The interdisciplinary concentration in peace, justice, and human rights offers students in any major the opportunity to:

- study the history, philosophy, and critiques of the rights tradition
- examine themes of human rights and justice in their local and international contexts
- apply philosophical, social scientific and ethical reasoning to real-world problems
- learn to communicate about their studies across disciplinary boundaries
- develop creative new perspectives on entrenched problems.

The concentration is open to students in any major who wish to focus on topics such as:

- human rights and critical rights discourse (universalism, localism, relativism, formal equality, group and special rights categories, individual and state responsibility, critiques of the rights tradition);
- recovery from conflict and mass violence (reconciliation, restorative justice, reparations, truth commissions, cultural renewal, legal mechanisms);
- war, conflict, peace-keeping and peace-making (weapons, conflict resolution, just war, sustainable peace);
- globalization and global governance (sovereignty, trade and capital, global justice, international economic institutions, technology, the media, immigration);
- politics of life (medicine/health, environment);
- space and the built environment (links between rights, social justice and the building of urban spaces, policing urban areas, urban poor);
- technology and politics (technology and media, weaponry).

The above fields are not intended as tracks or limitations. The list of topics will be as long as the creativity of students and faculty will allow.

CURRICULUM
The concentration combines three core courses with three elective courses focused on a particular theoretical problem, geographical region, or comparative study. Ideally, students meet with the director in the spring of their sophomore year to work out a plan for the concentration.

CONCENTRATION REQUIREMENTS

CORE COURSES
We require all concentrators to take three core courses:

- PEAC 101 Introduction to PJHR
- PEAC 201 Applied Ethics of PJHR
- PEAC 395 Capstone Seminar in PJHR

Alternate courses may on occasion fulfill a core requirement.

ELECTIVES
We require students to take three additional elective courses for the concentration. There is no set list of courses which “count” as electives; instead, we ask students to design a thoughtful focus for their work, and choose courses in consultation with the concentration director, working out a plan that focuses the concentration regionally, conceptually, or around a particular substantive problem. A course does not have to have “peace” or “justice” in its title or content to count toward the concentration. The aim is to articulate a focus that helps each student pursue her or his interests in PJHR.

The concentration may overlap with students’ majors by one or two courses—any course could potentially count toward two programs. (For instance, for Political Science majors with a concentration in Peace, Justice and Human Rights and a focus on questions of sovereignty, POLS H 266 could fill requirements in both Political Science and PJHR.) Such overlap is a possibility, not a requirement. Each student works out a plan
of study appropriate to his or her focus with the concentration director.

INTERNSHIP OR RESEARCH EXPERIENCE
We encourage students to undertake an internship, research project, or other form of field learning as part of their concentration. This helps students to face the challenges of integrating data and theory into original analyses.

CONCENTRATION COORDINATOR
Jill Stauffer
Assistant Professor, Director of the Peace, Justice, and Human Rights Concentration, and Affiliated Faculty Member of the Philosophy Department

COURSES

PEACH101A001 INTRO TO PEACE, JUSTICE AND HUMAN RIGHTS
Jill Stauffer
Introduction to the study of peace, justice and human rights, surveying philosophies of rights and justice; approaches to (and reasons for) peace, war, and nonviolence; clashes between human rights and conflict resolution; why study of human rights is necessarily interdisciplinary.; Social Science (SO)

PEACH170B001 ON (NON)VIOLENCE
This course considers theories of nonviolence and begins the work of building vocabularies for peace. In an age of perpetual war, the ethical request compelled by the other’s very vulnerability to “think peace into existence” presents a political, philosophical, and moral challenge that our itinerary seeks to address.; Open only to first-year students as assigned by the Director of College Writing.; First Year Writing (FW)

PEACH201B001 APPLIED ETHICS OF PEACE, JUSTICE AND HUMAN RIGHTS
Jill Stauffer
This course surveys major legal and ethical theories with a view to helping students understand arguments about peace, justice and human rights and formulate their own creative approaches to ethical problems. Theories will be applied to concrete problems of justice.; Humanities (HU)

PEACH300B001 DIRTY WARS/MEMORY WARS: REPRESENTATION OF POLITICAL VIOLENCE IN LATIN AMERICAN LITERATURE & CINEMA
Roberto Castillo Sandoval
The course considers the representation of political upheaval, dictatorship, and violence in recent Latin American literature and film, particularly in Chile and Argentina, beginning with the rise of the Popular Unity government of Salvador Allende (1970-73) in Chile and the return of Perón in Argentina, continuing through the Pinochet and Videla dictatorships (1973-1990, 1976-1982, respectively) and the period of democratic stabilization or “transition” that continues to our days, including efforts to achieve justice for crimes against human rights. Central to our concerns are the relationship between the arts (literature and the cinema, principally) and history; trauma and the limits of representation; ideology and censorship in the representation of terror and violence; considerations of gender, class and geographic location, and their effects on the task of creating memory and making sense of the present through an assessment of the past.; Cross-listed: Spanish/Peace, Justice and Human Rights; Social Science (SO)

PEACH306B001 SEEKING PEACE WITHIN WAR: MILITARY MEDICINE AND THE SEARCH FOR HEALTHY VIOLENCE
R. Tyson Smith
As an institution, the military trains individuals to conduct violence while remaining, at least ideally, healthy. From the standpoint of the institution, a successful soldier is someone who is an expert in the application of violence at the same time that he or she is mentally and physically fit. With a close look at warfare and the U.S. military, this course tackles the intersection of violence and health. Students will explore the social, cultural, political, historical, and economic contexts shaping the health of war torn communities, soldiers, and veterans.; Cross-listed: Sociology, Peace, Justice and Human Rights; Social Science (SO)

PEACH312B001 THE POWER OF IDEAS: POLITICAL IDEOLOGIES
Thomas J. Donahue
Millions of people have willingly sacrificed their lives in the name of political ideologies like liberalism, conservatism, socialism, fascism, anarchism, or nationalism. Why? What is it that these and the other leading political ideologies
of modern times offer to people? This course examines these and other ideologies, like secularism, feminism, and political Islam. For each ideology, we examine its key concepts, questions, doctrines, principles, values, and underlying rationale. The aim is to give students the tools to make their own reasoned judgments about the merits of any ideology.; Prerequisites: one course in POLS or PHIL.; Social Science (SO)

PEACH334B001 POLITICS OF VIOLENCE
Anita Isaacs
We examine the causes, nature and evolution of violent, intra-state conflict. We assess alternative explanations that include fear and insecurity provoked by failing states, greed and grievance, state repression and manipulative political leadership; we explore the recruitment patterns and organizational structures of insurgent movements; and we probe the responsibility of the international community to resolving civil strife. Our cases studies for spring 2015 were Syria, Palestine, Sierra Leone, Rwanda, Colombia and El Salvador.; Cross-listed: Political Science, Peace, Justice and Human Rights; Social Science (SO)

PEACH395A001 CAPSTONE IN PEACE, JUSTICE AND HUMAN RIGHTS
Jill Stauffer
This capstone course consolidates student experience of a program that integrates scholarship, theory, library and field research, and policy perspectives. It incorporates research assignments, collaboration, a conference presentation and a dossier on student work in the concentration.; Prerequisite: Concentration in Peace, Justice and Human Rights. PJHR101 and 201 or consent of the instructor.; Humanities (HU)