The Interdisciplinary Concentration in Peace, Justice and Human Rights offers students the opportunity to study the history, philosophy and critiques of the rights tradition, examine themes of human rights and justice in their local and international contexts, and apply philosophical, social scientific and ethical reasoning to real-world problems.

The concentration is open to students in any major who wish to focus on topics such as:
- human rights and critical rights discourse (universalism, localism, relativism, formal equality, group and special rights categories, individual and state responsibility, critiques of the rights tradition).
- recovery from conflict and mass violence (reconciliation, restorative justice, reparations, truth commissions, cultural renewal, legal mechanisms).
- war, conflict, peace-keeping and peace-making (weapons, conflict resolution, just war, sustainable peace).
- globalization and global governance (sovereignty, trade and capital, global justice, international economic institutions, technology, the media, immigration).
- politics of life (medicine/health, environment).
- space and the built environment (links between rights, social justice and the building of urban spaces, policing urban areas, urban poor).
- technology and politics (technology and media, weaponry).

The above fields are not intended as tracks or limitations. The list of topics will be as long as the creativity of students and faculty will allow.

LEARNING GOALS
Students who complete the Interdisciplinary Concentration in Peace, Justice and Human Rights will possess:
- knowledge of the various schools of thought and modes of practice of peace, justice and human rights.
- familiarity with diverse approaches to conflict and peace.
- fluency with various schools of ethical and legal thought.
- understanding of the complexity of international and domestic issues of peace, justice and human rights.
- confidence in the ability to understand and analyze philosophical and practical problems, and come up with creative solutions to these problems.
- good oral and written communication skills, gained through discussion of ideas, the practice of writing, and the practices of speaking and teaching, commenting on the work of peers, and revision of work over time.
- a working sense of the ways in which theory and practice are different but inseparable.
- ability to formulate and advance original arguments about issues of peace, justice and human rights.
- sensitivity to the different factors affecting reception of arguments about divisive or emergent issues.
- experience with field methods, archival research, practical internships or other work or study outside of the traditional classroom setting.
- insight into what interdisciplinary study entails and how it complements or augments work within the disciplines, including a sense of the differing methodological approaches: historical/archival, philosophical, legal, ethnographic, institutional, textual.
- aptitude for communicating and collaborating with peers—and audiences in the wider world—whose disciplinary language, values and methodological concerns differ.
- humility with regard to the complexity of conflict and its resolution.

CONCENTRATION REQUIREMENTS
The concentration combines three core courses with three elective courses focused on a particular theoretical problem, geographical region, or comparative study. Ideally, students meet with the director in the spring of their sophomore year to work out a plan for the concentration.

Core Courses
We require all concentrators to take three core courses:

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- PEAC 101 (Introduction to PJHR)
- PEAC 201 (Applied Ethics of PJHR)
- PEAC 395 (Capstone Seminar in PJHR)

Alternate courses may on occasion fulfill a core requirement.

Electives
We require students to take three additional elective courses for the concentration. There is no set list of courses, which “count” as electives; instead, we ask students to design a thoughtful focus for their work, and choose courses in consultation with the concentration director, working out a plan that focuses the concentration regionally, conceptually, or around a particular substantive problem. A course does not have to have “peace” or “justice” in its title or content to count toward the concentration. The aim is to articulate a focus that helps each student pursue their interests in PJHR.

The concentration may overlap with students’ majors by one or two courses—any course could potentially count toward two programs. (For instance, for political science majors with a concentration in PJHR and a focus on questions of sovereignty, POLS 266 could fill requirements in both political science and PJHR.) Such overlap is a possibility, not a requirement. Each student works out a plan of study appropriate to their focus with the concentration director.

SENIOR PROJECT
All PJHR seniors will take a Capstone course in the fall of their senior year that will help concentrators integrate scholarship, theory, library and field research, and policy perspectives, and communicate about the work they are doing in their majors with students from other disciplines. The capstone incorporates discussion, research assignments, collaboration, a student-organized conference, and a dossier of student work in the concentration. Note: Work for the thesis in each student’s major may overlap with work for the concentration but need not.

CONCENTRATIONS & INTERDISCIPLINARY MINORS
The PJHR concentration contributes to many programs on campus, including the following two minors:
- Environmental Studies: The Environmental Studies Minor aims to cultivate in students the capacity to identify and confront key environmental issues through a blend of multiple disciplines, encompassing historical, cultural, economic, political, scientific and ethical modes of inquiry.
- Health Studies: The goal of the Health Studies Minor is to give greater context to the issues facing health professionals on local, national, and global scales. The structure of this program is intentionally multidisciplinary, bringing scientists together with social science and humanities professors to guide students through the political, cultural and ethical questions that relate to health issues worldwide.

INTERNERSHIP OR RESEARCH EXPERIENCE
The program encourages students to take advantage of the many opportunities for enriching their academic work through independent research and/or internships, in both domestic and international settings. This will help students face the challenges of integrating data and theory into original analyses. Possibilities include traditional social science fieldwork, archival research in the humanities, guided research in the sciences, advanced work in applied ethics backed by research, and so on. Haverford students may seek support through Haverford’s Center for Peace and Global Citizenship (CPGC), from the John B. Hurford ’60 Center for the Arts and Humanities, or the Koshland Integrated Natural Sciences Center (KINSC).

Examples of recent CPGC-funded projects include: an internship with the Women’s International League for Peace and Freedom; a humanitarian relief project in Panabaj, Guatemala following civil war and a devastating mudslide; research into the struggles of Philadelphia refugees from conflict zones; a summer internship at a school for street children in Indonesia; internships at Voice of Witness in San Francisco; and participation in the World Social Forum in Venezuela.

FACULTY
Adam Rosenblatt
Visiting Assistant Professor

Jill Stauffer
Associate Professor, Director of the Interdisciplinary Concentration in Peace, Justice,
and Human Rights, and Affiliated Faculty  
Member of the Philosophy Department

COURSES

PEAC H101 INTRO TO PEACE, JUSTICE AND HUMAN RIGHTS
Jill Stauffer  
Social Science (SO)  
Introduction to the study of peace, justice and human rights, surveying philosophies of rights and justice; approaches to (and reasons for) peace, war, and nonviolence; clashes between human rights and conflict resolution; why study of human rights is necessarily interdisciplinary.  
(Offered Fall 2017 and Spring 2018)

PEAC H119 CULTURE AND CRISIS IN THE GOLDEN AGE OF ATHENS  
Bret Mulligan  
Humanities (HU)  
Introduction to classical culture through a study of the Athenian achievement in literature, politics and philosophy from the Persian Wars to the trial and death of Socrates, largely through primary sources. The last third of the semester will feature an open-ended, student-led simulation of the aftermath of the Peloponnesian Wars, in which students will play Athenian characters to debate social reconciliation after the expulsion of the tyrants, the organization of Athenian government, the expansion of citizenship, the future of the Athenian empire, and the fate of Socrates.  
Crosslisted: Classical Studies, PJHR (Offered Fall 2017)

PEAC H201 APPLIED ETHICS OF PEACE, JUSTICE AND HUMAN RIGHTS  
Jill Stauffer  
Humanities (HU)  
This course surveys major legal and ethical theories with a view to helping students understand arguments about peace, justice and human rights and formulate their own creative approaches to ethical problems. Theories will be applied to concrete problems of justice. No prerequisites.  
(Offered Spring 2018)

PEAC H202 FORGIVENESS, MOURNING, AND MERCY IN LAW AND POLITICS  
Jill Stauffer  
This course examines the possibilities and limits of forgiveness, apology and mercy in politics, and the role mourning plays in recovery from violence. In our readings we will focus on specific historic and contemporary instances of forgiveness and apology, violence and recovery; but our overall approach to the topic will be philosophical: The course will propose a thought experiment wherein we subject our ideas and presuppositions about what justice is, what it can and cannot be, and what forgiveness is, and what it can and cannot do, to a critical reappraisal.  
Crosslisted: PJHR, Philosophy; Prerequisite(s): PEAC 101 or 201, a Philosophy course, or instructor consent. (Typically offered every other year)

PEAC H207 CRUISING HOME: QUEER KINSHIP IN THEORY AND PRACTICE  
Staff  
Humanities (HU)  
In this course, we will explore historical and contemporary questions of kinship as they intersect with lesbian, gay, bisexual, transgender, two-spirit, and queer practices of building home, community, and social movements. Considering kinship as both site of violence and liberation, our texts will include political theory; literary texts—including novels, plays, poetry, and memoirs; and popular and experimental films and videos.  
Crosslisted: PJHR, English (Offered occasionally)

PEAC H231 THINKING DIFFERENTLY: POLITICS AND PRACTICES OF NEURODIVERSITY  
Adam Rosenblatt  
Social Science (SO)  
Neurodiversity is a growing area of disability/social justice activism. This course explores evolving understandings of autism, depression, and other forms of neurodivergence in the U.S. and the world, triumphs and challenges of advocacy efforts, and design for inclusion.  
Crosslisted: PJHR, Anthropology, Health Studies; Prerequisite(s): A 100-level course in PJHR, Health Studies, anthropology, or instructor consent. (Offered Spring 2018)

PEAC H213 BIOETHICS & SOCIAL JUSTICE  
Staff  
Social Science (SO)  
This course offers social science perspectives on bioethics. It takes as its object of investigation bioethics itself and the conditions of its possibility and emergence in the last 50 years as a complex, netting together a growing assembly of actors, objects, relations, sites, and issues under the aegis of the good and the just in science and medicine. But how is the good and just defined; by whom;
why; and with sorts of consequences for life and death, health and illness, survival and injury? Topics (i.e., problems, questions, case studies) include definitions of life, death, personhood; access to medical care and pharmaceuticals; biological experimentation and pharmaceutical trials; sex and the body; race, gender, and medical discrimination; health equity, social justice, and human rights. Prerequisite(s): One social science course or instructor consent. (Offered occasionally)

**PEAC H268 ARTISTS UNDER THE POLICING GAZE OF THE STATE: POLITICS, HISTORY, AND PERFORMANCE**
Aniko Szucs
Humanities (HU)
An investigation of what permanent surveillance meant and means today for society at large and for individual artists living under its pressure, through interdisciplinary texts on the theory and history of surveillance and artworks in multiple genres and media. Crosslisted: Comparative Literature, PJHR, Independent College Programs; Prerequisite(s): Sophomore standing or instructor consent. (Offered Fall 2017)

**PEAC H284 ORGANIZATIONS, MISSIONS, CONSTRAINTS: SOCIAL JUSTICE WORK IN THEORY AND PRACTICE**
Adam Rosenblatt
Social Science (SO)
Dilemmas and challenges of social justice organizations, including competing models of social change, fundraising, diversity, mental health, and how to measure impact. Includes guest speakers from NGOs and student research on a specific organization/service site. Crosslisted: PJHR, Political Science; Prerequisite(s): PEAC 101 or PEAC 201 or a POLS course or instructor consent. (Offered Fall 2017)

**PEAC H300A ADVANCED TOPICS IN PJHR: ETHICS OF CARE AND INTERDEPENDENCE: SELF, OTHER, WORLD**
Adam Rosenblatt
Humanities (HU)
An exploration of care and interdependence as complex and often undervalued facets of ethics, labor, and social justice. Includes theoretical, ethnographic, and policy-oriented readings in feminist philosophy, disability studies, critical education studies, public health, and humanitarianism. (Offered Fall 2017)

**PEAC H300B ADVANCED TOPICS IN PJHR: ETHICS OF TEMPORALITY: TIME, JUSTICE, AND RESPONSIBILITY**
Jill Stauffer
Humanities (HU)
This seminar will pose questions of how law and time intersect, focusing on cases where changing our understanding of time might help law do better, or changing our idea of law might help us understand what is at stake in different stories about time. Cases we'll consider include: how international law judges child soldiers (time, aging and responsibility); the length of time it takes for an international trial to conclude (both a long span of years and a hope that what gets adjudicated in the present moment redresses a past for the sake of a better future); how North American courts hear or fail to hear indigenous oral history as evidence in land claims cases (traditions with very different ideas of what it means for time to pass trying to communicate about what happened in the past and how that should be judged in the present moment). Students may focus their research work on these cases or on other areas of their choice. Readings will come from philosophy, political theory, legal theory, anthropology, literature, and various other sources. Prerequisite(s): PEAC 101 or 201 or instructor consent. (Offered Spring 2018)

**PEAC H307 HUMAN RIGHTS AND THE DEAD**
Adam Rosenblatt
Humanities (HU)
This course explores the material presence of dead bodies as reminders of the effects of violence, objects of mourning, and problems for those who seek to move forward into a new, post-conflict future. It focuses especially on forensic science as a tool for clarifying the fate of victims, prosecuting perpetrators, and identifying remains on behalf of loved ones, and also on the impact of cultural differences in attitudes towards the dead. Students contribute to an ongoing digital scholarship project, “Atlas of the Dead.” Prerequisite(s): A 200-level course in PJHR, political science, anthropology, or instructor consent. (Typically offered every year)

**PEAC H313 SOCIAL JUSTICE: A WORKSHOP ON ETHICS AND SOCIAL CHANGE**
PEACE, JUSTICE, AND HUMAN RIGHTS

Terrance Wiley
Social Science (SO)
This interdisciplinary course (workshop) will pivot around close readings of classic and contemporary writings and robust discussions with distinguished visitors about the ethical dimensions of and practical responses to contemporary social conditions, problems, and controversies. Crosslisted: Independent College Programs (HU), PJHR (SO) (Typically offered every fall)

PEAC H315 ORAL HISTORY AND ACTIVISM
Anne Balay
Humanities (HU)
This course explores the ethics, politics, and practice of oral history as an activist research methodology, focusing on the theory, practice and ethics of documenting oral histories. Students will get training and practice in oral history. Prerequisite(s): PEAC 101 or 201 or a 200-level course in political science, English, anthropology, sociology, or instructor consent. (Offered Fall 2017)

PEAC H316 WOMEN AND THE ARMED STRUGGLE IN LATIN AMERICA
Aurelia Gómez Unamuno
Humanities (HU)
An examination of socialist armed struggles in 1970s, women’s rights and feminist movements in Latin America. A comparative study of literary texts, testimonials and documentary films addresses theoretical issues such as Marxism, global feminism, hegemony and feminisms produced in the periphery. This course is conducted in Spanish. Crosslisted: Spanish, Comparative Literature, PJHR. Prerequisite(s): One 200-level, preferred 300-level course, or instructor consent. (Offered Spring 2018)

PEAC H317 INTERNATIONAL LAW: HISTORY, STRUCTURE, PRINCIPLES
Thomas Donahue
Social Science (SO)
International law is a system of norms by which states regulate their treatment of each other and of each other’s citizens. But many say that it is nothing more than diplomats making promises they intend to break at the first opportunity. Are they right, or can international law help bring order, peace, and justice to world affairs? This course will help students answer this question by exploring the history, structure, and principles of international law. We focus on its scope, sources, subjects, content, enforcement mechanisms, and authority compared to domestic law. Crosslisted: Political Science, PJHR; Prerequisite(s): One course in the social sciences, PJHR, or philosophy, or instructor consent. (Typically offered every other fall)

PEAC H319 HUMAN RIGHTS IN PHILADELPHIA AND PENNSYLVANIA—IN NATIONAL AND GLOBAL CONTEXT
Eric Hartman
Social Science (SO)
This course considers human rights as moral aspirations and as interdependent experiences created through civil law, drawing on student internships with social sector organizations in Philadelphia and throughout the United States, to interrogate the relationship between social issues and policy structures. Prerequisite(s): An internship through the Center for Peace and Global Citizenship. Exceptions may be made for students involved in other forms of sustained community engagement and/or activism. (Offered Fall 2017)

PEAC H322 POLITICS OF MEMORY IN LATIN AMERICA
Aurelia Gómez Unamuno
Humanities (HU)
This course explores the issue of memory, the narration of political violence and the tension between truth and fiction. A selection of documents, visual archives and documentary films are compared with literary genres including testimonies memories, diaries, poetry, and fiction writing. This course also compares the coup and dictatorship of Pinochet with the repression of the student movement of ’68 and the guerrilla warfare in Mexico. This course is conducted in Spanish. Crosslisted: Spanish, Comparative Literature, PJHR. (Typically offered every year)

PEAC H334 POLITICS OF VIOLENCE
Anita Isaacs
Social Science (SO)
We examine the causes, nature and evolution of violent, intra-state conflict. We assess alternative explanations that include fear and insecurity provoked by failing states, greed and grievance, state repression and manipulative political leadership; we explore the recruitment patterns and organizational structures of insurgent movements; and we probe the responsibility of the international community to resolving civil
strife. Our cases studies for spring 2015 are Syria, Palestine, Sierra Leone, Rwanda, Colombia and El Salvador. Crosslisted: Political Science, PJHR (Offered Spring 2018)

**PEAC H395 CAPSTONE IN PEACE, JUSTICE AND HUMAN RIGHTS**
*Jill Stauffer*
Humanities (HU)
This capstone course consolidates student experience of a program that integrates scholarship, theory, library and field research, and policy perspectives. It incorporates research assignments, collaboration, a conference presentation and a dossier on student work in the concentration. For PJHR senior concentrators. (Offered Fall 2017)

**ECON H206 MICROFINANCE: THEORY, PRACTICE AND CHALLENGES**
*Shannon Mudd*
Social Science (SO)
An exploration of microfinance as an alternative approach to meeting the financial needs of the poor and, ideally, to assist in their current and future well-being. The course will provide theoretical explanations for its methodology, evaluate empirical research into its impacts and debate important issues in its practice. (Offered Spring 2018)

**ECON H298 IMPACT INVESTING**
*Shannon Mudd*
Social Science (SO)
Impact investing is investing to generate both a financial return and a positive social benefit. It supports firms seeking to address social, environmental and /or governance problems (ESG) in a sustainable way often within market activity. The focus of this course is to not only gain an understanding of the theory and practice of impact investing across its many components, but also to gain practical experience by assessing a particular set of potential impact investments, making formal presentations of findings to an investment committee leading to a recommendation for investment to a partnering foundation. Crosslisted: Economics, Independent College Programs, PJHR; Prerequisite(s): ECON 104 or 105 or 106. (Offered Fall 2017)

**HIST H268 WAR AND MILITARY CULTURE IN CHINA**
*Paul Smith*
Social Science (SO)
This course surveys the role of war and the tension between civil and martial values in Chinese history, the place of China’s military arts and sciences in global history, and literary and biographical representations of China’s experience of war. Crosslisted: History, East Asian Languages & Cultures; Prerequisite(s): Sophomore standing and above or instructor consent. (Typically offered every three years)

**POLS H205 BORDERS, IMMIGRATION, AND CITIZENSHIP**
*Paulina Ochoa Espejo*
Social Science (SO)
A survey of contemporary theories of citizenship, borders and immigration. We will ask who should be a member of a political community, and whether states have a right to exclude immigrants. The course will draw examples from current events. Prerequisite(s): One introductory political science course or instructor consent. (Typically offered every other year)

**POLS H301 DEVELOPMENT, HUMAN RIGHTS, AND TRANSTNATIONAL INJUSTICES**
*Thomas Donahue*
Social Science (SO)
What are the worldwide obstacles to peace and justice? How can we surmount them? This course examines theories of some of the leading obstacles to peace and justice worldwide, and of what global citizens can do about them. The three obstacles we consider are colonialism and its legacies, whether we live in a global racial order, and whether the global economic order harms the poor and does them a kind of violence. The two solutions we will consider are the project of economic and social development, and the practice of human rights. The course aims, first, to give students some of the knowledge they will need to address these problems and be effective global citizens. Second, to understand some of the major forces that shape the present world order. Third and finally, to hone the skills in analysis, theory-building, and arguing that are highly valued in legal and political advocacy, in public life and the professions, and in graduate school. (Offered Fall 2017)

**POLS H319 WHAT WE OWE TO GROUPS: THE ETHICS AND POLITICS OF COLLECTIVE LIFE**
*Thomas Donahue*
Social Science (SO)
PEACE, JUSTICE, AND HUMAN RIGHTS

Social groups provide us with great benefits. At the same time, they lay heavy demands on us. What should we make of this? We examine leading theories of the value and nature of identifying with, being loyal to, taking responsibility for, and being in solidarity with some of the groups that loom largest in social and political life. We look at nations, states, citizenries, corporations, political parties, crowds, social movements, racial groups, gender groups, economic classes, and cultural groups.
Prerequisite(s): One intermediate-level course in the social sciences, PJHR, or philosophy, or instructor consent. (Offered Fall 2017)

POLS H365 SOLIDARITY ECONOMY MOVEMENTS
Craig Borowiak
Social Science (SO)
An intensive research seminar critically examining efforts to create alternatives to capitalism. Will include both theoretical and practical readings. Domestic and international case studies might include cooperatives, community gardens, participatory budgeting, community currencies, and ecovillages, among other possibilities. (Offered Spring 2018)

RELG H268 ANARCHISM: RELIGION, ETHICS, POLITICAL OBLIGATION
Terrance Wiley
Humanities (HU)
Anarchism emerged in the nineteenth century as an important transnational sociopolitical philosophy and religious movement. Course participants will analyze anarchism as a political philosophy and as a social movement, from the nineteenth century labor movement to the ongoing global justice movement. (Offered Spring 2018)