

Haverford College
Academic Regulations Guidebook
2010-2011

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Curriculum Requirements for the Degree

Curriculum

Haverford is a liberal arts college. Its curriculum is designed to help its students develop the capacity to learn, to understand, and to make sound and thoughtful judgments. The Requirements for the Degree encourage the exercise of these skills in each of the broad fields of human knowledge and a fuller development of them in a single field of concentration.

Guidelines for Liberal Education

Liberal education requires a sense of the breadth of human inquiry and creativity. The human mind has explored the myriad facets of our physical and social environments; it has produced compelling works of art, literature, and philosophy. Every student is encouraged to engage a full range of disciplines—fine arts, the written word, empirical investigation, economy and society—in order to become a broadly educated person. As a step toward this goal, students must fulfill the following requirements:

First-Year Writing Requirement

As an essential tool for academic study, personal expression, and civic life, writing deserves concerted attention in a liberal education. A one-semester writing seminar, a general degree requirement of the College, must be taken by all first-year students. Writing seminars are courses that integrate writing instruction with intellectual inquiry into particular disciplinary or topical foci. They devote attention to strategies for performing critical analysis, constructing sound arguments, and crafting effective prose. WS-T (topically organized) and WS-D (academic discipline based) seminars are offered in both semesters. WS-I sections, taught in the fall semester, do not alone fulfill the writing requirement but serve as preparation for WS-T or WS-D courses in the spring semester. Students are advised to take other courses as well in which writing receives substantial attention.

Foreign Language Requirement

Proficiency in a foreign language, ancient or modern, serves many ends. It deepens an appreciation of one's own language, increases sensitivity and understanding of the nature of language itself, and enables the student to gain a far more intimate understanding of different cultures than is possible through translations. Further, with regard to specific disciplinary ends, many graduate programs require a reading knowledge of at least two foreign

languages.

For all these reasons, Haverford College requires that all students demonstrate proficiency in a foreign language. Proficiency may be acquired and/or demonstrated in any one of the following ways in order to fulfill this degree requirement, which must be completed by the end of the junior year:

- (a) An Advanced Placement score of 4 or 5; or
- (b) A score of 600 or higher on a language achievement test of the College Entrance Examination Board; or
- (c) One full year of language study in one language at the level in which the student is placed by the Haverford language department; or
- (d) Language study in a summer program administered by Bryn Mawr College in the country of the language if that program is an intensive, total-immersion program, fully equivalent to a full year of language study, and certified as such by the chairperson of a Haverford or Bryn Mawr language department; or
- (e) Language study in a semester or year-long course abroad conducted in the language of the country under Haverford College's approved International Study Abroad Programs, and as certified in advance by the relevant language department chair at either Haverford or Bryn Mawr, or the Educational Policy Committee when the language has no counter department at either Haverford or Bryn Mawr.

Language courses may be taken at Haverford or at any of the cooperating colleges: Bryn Mawr, Swarthmore, and with advisor and registrar permission, the University of Pennsylvania. The Haverford department, however, must determine placement. Other restrictions which apply to the language requirement are as follows:

Language courses taken to fulfill the language requirement do not meet divisional distribution requirements; and

Courses taken to fulfill the language requirement may not be taken NNG at Haverford, CR/NCR at Bryn Mawr or Swarthmore, or P/F at the University of Pennsylvania.

Students for whom English is not their first language should see their deans in order to determine whether they have fulfilled their language requirement.

Distribution Requirement

In addition to fulfilling the writing and foreign language requirements noted above, students are required to complete a minimum of three course credits in each of the three divisions of the curriculum: humanities, social sciences, and natural sciences. At least two departments in each division must be represented, and one of the nine course credits must be quantitative as described below. Courses meeting the distribution requirements may not be taken NNG, CR/NCR, or P/F.

Quantitative Requirement

Quantitative reasoning is an extremely important skill. The impact of science and technology in our century has been enormous. Today, those who lack the ability to apply elementary quantitative methods to the world around them are at a severe disadvantage. Therefore, students must successfully complete at least one course credit which focuses on quantitative reasoning. Quantitative courses provide experience in some of the following:

- a. elementary statistical reasoning;
- b. other widely applicable types of mathematical reasoning;
- c. working with, manipulating, and judging the reliability of quantitative data;
- d. generating and understanding graphical relationships; and
- e. representing theoretical ideas in mathematical language and using mathematics to obtain concrete numerical predictions about natural or social systems.

These and other courses which satisfy this requirement are so indicated in this catalog. The quantitative requirement must be fulfilled by the end of the junior year and may not be taken NNG, CR/NCR, or P/F.

Departmental Major Requirement

Each student must meet the requirements for a departmental, interdepartmental, or independent major program. During the fourth semester of attendance, or earlier only in the case of transfer students, all students should confer with the major supervisors of the departments in which they wish to major and apply for written approval of a program of courses for their final four semesters. Such programs must provide for the completion, by the end of the senior year, of approximately 12 course credits or the equivalent, at least

six of which must be in the major department and the others in closely related fields. Students are accepted into major programs according to the following rules:

- a. Acceptance is automatic with an earned average of 2.7 or above in preliminary courses in the department concerned;
- b. Acceptance is at the discretion of the major supervisor if the average in such courses falls between 2.0 and 2.7;
- c. Acceptance is rare but may be contingent upon further work in the department if the average falls below 2.0;
- d. A student who is not accepted as a major by any department will not be permitted to continue at the College.

Students who have been formally accepted as majors by any department have the right to remain in that department as long as they are making satisfactory progress in the major. Each student is expected to file with the registrar by the date specified in the academic calendar, a copy of his/her major program signed by the major supervisor. Haverford students may major at Bryn Mawr College on the same terms as those that apply to Bryn Mawr students and at Swarthmore College, with the proper permissions. The College affirms the responsibility of each department to make the work in the major field as comprehensive as possible for the student. There is need, in the senior year especially, to challenge the student's powers of analysis and synthesis and to foster the creative use of the knowledge and skills that have been acquired in previous studies. There is also the need to evaluate the performance of the senior in the major field, not only to safeguard the academic standards of the College, but also to help the student's self-evaluation at an important moment. In short, synthesis and evaluation in some form are both essential and may be achieved by various means as specified by the major departments in their statement of major requirements:

- a. A thesis or advanced project paper; or
- b. A senior departmental study course culminating in a comprehensive exam; or
- c. Some combination of these or other means.

To avoid undue specialization in a major program, the College permits no more than thirteen course credits listed in a single department to be counted toward a major in that department. It is important to note that in light of the rule of thirteen, the College further requires that of the 32 course credits required for graduation, at least nineteen course credits must be taken outside of a student's major field of study. For this purpose, courses that are cross-listed in several departments are considered to be outside the major field of study. There are three

exceptions to this limitation:

- a. The limitation does not apply to certain majors at Bryn Mawr College;
- b. The limitation does not apply to majors in the classics department; and
- c. The limitation does not apply to those students who study abroad in programs, such as those at Cambridge or Oxford, where reading in one subject for the entire year is the norm.

Special Majors

A student who has demonstrated unusual maturity and who has special interests and abilities may be permitted to arrange an interdepartmental major. At the time the major is selected, the program of courses and the nature of the comprehensive examination will be worked out by the student in consultation with, and subject to the approval of, the chairpersons of the departments concerned, one of whom will be designated as major supervisor for that student. Unlike the option of the double major described below, only one senior thesis or project is required in such a program. The permission of the Committee on Student Standing and Programs is also required for an interdepartmental major.

Students with a minimum cumulative grade point average of 3.50 may double major by completing the entire requirements of both majors, including thesis requirements. In order to double major, the student must obtain permission from the appropriate dean and the chairpersons of both departments. When deemed appropriate by the two departments, a single thesis may satisfy the thesis requirements of both majors. But a single thesis submitted for a double major may not be used to reduce either the amount or quality of work typically required by each major program. The single thesis option may be undertaken only with the written agreement of both departments.

A student, finally, may design an independent major or incorporate an area of concentration within an interdisciplinary major. Such majors must have the approval of the Committee on Student Standing and Programs. Furthermore, a member of the Haverford College faculty must serve as the student's advisor and also must agree to supervise the student's senior project or thesis. Students interested in pursuing an independent major at Bryn Mawr College must still apply through Haverford's Committee on Student Standing and Programs and not directly to Bryn Mawr College.

Credit Requirement

To graduate from Haverford, a student must complete successfully the equivalent of four years of academic work, or a minimum of 32 course credits, 24 of which may be taken at Bryn Mawr, Swarthmore, or the University of Pennsylvania during the academic year, at least eight of which must be taken at Haverford College on the Haverford campus.

Physical Education Requirement

All students at Haverford are required to participate in some area of the physical education program during their first two years at the College in partial fulfillment of the degree. For physical education purposes, the academic year is divided into four quarters, of which students must successfully complete six quarters within the first two years. Alternative means to satisfy this requirement are available for students with medical conditions preventing exercise. Students should complete their physical education requirement before registering for their fifth semester. All cases of failure to fulfill the requirement will be reviewed by the dean and the director of athletics. No student will be permitted to graduate without satisfying this requirement, which is designed to assure exposure to a program from which students may choose wisely those forms of activity which will promote physical welfare and recreational satisfaction during college and beyond. The physical education requirement does not carry with it academic credit.

Areas of Concentration

An area of concentration must be elected the same time a student declares a major: that is, during the fourth semester of attendance. As with the major, earlier elections are not permitted.

Areas of concentration exist at Haverford in order to afford students a formal opportunity to pursue an area of study distinct from, but relevant to, their choice of major. Students who undertake such study select their concentration courses from among the existing courses offered by the departments, including the department of independent college programs.

To fulfill an area of concentration, a student must normally complete six course credits selected with the aid of an informal faculty committee for that concentration, drawn from at least two departments of the College. Of the six course credits, no fewer than two and no more than three of them will also form part of the student's major. In this respect, concentrations differ from the traditional minor, which is conducted entirely within one single department other than the student's major

department, and which may be wholly unrelated to that department.

Haverford College currently offers the following areas of concentration: African and Africana studies, Biochemistry and Biophysics, Computer Science, Education and Educational Studies, Gender and Sexuality Studies, Latin American and Iberian Studies, Mathematical Economics, Neural and Behavioral Sciences, Peace and Conflict Studies, Peace, Justice, and Human Rights, and Scientific Computing. These are described in the catalog under Courses of Instruction with other curricular offerings. Concentrations in Creative Writing and Environmental Studies are available at Bryn Mawr College.

Minors

Many departments and academic programs at both Haverford and Bryn Mawr offer minors, the completion of which will be indicated on the student's transcript. These are described under the entries for individual departments, programs and areas of concentration in this Catalog and in the Bryn Mawr College Catalog. The minor is not required for the Bachelor of Arts degree or the Bachelor of Science degree.

As with majors, students may design independent areas of concentration (related to the major) or minors. These programs require the approval of the Committee on Student Standing and Programs. A member of the Haverford College faculty must serve as the student's advisor for these options.

Academic Regulations

First Year Program

The responsibility for knowing and meeting the applicable degree requirements as well as the academic regulations of the College rests with each student. If there are any questions regarding these regulations, they should be raised with the student's advisor or dean.

Since the College requires that students be exposed to areas of knowledge and ways of thinking which may be new to them and which may radically change their ideas about eventual specialization, and since it is important that this diversified experience be gained early, the faculty strongly recommends that first-year students take no more than one course in any department in either semester of the first year. For the same reasons, sophomores normally will not be permitted to take more than two courses simultaneously in any one department. The Committee

on Student Standing and Programs exercises general supervision over unusual combinations of courses.

Registration Procedures and Policies

Detailed information concerning registration is issued by the registrar each year and is published in the annual course guide. All deadlines for registration are the same at Haverford and Bryn Mawr. The dates are different at both Swarthmore and the University of Pennsylvania.

Course Load and Credit

Students normally register for four course credits per semester, but since exceptions to this rule exist, they may arrange their programs with some flexibility. With consent of their advisors, students may enroll or pre-enroll for five credits in a given semester, or more than five credits with the approval of their dean. Students may also register for as few as two credits, provided they are making normal progress toward completion of the 32 course credits in four years required for graduation. The latter condition may be met either by having accumulated extra credits or by evidencing, to the Committee on Student Standing and Programs, an ability to make up a deficit in the future.

If a student wishes to carry fewer than four credits in a semester and does not have sufficient extra credits by the end of that semester to be on schedule for the four-year graduation limit, he or she must seek approval of his or her dean, who acts for the committee in such matters. A student dissatisfied with the dean's decision may have the case reviewed by the full committee. Students permitted a credit overload or an underload during any given semester must pay full tuition, regardless of the number of credits taken.

Students are expected to achieve the following in order to be making satisfactory progress toward the degree and be advanced to the next grade level:

end of first year -8.0 course credits;
end of sophomore year -16.0 course credits;
end of junior year -24.0 course credits, full senior standing;
end of senior year -32.0 course credits and fulfillment of all other requirements for the degree.

Should a student fail to achieve any of the above, he/she will not be advanced to the next grade level but will, instead, be referred to the Committee on Student Standing and Programs for action regarding the student's continuing status at the College.

No Numerical Grade Option (Pass/Fail)

Students who are carrying four full course credits may elect one course credit for which no numerical grade will be recorded on the transcript unless the course is failed. The grade entered on the record for the NNG course will be "P," if passed, "0.0," if failed, and "W," if withdrawn. Students may extend the option to take an NNG grade to any courses in excess of the normal load of four course credits, provided they are not behind schedule in total earned credits at that time. Therefore, those on schedule who choose to carry five credits in a given semester may elect the NNG option for two course credits.

The purpose of NNG is to encourage experimenting when the student fears that, despite conscientious work, the grade may be low. If a student desires to take a course NNG, he or she must inform the registrar in writing, on a form obtainable from the registrar, by the end of the third week of classes for quarter courses and by the end of the sixth week of classes for full-semester courses, of his/her intention to do so. Furthermore, the student's advisor must sign this form indicating approval. When the instructor of the desired course is the student's advisor, the approval of the student's dean may be substituted. Students further have the option to change the NNG designation to a numerical grade upon application to the registrar no later than the end of the first week of classes of the following term. Even if the numerical grade is recorded, the course will still count toward the four NNG course-credit limit allowed of each student during his/her Haverford career. Finally, even if students decide to uncover the NNG after seeing the course grade, the course will not fulfill any degree requirement except cumulative credits.

Course Changes

Course changes may be made during the first seven class days of any semester. After this period, course changes may be made only with permission of the Dean of the College. Drops will continue to be permitted through the end of the first three weeks of classes.

Repeating Courses

Students may not count among the 32 course credits required for graduation any course that substantially repeats the content of another course already completed, even though the course numbers may suggest an advancing sequence.

Laboratory/No Laboratory Courses

A laboratory course taken without the laboratory, or a laboratory course taken without the lecture cannot be included among the courses required for graduation or among the courses required outside the major.

Independent Study Courses

Many departments offer independent study courses to encourage independent work by qualified students. These courses provide opportunities to investigate topics not covered in formal courses, do extensive reading on a subject, do fieldwork, or engage in library research. Students wishing to undertake independent study must secure permission for the project from their advisor and from a faculty member willing to supervise it prior to registering for the course. Members of the faculty are under no obligation to supervise independent study courses. Such courses done without faculty supervision will not be given college credit. Course requirements are determined jointly by the instructor and the student. Written evaluation of the work performed may be submitted to the registrar in place of a numerical grade.

Students may register for only one credit of independent study per term. These courses are normally of half-credit value unless specified for a full credit by the instructor. To undertake more than one credit of such work, students must secure permission, in advance, from the Committee on Student Standing and Programs.

Students may not undertake independent study work in subjects being taught in regular courses. Those wishing to explore more thoroughly a subject covered in an existing course are urged not to undertake an independent study course, but rather to consider the course intensification option described next.

Course Intensification

The College believes that experience in a wide diversity of courses is an essential part of a Haverford education, but the College also recognizes that students may sometimes profit from the opportunity to work more intensively in a smaller number of subjects. Therefore, with their advisor's approval and the instructor's permission, students may register for double credit in one course and, in unusual cases, in more than one course.

In a double-credit course, students undertake an approved program of independent work in conjunction with a regular course and submit a paper or pass an examination based on the independent work. Such work is not suitable in all subjects; the instructor of the course must be the final judge of whether it should be attempted.

Year-long Courses

Ordinarily, full-year courses must be carried through two semesters for a student to receive any credit. In some cases, a student may receive credit for one semester without taking the other, but only with the permission of the chairperson of the department concerned. Departmental permission must be in writing on a form

obtained from the registrar. In no case, though, may a student receive credit for the first semester of an introductory modern foreign language course without satisfactorily completing the second semester.

Continuing in a Failed Course

If a student in a year-long course fails the first semester but is allowed by the instructor to continue, he or she may receive credit for the first semester if the second semester grade is 2.0 or higher. In such cases, the first semester grade will not be changed and the course instructor must state in writing to the registrar at the beginning of the second semester that this arrangement applies.

Auditing a Course

Students who wish to audit a course should obtain permission from the instructor. There are no special charges for auditing and such courses are not listed on the student's transcript.

Course Limits at Cooperating Institutions

Students may enroll in courses at Bryn Mawr College, Swarthmore College, and the University of Pennsylvania. At Penn, however, Haverford students are limited to two course credits per semester. Students should note that courses at Penn will be approved by the student's advisor and the registrar only on a space available basis, and only for courses not offered on a regular basis at either Haverford or Bryn Mawr. Scheduling conflicts are not considered adequate reasons for seeking admission to courses at the University of Pennsylvania.

A senior electing to take a year-long or a second-semester course at either Swarthmore, Penn or, with permission, at any other college or university, is responsible for verifying before the class begins that the instructor will submit a final course grade to the Haverford registrar by 5:00 p.m. on the day that senior grades are due, as indicated in the academic calendar. If the final grade is not submitted by that date and the course is required for graduation, the senior should not expect to graduate until the following May.

Continuing Students

Students who intend to continue at Haverford College must complete registration during the time designated in both the academic calendar and the instructions for registration, as published in the annual course guide. If students do not register on time and do not receive permission from their deans to delay registration, it will be assumed that they are not returning to Haverford. In such cases, their enrollment, financial aid, and housing, if

any, will be considered available for assignment to others. Additionally, there is a late registration fee of \$25.00 for each approved registration that is filed after the appropriate deadline, and a late verification fee of \$25.00 for late course confirmation. These fees apply to all students registering in Haverford courses, regardless of their home institution.

Grading

The following numerical grades are awarded at Haverford College:

4.0 (highest grade); 3.7; 3.3; 3.0; 2.7; 2.3; 2.0; 1.7; 1.3; 1.0; 0.0 (failing grade).

Equivalent letter grades universally understood:

A (highest grade); A-; B+; B; B-; C+; C; C-; D+; D; F (failing grade).

In addition to the numerical grades issued at Haverford, the following letter grades may also be used:

CIP—Course in Progress - Grade added at the end of second semester;

P—Pass in a Haverford NNG (Pass/Fail) course;

INC—Approved Incomplete;

W—Approved Withdrawal;

NGR—No Grade Reported - Grade awarded at end of full-year course;

CR—Credit or Pass in a Bryn Mawr or Swarthmore CR/NO CR (Pass/Fail) course;

NC—Fail/No Credit in a Bryn Mawr or Swarthmore CR/NO CR (Pass/Fail) course;

WEA—Written Evaluation Attached, explicitly stating pass or failure.

Grading Regulations

A course may not be counted toward a student's major requirement if the grade submitted is below 2.0; A grade of CIP may be submitted at the end of the first semester for senior research courses conducted throughout the year and for certain other courses agreed upon by the instructor and the Dean of the College, and so announced at the beginning of the course;

If a student drops a course or is required by the instructor to drop it after the penalty date (see academic calendar), the grade recorded is 0.0. If, however, a student is permitted to withdraw from a course by the Dean of the College for unusual reasons—normally those beyond the student's control, such as illness—the grade then recorded is W;

Semester, yearly, and cumulative averages are based upon Haverford, Bryn Mawr, Swarthmore, and the University of Pennsylvania numerical grades only, and only during

the academic year (September through May). All other work is regarded as transfer credit, including that taken through Haverford's approved International Study Abroad programs, Bryn Mawr and the University of Pennsylvania summer sessions, and all credit granted for advanced placement, the International and French Baccalaureates, the German Abitur, the British "A" Levels, the Swiss Maturite, as well as those courses taken at colleges and universities in the United States and abroad. Course credit may be granted for this academic work, with appropriate grades (C or higher for college credit, B or higher for "A" Levels), and with appropriate scores for all ungraded work, but grades will not appear on the Haverford transcript, nor will the grades or scores earned become a part of any Haverford student's cumulative grade point average;

The grade of 0.0 (failure) will be given for any course for which no grade is reported on time, or for which an INC is reported without previously-approved supporting documentation duly submitted to the registrar;

When an INC is granted, a final date for completing the course must be specified. Failure to complete the course by the specified date will result in a failing grade (0.0);

Some students who fail a course because they do not complete the work or those who withdraw from a course may still wish to see the work from the course through. In such cases, the student has two options: he/she may pursue the work because it is interesting and not for credit or a grade. Alternatively, the student might approach the same instructor with whom the course was taken and ask if he or she would sponsor and grade the work during the next semester. The record would then show a grade of 0.0 or W for one semester, and a grade reflecting successful completion in the second semester;

In certain senior seminars, a department may choose to give a brief written evaluation of performance instead of a numerical grade. In such cases, the grade recorded will be WEA, and will serve in place of a numerical grade. Where such evaluation is to be used, this fact will be announced to the students at the time of registration. All students in a course must be graded according to the same system;

Requests for Changes in Grades — Students who believe they have sufficient reason to request a grade change must inform the instructor of their request within two weeks of the receipt of grades at the end of each semester. If the instructor believes the grade recorded is too low or too high and the Dean of the College concurs, the grade will be changed;

Disputed Grades — A student who believes that the grade submitted by the instructor in a course is wrong, and who fails to convince the instructor of an error, may appeal the case to the chair of the department concerned. If the chair cannot be persuaded, the next (and final) appeal is to the Provost of the College. Students should consult their deans before entering upon such a course of action. They should recognize, moreover, that Haverford subscribes to the principle of academic freedom for its faculty, in light of which the Provost is ordinarily unable to authorize a change of an instructor's grade. Thus, the principal value of an appeal to the Provost is a possible identification of a pattern of inequities, in which case an investigation into the facts of the matter would be undertaken;

Finally, a student who receives a low grade in an examination, because of special circumstances such as illness, may petition the instructor and the Dean of the College for a special examination. If the request is granted, the grade for the special examination will replace the grade originally received in the mid-year or final examination. In computing the final grade in that course, the new course grade will replace the old one on the student's transcript, and the semester average will be revised accordingly. To invoke a review under this provision, the student must have notified the instructor immediately after stopping work on the examination, giving details to support the request for a special examination.

Deadlines

All required work in a course is due at the times specified by the instructor, but in no event later than the dates specified in the academic calendar. All written work in courses, except final examinations or papers in lieu of examinations, is due as scheduled by the instructor, but no later than the last day of classes for that semester. Papers in lieu of examinations are due as scheduled by the course instructor, but not later than the last day of the examination period for that semester.

Extensions and Incompletes

Extensions and incompletes for course work not completed by the last day of the examination period for that semester are granted only in case of illness or when other extenuating circumstances of the most compelling nature are involved. A student who wishes to request an extension or an incomplete should secure the appropriate form from the registrar and, if the instructor approves the request, specify on the form the work to be done and the final due date. The form should then be submitted to the student's dean for final approval.

To have an extension or an incomplete processed by the registrar, a student must follow the procedures outlined above. Ad hoc arrangements or commitments contrary to the regulations herein described or any arrangements to which the student's dean has not been a consenting party will not, in all likelihood, be honored. It should be noted, finally, that both procedure and deadlines differ from Haverford's at Bryn Mawr, Swarthmore, and the University of Pennsylvania. Students are responsible for informing themselves about the rules regarding such matters at these institutions.

Academic Year '10-'11 Extension/Incomplete Deadlines

Semester I

Extension work is due on Monday, December 20, 2010
Incomplete work is due on Friday, January 7, 2011

Semester II

Extension work is due on Monday, May 16, 2011
Incomplete work is due on Friday, June 3, 2011
The course instructor has jurisdiction over requests for extra time to complete assignments or permission to schedule make-up examinations during the semester. A student who wishes to make such a request should speak directly with the appropriate instructor. No form is required.

Class Attendance

As a general rule, students are expected to attend classes unless excused. In some courses, class attendance is a requirement for satisfactory completion of the course. Lack of attendance in some cases may be grounds for dropping the student and assigning a failing grade. It is the student's responsibility to learn from the instructor how class attendance will be regarded in each course.

Graduation Honors

Final honors at graduation are awarded to students who have undertaken and completed academic work of high quality. Such honors are of two kinds: those awarded by the departments and those awarded by the College.

1. Departmental Honors

The exact nature of departmental honors work and the criteria used in judging it are listed in the departmental statements in the catalog. For such honors, the work in the department must be considerably superior to that required for graduation, including a demonstration of the student's competence, insight, and commitment to the field of interest. Individual departments may award Honors to students whose departmental work has been of high quality, and High Honors to those who have

demonstrated both high quality and originality, indicating an unusual degree of competence.

2. College Honors

The Committee on College Honors and Fellowships will consider all students whose overall performance is exceptionally high for the following college honors awarded at Haverford College: magna cum laude or summa cum laude. In addition, the committee will consider students nominated by members of the faculty.

Whereas distinguished performance in the major is the criterion for departmental honors, the award of college honors recognizes students whose work has been outstanding overall. Special attention is given to study that goes beyond the requirements of the major. Such study can be interdivisional, as evidenced by superior work outside one's major division; interdisciplinary, as evidenced by superior work in more than one department of a single division; by superior work in several converging domains of knowledge represented by an area of concentration or the equivalent; or, by other evidence of superior work beyond the requirements of the major and the College.

Both magna cum laude and summa cum laude are awarded by the faculty on recommendation of the Committee on College Honors and Fellowships. Summa cum laude is awarded rarely, to students of exceptional merit.

Residency and other Requirements for the Degree

Students, other than transfer students, may arrange for reduced programs of six or seven semesters by taking advantage of several options:

They may take five course credits per semester instead of the normal load of four;

They may use up to four course credits earned in combination of approved pre-Haverford study, including approved summer study at other institutions while a student at Haverford; or

They may study at another American college or university or at a Haverford-approved program abroad for a semester or a year.

It is important to note that any combination of options will need to provide for a minimum of six semesters in residence at Haverford College and at least 24 Haverford course credits. Such Haverford course credits may be taken at Haverford or any of the three cooperating institutions—Bryn Mawr, Swarthmore, or the University of Pennsylvania—to be counted as credits while in

residence at Haverford. Students, however, must realize that no student may graduate from Haverford College without having taken a minimum of eight course credits at Haverford College on the Haverford campus. In cases of transfer students, decisions about residence and credit requirements are made by the deans, but transfer students must complete a minimum of 16 Haverford course credits and four semesters in residence to be considered for a degree at the College.

Note that the seven-semester option allows the possibility of studying abroad for one semester, while the six-semester option does not.

See also the Academic Flexibility Program.

Monitoring Academic Performance

The Committee on Student Standing and Programs (CSSP), a standing committee of the faculty, is composed of three faculty members (one from each of the three divisions of the College) appointed by Academic Council, three students (one of whom must be a sophomore) appointed by Students' Council, the director of multicultural affairs, and one of the deans. The committee is charged with reviewing students' academic performance in consultation with their deans and, if necessary, with members of the athletic department, the admissions office, and (to the extent consistent with confidentiality) the counseling staff.

CSSP relies on the faculty to convey notes of concern to the deans of those students in their courses who are experiencing academic difficulty. The committee reviews these faculty reports at the middle of each semester and sends letters to some students apprising them of its concerns, urging them to consult with their advisors, counselors, deans, and instructors, and recommending, where appropriate, that they make use of the College's peer tutoring system and other academic help resources. CSSP will also apprise such students of the consequences of failure and may put them on one of several levels of "academic warning" that requires them to maintain regular contact with their deans and places their academic performance under close supervision for at least a semester.

In dealing with academic deficiencies, the committee has broad authority to set requirements for a student's continued enrollment or to require him/her to take a College Leave for a minimum of one year; such decisions are typically made at the end of each semester. Students are accountable to themselves and to the College (as embodied in the committee) for the use to which they put both their talents and the resources of the College.

Each case that comes before the committee is treated individually within the context of College policy, and from this perspective, accountability means that some students who perform poorly but manage to pass their courses may still be placed on College Leave and ones who are failing may, on occasion, be permitted to continue. However, although it may permit students who fail some of their courses to continue at the College, the committee must first be convinced that there is a high probability that such students will do work that is at least consistently adequate in the immediate future.

Second-semester seniors should note that simply meeting the College requirements and accumulating 32 credits is not necessarily sufficient to ensure graduation. For example, the committee (which reviews all senior academic records before the faculty votes on granting degrees each spring) may decide that a student who has failed two out of the four courses in which he/she was enrolled in the eighth semester may not be permitted to graduate even though he/she has the 32 credits required for graduation. Similarly, seniors who fail courses in their major may be judged to have failed to meet the academic standards of the College and may not be permitted to graduate even if they have successfully completed the required number of courses and satisfied all distributional requirements.

When CSSP is considering the possibility of placing a student on College Leave, it will postpone making its final decision until it has held a second meeting, known as a "drop hearing." The student will be invited to appear before the committee at the drop hearing and will be permitted to attend the hearing in the company of an academic advisor or other faculty member who knows him/her well. If the student does not appear, the committee will make a decision in the student's absence and will inform him/her of its decision in writing.

Students placed on College Leave may appeal CSSP's decision to the President of the College on procedural grounds only. Appeals must be in writing, must state the grounds for the appeal, and must be received by the president within seven days of receipt of the committee's letter.

Special Academic Programs

Intercollegiate Cooperation

Haverford has long enjoyed a close cooperative relationship with its near neighbor, Bryn Mawr College. In recent years, Swarthmore College has joined the two schools in a relationship that gives students from all three

colleges access to courses and to most of the academic facilities on the three campuses. As a consequence, students at all three colleges have the advantages offered by a small college, together with the academic resources of a much larger, combined institution. The major programs of Bryn Mawr and Haverford Colleges are open equally to students of both. In many cases, Haverford students may also major at Swarthmore College. Linguistics is one example of a major at Swarthmore College that some Haverford students have recently completed. Each student must satisfy the general college distribution requirements of the institution at which he or she is matriculated, but is free to choose courses from the three curricula. Students majoring at a school other than the home college have this option noted on their academic records. The academic regulations of the college where a course is given apply to all enrolled students, regardless of the home college. Administrative interpretations and decisions are made by the deans of the college where the course is given.

Each semester, a significant number of students at Haverford and Bryn Mawr take at least one course on the other campus. Class schedules and, in many cases, course offerings are coordinated. Jointly operated college buses carry students between the campuses from early morning through the evening.

Cooperation between Haverford and Bryn Mawr is extensive also in extracurricular activities. A monthly calendar of events on both campuses is published jointly. A meal exchange program enables students at the three colleges to use the dining facilities at all three, and more than 80 percent of the extracurricular activities organized at Haverford operate jointly with Bryn Mawr.

In addition to the cooperative agreement with Bryn Mawr and Swarthmore, Haverford has made arrangements with the University of Pennsylvania that permit full-time students the right to enjoy library privileges and, upon presentation of the proper credentials, to enroll for courses there without added expense. Laboratory fees, which are not included under reciprocal agreements with Swarthmore or the University of Pennsylvania, must be paid by the student. Students taking courses at the University of Pennsylvania must make their own transportation arrangements, and are limited to two courses per semester at the University.

Students may enroll in courses at Bryn Mawr College, Swarthmore College, and the University of Pennsylvania. At Penn, however, Haverford students are limited to two course credits per semester. Students should note that courses at Penn will be approved by the student's advisor

and the registrar only on a space available basis, and only for courses not offered on a regular basis at either Haverford or Bryn Mawr. Scheduling conflicts are not considered adequate reasons for seeking admission to courses at the University of Pennsylvania.

Academic Flexibility Program

The Committee on Student Standing and Programs (CSSP), a standing committee of the faculty, is empowered to make decisions on requests from students for exceptions to the academic regulations of the College. CSSP is composed of three faculty members (one from each of the three divisions of the College) appointed by Academic Council, three students (one of whom must be a sophomore) appointed by Students' Council, the director of multicultural affairs, and one of the deans, who serves as secretary to the committee.

Typically, requests for exceptions involve unusual circumstances and relate to such issues as special majors and graduation in six or more than eight semesters. Students who intend to petition the committee should first consult with their dean and their academic advisor, both of whom have to approve and sign their petition. Petitions should be submitted in writing to CSSP by the deadlines noted below; failure to meet these deadlines may result in a delay in the consideration of a petition until the following semester.

For Semester I of the '10-'11 Academic Year: Friday, October 29, 2010; For Semester II of the '10-'11 Academic Year: Friday, March 18, 2011.

Petitioning students should note that their advisor and dean's approval does not guarantee that CSSP will grant their request. If the committee does not approve his/her proposal, the student may appear in person to appeal its decision.

In addition to petitions for independent and interdepartmental majors, which are discussed elsewhere in the Catalog, the following are examples of some of the academic program options that students may pursue only with the approval of CSSP.

A. Credit for Non-Collegiate Academic Work

There are important educational opportunities for a student to do work in a non-university research laboratory, to do a supervised archaeological study on site, etc., for which the College will occasionally grant academic credit. With the approval of CSSP, such work may be undertaken for up to four course credits, provided the following conditions are met:

The work is closely supervised by a person who is a faculty member at a college or university or who clearly holds the comparable qualifications;

The student's academic advisor approves the activity. If the work is in an area outside the advisor's field, approval will also be required from a Haverford faculty member competent in a relevant field;

The project results in a product judged to be satisfactory by the field supervisor and the Haverford faculty member; In most cases, the work is unpaid.

For each Haverford course credit earned in this manner, a student will be charged tuition at the rate of \$4,950 per course credit. If credit is granted for such work by another academic institution, the credit may be transferred to Haverford without further tuition charges. Before credit can be transferred, however, the procedures for approval as outlined above must be followed.

Students are reminded that all proposals for international study during the academic year must be submitted to the Educational Policy Committee through the International Academic Programs Office.

B. Graduation in Fewer than Eight Semesters

Sufficiently mature students of outstanding ability who have clearly defined career goals and strong motivation to achieve them, or who are otherwise judged to have legitimate reasons for special consideration, may apply for permission to graduate in three years. Such a student may, in consultation with his/her dean, and with the approval of his/her academic advisor and the Committee on Student Standings and Programs, select a six-semester program consisting of at least 30 course credits, including up to two approved AP credits or summer courses. Because of the college residency requirement, this program is not compatible with international study. A student for whom a six semester program has been approved must, by April 15 each year, confirm to his/her dean in writing that he/she intends to continue in this program.

Students may also meet the normal requirements of 32 Haverford approved course credits but do so in only seven semesters of study by enrolling for five course credits for four semesters and for four course credits for three semesters. This option will allow students to spend a full semester away from the campus at some time during their college careers and still graduate within four years of matriculation. While there is no deadline for declaring seven-semester programs, and students do not need the approval of CSSP to exercise this option, an early declaration of the intention to graduation in seven

semesters will be helpful to both the student and the College. Students considering this option are therefore urged to consult their dean as early as possible, but no later than the end of their first year. All such students must, by April 15 each year, confirm to their dean in writing their intention to continue in the seven-semester program.

C. Extended Programs

Although most students are expected to graduate in four academic years, some may be permitted to take more time to complete their degree requirements. Examples would include students with documented disabilities which prevent them from carrying a full course load and to whom CSSP has granted directly relevant accommodations as defined by the Americans with Disabilities Act and students whose programs would be substantially enhanced by another semester of work. In all such cases, the student must secure the prior approval of the Committee on Student Standing and Programs.

Haverford students of unusual ability who might normally complete a B.A. degree in three years may, for special reasons, stay at Haverford for an additional year in an M.A. program utilizing the resources of Haverford, Bryn Mawr, Swarthmore, or the University of Pennsylvania. Such students need first to be accepted by the relevant department or departments and have the approval of the Committee on Student Standing and Programs for the specific program concerned. The awarding of the master's degree must be approved by the Committee. A student interested in a B.A./M.A. program should follow a six-semester B.A. sequence and, in the fall of the third and senior year, request the Committee to consider the M.A. proposal and the student's qualifications for it.

Post-Graduate Study

Many Haverford College students plan to enter upon further courses of study after graduation. As a liberal arts college, Haverford arranges its curriculum so that students with such plans are able to meet the entrance requirements of graduate and professional schools. The College does not, however, attempt to anticipate in its own curriculum the work of any graduate or professional school. It is the conviction of the faculty that the best preparation for graduate work is a liberal education with sound training in basic disciplines, to which more specialized training may be added later.

Students intending to enter a professional school are encouraged to choose a major in accord with their principal abilities and interests, since professional schools, such as those of business administration, education, law,

medicine, or theology, usually accept students on the basis of merit regardless of their choice of major and, except in the case of medical schools, without specific course requirements. The requirements of most state boards of medical licensure are such that all students who hope to be admitted to a medical school must present a minimum of eight semester courses in the natural sciences, each of which must include laboratory work: two in biology, four in chemistry, and two in physics.

Students planning to do graduate work in a departmental subject such as economics, mathematics, history, etc., should consult with the chairperson of the department at Haverford which most nearly corresponds to the department of proposed work in graduate school. This advisor will be able to give guidance in the selection of courses and in the choice of major (which will not necessarily be in the department of intended graduate study), and to answer other questions relevant to post-graduate study.

Students planning to go to professional schools should seek early advice from the Career Development Office or from the College's pre-professional advisors. Schools of business, law, medicine, and some other graduate schools require applicants to take special admission tests. Arrangements for taking these tests are the responsibility of the student concerned.

International Study

Upon request, qualified students in good academic and disciplinary standing may be granted permission to spend a semester or a year studying in a foreign country. The College recognizes more than 70 programs abroad; approval for study in these programs and the granting of commensurate Haverford credit are through the Office of International Academic Programs. The College has specific arrangements with several international partner universities, including The London School of Economics, Cambridge and Oxford Universities in the United Kingdom, which allow students to study in these institutions for a year. Haverford also has semester and year student exchanges with the University of Melbourne, University of Delft, University of Stockholm, Aberdeen University, University of Edinburgh, Al Akhawayn University and the University of the West Indies.

Students who study abroad for the semester or the year pay regular tuition and, in many cases, room and board fees to Haverford. The College, in turn, is responsible for paying the program fees directly to the institution abroad. Some financial aid may be available for eligible students, although priority will be given to those whose major programs and concentrations most depend on international study. An advisory committee of faculty and

the dean of international academic programs determine the preference rankings in this instance. Students interested in studying abroad should consult the dean of international academic programs early in their sophomore year. In recent years, Haverford students have studied at the University of Chile, the University of Cape Town, Hebrew University, the University of Hyderabad, Yonsei University, American University in Cairo, and The Bocconi University among many others. To study abroad, students are expected to have a GPA of 3.0. In special cases, this may be waived but students must meet the program GPA requirement. Courses taken while studying on approved programs do count toward fulfilling major, minor and concentration requirements as well as college degree requirements. Students can also fulfill the language requirement on select programs. Approximately 46% of the junior class studies abroad for either a semester or a year.

In the rare case where a student may wish to receive credit for a program not on the approved list, he or she may petition to add the program to the list, by using the following procedure:

Collect all pertinent information about the program, including catalogs, course descriptions, modes of evaluation of academic performance, syllabi, reading lists, and faculty CVs.

Present the written proposal and materials to the Dean of Global Affairs, one year in advance—November 1st for spring programs or March 1st for fall programs. These deadlines are firm. The dean will review and evaluate the program.

In the event that the dean regards the program as commensurate with programs on the approved list, the student must prepare a petition for consideration by the Educational Policy Committee. The petition must explain why the existing approved programs do not fulfill the student's academic needs and how the proposed program does so. A statement from the student's major faculty advisor must accompany the petition, endorsing the program and explaining how it complements the work of the major or the concentration. The department must provide a list of approved courses fulfilling major credits. If the program is outside the student's major, a statement from a member of the faculty who is familiar with the program will also be required along with a detailed list of courses approved for departmental credit. Petitions are forwarded to the Study Abroad Advisory Board and the International Academic Programs Faculty Committee for consultation. In order to ensure the quality of programs on the approved list, an on-site visit

and evaluation by a Haverford faculty member is required before approval is granted.

The EPC has determined that students who do not request and receive permission to study abroad through the International Academic Programs Office will not receive Haverford credit for their work. The EPC will not consider retroactive proposals under any circumstances. Students who do not wish to pay Haverford tuition and/or receive credit may not attend programs on the Approved list. Members of the faculty who wish to add programs to the list follow the same procedures noted above. International study information, including brochures, procedures, and applications, is available from the Office of International Academic Programs, located in Chase Hall 213. Information is also available on the website located at: <http://www.haverford.edu/deans/IAP/>

3/2 Engineering Program

Haverford College and the California Institute of Technology (CalTech) have a joint program under which a student who is interested in engineering may, in the first semester of his/her junior year, apply for transfer to an engineering program at CalTech. If accepted, then at the end of five years (three at Haverford, two at CalTech), the student will be awarded a B.A. or B.S. degree by Haverford and a Bachelor of Engineering Degree by CalTech.

For each engineering discipline, there is a required set of courses to be taken at Haverford during the first three years of the program. Interested students should consult their advisor and the College's advisor for the 3/2 program (Prof. Walter Smith) about the proper course selection; this consultation should occur as early as possible. A cumulative grade point average of 3.5 is generally expected for this program.

3/2 City Planning Program

Haverford students majoring in the Growth and Structure of Cities at Bryn Mawr College may apply for admission to the 3/2 Program in City and Regional Planning offered in conjunction with the University of Pennsylvania. This arrangement with the University of Pennsylvania's Department of City and Regional Planning allows a student to earn both a bachelor's degree in the Growth and Structure of Cities at Bryn Mawr and a degree of Master of City Planning at the University of Pennsylvania in five years. Qualified students who are accepted into the 3/2 program will be eligible for consideration for financial aid during their period of residence at the University of Pennsylvania. Students interested in the 3/2 BA/MCP program may apply

through their Cities major advisor during their sophomore or junior years, although they are encouraged to begin discussing their interest with members of the Cities Program as early as the beginning of their sophomore year.

Study at Other American Colleges

Some students may also study at another college or university in the United States for the enrichment to be gained through different or more diversified liberal arts offerings. Some go simply to experience college life in a setting contrasting with that at Haverford. The College has formal exchange programs with Claremont McKenna and Pitzer Colleges in California, Spelman College in Georgia, and Fisk University in Tennessee. Permission forms for such study, to be signed by the student's advisor and dean, are available in the Office of the Registrar. All courses must be approved in advance by the chair of the department in question. In order to provide a semester's credit at Haverford (four course credits), a program at another institution must represent at least one-eighth of the degree program there; and similarly, in order to provide a year's credit at Haverford, the program must represent one-quarter of the degree at the other institution.

Students who expect to study away from Haverford for a semester or a year must confirm their intention in writing to their dean, using the same timetable as that for deans' leaves. They should also inform their dean when they have been accepted by the institution to which they have applied. Naturally, they will have discussed at an earlier time tentative plans with their advisor and dean. They should, finally, be especially careful to see to it that their total program provides an adequate number of credits outside the major department and that it meets Haverford's distribution requirements.

Note: Students may not attend programs abroad through an American college or university and receive credit at Haverford unless they go through the Office of International Academic Programs.

Entering students should arrange to have advanced placement scores forwarded directly to the Office of the Registrar at Haverford College. The registrar will award one course credit for an AP score of 5 and one-half course credit for a score of 4. No credit is awarded for scores under 4. The maximum AP credit awarded to any student may not exceed four course credits.

The procedures outlined above under Haverford's special academic programs implement the faculty's decision that each student may avail him or herself of many special

academic opportunities during the years at Haverford. Credits earned in summer school, in the Advanced Placement program, in “A” Levels, in the International Baccalaureate Program, the French Baccalaureate Program, the German Abitur, and the Swiss Maturite, or in college courses taken either before matriculation at Haverford or during the summers while a student at Haverford will be recorded in such a way that the total for any one student does not exceed four course credits. Students should note that divisional distribution is not awarded to any such work, with the exception of summer credits earned during their years at the College.

For additional information on special academic programs, including study abroad, please go to haverford.edu/catalog/specialacademicprograms.php

Independent Study While Not in Residence

Students who wish to carry independent study credit while away from the College should secure the approval of their advisors and that of the instructor(s) involved before submitting the written proposal to the dean for final approval. If approved, students will be charged at the special student rate of \$4,950 per credit.

Summer Study at Another Institution

A student wishing to obtain Haverford credit for summer school at another institution should follow the procedures as outlined below:

1. The student should secure from the registrar’s website a form entitled, “Approval for Summer School Work”;
2. With the form, the student should secure the approval of his/her faculty advisor, dean, and the chairperson of the Haverford department which corresponds to the field in which the work is to be done. Note that advance approval is required for obtaining Haverford credit. Approval sought retroactively will, in all likelihood, be denied;
3. In seeking approval, the student should first complete the descriptive information about the course (name, number, amount of credit conferred at the other institution, and the institution’s name). The student should also present a catalog, listing the course descriptions;
4. The faculty advisor’s signature should represent an approval of the course as a part of the student’s program at Haverford. Such approval should be based on the suitability of the course for Haverford credit;
5. Faculty assigning credit proceed on the principle that at any institution, each course

counts as a fraction of the credit required for the degree. At Haverford, the minimum graduation requirement is 32 credits, equal to 128 semester hours. Therefore, summer credit equivalents must be identical to academic year equivalents for transfer credit to be considered at Haverford.

Other regulations governing summer study:

1. Courses taken in summer school will not satisfy Haverford course requirements for the major unless prior written approval is granted by the major supervisor;
2. A summer course must not be a repeat of or at a lower level than a course already a part of the student’s Haverford academic record;
3. To receive Haverford credit for courses taken in summer school, a student must earn a grade at least one full grade above the lowest passing Haverford grade: at least a 2.0 on the Haverford scale, or a grade of “C” on the A-F scale;
4. Permission for credit must be secured before the course is taken;
5. For summer work at Bryn Mawr College, only the permission of the student’s dean is required;
6. In all cases of summer school work, including courses taken at Bryn Mawr and the University of Pennsylvania, students should have official transcripts forwarded to the Haverford College registrar. Unofficial grade reports will not be accepted for evaluation;
7. Students should realize, finally, that summer school credit, if accepted by Haverford, will transfer to Haverford simply as course credits. Course titles and credit values will be indicated on the record, but in no instance, including summer work at Bryn Mawr College and the University of Pennsylvania (both in the U.S. and abroad), will grades earned appear on the Haverford record; likewise, in no instance will the grades earned appear as part of the student’s cumulative grade point average at Haverford;
8. Students should follow the above procedures for all summer study, including summer study abroad. Students should note finally that both Bryn Mawr College and the University of Pennsylvania summer programs abroad have been approved for Haverford academic credit; these two institutions, along with many others, provide excellent opportunities for Haverford students to study abroad during the summer. Such approval is identical to that for domestic summer study.

Advanced Placement Credit

Entering students should arrange to have advanced placement scores forwarded directly to the Office of the Registrar at Haverford College. The registrar will award one course credit for an AP score of 5 and one-half course credit for a score of 4. No credit is awarded for scores under 4. The maximum AP credit awarded to any student may not exceed four course credits.

The procedures outlined above under Haverford's special academic programs implement the faculty's decision that each student may avail him or herself of many special academic opportunities during the years at Haverford. Credits earned in summer school, in the Advanced Placement program, in "A" Levels, in the International Baccalaureate Program, the French Baccalaureate Program, the German Abitur, and the Swiss Maturite, or in college courses taken either before matriculation at Haverford or during the summers while a student at Haverford will be recorded in such a way that the total for any one student does not exceed four course credits. Students should note that divisional distribution is not awarded to any such work, with the exception of summer credits earned during their years at the College.

For additional information on special academic programs, including study abroad, please go to haverford.edu/catalog/specialacademicprograms.php

Leaves of Absence

Leaves of absence can contribute greatly to the general education of some students. The College seeks to make it a fairly simple matter to arrange a leave. The authority to grant leaves and to specify their type, duration, and terms rests with the deans.

Since the number of students admitted for any fall term depends upon the number of students returning, a student who requests a leave of absence late in the summer has effectively denied someone else a place at the College. If that student has also been assigned College housing, he or she is severely inconveniencing other students. Thus, a fine of \$500 will be imposed upon students requesting leaves of absence after August 1 of any given year.

If, after a semester has begun, a student for any reason leaves the College (Dean's Leave, Study Away, International Study, College Leave), he or she must vacate his or her dormitory room by a date determined by his or her dean in consultation with the student. In such cases, a pro-rated fee for room (and board, if applicable) will be

assessed. At Haverford, leaves of absence fall into two categories:

Students in good academic standing may request leave without conditions which, if granted, will be for a specific period of time (one, two, or more semesters). Should a student fail one or more courses or otherwise perform poorly before the leave goes into effect, the student's dean or the Committee on Student Standing and Programs may impose conditions or, in some cases, revoke the leave and replace it with a College Leave.

Applications for such unconditional leaves must be submitted in writing to the student's dean no later than the final day of registration for the semester the student wishes to commence the leave (November 14, 2008 for semester II leaves, or April 17, 2009 for a semester I leave). Return from such a leave is automatic as long as the student provides written confirmation of intent to return. A student should write his or her dean by March 1 for a fall semester return, or by December 1 for a spring semester return. A student wishing to extend a leave should send a written request, giving reasons, to his or her dean. Failure to do so will mean that the student will be automatically placed on College Leave. The dates for these requests are the same as those for statements of intent to return.

Dean's Leave

Dean's Leaves may also be granted with conditions in certain cases. For example, students might, because of illness or other personal problems, miss the deadlines for requesting leave. Or they might, uncharacteristically, fail a course or experience some other atypical academic difficulty. In such instances, the student's dean may impose conditions to be met to the dean's satisfaction before re-admission can be granted. Failure to satisfy the conditions will be cause for changing the leave from a Dean's Leave to a College Leave, as will the condition that follows.

If, while on a Dean's Leave from Haverford, a student is admitted as a transfer to another institution, he or she must transfer out of Haverford. Failure to do this will automatically change the Dean's Leave to a College Leave, revoking automatic return to Haverford.

College Leave

This category covers all other leaves and applies, as a rule, to students who are asked to take leave for academic, disciplinary or medical reasons. Return from College Leaves is not automatic. Students who wish to return must reapply to Haverford College through the Dean of the College. Students are expected to present to the Dean

convincing evidence of readiness to return. To that end, reapplying students will be asked to provide, whenever possible or pertinent, the names of persons on the faculty or in the administration well enough acquainted with the student to be able to comment on the student's development during the time away. Deadlines for reapplying are the same as those for Dean's Leave.

Power to act on requests for all special programs (described above) and exceptions to any of the academic regulations is in the hands of the Committee on Student Standing and Programs, except where it is specifically assigned to the deans, or in the case of international study during the academic year, to the Educational Policy Committee. Any student who believes that either a special program or an exception to an academic regulation would promote his or her best intellectual development is invited to present a written proposal to the Committee.

Faculty

President and Provost

Stephen G. Emerson, *President*
B.A., Haverford College; M.S., Ph.D., M.D., Yale University

Linda A. Bell, *Provost and Professor of Economics*
B.A., University of Pennsylvania; Ph.D., Harvard University

Emeriti

Thomas A. Benham, *Professor of Engineering, Emeritus*

B.S. and M.S., Haverford College

R. Christopher Cairns, *Professor of Fine Arts, Emeritus*
B.A., Oberlin College; M.F.A., Tulane University

John R. Cary, *Professor of German, Emeritus*
B.A., Haverford College; Ph.D., The Johns Hopkins University

William C. Davidon, *Professor of Mathematics, Emeritus*
B.S., M.S., and Ph.D., University of Chicago

Douglas A. Davis, *Professor of Psychology, Emeritus*
B.A., University of Minnesota; Ph.D., University of Michigan

Vernon J. Dixon, *Research Professor of Economics*
B.B.A., Manhattan College; M.S., Columbia University; M.A. and Ph.D., Princeton University

Ramón García-Castro, *Associate Professor of Spanish, Emeritus*
B.E., University of Chile; M.A., Harvard University; Ph.D., University of Pennsylvania

Daniel J. Gillis, *Professor of Classics, Emeritus*
B.A., Harvard College; M.A. and Ph.D., Cornell University

Harvey Glickman, *Professor of Political Science, Emeritus*
B.A., Princeton University; M.A. and Ph.D., Harvard University

Marcel M. Gutwirth, *John Whitehead Professor of French, Emeritus*
B.A., Columbia College; M.A. and Ph.D., Columbia University

Douglas H. Heath, *Professor of Psychology, Emeritus*
B.A., Amherst College; M.A. and Ph.D., Harvard University

William F. Hohenstein, *Associate Professor of Sociology, Emeritus*
B.A., Maryknoll Seminary; M.A. and Ph.D., University of Pennsylvania

Holland Hunter, *Professor of Economics, Emeritus*
B.S., Haverford College; M.A. and Ph.D., Harvard University

Dale H. Husemoller, *Professor of Mathematics, Emeritus*
B.A., University of Minnesota; M.A. and Ph.D., Harvard University

Joanne Hutchinson, *Professor of English, Emeritus*
B.A., M.A., and Ph.D., Temple University

Paul C. Jefferson, *Associate Professor of History*
B.A., Harvard College; Ph.D., Harvard University

L. Aryeh Kosman, *John Whitehead Professor of Philosophy, Emeritus*
B.A. and M.A., University of California, Berkeley; Ph.D., Harvard University

Emma Lapsansky-Werner, *Emeritus Professor of History and Curator of the Quaker Collection*
B.A., M.A., and Ph.D., University of Pennsylvania

Richard Luman, *Professor of Religion, Emeritus*
B.A., M.A., and Ph.D., University of Iowa

Wyatt MacGaffey, *John R. Coleman Professor of Social Sciences, Emeritus*
B.A. and M.A., Cambridge University; Ph.D., University of California, Los Angeles

Colin F. MacKay, *John Farnum Professor of Chemistry, Emeritus*
B.S., University of Notre Dame; M.S. and Ph.D., University of Chicago

Slavica S. Maticic, *Professor of Biology, Emeritus*
M.S. and Ph.D., University of Zagreb

Robert A. Mortimer, *Professor of Political Science, Emeritus*
B.A., Wesleyan University; M.A. and Ph.D., Columbia University

R. Bruce Partridge, *Research Professor of Natural Sciences, Emeritus*
B.A., Princeton University; D.Phil., Oxford University

Sidney I. Perloe, *Professor of Psychology, Emeritus*
B.A., New York University; Ph.D., University of Michigan

James C. Ransom, *Associate Professor of English, Emeritus*
B.A., University of New Mexico; M.A. and Ph.D., Yale University

Joseph A. Russo, *Audrey A. and John L. Dusseau Professor in the Humanities, Emeritus*
B.A., Brooklyn College; M.A. and Ph.D., Yale University

Ana Lopez-Sanchez, *Assistant Professor of Spanish*
Ph.D., Universidad de Santiago de Compostela

Melvin Santer, *Professor of Biology, Emeritus*
B.S., St. John's University; M.S., University of Massachusetts; Ph.D., The George Washington University

Sara M. Shumer, *Associate Professor of Political Science, Emeritus*
B.A., Barnard College; M.A. and Ph.D., University of California, Berkeley

Charles Stegeman, *Professor of Fine Arts, Emeritus*
Academie Royale des Beaux Arts, Brussels

Susan M. Stuard, *Professor of History, Emeritus*
B.A., Smith College; M.A., University of Rochester; Ph.D., Yale University

Claude E. Wintner, *Professor of Chemistry, Emeritus*
B.A., Princeton University; M.A. and Ph.D., Harvard University

Martha Wintner, *Senior Lecturer in English, Emeritus*
B.A., Carleton College; M.A., Harvard University; M.A., Freie Universität; M.Phil., Yale University

Active

Karin Stigsdotter Åkerfeldt, *Professor of Chemistry*
B.S., University of Stockholm; M.S., University of California, Davis; Ph.D., University of California, Berkeley

Stephon Alexander, *Associate Professor of Physics*
B.S., Haverford College; Sc.M. Physics, Brown University; Sc.M. Electrical Engineering, Brown University; Ph.D., Brown University

Suzanne Amador Kane, *Associate Professor of Physics and Biophysics*
B.S., Massachusetts Institute of Technology; M.S. and Ph.D., Harvard University

Koffi Anyinéfa, *Professor of French*
Licence de Lettres, Université du Bénin, Lomé (Togo); M.A. and Ph.D., Universität Bayreuth

Ingrid Arauco, *Associate Professor of Music*
B.A., Goucher College; M.A. and Ph.D., University of Pennsylvania; DEA, Université de Paris IV – Sorbonne, France

Farid Azfar, *Mellon Postdoctoral Fellow and Visiting Assistant Professor of Independent College Programs*
B.A., Tufts University; M.A., University of Southern California; Ph.D., Brown University

Markus Baenziger, *Associate Professor of Fine Arts*
B.F.A., Parsons School of Design; M.F.A., Yale University

Richard Ball, *Associate Professor of Economics*
B.A., Williams College; M.S., Michigan State University; Ph.D. University of California, Berkeley

Biswajit Banerjee, *Visiting Professor of Economics*
B.A. and M.A., University of Delhi; M.Phil and Ph.D., University of Oxford

Julie Becher, *Visiting Assistant Professor of Economics*
B.S., M.A., and Ph.D., Pennsylvania State University

Cristina Beltrán, *Associate Professor of Political Science*
B.A., University of California, Santa Cruz; Ph.D., Rutgers University

Joseph Benatov, *Visiting Assistant Professor of Writing*
B.A. and M.A., Sofia University; M.A. and Ph.D., University of Pennsylvania

Kimberly Benston, *Francis B. Gummere Professor of English*
B.A., M.A., M.Phil., and Ph.D., Yale University

Frances Blase, *Associate Professor of Chemistry*
B.A., University of Pennsylvania; Ph.D., Bryn Mawr College

Marilyn G. Boltz, *Professor of Psychology*
B.A. and M.A., University of Toledo; Ph.D., Ohio State University

Craig Thomas Borowiak, *Assistant Professor of Political Science*
B.A. Carleton College; Ph.D., Duke University

Stephen P. Boughn, *John Farnum Professor of Astronomy*
B.A., Princeton University; M.S. and Ph.D., Stanford University

Imke Brust, *Visiting Assistant Professor of German*
M.A., Christian-Albrechts-Universität zu Kiel

Israel Burshatin, *Barbara Riley Levin Professor of Spanish and Comparative Literature*
B.A., Queens College; M.A., M.Phil., and Ph.D., Columbia University

Lynne M. Butler, *Professor of Mathematics*
B.A., University of Chicago; M.A. and Ph.D., Massachusetts Institute of Technology

Christine Cacioppo, *Visiting Instructor in Music*
B.Mus., Kent State University; M.A., New York University

Curtis Cacioppo, *Ruth Marshall Magill Professor of Music*
B.Mus., Kent State University; M.A., New York University; M.A. and Ph.D., Harvard University

Roberto Castillo Sandoval, *Associate Professor of Spanish*
B.A., Kenyon College; M.A., Vanderbilt University; A.M. and Ph.D., Harvard University

Paul Cichello, *Visiting Associate Professor of Economics*
B.A., Boston College; M.A., Cornell University; Ph.D., Cornell University

Rebecca Jean Compton, *Associate Professor of Psychology*
B.A., Vassar College; M.A. and Ph.D., University of Chicago

Jody Cohen, *Senior Lecturer in Education*
M.A., Brown University; Ph.D., University of Pennsylvania

Alison Cook-Sather, *Lecturer in Education*
B.A., University of Santa Cruz; M.A., Stanford University; Ph.D., University of Pennsylvania

Gerald Cyrus, *Visiting Assistant Professor of Fine Arts*
B.S., University of Southern California, Los Angeles; M.F.A., School of Visual Arts, New York University

J. David Dawson, *Constance and Robert MacCrate Professor in Social Responsibility*
B.A., Towson State University; M.Div., Duke University; M.A., M.Phil., and Ph.D., Yale University

Joshua Delpech-Ramey, *Visiting Assistant Professor of Philosophy*

B.A., Seattle Pacific University; Ph.D., Villanova University

Thomas Devaney, *Visiting Assistant Professor of English*

B.A., Temple University; M.F.A., Brooklyn College

Timothy DeVries, *Visiting Instructor of Mathematics*
B.A., Mathematics

Hilary Dick, *Visiting Assistant Professor of Anthropology*

B.A., University of Pennsylvania; M.A., University of Pennsylvania; Ph.D., University of Pennsylvania

John Dougherty, *Assistant Professor and Laboratory Coordinator in Computer Science*

B.A., La Salle College; M.S., Drexel University; D.Phil, Temple University

Florence Echtman, *Instructor in French*

B.A., Hunters College; M.A., Middlebury College

Mary Kaye Edwards, *Associate Professor of Independent College Programs*

B.S., Indiana University; Ph.D., University of Colorado

Scott Engle, *Visiting Instructor of Astronomy*

B.S., Villanova University

Robert Fairman, *Associate Professor of Biology*

B.S., Long Island University; Ph.D., Stanford University

C. Stephen Finley, *Professor of English*

B.A., Baylor University; M.A. and Ph.D., University of Virginia

Paul Franco, *Visiting Instructor of Philosophy*

M.A., University of Pennsylvania

Richard Freedman, *Professor of Music*

B.Mus., University of Western Ontario; M.A. and Ph.D., University of Pennsylvania

Andrew Friedman, *Assistant Professor of History*

B.S., Northwestern University; M.F.A., University of Iowa; Ph.D., Yale University

Victoria Funari, *Visiting Instructor in Independent College Programs*

B.F.A., New York University

Peter Gaffney, *Visiting Assistant Professor of Writing*

B.A., Stanford University; M.A. and Ph.D., University of Pennsylvania

Ashok Gangadean, *Professor of Philosophy*

B.A., City College of New York; Ph.D., Brandeis University

David Garbe, *HHMI Postdoctoral Fellow and Visiting Assistant Professor of Biology*

B.S., Muhlenberg College; Ph.D., University of Pennsylvania

Robert Germany, *Assistant Professor of Classics*

B.A., University of Texas at Austin; Ph.D., University of Chicago

Linda G. Gerstein, *Professor of History*

B.A. and M.A., Radcliffe College; Ph.D., Harvard University

Sarah Gibbs, *Visiting Assistant Professor of Biology*

M.S., Villanova University; Ph.D., University of Washington

Maris Boyd Gillette, *Associate Professor of Anthropology*

B.A., Smith College; M.A. and Ph.D., Harvard University

Hank Glassman, *Associate Professor of East Asian Studies*

A.B., Columbia College; Ph.D., Stanford University

Jerry P. Gollub, *John and Barbara Bush Professor in the Natural Sciences*

B.A., Oberlin College; M.A. and Ph.D., Harvard University

John Goodrich, *Visiting Instructor of Fine Arts*

B.F.A., University of California, Santa Barbara

Mark Gould, *Professor of Sociology*

B.A., Reed College; Ph.D., Harvard University

Neal Grabell, *Visiting Professor of Independent College Programs*

B.A., Haverford College; J.D., Georgetown University

Greg Graham, *Visiting Instructor of Political Science*

M.A., Temple University

Lisa Jane Graham, *Frank A. Kafker Professor of History*

A.B., Cornell University; M.A., New York University; Ph.D., The Johns Hopkins University

Curtis Greene, *Professor of Mathematics*
B.A., Harvard College; Ph.D., California Institute of
Technology

Barbara Hall, *Lecturer in Education*
A.B., Bryn Mawr College; M.S., University of Pennsylvania

Laurie Hart, *Edmund and Margiana Stinnes
Professorship in Global Studies*
B.A., Antioch College; M.Arch., University of California,
Berkeley; M.A. and Ph.D., Harvard University

Darin Hayton, *Assistant Professor of History*
B.Sc. and M.A., C.S.U. Long Beach; Ph.D., University of
Notre Dame

Jennifer Heckart, *Visiting Instructor of Religion*
M.Phil., Union Theological Seminary

Rachel E. Hoang, *Assistant Professor of Biology*
B.Sc., Emmanuel College, University of Cambridge;
Ph.D., Wellcome/CRC Institute, University of
Cambridge

Shizhe Huang, *CV Starr Professorship in Asian Studies*
B.A., Wuhan Teachers College; B.A., Bryn Mawr College;
M.A. and Ph.D., University of Pennsylvania

Ariana Huberman, *Visiting Associate Professor of
Spanish*
B.A., Tufts University; Ph.D., New York University

Tracey Hucks, *Associate Professor of Religion*
B.A. and M.A., Colgate University; Ph.D., Harvard
University

Ng Tian Hui, *Visiting Instructor of Music and Interim
Director of the Choral and Vocal Studies Program at
Haverford and Bryn Mawr Colleges*
B.A., University of Birmingham; M.A., Yale University

Anita J. Isaacs-Kitroeff, *Benjamin R. Collins
Professor of Social Sciences*
B.A., McGill University; M.Phil. and D.Phil., Oxford
University

Heidi Jacob, *Director of the Bryn Mawr-Haverford
Orchestra and Associate Professor of Music*
B.Mus., The Curtis Institute of Music; M.Mus., The
Juilliard School

Paul C. Jefferson, *Associate Professor of History*
B.A., Harvard College; Ph.D., Harvard University

Saleha Jilani, *Assistant Professor of Economics*
B.A., Swarthmore College; M.A. and Ph.D., The Johns
Hopkins University

Karl Johnson, *Professor of Biology*
B.A., Swarthmore College; M.S., M.Phil., and Ph.D., Yale
University

Terrence Johnson, *Assistant Professor of Religion*
B.A., Morehouse College; Master of Divinity, Harvard
Divinity School; Ph.D., Brown University

Lee Kapp, *HHMI Postdoctoral Fellow and Visiting
Assistant Professor of Biology*
B.A., University of Chicago; Ph.D., Johns Hopkins
University

Duane W. Kight, *Assistant Professor of French*
B.A., Hobart College; M.A. and Ph.D., University of
Pennsylvania

Hee Sook Kim, *Assistant Professor of Fine Arts*
B.F.A. and M.F.A., Seoul National University; M.A., New
York University

Alexander Kitroeff, *Associate Professor of History*
B.A., University of Warwick, United Kingdom; M.A.,
University of Keele, United Kingdom; D.Phil., Oxford
University

Yoko Koike, *Senior Lecturer in Japanese and Director of
the Japanese Language Program*
B.A., Japan Women's University; M.S., University of
Pennsylvania

Kenneth Koltun-Fromm, *Associate Professor of
Religion*
B.A., Haverford College; M.A., Harvard Divinity School;
Ph.D., Stanford University

Naomi Koltun-Fromm, *Associate Professor of
Religion*
B.A., Columbia University; M.A. and Ph.D., Stanford
University

Vladimir Kontorovich, *Professor of Economics*
University Diploma, Novosibirsk University; Ph.D.,
University of Pennsylvania

James Krippner, *Associate Professor of History*
B.A., University of Illinois, Urbana-Champaign; M.A. and
Ph.D., University of Wisconsin-Madison

Kazue Kurokawa, *Visiting Instructor of East Asian Studies*
B.A., Pacific University; M.A., University of Iowa

Danielle LaLonde, *Visiting Assistant Professor of Classics*
M.A., New York University

Benjamin Chinh Le, *Associate Professor of Psychology*
B.A., Grinnell College; M.S. and Ph.D., Purdue University

Charles Lerman, *Visiting Professor of Chemistry*
Ph.D., Harvard University

Alice Lesnick, *Director of the Bryn Mawr-Haverford Teacher Education Program and Senior Lecturer in Education*
B.A., Yale University; M.A., St. John's College Graduate Institute; Ph.D., University of Pennsylvania

Ying Li, *Professor of Fine Arts*
Anhui Teachers University; M.F.A., Parsons School of Design

Jennifer Pals Lilgendahl, *Assistant Professor of Psychology*
Ph.D., University of California, Berkeley

Steven Lindell, *Professor of Computer Science*
B.A., M.A., and Ph.D., University of California, Los Angeles

Kristin A. Lindgren, *Visiting Lecturer in Rhetoric and Composition*
B.A., Dartmouth College; M.A., Columbia University

David Lippel, *Visiting Assistant Professor and Laboratory Coordinator in Mathematics*
B.A., Haverford College; Ph.D., University of California, Berkeley

Thomas Lloyd, *Director of the Bryn Mawr-Haverford Choral Program and Associate Professor of Music*
B.M., Oberlin College Conservatory of Music; M.A., Yale Divinity School; M.M., Yale University School of Music; D.M.A., University of Illinois, Urbana-Champaign

April C. Logan, *Visiting Instructor in the Writing Program*
B.A., University of Virginia; M.A., Temple University

Casey H. Londergan, *Assistant Professor of Chemistry*
Ph.D., University of California, San Diego

Peter J. Love, *Assistant Professor of Physics*
Ph.D., Oxford University

Danielle Macbeth, *T. Wistar Brown Professor of Philosophy*
B.S., University of Alberta; B.A., McGill University; Ph.D., University of Pittsburgh

Robert Manning, *William H. and Johanna A. Harris Computational Science Professorship*
B.S., Yale University; Ph.D., Cornell University

Lisa McCormick, *Assistant Professor of Sociology*
B.A. and B.Mus., Rice University; M.Phil., Oxford University; M.Phil., M.A. and Ph.D., Yale University

Stephen J. McGovern, *Associate Professor of Political Science*
B.A., M.A., and Ph.D., Cornell University; J.D., New York University School of Law

Laura McGrane, *Assistant Professor of English*
B.A., College of Saint Benedict/Saint John's University; B.A./M.A. (Oxon.) and M.S. (Oxon.), Oxford University; Ph.D., Stanford University

Anne Marie McGuire, *Kies Family Associate Professorship in the Humanities or Social Services*
B.A., Barnard College; M.A., Columbia University; M.A., M.Phil., and Ph.D., Yale University

Maud Burnett McInerney, *Associate Professor of English*
B.A., University of Toronto; M.A. and Ph.D., University of California, Berkeley

Barak Mendelsohn, *Assistant Professor of Political Science*
B.A., The Hebrew University, Jerusalem; M.A., Tel Aviv University; M.A. and Ph.D., Cornell University

Philip Meneely, *Professor of Biology*
B.S., Geneva College; Ph.D., University of Minnesota

Weiwen Miao, *Associate Professor of Mathematics*
B.S., Beijing University; M.S. and Ph.D., Tufts University

Graciela Michelotti, *Associate Professor of Spanish*
M.A. and Ph.D., University of Pennsylvania

Jerry Miller, *Assistant Professor of Philosophy*
B.A., Yale University, M.A., University of Iowa; Ph.D., University of California, Santa Cruz

Rajeswari Mohan, *Associate Professor of English*
B.S., Women's Christian College, India; M.A., Madurai
University, India; M.A. and Ph.D., Syracuse University

Andrea Morris, *Assistant Professor of Biology*
B.S., Haverford College; M.A. and Ph.D., Princeton
University

Shannon Mudd, *Visiting Assistant Professor of
Economics*
M.A., University of Chicago; Ph.D., University of
Chicago

Bret Edmund Mulligan, *Assistant Professor of
Classics*
B.A., Wesleyan University; Ph.D., Brown University

John Muse, *Visiting Assistant Professor of Fine Arts*
A.B., Cornell University; M.F.A., San Francisco Art
Institute; Ph.D., U.C. Berkeley

Amy Neeren, *Visiting Assistant Professor of Psychology*
B.S., Penn State University; M.A. and Ph.D., Temple
University

Terry Lynn Newirth, *Professor of Chemistry*
A.B., Bryn Mawr College; Ph.D., Massachusetts Institute
of Technology

Zolani Ngwane, *Associate Professor of Anthropology*
Master of Sacred Theology, Chicago Theological
Seminary; M.A. and Ph.D., University of Chicago

Alexander Norquist, *Assistant Professor of Chemistry*
B.A., Gustavus Adolphus College; M.S. and Ph.D.,
Northwestern University

Zachary Oberfield, *Assistant Professor of History*
M.A., University of Wisconsin-Madison; Ph.D.,
University of Wisconsin-Madison

Iruka Okeke, *Associate Professor of Biology*
B.Pharm. and M.S., Obafemi Awolowo University;
Ph.D., Obafemi Awolowo University and University of
Maryland School of Medicine

Rosemary O'Neill, *Visiting Assistant Professor of
English*
B.A., University of Chicago; Ph.D., University of
Pennsylvania

Judith Owen, *Elizabeth Ufford Green Professor in the
Natural Sciences*

B.A. and M.A., Cambridge University; Ph.D., University
of Pennsylvania

David Owens, *Assistant Professor of Economics*
B.S., University of Delaware; Ph.D., University of
California, Berkeley

Anne E. Preston, *Professor of Economics*
B.A., Princeton University; M.A. and Ph.D., Harvard
University

Jennifer Punt, *Professor of Biology*
A.B., Bryn Mawr College; V.M.D., University of
Pennsylvania School of Veterinary Medicine; Ph.D.,
University of Pennsylvania

Tina-Marie Ranalli, *Visiting Assistant Professor of
French*
M.A., University of Pennsylvania

Celia Reisman, *Visiting Assistant Professor of Fine Arts*
B.A., Carnegie-Mellon University; M.F.A., Yale School of
Art

Deborah H. Roberts, *William R. Kenan, Jr. Professor
of Comparative Literature and Classics*
B.A., Swarthmore College; M.A., Stanford University;
Ph.D., Yale University

Matthew Ruben, *Visiting Assistant Professor of
Writing*
B.A., Carnegie Mellon; Ph.D., University of Pennsylvania

Joshua Marc Sabloff, *Assistant Professor of
Mathematics*
A.B., Harvard University; Ph.D., Stanford University

Bethel Saler, *Associate Professor of History*
A.B., Bryn Mawr College; M.A. and Ph.D., University of
Wisconsin-Madison

Robert C. Scarrow, *Professor of Chemistry*
B.A., Oberlin College; Ph.D., University of California,
Berkeley

Carol Schilling, *Visiting Assistant Professor of Writing*
B.A., Drew University; M.A., Villanova University; Ph.D.,
University of Pennsylvania

Ulrich Schönherr, *Associate Professor of German*
M.A., J. W. Goethe-Universität; M.Phil. and Ph.D.,
Columbia University

Joshua A. Schrier, *Assistant Professor of Chemistry*

B.A. and B.S., St. Peter's College; Ph.D., University of California, Berkeley

David Sedley, *Associate Professor of French*
B.A., Yale University; Ph.D., Princeton University

Debora Sherman, *Acting Director of College Writing; Assistant Professor of Rhetoric and Composition and English*
A.B., Vassar College; Ph.D., Brown University

Jesse Weaver Shipley, *Assistant Professor of Anthropology*
B.A., Brown University; M.A. and Ph.D., University of Chicago

Clay Shonkwiler, *Visiting Assistant Professor of Mathematics*
B.S., University of the South; P.D., The University of Pennsylvania

Paul J. Smith, *John R. Coleman Professor of Social Sciences*
A.B., Bard College; Ph.D., University of Pennsylvania

Walter Smith, *Professor of Physics*
B.A., Wesleyan University; Ph.D., Harvard University

Asali Solomon, *Visiting Assistant Professor of English*
M.F.A., University of Iowa; Ph.D., University of California, Berkeley

Carol Solomon, *Visiting Associate Professor of Independent College Programs*
B.A., LaSalle University; M.A. and Ph.D., University of Pittsburgh

Gustavus T. Stadler, *Associate Professor of English*
B.A., Yale University; Ph.D., Duke University

Jill Stauffer, *Assistant Professor of Philosophy*
B.A., University of California at Berkeley; M.A., University of California at Berkeley; Ph.D., University of California at Berkeley

Wendy Sternberg, *Professor of Psychology and Associate Provost*
B.S., Union College; M.A. and Ph.D., University of California, Los Angeles

Ute Striker, *Senior Lecturer in Italian*
B.A., University of Neuchatel, Switzerland; M.A., University of Bonn, Germany

Yung-sheng Tai, *Associate Professor of Mathematics*
B.S., National Taiwan University; Ph.D., Harvard University

Ruti Talmor, *Visiting Assistant Professor of Independent College Programs and Mellon Postdoctoral Fellow*
Ph.D., New York University

Jeffrey Tecosky-Feldman, *Senior Lecturer in Mathematics*
B.A., Harvard University; M.A., Columbia University

Theresa M. Tensuan, *Assistant Professor of English*
B.A., Haverford College; Ph.D., University of California, Berkeley

Barbara Toews, *Visiting Instructor in Independent College Programs*
B.A., University of Waterloo; M.A., Eastern Mennonite University; Ph.D., Bryn Mawr College

Aurelia Gómez-Unamuno, *Instructor in Spanish*
M.A. and Ph.D., University of Pittsburgh

Banu Nilgun Uygun, *Visiting Assistant Professor of Anthropology and Writing*
B.A., Bogazici University; Ph.D., Duke University

Jamel Velji, *Visiting Instructor of Religion*
M.A., McGill University

Sidney R. Waldman, *Professor of Political Science*
B.A., Oberlin College; Ph.D., University of North Carolina

Elizabeth Whalley, *Visiting Assistant Professor of Fine Arts*
B.A., Brooklyn College, CUNY; M.F.A., Brooklyn College, CUNY

Helen White, *Assistant Professor of Chemistry*
M.Chem., University of Sussex; Ph.D., Massachusetts Institute of Technology

William E. Williams, *Professor of Fine Arts*
B.A., Hamilton College; M.F.A., Yale School of Art

Beth Willman, *Assistant Professor of Astronomy*
B.A., Columbia University; Ph.D., University of Washington

Susanna D. Wing, *Assistant Professor of Political Science*

B.A., University of Wisconsin-Madison; M.A. (African Area Studies), M.A. (Political Science), and Ph.D., University of California, Los Angeles

David G. Wonnacott, *Associate Professor of Computer Science*

B.S.E., Princeton University; Ph.D., University of Maryland

Kathleen Wright, *Professor of Philosophy*

B.A., Vassar College; M.A., University of Heidelberg; Ph.D., Boston College

Anat Yom-Tov, *Assistant Professor of Sociology*

B.A., Tel Aviv University; M.A., Tel Aviv University; Ph.D., University of Wisconsin-Madison

Joel Yurdin, *Assistant Professor of Philosophy*

B.A., Swarthmore College; Ph.D., University of California, Berkeley

Travis Zadeh, *Assistant Professor of Religion*

B.A., Middlebury College; A.M. and Ph.D., Harvard University

Emily Zazulia, *Visiting Instructor of Music*

B.A., Harvard University

Debra Zeifman, *Visiting Associate Professor of Psychology*

M.A., Cornell University; Ph.D., Cornell University

Christina Zwarg, *Associate Professor of English*

A.B., Mount Holyoke College; A.M. and Ph.D., Brown University