The Program in Gender and Sexuality Studies (Bi-Co) at Haverford College is an interdisciplinary Bi-College program that can be integrated with certain majors or pursued independently. Students graduate from the program with a high level of fluency and rigor in their understanding of the different ways issues of gender and sexuality shape our lives as individuals and as members of larger communities, both local and global.

The program offers several different options. Students majoring in certain disciplines may complete a concentration Gender and Sexuality Studies via Haverford College. Students majoring in any discipline can complete a minor in Gender and Sexuality via Bryn Mawr College. The details of these programs are described in detail below. Students at either campus can petition with the special committee on their respective home campus (CSSP at Haverford and the Committee on Independent Majors at Bryn Mawr) to design an Independent Major in Gender and Sexuality Studies.

**LEARNING GOALS**

Students in the Program in Gender and Sexuality will:

- understand how social hierarchies related to gender, sexuality, race, and ethnicity have developed historically, cross-culturally, and transnationally.
- develop a high level of fluency and rigor in understanding how issues of gender and sexuality shape our lives as individuals and as members of larger communities, both local and global.
- gain competence in applying theory to practical experience for social transformation and citizenship.
- become critically conversant with theories of gender and sexuality, and their intersectionality with issues of race and class.
- draw upon and speak to feminist theory; women’s studies; transnational and third-world feminisms; womanist theory and the experiences of women of color; the construction of masculinity and men’s studies; lesbian, gay, bisexual, queer, and transgender studies; and theories of gender as inflected by class, race, religion, and nationality.

**CURRICULUM**

Students choosing a concentration (via Haverford, in association with certain majors), minor (via Bryn Mawr, regardless of major) or independent major in gender and sexuality plan their programs in consultation with the Gender and Sexuality coordinator on their home campus. Members of the Gender and Sexuality steering committee serve as their individual mentors. All students in the program take the core course, “Interdisciplinary Perspectives on Sex and Gender.” Other courses in the program allow them to explore a range of approaches to gender and sexual difference: critical feminist theory; women’s studies; transnational and third world feminisms; the experiences of women of color; gender and science; the construction of masculinity; gay, lesbian, queer, transgender, and transsexual studies; the history and representation of gender and sexuality in a global context.

**MAJOR REQUIREMENTS**

Students wishing to construct an independent major in Gender and Sexuality Studies should file a petition with the Committee on Student Standing and Programs (Haverford College) or make a proposal to the Committee on Independent Majors (Bryn Mawr College).

**MINOR REQUIREMENTS**

Six courses distributed as follows are required for the minor at Bryn Mawr College:

- An introductory course (including equivalent offerings at Swarthmore College or the University of Pennsylvania).
- The junior seminar: Interdisciplinary Perspectives on Sex and Gender (alternating fall semesters between Bryn Mawr and Haverford).
- Four additional approved courses from at least two different departments, two of which are normally at the 300 level. Units of Independent Study (480) may be used to fulfill this requirement.

**CONCENTRATION REQUIREMENTS**

Six courses distributed as follows are required for the concentration at Haverford College:
An introductory course (including equivalent offerings at Swarthmore College or the University of Pennsylvania).

The junior seminar: Interdisciplinary Perspectives on Sex and Gender (alternating fall semesters between Bryn Mawr and Haverford).

Four additional approved courses from at least two different departments, two of which are normally at the 300 level. Units of Independent Study (480) may be used to fulfill this requirement.

Of the six courses, no fewer than two and no more than three will also form part of the student’s major.

Neither a senior seminar nor a senior thesis is required for the concentration or minor; however, with the permission of the major department, a student may choose to count toward the concentration a senior thesis with significant content in gender and sexuality.

**COURSES**

**ANTH 200 VIRUSES, HUMANS, VITAL POLITICS: AN ANTHROPOLOGY OF HIV & AIDS**

**ANTH 212 FEMINIST ETHNOGRAPHY**

**ANTH 214 RACE, CRIME & SEXUALITY**

**COML 334 GENDER DISSIDENCE IN HISPANIC WRITING**

**ENGL 228 TOPICS IN EARLY MODERN LITERATURE: VIRTUE, VICE, AND PROFIT**

**ENGL 269 LOVE AND SEX: QUEERNESS IN THE AMERICAN NOVEL 1850-1950**

**ENVS 172 ECOLOGICAL IMAGINARIES: IDENTITY, VIOLENCE, AND THE ENVIRONMENT**

**HLTH 225 BRING YOUR OWN BODY: TRANSGENDER BETWEEN ARCHIVES AND AESTHETICS**

**ICPR 290 INTERDISCIPLINARY PERSPECTIVES ON GENDER**

**ICPR 313 SOCIAL JUSTICE: A WORKSHOP ON ETHICS AND SOCIAL CHANGE**

**PEAC 318 GENDER AND ETHICS OF GLOBAL DEVELOPMENT**

**POLS 242 WOMEN IN WAR AND PEACE**

**POLS 282 INEQUALITY AND PUBLIC POLICY**

**RELG 258 GENDER AND POWER IN MODERN JEWISH AND CHRISTIAN THOUGHT**

**SPAN 334 GENDER DISSIDENCE IN HISPANIC WRITING**

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**STEERING COMMITTEE**

**At Bryn Mawr**

**Gregory Davis**
Associate Professor of Biology

**Hoang Nguyen**
Associate Professor of English and Film Studies

**H. Rosi Song**
Associate Professor of Spanish, Acting Director of Gender and Sexuality Studies at Bryn Mawr

**Sharon Ullman** (on leave Fall 2016)
Professor of History

**At Haverford**

**Anne Balay**
Coordinator of Gender and Sexuality Studies at Haverford

**Anne McGuire**
Associate Professor of Religion

**Gus Stadler**
Associate Professor of English

**Susanna Wing**
Associate Professor of Political Science
GENDER AND SEXUALITY STUDIES

WRPR 109 PERSPECTIVES ON IMMIGRATION AND EDUCATION IN THE UNITED STATES

WRPR 118 PORTRAITS OF DISABILITY AND DIFFERENCE