The Political Science Department seeks to address issues of power, citizenship, government, and justice in the United States and throughout the world by studying the diversity of political life and thought in our own age and in the past. Our goal is to provide students with a deep understanding of the core concepts and practices of politics and government while developing the analytical, research, and writing skills that enable them to think critically and creatively about existing structures of power and privilege. In doing so, we hope to nurture a lifelong fascination and engagement with the political realm.

Haverford’s program is designed to provide an understanding of how and why decisions are made. For many students this knowledge serves as the foundation for participation in public affairs and the shaping of the policies that affect their communities and their personal lives. Many majors choose to go on to law school, but just as readily to government service, journalism, teaching, community organizing, any one of which might lead to running for office. Given that most of our classes are small enough to allow ample discussion and dialogue, students leave Haverford well equipped for those continuing discussions that determine the quality of life in our society.

LEARNING GOALS
The Political Science Department provides students with an opportunity to explore politics and government from multiple vantage points—at the grassroots, the nation-state, and the global community—and from a variety of theoretical, conceptual, comparative, historical, and experiential perspectives.

We aim to:

• provide students with a broad background in the discipline of political science, including its multiple methods and subfields as well as substantive knowledge (i.e., facts, concepts, theories, etc.) about different debates and topics within the discipline.
• guide students so they can make pathways through the curriculum in ways that reflect an accumulation of learning and that help them develop a greater level of mastery over at least one body of scholarship within political science.
• cultivate critical, analytic and synthetic thinking about local, national, international and transnational politics, as well as about the nature of political power, governance, citizenship, and justice.
• help students acquire the skills of communication, collaboration, and listening necessary for effective participation within an intellectual community.
• train students to carry out sustained independent research.
• prepare students to become informed and reflective citizens who are knowledgeable about the forces that shape political life.

CURRICULUM
We offer courses in the five subfields of political science at the introductory, intermediate, and advanced levels. We coordinate our offerings with those at Bryn Mawr in order to provide a wide range of subjects.

Courses fall into the following five subfields:

• **American Politics** (A): major institutions; bureaucracy; discrimination; urban politics and urban policy; and ethnicity, gender, sexuality, and class in relation to American politics.
• **Comparative Politics** (C): politics and governments throughout the world; women and politics; comparative political economy; human rights; civil war and revolution; and transitions to democracy.
• **International Relations** (I): international political economy and international security; the state system; international organizations; causes of war, terrorism, peace-building, and reconciliation; and American foreign policy.
• **Globalization and Global Governance** (G): cosmopolitan theory; democracy and global governance; capitalism and its critics; global economy; global civil society and global justice movements.
• **Political Theory** (T): justice, equality, and liberty; power, authority, and order; democratic theory; American political
thought; feminist theory; and politics and culture.

MAJOR REQUIREMENTS

- Two of the following 100-level courses to enter the major: POLS 121, 131, 151, 161, and 171. These courses must represent two different subfields.
- Six elective courses taken above the 100 level.
- A 300-level research seminar, taken in the department during the fall semester of the senior year. (This is in addition to the six elective courses described above.)
- A combination of introductory and elective courses that includes representation of three of the five subfields, with work at the intermediate or advanced level in at least two subfields.
  - Students may count some courses in either of the two subfields but not in both.
  - With the consent of a member of the department, students may substitute two or three intermediate- or advanced-level courses from another department for the third subfield, where this serves to complement and strengthen the student’s work within the department. For example, a student concentrating in international politics might offer international economics courses as a subfield; a student in comparative politics might offer courses in an area study; a student in political theory might offer social and political philosophy courses; or a student in American politics might offer social policy courses. Students can count such substitutions towards fulfilling the subfield requirement only. They cannot count these towards political science course credit and cannot use them to fulfill the introductory, elective, and seminar requirements outlined above.
- All senior majors write a thesis and complete an oral defense of the thesis through enrollment in POLS 400.
- Four courses outside political science at Haverford or Bryn Mawr College that relate to the major. Examples of possible interests around which courses could cluster are: American or other area studies; political and social theory; international affairs; environmental policies; urban affairs; intermediate and advanced foreign language work related to work in the major; or courses from one or more of the other social sciences.

SENIOR PROJECT

The senior thesis represents the capstone of the political science major. It is a year-long independent research project designed and implemented by each senior political science major with the guidance and support of an assigned thesis advisor. Students receive one credit for an advanced-level seminar in the fall semester of their senior year. With few exceptions, this seminar is taken with the student’s thesis advisor. During the fall semester seminar students select a research topic, formulate a research question, begin acquiring conceptual and theoretical sophistication through a comprehensive review of the relevant scholarly literature, and prepare a thesis proposal or research design. This proposal will guide each student’s original research during the spring semester. Near the end of the fall semester seniors submit their thesis proposals to all members of the department and present their thesis proposals before the department faculty and fellow students. These proposal defenses are intended to provide students with useful critical feedback during the fall semester when there is still time to make major adjustments to the project if necessary. They are also intended to build an esprit de corps among majors while giving them valuable experience with oral presentation and public accountability.

In the spring semester students register for POLS 400, a supervised research and writing course. During this semester, students conduct independent research and write up their findings with the guidance and feedback of their advisor. Throughout the spring semester students meet regularly with their thesis advisor and submit drafts of thesis chapters to their advisor. After students submit their final written theses in April, they are required to give a 30-minute oral defense of their theses to their advisor and at least one other political science faculty member in early May.

Senior Project Learning Goals

The goal of the thesis is to promote the ongoing acquisition of research and analytical skills, as well as the ability to carry out extensive projects independently and consistent with the highest standards of excellence. Most students writing a
thesis will identify an interesting and important research question, explore how other scholars have attempted to address that question, and devise a viable research plan. Students who choose to concentrate in political theory pursue normative research and focus on interpretation and analysis of philosophical texts. Students are expected to conduct their own research, often using both primary and secondary sources, and to evaluate how their findings relate to existing scholarship in the field.

**Senior Project Assessment**

Students are assessed based upon their proposal, their written thesis, their oral defense, and their performance throughout the thesis process. They are evaluated according to several criteria, including:

- their conceptualization of a research question.
- their ability to effectively and concisely present their argument and findings.
- their ability to draw conclusions and extensions of their research to broader arenas.
- their engagement with secondary material and use of primary sources.
- their ability to identify, critique, develop, and apply core concepts and theories.
- their ability to obtain a basic understanding of research methodologies.
- their ability to comprehend and respond to questioning.
- the quality and organization of their writing.
- the timely submission of work and responsiveness to feedback.
- the originality of their ideas and the ambition of their project.
- the breadth of their knowledge related to their thesis topic.
- the depth of their knowledge related to their thesis topic.
- their comprehension of the scope and limitations of their own research.

During the fall semester, students receive feedback from their professor and their peers on various assignments that often include a combination of the following: thesis proposal, annotated bibliography and literature review. The presentation of the thesis proposal in the fall semester is an opportunity for members in the department other than the advisor to weigh in on and evaluate a student’s progress. The feedback received in the fall from fellow students and the department faculty at the thesis proposal defense is beneficial for students as they move ahead with their projects in the spring.

Throughout the spring semester students receive feedback from their thesis advisor through regular meetings and comments on thesis drafts. The schedule for the submission of drafts and individual meetings in the spring semester is determined by the student and his/her advisor. Prior to the oral defense of the thesis in May each student submits a thesis abstract. This abstract is an important element of the defense in that it is designed to serve as a succinct overview of the thesis argument and methodology. The defense is attended by the student, the thesis advisor, and one other member of the department faculty. After the defense, the two faculty members discuss the student’s project and overall performance. Ultimate responsibility for grading of the thesis (POLS 400) belongs to the supervising faculty member.

**REQUIREMENTS FOR HONORS**

The department awards honors to senior majors who have demonstrated excellence in their coursework in political science and their senior thesis. The department may grant high honors to a select number of senior majors who have attained an outstanding level of distinction in their political science courses and senior thesis.

**CONCENTRATIONS AND INTERDISCIPLINARY MINORS**

The department contributes to multiple concentrations, including those in Peace, Justice, and Human Rights; Middle Eastern and Islamic Studies; African and Africana Studies; Latin American, Iberian, and Latino Studies; and Gender and Sexuality Studies.

**STUDY ABROAD**

The department encourages students to spend a semester or a year studying abroad. Credit for courses taken abroad will be determined on a case-by-case basis. Students will need to provide documentation about the content (e.g., syllabi, papers, and exams) of courses taken abroad.

**RESEARCH AND FIELDWORK**

Faculty have conducted research in Latin America, Africa, the Middle East, and Asia, and students have had opportunities to assist faculty members with field research in places like
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Guatemala and Mali. The department encourages students to supplement their classroom work by studying abroad or applying for a grant from the College’s Center for Peace and Global Citizenship (haverford.edu/cpgc) to undertake internships in other countries.

PRIZES
The department awards up to four prizes annually:

The Emerson L. Darnell 1940 Prize Fund: Named in honor of Emerson Darnell, a Quaker alumnus who dedicated his life’s work to advocating peaceful social change and defending the civil rights of the individual. The prize is awarded annually to the student who presents the best paper demonstrating an appreciation of the Bill of Rights as the foundation of American law and the very fabric of American society.

The Harold P. Kurzman Prize: Awarded for the senior who has performed the best and most creatively in political science course work.

The Stephen H. Miller Memorial Award: Presented in honor of Stephen H. Miller ’62, who lost his life while serving his country and his fellow man in South Vietnam while taking part in village development as a member of the United States Information Agency. This award is presented to the graduating senior in political science who best exemplifies the ideal of political involvement and social service expressed in Miller’s life and career.

The Herman M. Somers Prize in Political Science: Given in recognition of the research and teaching of Red Somers. Awarded to the graduating senior(s) who presents the best senior project that reflects the interest in policy, respect for evidence, and the humane concern for improving society that characterized Somers’ work.

FACULTY
Craig Borowiak
Chair and Associate Professor

Thomas Donahue
Visiting Assistant Professor

Matthew Incantalupo
Visiting Assistant Professor

Anita Isaacs
Benjamin R. Collins Professor of Social Sciences

Steve McGovern
Associate Professor

Barak Mendelsohn
Associate Professor

Zachary Oberfield (on leave 2017-2018)
Associate Professor

Paulina Ochoa Espejo (on leave 2017-2018)
Associate Professor

Susanna Wing
Associate Professor

COURSES
POLS H121 AMERICAN POLITICS
Stephen McGovern, Zachary Oberfield
Social Science (SO)
This course examines the dynamics of the political process as seen in the Congress, the Presidency, and the judiciary. It also focuses on the roles that interest groups, public opinion, the media, and political parties and elections play in the American political system. (Offered Fall 2017 and Spring 2018)

POLS H131 COMPARATIVE GOVERNMENT AND POLITICS
Anita Isaacs, Susanna Wing
Social Science (SO)
An introduction to basic concepts and themes in comparative politics analyzed through case studies. Themes include political authority and governance structures; political culture and identity politics; political participation and representation; and political economy. (Offered Fall 2017 and Spring 2018)

POLS H151 INTERNATIONAL POLITICS
Barak Mendelsohn
Social Science (SO)
This course offers an introduction to the study of international politics. It considers examples from history and addresses contemporary issues, while introducing and evaluating the political theories that have been used by scholars to explain those events. The principal goal of the course is to develop a general set of analytical approaches that can be used to gain insight into the nature of world politics—past, present and future. (Offered Spring 2018)
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POLS H161 THE POLITICS OF GLOBALIZATION
Craig Borowiak
Social Science (SO)
An introduction to the major academic and policy debates over globalization and global governance. Key themes will include: sovereignty and international institutions, multinational corporations and debates over sweatshops, international trade and global finance, backlashes against globalization, the politics of cultural globalization, theories of global democracy and global justice. (Offered Fall 2017)

POLS H171 INTRODUCTION TO POLITICAL THEORY
Thomas Donahue, Paulina Ochoa Espejo
Social Science (SO)
An introduction to central concepts of political life through exploring the questions and problems surrounding democratic freedom, power, authority and citizenship. Reading from ancient, modern, and contemporary sources, literary as well as philosophical, American as well as European, will be included. (Offered Spring 2018)

POLS H205 BORDERS, IMMIGRATION, AND CITIZENSHIP
Paulina Ochoa Espejo
Social Science (SO)
A survey of contemporary theories of citizenship, borders and immigration. We will ask who should be a member of a political community, and whether states have a right to exclude immigrants. The course will draw examples from current events. Prerequisite(s): One introductory political science course or instructor consent. (Typically offered every other year)

POLS H208 POLITICAL THOUGHT IN THE GLOBAL SOUTH: THE CASE OF LATIN AMERICA
Paulina Ochoa Espejo
Social Science (SO)
How can we study the political thought of the global South without subordinating and reducing Southern thought to Northern models? What, if anything, is the message about politics that Southern political thought has to offer the world? In this course we will discover and critically analyze the answers that Latin American thinkers have given to the fundamental questions in social and political philosophy. We will also discuss 1) how to think of canonical political theory as a particular strand of political thought in relation to others, and 2) which methods to choose to study and compare different traditions. (Typically offered every other year)

POLS H214 BUREAUCRACY AND DEMOCRACY
Zachary Oberfield
Social Science (SO)
This course examines the interplay between democratically-elected officials (and institutions) and the people and agencies charged with implementing public policy. (Typically offered every other year)

POLS H224 THE AMERICAN PRESIDENCY
Zachary Oberfield
Social Science (SO)
This course examines theories of presidential power and the interplay between presidents, Congress, the bureaucracy, and the public. (Typically offered every other year)

POLS H226 SOCIAL MOVEMENT THEORY
Stephen McGovern
Social Science (SO)
Theoretical analysis of origins and development of mass-based protest movements in the U.S. Scholarly explanations of recruitment of individuals, modes of organization and leadership, strategies and tactics, countermovements, and the impact of movements on policy and politics. (Typically offered every other fall)

POLS H227 URBAN POLITICS
Stephen McGovern
Social Science (SO)
Examines who wields power in American cities amidst broad social and economic change. Includes both historical and contemporary analysis of urban politics, with close attention to the influence of race, ethnicity, and class. (Offered Fall 2017)

POLS H228 URBAN POLICY
Stephen McGovern
Social Science (SO)
Assessment of public policies aimed at revitalizing U.S. cities following several decades of suburbanization and capital disinvestment. Focus on economic development, housing and community development, environmental protection, transportation, education, crime, and
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the management of regional sprawl. (Offered Spring 2018)

POLS H235 AFRICAN POLITICS
Susanna Wing
Social Science (SO)
Analysis of political change in Africa from the colonial period to contemporary politics. Selected case studies will be used to address central themes including democracy, human rights, gender, interstate relations, economic development, and globalization. (Typically offered every other year)

POLS H242 WOMEN IN WAR AND PEACE
Susanna Wing
Social Science (SO)
Analysis of the complex issues surrounding women as political actors and the ways in which citizenship relates to men and women differently. Selected cases from the United States, Africa, Latin America, and Asia are studied as we discuss gender, domestic politics, and international relations from a global perspective. Prerequisite(s): One course in political science or instructor consent. (Offered Fall 2017)

POLS H245 THE STATE SYSTEM
Barak Mendelsohn
Social Science (SO)
The state-based order originated with the peace of Westphalia in the 17th century. Since that momentous occasion the state system has continuously evolved, spreading from Europe to the rest of the world, and developing norms and institutions to govern international politics. This course offers a survey of the literature concerning the state-based system, past and present. It begins by introducing analytical perspectives on international relations. The second part of the course addresses a range of specific issues, including the evolution of the state system throughout the past four centuries, the preservation of international order through the system’s strongest powers, and the establishment of institutions that sustain this order. The course concludes with an exploration of world order under American hegemony, as well as the future of this order in light of the rise of China and globalization processes. (Typically offered every other year)

POLS H249 THE SOVIET SYSTEM AND ITS DEMISE
Vladimir Kontorovich
Social Science (SO)
The Soviet system was inspired by some of the loftiest ideals of humanity. The entire society was redesigned so as to pursue common goals, rather than conflicting private objectives. The economy was run for people, not profits. The Soviet system is no more, but the ideas on which it was founded will probably always be with us. What does the largest social and economic experiment in history teach us? The course is 1/3 political science and 2/3 economics. Crosslisted: Economics, Political Science, Russian; Prerequisite(s): ECON 104, 105, or 106, or two one-semester courses in political science or history, or instructor consent. (Offered Fall 2017)

POLS H253 INTRODUCTION TO TERRORISM STUDIES
Barak Mendelsohn
Social Science (SO)
After being marginalized in international relations scholarship for years, in the aftermath of 9/11 terrorism has moved to the forefront of scholarly interest. The purpose of this course is to survey the various theories concerning terrorism from diverse perspectives employing rationalist and psychological theories to explain terrorism-related phenomena. (Typically offered every other year)

POLS H256 THE EVOLUTION OF THE JIHADI MOVEMENT
Barak Mendelsohn
Social Science (SO)
This course explores the evolution of the jihadi movement, focusing on its ideological development throughout the twentieth century, and the structural changes it has gone through since the jihad to drive the Soviets out of Afghanistan during the 1980s. (Offered Spring 2018)

POLS H261 GLOBAL CIVIL SOCIETY
Craig Borowiak
Social Science (SO)
An introduction to the concept of civil society and how social movements, NGOs and social networks organize across national borders. Attention will be paid both to theory and to particular case studies, including the global justice movement, international human rights advocacy networks, international development NGOs, and transnational environmental activism, among other possibilities. (Typically offered every other year)
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POLS H265 POLITICS, MARKETS AND THEORIES OF CAPITALISM
Craig Borowiak
Social Science (SO)
Theoretical approach to the role of politics and markets in modern societies. Draws from the history of political economic thought to evaluate the modern capitalist system and its critics. Key authors include the Mercantilists, Adam Smith, anarchist authors, Karl Marx, Karl Polanyi, F.A. Hayek, J.M. Keynes, and Milton Friedman. Prerequisite(s): One political science course or instructor consent. (Typically offered every other year)

POLS H266 SOVEREIGNTY
Paulina Ochoa Espejo
Social Science (SO)
Questions about the meaning and scope of sovereignty emerge in debates in international relations over globalization, in debates in jurisprudence over constitutionalism and adjudication, and in debates in political philosophy over authority and legitimacy. In this course we will examine different conceptions of sovereignty in the light of these debates. In our class discussions, we will analyze theories that we will then apply to historical and contemporary political problems. (Typically offered every other year)

POLS H282 INEQUALITY AND PUBLIC POLICY
Staff
Social Science (SO)
An exploration of the relationship between policy and economic outcomes—or “who gets what”—in the United States. We will examine the causes of rising inequality and its effects on American democracy, with a focus on wages, taxes, healthcare, education, and criminal justice. Crosslisted: Economics, Political Science; Prerequisite(s): ECON 105 or instructor consent. (Offered Spring 2018)

POLS H283 AFRICAN POLITICS AND LITERATURE
Susanna Wing
Social Science (SO)
The study of politics in Africa through African literature. We explore themes including colonial legacies, gender, race and ethnicity, religion and political transition as they are discussed in African literature. Prerequisite(s): One previous course in political science or instructor consent. (Offered Spring 2018)

POLS H284 ORGANIZATIONS, MISSIONS, CONSTRAINTS: SOCIAL JUSTICE WORK IN THEORY AND PRACTICE
Adam Rosenblatt
Social Science (SO)
Dilemmas and challenges of social justice organizations, including competing models of social change, fundraising, diversity, mental health, and how to measure impact. Includes guest speakers from NGOs and student research on a specific organization/service site. Crosslisted: PJHR, Political Science; Prerequisite(s): PEAC 101 or PEAC 201 or a political science course or instructor consent. (Offered Fall 2017)

POLS H288 GOVERNING THE GLOBAL ECONOMY IN TIMES OF CRISIS
Craig Borowiak
Social Science (SO)
An examination of how the global economy is governed and how governance bodies have responded to and/or been complicit in crises and their aftermaths. Critical attention will be paid to power asymmetries in the international system and their consequences. Particular focus will be paid to the history and politics of global finance. Other cases might include the international governance of intellectual property rights, digital governance, and international trade regimes, among other possibilities. Prerequisite(s): One political science course or instructor consent. (Offered Spring 2018)

POLS H289 REFUGEES AND FORCED MIGRANTS
Anita Isaacs
Social Science (SO)
Examines the causes and rights of forced migrants and refugees along with the responses and responsibilities of the international community. Focus on Mexico and Central America. Prerequisite(s): One political science course or instructor consent. (Offered Spring 2018)

POLS H290 ISRAELI POLITICS
Barak Mendelsohn
Social Science (SO)
The course surveys the Israeli political system and its primary institutions, and explores how...
societal cleavages are manifested in and shape Israeli politics. (Offered Fall 2017)

**POLLS H301 DEVELOPMENT, HUMAN RIGHTS, AND TRANSNATIONAL INJUSTICES**  
*Thomas Donahue*  
Social Science (SO)  
What are the worldwide obstacles to peace and justice? How can we surmount them? This course examines theories of some of the leading obstacles to peace and justice worldwide, and of what global citizens can do about them. The three obstacles we consider are colonialism and its legacies, whether we live in a global racial order, and whether the global economic order harms the poor and does them a kind of violence. The two solutions we will consider are the project of economic and social development, and the practice of human rights. The course aims, first, to give students some of the knowledge they will need to address these problems and be effective global citizens. Second, to understand some of the major forces that shape the present world order. Third and finally, to hone the skills in analysis, theory-building, and arguing that are highly valued in legal and political advocacy, in public life and the professions, and in graduate school. (Offered Fall 2017)

**POLLS H313 ARMED NON-STATE ACTORS IN INTERNATIONAL POLITICS**  
*Barak Mendelsohn*  
Social Science (SO)  
The principal goal of the course is to expose students to various types of armed nonstate actors and gain insights into their motives and activities. The course also introduces analytical lens through which scholars have sought to conceptualize the interplay between states and armed nonstate actors. Prerequisite(s): One political science course or instructor consent. (Typically offered every other fall)

**POLLS H315 PUBLIC POLICY ANALYSIS**  
*Staff*  
Social Science (SO)  
Using theories drawn from a variety of subfields, this course helps students develop a deeper understanding of how public policy is made. It also introduces students to policy analysis: the art and science of providing problem-solving advice to policymakers. Prerequisite(s): Junior or senior standing or instructor consent. (Offered Fall 2017)

**POLLS H317 INTERNATIONAL LAW: HISTORY, STRUCTURE, PRINCIPLES**  
*Thomas Donahue*  
Social Science (SO)  
International law is a system of norms by which states regulate their treatment of each other and of each other’s citizens. But many say that it is nothing more than diplomats making promises they intend to break at the first opportunity. Are they right, or can international law help bring order, peace, and justice to world affairs? This course will help students answer this question by exploring the history, structure, and principles of international law. We focus on its scope, sources, subjects, content, enforcement mechanisms, and authority compared to domestic law. Crosslisted: Political Science, PJHR; Prerequisite(s): One course in the social sciences, PJHR, or philosophy, or instructor consent. (Typically offered every other fall)

**POLLS H319 WHAT WE OWE TO GROUPS: THE ETHICS AND POLITICS OF COLLECTIVE LIFE**  
*Thomas Donahue*  
Social Science (SO)  
Social groups provide us with great benefits. At the same time, they lay heavy demands on us. What should we make of this? We examine leading theories of the value and nature of identifying with, being loyal to, taking responsibility for, and being in solidarity with some of the groups that loom largest in social and political life. We look at nations, states, citizenries, corporations, political parties, crowds, social movements, racial groups, gender groups, economic classes, and cultural groups. Prerequisite(s): One intermediate-level course in the social sciences, PJHR, or philosophy, or instructor consent. (Offered Fall 2017)

**POLLS H320 DEMOCRACY IN AMERICA**  
*Stephen McGovern*  
Social Science (SO)  
This seminar explores some of the most pressing challenges to American democracy today, including the intensification of ideological and partisan polarization, increasing economic inequality, ongoing constraints faced by marginalized groups, and concerns about the diminishing quality of citizen participation in politics. (Offered Fall 2017)
POLS H327 THE POLITICS OF THE CREATIVE CLASS IN AMERICAN CITIES
Stephen McGovern
Social Science (SO)
Explores the social, economic, and political impact associated with the sizeable influx of college graduates into many urban areas during the past decade. Has the rise of this “creative class” in American cities fueled progressive reforms or exacerbated existing inequalities? Prerequisite(s): One course in political science, Growth and Structure of Cities, or instructor consent. (Typically offered every other year)

POLS H330 TOPICS IN COMPARATIVE POLITICS
Susanna Wing
Social Science (SO)
This is a workshop course built around student interests and senior thesis topics. We will explore issues including, but not limited to, ethnicity, religion, gender and the state. We will look at how states pursue both political and economic development and how they cope with violent conflict. Prerequisite(s): Three courses in political science AND junior or senior status, or instructor consent. (Offered Fall 2017)

POLS H333 INTERNATIONAL SECURITY
Barak Mendelsohn
Social Science (SO)
This course offers an introduction to the study of international security. It considers examples from history and addresses contemporary issues, while introducing and evaluating the political theories that have been used by scholars to explain those events. The principal goal of the course is to develop a general set of analytical approaches that can be used to gain insight into the nature of world politics - past, present and future. The first section introduces key conceptual issues and review main theoretical approaches in the field. The second section addresses specific issues in international security such as war, military doctrines, alliances, crisis, deterrence, grand strategy, and proliferation. (Offered Fall 2017)

POLS H334 POLITICS OF VIOLENCE
Anita Isaacs
Social Science (SO)
We examine the causes, nature and evolution of violent, intra-state conflict. We assess alternative explanations that include fear and insecurity provoked by failing states, greed and grievance, state repression and manipulative political leadership; we explore the recruitment patterns and organizational structures of insurgent movements; and we probe the responsibility of the international community to resolving civil strife. Our cases studies for spring 2015 are Syria, Palestine, Sierra Leone, Rwanda, Colombia and El Salvador. Crosslisted: Political Science, PJHR (Offered Spring 2018)

POLS H336 DEMOCRACY AND DEMOCRATIZATION
Anita Isaacs
Social Science (SO)
The processes of democratization in historical and comparative perspective. It investigates the meaning of democracy and assesses factors that facilitate or impede democratic transition and durability; including strategies of elites, civil society and external actors, civil-military relations, institutional design and the relationship between democratization and economic transformation. (Offered Fall 2017)

POLS H337 INTERNATIONAL RELATIONS THEORY: CONFLICT AND THE MIDDLE EAST
Barak Mendelsohn
Social Science (SO)
Conflicts in the Middle East since World War I. Cleavages are discussed that have contributed to the emergence of violent conflicts in the region and discusses particular conflicts. (Typically offered every other spring)

POLS H365 SOLIDARITY ECONOMY MOVEMENTS
Craig Borowiak
Social Science (SO)
An intensive research seminar critically examining efforts to create alternatives to capitalism. Will include both theoretical and practical readings. Domestic and international case studies might include cooperatives, community gardens, participatory budgeting, community currencies, and ecovillages, among other possibilities. (Offered Spring 2018)

POLS H366 ADVANCED RESEARCH IN GLOBAL GOVERNANCE
Craig Borowiak
Social Science (SO)
Research seminar designed for students interested in working on long research papers or preparing for senior theses related to the global governance subfield or similar fields. The course
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will cover research methodologies, writing strategies, and discussions of contemporary global governance scholarship, which will be used to anchor the course thematically and to model different approaches to research. Students’ independent research will be complemented with regular and intensive collaborative workshopping of one another’s work in class. Prerequisite(s): Three courses in political science AND junior or senior status, or instructor consent. (Offered Fall 2017)

POLS H374 THE CONTEST OVER QUALITY: THE ETHICS AND POLITICS OF CRAFT AND DESIGN
 Thomas Donahue
 Humanities (HU)
 Design and marketing have triumphed over craft in the world economy. Steve Jobs is the messiah. Is this all to the good? What is lost when craft is marginalized? This course examines the value of both craft and design, and the forces backing them. The course centers on one main question: What balance should we as individuals strike between craft and design, given that both have undoubted values? How much authority should we give to design, and how much to craft? How can we tell what is good quality and what isn’t, when people disagree so vehemently and in apparent good faith about what is good and why? (Offered occasionally)

POLS H400 SENIOR THESIS
 Craig Borowiak
 Social Science (SO)
 This course consists of tutorials and intensive research, culminating in a senior thesis. Prerequisite(s): Limited to political science senior majors. (Offered Spring 2018)