on the principles of universal design for learning
- Whenever possible during library instruction, provide examples of the relationship between social justice and information creation/access
- Employ a range of instructional examples that correspond to the breadth of diversity of the Haverford community
- Demonstrate the importance of evaluating information for inherent biases and approach instruction with an understanding of biases in how information is produced, preserved, organized, and made available