Have

room to explore / an open mind / an argument
/ an adventure / a point of view / a friend who’s nothing like you / a friend who’s just like you
/ integrity / a new point of view / a cheesesteak
/ a mentor / an audience / an impact / a blast
Have it
here.
“Trusting our community” and “being transparent” aren’t just things we say to sound nice. In fact, Fords took many of the photographs you’ll see in this book. This is what our students experience during the school year. This is Haverford.

CHARACTER

Haverford attracts ambitious, intellectually curious, independent learners who value honesty, collaboration, integrity, compassion, and, above all, new ways of seeing and improving the world. No place trusts you more to forge your own academic path and contribute so meaningfully to the spirit and fabric of the campus community.

MIND

The unparalleled collegiality between our students and faculty allows you to become a true scholar. Through rigorous academics and an emphasis on hands-on learning (at Haverford everyone does a senior thesis), you’ll engage with your academic work on profoundly deep levels. And in the end, you’ll connect your intellectual and personal growth with ways of changing the world.

PLACE

As a Haverford student, the world is your campus. Haverford offers state-of-the-art facilities and gorgeous architecture, surrounded by an arboretum with a Nature Trail and a Duck Pond. We are strengthened by our friendly consortium neighbors (Bryn Mawr, Swarthmore, and the University of Pennsylvania) and the resources of Philadelphia, the sixth-largest city in the U.S. And through the Academic Centers and vast study-abroad options, Haverford students experience their education across the globe.

PLAY

When it comes to academics and recreation, we are equally engaged. We participate in more than 145 student-run clubs, make a difference in student government, battle it out during Iron Chef Haverford, spin records at WHRC, and catch flicks during the biweekly film series. We also explore. Philly, a quick train ride away, is our backyard.

FUTURE

Haverford’s singular way of preparing you to think and question, to act and assess—to own your learning—builds a framework you’ll use for the rest of your life. Here, with hands-on thesis research, close collegiality with faculty, strong connections via Academic Centers, and engaged support from the Center for Career and Professional Advising, you’ll have everything you need to become an ethical leader in the world.
Haverford College provides a personal, practical, and challenging education to students from all over the world. Here, on a beautiful campus that came to life nearly two centuries ago, you’ll not only learn: You’ll learn how to learn better, and to do so in a context of ethical engagement with the wider world. You’ll thrive in an open-minded community rooted in trust, concern, and respect. You’ll experience independence, collegiality, and mentorship through distinctive bonds (through frameworks like the Honor Code and Customs). You’ll be transformed personally and intellectually, have more fun than you can imagine, and go out and change the world in your own way.
“You’re not coming here to be part of this institution. You’re coming here to define what this institution is.”

HARRISON SCHELL
Class of 2016
Acclimating to college life can be challenging. The yearlong Customs Program eases the transition through fun social activities and a serious level of peer support.

For a deeper look at Customs, go to:
http://hav.to/customs
Trust and respect permeate every aspect of your life at Haverford.

The collaboration between you, your peers, and the Haverford faculty and staff fosters an empowering environment for everyone. What defines Haverford more than anything else is the trust we place in you to play the central role in your education and in the unfolding of the community experience. At Haverford, the freedom to shape your own path and influence the community and the culture is unparalleled. In and out of the classroom, there is palpable passion, excitement, and joy, knowing we share a commitment to our own individual growth and to working toward something much bigger than ourselves.

$500,000

Haverford entrusts Students’ Council with a half-million-dollar budget to fund student clubs and organizations and bring to campus a wide range of speakers, special events, and concerts.

STUDENTS RUN

145+

clubs & organizations
Haverford’s Quaker roots support socially responsible and intellectually curious students.

Philadelphia Quakers founded Haverford College in 1833. Although Haverford has no formal religious affiliation today, Quaker ideals strongly influence daily life on campus.

Guiding principles that define a Haverford education include consensus-based decision-making and conflict resolution, open-mindedness, critical thinking and questioning, integrity, respect for diverse ideas and backgrounds, and ethical engagement with the Haverford community and the greater world.

Our Honor Code creates an environment that encourages students to work collaboratively and develop into ethical leaders.

Of the many facets that distinguish Haverford, the Honor Code truly sets the college apart. Throughout your time on campus, the common bond created by the Honor Code will enable you to guide your academic affairs, debate the status quo, and support your peers as you all transform as learners and human beings.

Here, you will take self-scheduled exams at home or in unproctored classrooms. You’re trusted to adhere to each instructor’s specific testing rules and regulations. Here, in dorms without RAs, you’re trusted to share living quarters entirely with your peers.

In the social realm of campus life, the Honor Code essentially emphasizes some of the things you probably learned in kindergarten: Treat others as you would wish to be treated, speak your mind, and allow others to be heard.

In May, Haverford hosts an annual Ethical Leadership Summer Institute. The program offers two tracks: Ethical Leadership in Global Health, and a new track designed for students embarking on summer internships or yearlong fellowships in Philadelphia, which aims to introduce them to a new side of the city and its burgeoning nonprofit sector. The aim of the program is to provide future leaders with different approaches and tools to use when dealing with challenging situations. To read more about the Ethical Leadership Summer Institute, visit: http://hav.to/2nq
Exposure to a vast array of viewpoints and experiences enriches every day on campus.

Classmates and professors with a huge variety of opinions, backgrounds, and world views will make your time at Haverford a very personal and intellectually stimulating experience. We know that a diverse and inclusive community—one that embraces our differences—prepares students to make contributions to the world that are more creative and more profound.

98% of students live on campus

The Class of 2022 hails from

38 U.S. states & 24 countries

Brazil  China  Egypt  Greece  Hong Kong  India  Indonesia  Israel  Jamaica  Malaysia  Mexico  Mongolia  Paraguay  Philippines  Russia  Singapore  Slovakia  Thailand  Turkey  UAE  UK  Ukraine  Vietnam  Zimbabwe

27% of students have at least one parent who did not attend college

31% of students speak a language other than English at home

47% students of color
Working so closely with faculty produces friendships, mentorships, and remarkably in-depth research.

Because we strive to cultivate academic and intellectual discussions rather than deliver rote information, we keep our classes small. This way everyone’s voice can be heard, and everyone’s viewpoint can be respected, weighed, and debated. These intimate, seminar-style classes allow for big discussions, immense exploration, and undivided support, guidance, and attention.

A 9:1 student-faculty ratio means that your professors and academic advisors are almost always available. More than 60 percent of faculty live on-campus and many more live in the surrounding neighborhood, which makes it easy to meet and discuss course work and delve further into ideas.

In fact, some professors even elect to host class at home. But no matter where the class is held, you’ll seek and discover answers to challenging questions—and you’ll likely continue the conversation over lunch at the Dining Center, over late-night pizza at the Coop, or during a game of Frisbee on Founders Green. In the end, as a full-fledged Ford, you’ll be equipped with analytical tools and practical experiences that help you sift through knowledge, make smart and efficient decisions, solve problems, and be an agent of change in your field.

TOTAL STUDENT ENROLLMENT

1,353

96%
of students were in the top 10%
of their high school class

Classes with fewer than 10 students 39%

Classes with fewer than 20 students 76%

Photo: Caleb Eckert ’17

Photo: Dex Coen Gilbert ’21
Haverford students genuinely care about this place and the experience that every student has here.

If there’s a barrier to progress, students will lift each other up and over the wall.

ALLISON WISE
Class of 2020
Read firsthand accounts of the first-year experience: haverford.edu/firstyear

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At Haverford, the balance of inclusivity and independence is apparent from the moment you set foot on campus.
Student-run and student-designed programs let you contribute your time and talents to the greater good.

Whether it’s the food prepared in Haverford’s kitchens or the topics discussed and explored in your classrooms, you’ll work together with peers, faculty, and staff to serve on administrative committees and challenge one another to drive the campus forward.

In fact, every major decision about running the College—including budgets, hiring, and more—is made with the input of students like you.

We’re all in this together.

—

It all begins with Customs, Haverford’s student-run orientation program, which marks the start of your college life.

Customs Week officially takes place the week prior to the start of classes, but the Customs Program actually stretches throughout your first year. The sophomores, juniors, and seniors who are here during Customs Week to help you get your footing will also be available all year long to help you thrive.

Upperclass students have always fought for these cherished positions, and they’ll make sure you have and know everything you need to make your transition to college life as smooth as possible.

There are more than 150 upperclass volunteers to support the roughly 350 first-year students. These volunteers do not get any perks or benefits for their time, they just want to make your acclimation as easy and fun as possible. You can seek their advice when figuring out your course schedule, choosing extracurriculars, and finding your way around.

CUSTOMS TRADITIONS

• Dorm Olympics
• Casino Night
• Picnic with Bryn Mawr
• Planting the class tree
• Supa Fun Dance
Rufus M. Jones Institute for Leadership

Becoming an agent of change in your field and all facets of your life demands ambition, dedication, and follow-through. But it also calls for hard-earned experience and the proper tools and training to set your ideas and plans in motion.

The Rufus M. Jones Institute for Leadership provides resources, curriculum, retreats, workshops, seminars, and more to connect you with community members and people from around the world who teach leadership skills by example.

With a board composed equally of students, faculty, and staff, the Institute offers varied annual programming to assist the widest possible variety of people.

Whether you’re heading up a campus club, doing service work, or accompanying a professor to present research, the Institute’s leadership development program will increase your ability to collaborate and communicate with diverse audiences.
First things first.

Your first year at Haverford will be a time for making friends, exploring a new landscape, and finding your way. How you tailor your experience here is up to you. We can't wait to see how it takes shape.
As a Chesick Scholar, I get to come to campus early and meet my fellow scholars as well as faculty mentors, and learn to navigate campus.

Before classes start, I am spending a week hiking and camping with my new classmates through the Pre-Customs Outdoor Program.

One of my favorite things about the start of the fall semester has been my writing partnership. I meet with a fellow student every week to talk about my writing and work on papers. It sounds really boring, but I always look forward to our meetings.

This summer, I’m working as a counselor at Nevada Boys State. I’m looking forward to heading to campus next month for the Chesick program!
I love the food in the Lunt Café. My favorite shake is the “Oreogasm,” and their nachos are delicious. If you’re looking for a real meal, I usually go for the pizza bagel or the “Rube,” which is basically a reuben.

I work in the new VCAM building as a Media Production Mentor. I help students and faculty check out equipment and help them with technical issues. I love working in the VCAM — the staff and students here are really nice.

Favorite class this semester? My writing seminar. I could really sense my writing improve every week. It was nice to talk to my professor in detail about why they graded my paper a certain way, and what they’d be looking for in the future.

My favorite professor is Jeff Tecosky-Feldman because even though I really hate most STEM classes, he had a way of making Math 118 intuitive and fun. It was a super collaborative, well-structured class and I really felt like I was learning with and from my peers just as much as I was from the classroom. I recommend taking it even if you aren’t usually a math person.
I’m particularly proud of the Honor Code that we were able to pass this year. I was really glad to be a part of the Special Plenary Committee as a first-year. I was focused on the social code and I think the changes we made are really meaningful for the community.

This summer I’ll be doing conservation work in Sheldon National Wildlife Refuge, and I’ll be away from Internet and cell service for two months! I’m excited (and nervous) about that. When I’m back on campus next year, I plan to work as a writing tutor and I’m already looking forward to the classes I’ve signed up for.

Favorite Spring Class: “Inequality and Public Policy.” It was a class that analyzed the ways in which public policy influences and reproduces social and economic inequality. It was a fascinating class that taught me a lot about the different ways that money influences politics, and who benefits.

My work as a member of the First-Year Dean’s Council is ramping up. We’re excited to welcome the new class of Haverfordians!
The best piece of advice I got was to go to film screenings, guest lectures, FAB trips, Ford Explorers trips, and everything you can find. There are a lot of cool things to do on this campus. You’re only here for 4 years, take advantage of all that you can.

— Eyasu Shumie ’21
As you perform real-world research and immerse yourself in our rigorous curriculum, you’ll work closely with professors who double as colleagues and mentors. This collaborative spirit cultivates independent thinking and fosters the pursuit and creation of knowledge—leading you to examine issues and discover answers to questions you didn’t know existed.
I was struck both by how much I was respected by the instructor yet challenged and not allowed to be complacent.

I was given all the support I needed, but no room not to give my best.

— BENJAMIN KAPLOW
Class of 2018
Your education at Haverford is a partnership between you, your peers, and your professors—leaders in their fields who help you shape your distinct intellectual path.
Academic Centers will deeply impact your scholarly trajectory.

Haverford’s three Academic Centers provide opportunities for students and faculty to enrich their scholarship beyond the classroom. In addition to hosting influential speakers, events, and symposia, the Centers are your primary funding source for internships and externships.

As grant-making entities to some 150 students per year, the Centers open channels across all disciplines, uniting you with faculty to test hypotheses in the arts, science, and social sciences. With global reach, each Center offers comprehensive resources and tools, along with support to help you design your own high-level scholarship and make connections with experts and organizations around the world who are doing transformative work.

Center for Peace and Global Citizenship

The Center for Peace and Global Citizenship (CPGC) embodies Haverford’s commitment to the study and promotion of social justice across all academic disciplines.

Through the CPGC, you can develop project proposals to attend conferences, do deeper senior thesis research, or influence campus conversations by bringing speakers or symposia to campus.

And the summer internship program allows students to integrate scholarly learning with practical experience, sending students across the globe on self-designed projects.

Working in tandem with Haverford House, the Center also awards annual post-baccalaureate fellowships to seniors to help citizens of Philadelphia work on issues of conflict, discrimination, and inequality.

60+ self-designed international and domestic internships, including:

- **Ear to the Walls: Oral History Research on Philadelphia Public Art** (Philadelphia, PA)
  - Phillip Reid ‘19
- **Infant and Young Child Feeding Project**
  - Malawi Global Health Internship  
  - (Mangochi District, Malawi)
  - Eleni Smitham ‘19
- **Battling LGBT Stigma in a Progressive Chilean Province**  
  - (Santiago, Chile)
  - Danny Mayo ‘19
- **Researcher, Oral Histories on Migration**
  - (Mexico City and Sayulita, Mexico)
  - Isabel Canning ‘21

The CPGC sent Grace Brosnan ’20, Maelys Gluck ’19, Amanda Acosta Owens ’18, and Lev Greenstein ’20 to Bogota to attend the annual World Summit of Nobel Peace Laureates. http://hav.to/26f

20% of students participate in CPGC-sponsored programs
Marian E. Koshland Integrated Natural Sciences Center

The heart of natural science research at Haverford, the 188,000-square-foot Koshland Integrated Natural Sciences Center (KINSC) houses the Departments of Astronomy, Biology, Chemistry, Computer Science, Mathematics, Physics, and Psychology. But it’s more than just a building: The KINSC is one of Haverford’s three Academic Centers as well.

The Center catalyzes and facilitates programs that maintain Haverford’s position at the leading edge of academic excellence in the sciences. Here, the faculty, staff, and students share instruments, methodologies, and expertise across disciplines in collaborative research and investigation. From NMR machines and electron microscopes to ultracentrifuges and telescopes, the KINSC houses everything you need to develop as a scientist.

The KINSC also provides stipends to both students and faculty for summer research and scholarship, including projects abroad. Other opportunities include funding for students to attend conferences and workshops, and sponsorships for seminars and scholarly projects, many of which involve students and faculty from multiple departments.

Each fall, the Center hosts a research symposium that showcases student work from Haverford, Bryn Mawr, Swarthmore, and other area colleges. Throughout the year, speakers from around the world also come to share their findings, insights, and experiences.

John B. Hurford ’60 Center for the Arts and Humanities

The John B. Hurford ’60 Center for the Arts and Humanities (HCAH) connects our campus with the writers, artists, performers, thinkers, activists, and innovators of today and generations past.

Here, in exhibition spaces that double as active classrooms, diverse art and ideas drawn from multiple disciplines will challenge and enlighten the way you see the world.

As a researcher in the humanities, you have multiple opportunities to work with the HCah, which provides stipends, summer research assistantships, and internships. The HCah also provides funding to support original student art projects, exhibitions, and theater performances.

The Hurford Center sponsors reading groups, so you can study literary texts outside the formal classroom environment. It also funds small, not-for-credit, student-run seminars on myriad creative, boundary-stretching topics such as “Technologies of Control: Surveillance and Socialization in Total Institutions and Broader Society,” and “The Writing on the Wall: Graffiti, Street Art, and a New Organic Urban Architecture.”

The HCAH works with the Cantor Fitzgerald Gallery—a classroom, workshop, laboratory, and exhibition space all in one—to partner with faculty, students, and visiting curators to create works that connect curricular interests and scholarship with contemporary artistic practice.

Recent Exhibits

DEAR 1968,…
An exhibition by Sadie Barnette

Black Atlas
An exhibition by Jacqueline Hoàng Nguyên

Unwilling: Exercises in Melancholy
Curated by Vanessa Kwan and Kimberly Phillips
Influencing the world begins with a world of support.

When it comes to making the most of college, some students set themselves on specific careers from the jump, while others take paths they’d never dreamed of. No matter which camp you’re in, when you settle into life at Haverford, we’re here to always make it easy to ask questions, get answers, focus on the tasks at hand, take chances, and evolve as a student and citizen of the world.

The Office of Academic Resources (OAR)

At the student-centered hub known as the OAR, on the first floor of Stokes Hall, dedicated strategy coaches and mentors are available to assist you and all Fords in maximizing your time here. Regardless of your academic discipline, performance, or interest, the OAR exists to help everyone improve themselves and their practices—no matter where you stand.

Taking more effective notes, building your career path, getting sufficient sleep, and reducing exam-taking stress—these are just some of the important subjects that the OAR addresses, in collaboration with Magill Library, the Center for Career and Professional Advising, Counseling and Psychological Services, Student Health Services, the Office of Access and Disability Services, and the Bi-College Education Program.

At the OAR, you’ll find small conference rooms for meeting with study groups, one-on-one peer-tutoring sessions, and academic review centers, where you can receive help in courses such as biology, writing, calculus, linguistics, and physics. The OAR is also where you’ll work with strategists to pursue fellowships and scholarships, including the Fulbright and Rhodes.

Each year 15 exceptional students from underrepresented or under-resourced backgrounds are selected to be Chesick Scholars. This prestigious four-year mentorship and leadership program, overseen in part by the OAR, begins with an intensive, on-campus summer program that allows the Scholars to engage with Haverford faculty in an interdisciplinary academic program, strengthening their foundation of academic excellence.

I was better prepared to start college than I would have been coming straight from high school. More important, I had access to great mentors who helped me navigate the then-foreign world of elite academics.

JAY GARCIA ’16
2012 CHESICK SCHOLAR
2016 FULBRIGHT SCHOLAR
Garcia is currently pursuing an M.D./Ph.D. at the University of Pennsylvania Perelman School of Medicine.
Our libraries are sanctuaries for studying and buzzing hives of research.

With exceptional collections, rare titles, and art and artifacts, along with the latest research tools, our library system exists and evolves to develop your academic excellence and personal growth through a liberal arts education.

The Libraries

Haverford’s main library serves a campus that also includes three smaller specialized libraries: the Astronomy Library, the Gilbert F. White Science Library, and the Music Library. Inside the future Lutnick Library, you’ll have access to more than half a million volumes in the form of printed books, microfilm, photographs, diaries, letters, sound and video recordings, electronic publications, and miscellaneous ephemera. Lutnick will also be home to our world-renowned Quaker collection as well as the Cricket Library, which documents the intertwined history of the sport and Haverford College itself. In addition, a catalog system that connects to libraries at Bryn Mawr and Swarthmore gives you access to 2.5 million additional volumes.

The main library houses:

500,000+ TITLES

2 COPIES of the John James Audubon elephant folio printing of *The Quadrupeds of North America*

1st editions of works by Newton, Einstein, Darwin, Copernicus, and Cervantes

When it really comes down to it, everyone’s a “creative.”

Artistic expression and appreciation lead to new viewpoints—viewpoints that you’ll find yourself applying to your life inside and outside your classes and laboratories. Even if you don’t take a class in the arts, our wide array of student-generated programming, clubs, and exhibitions will ensure that you see the world in a new light.

Arts Programs at Haverford
Creative Writing / Drawing / Music Theory / Music Composition / Music Performance / Musicology / Painting / Printmaking / Photography / Sculpture / Visual Studies

Arts Programs at Bryn Mawr
Theater / Dance

CAMPUS GALLERIES AND EXHIBITION SPACES

The Visual Culture Arts + Media (VCAM) facility provides 3-D printing, prototyping, fabrication, and other leading-edge resources for film and digital media-making, curatorial experimentation, and arts exhibition design. It is also home to the John B. Hurford ’60 Center for the Arts and Humanities.

ARTS-RELATED CLUBS, INCLUDING LIGHTED FOOLS, A SKETCH COMEDY AND IMPROV TRouPE

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Theater / Dance

CAMPUS GALLERIES AND EXHIBITION SPACES

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ARTS-RELATED CLUBS, INCLUDING LIGHTED FOOLS, A SKETCH COMEDY AND IMPROV TRouPE

Haverford College
I’ve been in multiple classes now where I feel like my life was actually changed —

I learned things of fundamental personal importance, and the professor was not only willing to talk me through it, they were invested in my learning and my process even after the semester was over.

MILES KNECHT
Class of 2019
Read about some of the interesting, unusual, and unique courses that enrich the Haverford College experience in the Cool Classes series at blogs.haverford.edu

Knecht has taken a few classes featured in the “Cool Classes” series, such as “John Brown’s Body,” an English course that uses the spectacular life and death of John Brown to examine issues such as the place of violence in the cause of liberty, the shifting terrain of civil disobedience and terrorism, and the roles of race and gender in the construction of emancipatory rhetoric.
At Haverford, you’re a scholar in your own right.

Every student completes a senior thesis here. As the culmination of your academic experience, this is your opportunity to do original independent research in partnership with faculty members, at levels usually reserved for graduate students.

We’re one of very few institutions in the U.S. that include such a challenging research project as part of every student’s academic program. As you work toward proving your hypothesis, you’ll use state-of-the-art tools and resources and tap into the worldwide Haverford network.

In the end, you’ll understand (at a level unfamiliar to the great majority of traditional college graduates) what it takes to create knowledge and seek answers to challenging questions. And it’s quite possible that you’ll graduate having designed and completed a project that could become your lifelong pursuit.

You’ll have assistance beyond your faculty mentor. At the Office of Academic Resources (OAR), our libraries, and our Academic Centers, all manner of resources, coaches, guides, and counselors wait to help you bring your senior thesis to life.

Recent Senior Theses
- Oxytocin Receptor Plasticity Following a Hormone-Simulated Pregnancy in Syrian Hamsters: Implications for Postpartum Mood Disorders
- Virtual Tribalism: The Effect of Social Media on Political Polarization
- DNA and Dickinson: Exploring the Symbiotic Possibilities of Genetics and Poetry
- Public Monuments as Private Expression: A History of Confederate Monuments in Baltimore
- Colorado Comadres of the Chicano Movement: Women, Activism, and Motherhood in Pueblo, Colorado

Read about the results of students’ theses on the What They Learned section of blogs.haverford.edu.

75 Fulbright Scholars
3 Nobel Prize winners
4 MacArthur Fellows
The rainforest can be your laboratory.

Thanks to a new partnership between the Center for Peace and Global Citizenship and the Koshland Integrated Natural Sciences Center, students from Jonathan Wilson’s “Economic Botany” class spent spring break in Trinidad and Tobago on an experiential-learning study tour. With Michael Pollan’s The Botany of Desire as a guide, the environmental biologist and his students examined case studies of sugar, chocolate, bananas, tea, citrus, and coffee, among others, as a way to appreciate the complex, and intertwined, histories of humankind and plants.

Read about their trip at http://hav.to/27p

You’ll be guided throughout your senior thesis by a faculty mentor.

Students work closely with their mentors and often find them early in their studies. Opportunities for research are available as early as your first year at Haverford.

Your senior thesis can launch your career.

Computer Science major Oluwatosin Alliyu ’18 wrote her senior thesis, “Android Social Media Permissions: User Interfaces to Bridge Expectation and Reality,” on user experience, and is now embarking on a yearlong Watson Fellowship that will take her to Singapore, Spain, South Africa, and Dubai for her project, “Design and Human-Centered Products Across Cultures.” She will examine the ways “smart cities” on different continents have developed technology for their citizens.
Discover your passion, declare your major, make your mark.

Choosing a major is a milestone decision, but it shouldn’t be so weighty that it stops you in your tracks. Most students don’t know exactly what discipline to zero in on until they start taking classes, talk with their peers and professors, and understand the subjects and ideas that inspire them a little more clearly.

Here, our closely knit campus, outgoing student body, connected faculty, and great number of classes make it easier to explore your options.

People often assume that research is this solitary practice, but I work with four or five students each year, and we’re really actively collaborating every day.

SUZANNE AMADOR KANE, PROFESSOR OF PHYSICS

“People often assume that research is this solitary practice, but I work with four or five students each year, and we’re really actively collaborating every day.”

As a Haverford student, you can choose from more than 2,000 classes offered by the schools in the Tri-College Consortium: Haverford, Bryn Mawr, and Swarthmore.

Working together yields the deepest learning and greatest growth.

Thanks to collaboration between the students, faculty, and staff within the Tri-College Consortium, the depth and breadth of your Haverford education are second to none.

And thanks to significant social interaction among all the schools of the Consortium, you’ll be exposed to an even wider variety of experiences, wisdom, and points of view—whatever major you choose.

54% of students have a MINOR or CONCENTRATION

675 courses at Haverford

36
Fast-track your master’s degree.

Haverford works with five institutions to offer accelerated-degree partnership programs, so you can get a head start on your master’s degree.

- 4+1 Bioethics Program, 4+1 Engineering Program, and 3/2 City and Regional Planning Program (University of Pennsylvania)
- 3/2 Engineering Program (California Institute of Technology)
- One-year Master’s Program (Robert Day School of Economics and Finance at Claremont McKenna College)
- Five-year Program with the Center for Latin American Studies (Georgetown University)
- Two-year China Studies Master’s Program (Zhejiang University)

13 Areas of Concentration

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<th>Middle Eastern &amp; Islamic Studies</th>
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41 Majors

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30 Minors

- Anthropology
- Astronomy
- Chemistry
- Chinese
- Classics
- Comparative Literature
- Computer Science
- Economics
- Education & Educational Studies
- Environmental Studies
- French
- Gender & Sexuality Studies
- German
- Greek
- Health Studies
- Independent
- Japanese
- Latin
- Linguistics
- Mathematics
- Music
- Neuroscience
- Philosophy
- Physics
- Psychology
- Russian
- Sociology
- Spanish
- Statistics
- Visual Studies
By now, you could probably navigate the campus blindfolded. It’s time to settle in on a deeper level. This is the year you’ll declare a major, choose a faculty mentor, get more involved with a club or committee, and explore summer research opportunities. Laying your foundation.
I can’t wait to meet my new first-year students. I’ll be a Customs Person helping to welcome the new class and provide guidance as they transition to college life.

I’m spending my summer interning at Ernst & Young India!

Sometimes my friends and I walk to Ardmore, which is just a few minutes from campus, to go to Poké Ono. It’s a great place to grab an off-campus meal.

I’m in Barclay this year, which is right on Founders Green. Being a CP for my first-years has been really rewarding. You see people at a vulnerable time, particularly because, for many people, this is the first time they are living away from home. It feels good to be there for people when they need it.
I grew up in Massachusetts, but moved to India in high school. Thus, I identify ethnically as Indian, nationally as mostly American, and culturally as confused :) This year I met Saket Sekhsaria ’20. Saket was the first Indian friend I made after coming to college. We watched Bollywood movies together, ate Indian food, talked in broken Hindi. To him, it probably did not seem like going above and beyond, but I felt the added cultural dimension of our friendship was a “beyond” I didn’t expect, and really appreciated.

My favorite professor this semester is Josh Sabloff, who made me realize a subject could be stressful, difficult, but enjoyable at the same time.

I really love serving as captain of the Haverford Debate team. Previously, the Debate team wasn’t thriving, but last year I called up my friend and we took over the team, and after tryouts, failures, and successes, we send people to tournaments every two weeks and have practices twice a week. Next semester, we will be hosting the first APDA tournament Haverford has ever had, and will invite schools from all over the East Coast!

I really enjoy helping my first-years navigate life on campus, but it’s also fun to show them around in Philly. One of my favorite spots is Chinatown.
My favorite classes this year were Analysis I and II. These are the classes that made me realize I was really committed to being a math major, and the classes that taught me the importance of improving diversity and inclusion in the math department. Challenges in these classes made me more aware of the lack of representation and the marginalization of people of color in STEM.

I've really enjoyed doing research under Economics Professor Saleha Jilani. She introduced me to research, and how to do it in an efficient, organized manner. She’s also just fun to talk to!

This summer I’m interning at a consulting firm in NY! I’m working under a Haverford alum, Mark Brenner. He’s a serial entrepreneur, and as someone who has grown up around startups, I want to learn as much from him as I can. The company I’m working for consults for startups in particular, so it is really exciting to meet all these entrepreneurs around the city, hear them talk about their ideas, and learn how to guide them into having a successful business. It’s Shark Tank-esque.

I started the Committee for Diversity and Inclusion in Math with a few of my friends. We formed a committee with heavy department involvement and are launching many ideas and projects to try to make math more approachable for all people.
I learned that reaching out to people is almost never wrong. I got research because I reached out to a professor. I made friends because I messaged them on Facebook and asked them to hang out. I talked about initiatives I wanted to start and found friends to help me bring them to life. The worst people can say is no, so reaching out is always a good thing.

— Shivani Dixit ‘20
Haverford’s location offers the best of all worlds: a serene yet dynamic campus, close proximity to our extraordinary consortium partners, and a site nestled within one of America’s greatest metropolitan areas. All of this dramatically increases the scope of your education without sacrificing the quintessential small-college experience. Here, you’ll encounter a vast array of events and programming, along with world-class resources, culture, and history; you’ll also have life-changing, hands-on learning experiences throughout the region and the world. As a Haverford student, you will truly engage with the world around you—near and far.
I’m from a small town, so the opportunity to hitch a ride on a local train and be right in the thick of things is something I really appreciate.

CAROLINE TIEN
Class of 2020
Ford Explorers, one of Haverford’s newest clubs, leads outings of small groups of students into Philadelphia to introduce them to the rich variety of neighborhoods and activities available in America’s sixth-largest city (a mere eight miles from campus).
http://hav.to/2la

The city of Philadelphia dramatically expands the size of our campus and deepens the impact of your college experience.
Explore a historic region, forge your future, and have a lot of fun along the way.

Our beautiful arboretum campus provides an extra-ordinary setting for living and learning together, but in addition to the community you’re creating here, you have access to a major city, just 8 miles away, that can be used as a playground for you to develop your interests and professional aspirations. Students use Philadelphia as a laboratory to explore urban landscapes, policy, education, history, art, and more with their professors and classmates, or as a site of professional training, interning at one of the city’s Fortune 500 companies or major cultural institutions. Having a vibrant cultural epicenter so close by creates incredible opportunities to apply what you learn in your classrooms and labs, and draw inspiration in the form of films, music, art, sports, and nature.

Conduct high-level research on—and way off—campus.

Haverford’s reach extends throughout the region, country, and world. With funding from our Academic Centers and other resources, you can spend semesters and summers abroad or engage in shorter trips to conduct research. Travel funding is available for attending professional conferences, taking part in symposia, working off campus in conjunction with professors, and doing national and international internships and externships. These kinds of opportunities expose you to information, resources, facilities, and experiences that will deepen your scholarly work, inspire you as you complete your senior thesis, and profoundly expand your world.

Philadelphia is as rich with arts and cultural resources as it is with volunteer, internship, and job opportunities.

Philadelphia is the only World Heritage City in the U.S. (cited for its blend of rich history and contemporary culture)

67 Historic Landmarks
more outdoor sculptures and murals than any other American city

THE CITY WAS FOUNDED IN
1682
by Quaker leader William Penn

PHILADELPHIA

• Population: 1,560,297
• Birthplace of American independence
• 6th-largest city in the U.S.
Delight in the dynamic communities surrounding campus.

Haverford—in a neighborhood that’s loaded with great shops, cafés, and restaurants—is halfway between Ardmore and Bryn Mawr.

In the Ardmore neighborhood, you’ll find Suburban Square, an outdoor mall with both big-name brands and little boutiques. If you’re hungry there are tons of restaurants to choose from, or if you want to whip something up back at your campus apartment, you can pick up provisions at Trader Joe’s or the Ardmore Farmers’ Market. In Bryn Mawr, see an indie film at the Bryn Mawr Film Institute, pick up new jams at Gold Million Records, and peruse the racks at Showcase Comics and Games. Hungry? Great Mexican, Indian, Vietnamese, Japanese, and Italian food awaits you.

Throughout the school year and summer, you can enrich your education (and daily life) with forays throughout Philadelphia and the surrounding neighborhoods to explore, take classes through the Tri-College Consortium, do internships, shadow mentors, and work.

Tap into a region flowing with opportunities.

The vibrant urban region all around Haverford’s campus is as rich with arts and cultural resources as it is with service and employment opportunities. As a Ford, you’re less than 30 minutes by train to Center City Philadelphia, where you can access all of the opportunities and resources of a huge metropolis.

The Main Line will take you there.

Haverford is located on the Main Line, a regional rail line and series of communities with roots in William Penn’s day. All it takes is a five-minute walk from campus, and you’re on the train and on your way to Philadelphia. Public buses and trolleys are also available to transport you hassle-free to Philly for research or internship and volunteer work—or to one of the city’s six other universities.

To get to Bryn Mawr, just hop on the free Blue Bus, which runs between campuses every day (and into the night on Fridays and Saturdays). To get to Swarthmore, catch a shuttle that runs between all three campuses daily.
“Going abroad to Jerusalem was the perfect complement to my Haverford classes. It provided an ideal case study to apply the theory I learned as a political science major to a real-life situation, and allowed me to gain valuable experience living on my own outside the U.S.”

JESSICA BLITZ
Class of 2018
Through the Study-Abroad Photo Contest, student traveler-researchers share stunning snapshots of their treks.
http://hav.to/saphotos

About 40 percent of our students spend a semester or more learning outside the United States.
This will change your life.

Studying abroad expands your world by instilling in you an immeasurable sense of confidence. Take it from these Fords, who immersed themselves in the classrooms and cultures of countries previously foreign to them.

40% of our students STUDY ABROAD

MORE THAN 70 STUDY-ABROAD PROGRAMS

“Going abroad really changed my focus.

I knew I wanted to work across borders and cultures. I just wanted to interact with people from all over the world, which is what I learned while I was abroad. I have lifelong friends because of it now. I have people I can stay with all across Europe because I let go of my reservations.

ANDY BENNETT
Psychology major, Copenhagen
In Vienna, the music became more real for me.

Before, these composers were kind of like gods. But seeing where most of them lived and worked and composed, and seeing the letters they wrote—they became real people to me. Experiencing that music live, it made me appreciate music much more than I did before.

MIRIAM ABAYA
Music major, Vienna

Before I studied abroad, I was pretty sure I wanted to go to graduate school to study physics, but I had no idea what kind of physics I wanted to do. When I came back to Haverford, I decided that what I really wanted to do was mathematical biology, which is a currently developing, very promising field.

But it’s not something I would have known about if I hadn’t gone to England.

SAM RODRIQUES
Physics major, Cambridge

You can study in 35 COUNTRIES

Argentina  Iceland
Australia  India
Austria  Ireland (and Northern Ireland)
Barbados  Israel
Belgium  Italy
Botswana  Japan
Chile  Mexico
China  Morocco
Costa Rica  New Zealand
Cuba  Peru
Czech Republic  Russia
Denmark  Scotland
Ecuador  Serbia
England  South Africa
France  South Korea
Germany  Spain
Greece  Sweden
Hungary

Check out more stories of Fords abroad:
http://hav.to/abroadmedia

Photo: Claire Michel ’18, Prague, Czech Republic
JUNIOR YEAR
Buckling down, branching out.

From exploring senior thesis ideas and presenting research with a professor, to securing an internship and studying abroad, your third year as a Ford will be a time of deeper dives on and off campus.
Through the CPGC, I’m studying agroforestry and permaculture practices at the Maya Mountain Research Farm in San Pedro Columbia, Belize. I’m learning a lot about different farming and planting techniques.

I just wrapped up my first year as a Customs Person. I was sad to say goodbye to my first-years, but I’m very excited about my summer plans.

This semester, I’ll be studying abroad in Iceland. I’m looking forward to my class “The Arctic: Changing Ecosystems and Resilience,” which will pair in-class lectures with field trips to related sites, like learning about the albedo effect and the structure of glacial crystallography and then following this up with a trip to the Solheimjökull glacier.

We spent two weeks in Greenland studying glaciers and learning more about the indigenous cultures.
My favorite professor is Jay Lunden. His research interests in the effects of climate on invertebrates really align with mine and have made the classes I have taken with him very enriching. Next year, I’m looking forward to working with Professor Lunden on my senior thesis research.

The lacrosse team is traveling to Portugal to scrimmage against the English national team and perform service work. I’m getting a lot of travel in this year!

My classmates and I are attending the Arctic Circle Conference in Reykjavik, listening to talks from some of the world’s leaders in climate change and policy research.

It’s great to be home for winter break, but it was hard to say goodbye to my host family in Iceland. They were all incredibly musically talented: My host dad had finished second on Eurovision Iceland. He was also a scuba instructor and took me and another student snorkeling. My host mom also took us sheepherding.
Lacrosse season officially kicks off, so the pace picks up for me. It’s really important for me to stay on top of my work and manage my time well. I like to visit the Office of Academic Resources — their study tips help me stay focused and balanced.

My favorite spring class is “Comparative Cellular Biology of Invertebrates.” The self-directed nature of the class and the emphasis on scientific journals have helped me hone my research and presentation skills.

I’m sticking around the Philly area this summer doing research with my thesis advisor, Jay Lunden, at Temple University. One of the projects I’m working on is a stable isotope analysis of various deep sea crustaceans from off the coast of Costa Rica. The main goal of this project is to try to find out the source of the carbon in these different organisms’ exoskeletons and bodies.

Throng Improv had our first show of the year. I’m really going to miss the seniors and all the laughs they brought during my last 3 years in the group.
The small size of my study abroad program (17 people) really allowed me to have an immersive experience in Iceland. It was amazing to learn about climate change in such a great natural laboratory. I had a love of travel going into this experience but now I am seriously considering continuing my education abroad after Haverford!

— Jake Ephron, Junior
A vivid sense of community is the heart of life at Haverford. It starts during the first week of Customs, and deepens naturally as your friendships and mentorships develop over the years. Of course, these bonds are built inside our classrooms, labs, and studios, and they grow even stronger on the outside. When we aren’t investigating or creating knowledge, we’re influencing student government, letting off steam on the playing fields, and sharing meals in our cafés. Every week, every weekend, there’s a chance to do something you love or something brand new.
We guarantee you’ll have a lot of fun.

Fords put as much energy, enthusiasm, and thought into their recreation as they do their studies. Here, you have tons of opportunities to play, have fun, and explore.

Living alongside so many of our peers, you’ll find it’s easy to make friends, build on shared interests, and get the most from an existing club or the one you start. And living near one of America’s greatest cities vastly increases your options for making the most of your undergraduate years.

The best things in life are free.

Haverford hosts a huge array of events on campus, and the best part? All events are free to students. That includes concerts, performances, lectures, author events, film premieres, and more!

Activate all of your senses.

There’s always something to do, see, and hear on campus, thanks to Students’ Council and the Student Activities Office. These two organizations distribute half a million dollars to fund cool on-campus events such as concerts by national bands, board game nights, and food truck fests, plus Philly field trips and landmark tours.

And beyond that, our close consortium ties to Bryn Mawr and Swarthmore grant you access to everything on their entertainment and recreational dockets as well.

THREE CAN’T-MISS TRI-COLLEGE CONSORTIUM (TRI-CO) EVENTS

• Catch a flick during the annual Tri-Co Film Festival.
• Collaborate and code with fellow techies during the Tri-Co Hackathon.
• Cheer ‘em all on during the Tri-Co Battle of the Bands.
As the academic year draws to a close, there’s no better way to celebrate than Haverfest.

If flowers are blooming and the mercury’s rising, that means it’s Haverfest time. The spring tradition always draws great DJs and bands to Founders Green, where students throughout the consortium turn the arboretum from calm to clamorous.

WHRC: Where our DJs play.

Haverford’s WHRC, one of the world’s first college radio stations, began broadcasting in 1923. Today, the web-based audio collective provides an eclectic soundtrack for Fords and listeners around the world. Tune in to hear (or post) enlightening record reviews, catch community news, and express yourself through podcasts, music shows, and multimedia projects.

Goodbye, winter. Hello, pinwheels.

When it comes to the official start of spring, some people consult calendars and stars, while others wait for shadows cast by a certain Keystone State groundhog. At Haverford, the season doesn’t officially arrive until campus awakens one morning to a cheery field of colorful, spinning pinwheels on Founders Green. This is Pinwheel Day—our annual celebration of warmer weather’s return.
Join the club—or start your own.

As a Ford, in addition to serving on faculty hiring committees, managing the student activities budget, and scheduling your own exams, you can help guide any of the more than 145 campus clubs and organizations.

You’re sure to find yourself integrating and applying what you experience and learn throughout your undergraduate life and beyond.

Fords Against Boredom (FAB) makes sure the fun never stops.

Throughout the history of Haverford, students have founded many a club that has contributed greatly to the singular vibe and culture of campus.

But since 1993, there’s been just one student-run group that’s helped Fords bond through Iron Chef-style cooking competitions, traditions anchored by comfort food, and five-star Philly field trips. That club is Fords Against Boredom, better known as FAB ... because it is.

Look to FAB for Quizzo and Casino Nights and Ben & Jerry’s Bingo, plus finals week cheesesteak runs and Midnight Breakfast (when deans and the President serve students tater tots and bacon).

All year, the group ensures that there’s always something fun and free for everyone to do on campus—and in Philadelphia, where FAB outings include visits to museums, concerts, theaters, and sporting events.

FAB was one of the first things I joined on campus, and it’s always been a fun time! Casino Night, Love Shack, and movie trips are my super faves, but all the FAB trips are amazing.

SEBASTIAN DILONES ’18
The HaverTicket is your means to witnessing and getting involved in all sorts of regional action. Through the Student Activities Office, you can secure HaverTickets (subsidized travel tickets, tokens, and passes) to use SEPTA, the Southeastern Pennsylvania Transportation Authority.

And don’t forget about Philly ...

Free Philly Fare

The Schuylkill River Trail and Schuylkill Banks Boardwalk
Following the path of the Schuylkill River are more than 60 miles of trails to walk, run, and bicycle. The Schuylkill Banks Boardwalk is the place to catch cool nighttime views of the downtown skyline.

9th Street Italian Market
While a slice at Lorenzo’s, a roast pork sandwich at John’s, or a hoagie at Sarcone’s will set you back a few bucks, a walk up and down the historic curbside market hasn’t cost a thing since the place got going in the late 1800s.

Independence National Historical Park
Pay homage to the birthplace of American democracy inside America’s most historic square mile.

Philadelphia Museum of Art
"Pay what you wish"—finer words are never spoken when you’re on a college student’s budget. Be there on Wednesday evenings to take in a masterwork for nothing (or next to it).

Philadelphia Orchestra’s Free College Concert Night
Every October, the Philadelphia Orchestra draws thousands of college students to Verizon Hall to kick off its eZseatU program, which is followed with free food and more free live music in the impressive Kimmel Center.

Free yoga on the Delaware
Spruce Street Harbor Park hosts all sorts of festivals, concerts, and community events along the Delaware River. From April through October at Race Street Pier, you can also go there to do warrior pose for free.

Tunes and Reads
Philadelphia is jammed with A-plus bookshops and record stores. Here are two with free, second-to-none ambience: Brickbat Books (Fabric Row at 4th and South) and Long in the Tooth Records (20th and Sansom).

WHAT TO DO NEXT?
Ice-skate at Penn’s Landing. Rock out at the Trocadero. Take in a special exhibit at the Museum of Art. Track the puck at a Flyers game. Shop the Punk Rock Flea Market in Callowhill.

Philly’s PRO TEAMS

- NHL Flyers
- NBA 76ers
- MLB Phillies
- NFL Eagles
- MLS Union

PHILLY AMERICAN FIRSTS
First Library
First Hospital
First Medical School
First Capital
First Zoo
First Stock Exchange
First Business School

Train times from Philly to

NYC 1.5 hours
D.C. 2 hours
As for the most important part of residence hall life—decorating your room and the hall itself—we leave it entirely up to you. For interior design inspiration and tips on DIY décor, check out Instagram (#haverhome) and the first-year blog (http://hav.to/decorate).

Let’s make a match.

Each clean and spacious coed residence offers a wide variety of accommodations, including double and single rooms, suites (groupings of single rooms that share a lounge), and apartment-style housing with kitchens and private bathrooms. Also, each building has its own distinct vibe, history, and environment. Through housing questionnaires, we’ll pair you with the place that best suits your disposition, interests, needs, tastes, and goals.
Food brings you together with friends and faculty.

Whether at a main meal, late-night study break, or spur-of-the-moment meetup, you’ll find delicious, healthy, sustainable food to fuel your interactions.

In the Dining Center, a.k.a. the DC, there are always fantastic vegetarian options, plus fresh fruits and vegetables, made-from-scratch desserts, and locally sourced dairy and bread (local produce and meat, too, when available). There’s a vegan bar and a gluten-free room, as well as specialty stations like the omelette bar, pasta bar, and stir-fry station. And the DC is consistently adding “menu enhancers” like “Build Your Own Banh Mi” and “Milkshake Mania.”

Haverfarm’s fresh approach enhances campus cuisine.

Haverford’s student-run club and farm, Haverfarm, ensures that your plate is rounded out with sustainable sustenance that’s traveled only a few yards from the field to your table. Spread among four plots around campus, HaverFarm student-workers deliver carrots, rhubarb, and other just-picked produce to the DC every week (when in season, naturally).

At the Coop, which also benefits from HaverFarm’s bounty, you can dig into a variety of hot and cold lunch items: pizza, salads, soups, sandwiches, beverages, yogurt, snacks, and desserts. For great hot and cold coffee drinks, milkshakes, and smoothies, hit the Coop’s Barista’s Nook.

Every now and then, of course, you’ll want to go “off menu” and seek out the stuff you can’t get on campus. There are plenty of restaurants nearby, and most of them deliver to campus, so whatever you’re craving isn’t far away.
Haverford is a great place to be if you have a lot of interests.

It was really important to me to be able to sing, play a sport, and explore other extracurricular activities, and without having to choose between them and my team.

BRITTANY STEELE
Class of 2017
Learn more about Steele’s life as a Haverford scholar-athlete. http://hav.to/brittany

For students like track athlete Brittany Steele, a sprinter and triple jumper who majored in fine arts, Haverford’s community of caring and support is as apparent on the field as it is on the stage.
At Haverford, everyone’s in the game.

Ever since campus planner William Carvill organized the first cricket squad at Haverford in 1834, athletics have played an essential role at Haverford.

Whether you’re an elite varsity runner competing in a conference championship or a flag football enthusiast darting around Cope Field, exercising the body and mind go hand-in-hand at Haverford. Athletics allows students to grow and learn, express creativity and leadership, and strive for excellence just as they do in the classroom, in the laboratory, or on stage.

At Haverford, you can compete and challenge yourself at the highest level without sacrificing your identity as a student, scholar, and full community member.

Last year, 15 of Haverford’s 18 Centennial Conference teams qualified for the conference’s postseason. Haverford won the championship in Men’s Cross-Country. And 231 Haverford athletes were named to the Centennial Conference Academic Honor Roll.

We’re Fords. So what’s with the Black Squirrel?

Haverford competes in the NCAA Division III’s highly competitive Centennial Conference. We’re cheered on by our mascot, the Black Squirrel, whose real-life cousins are longtime denizens of our arboretum campus and a symbol of feisty, energetic determination.

WE FIELD THE ONLY varsity cricket team IN AMERICA

HAVERFORD’S ALL-STAR ROLL CALL RUNS THE GAMUT

• Rhodes Scholar Andrew Lanham ’10 (cross country team captain)
• Nobel Prize winner Joe Taylor ’63 (soccer standout)
• Iowa and Cornell president Hunter Rawlings ’66 (basketball league MVP)
• Major League Baseball COO Tony Petitti ’83 (baseball co-captain)

Haverford’s baseball presence? Big League: http://hav.to/IJg
Our weight rooms, tracks, fields, and gyms go the distance.

Our workout facilities are equipped with all of the tools and resources you need to build stamina, speed, strength, skill, and spirit—no matter your sport or discipline.

- The Douglas B. Gardner ’83 Integrated Athletic Center (known as the GIAC) is a contemporary, eco-friendly, 100,000-square-foot complex geared toward all things exercise, training, and fitness. It also houses Calvin Gooding ’84 Arena—home of the men’s and women’s basketball teams.

- Built in the 1950s, the historic 58,000-square-foot Alumni Fieldhouse has been retrofitted and features state-of-the-art surfaces for tennis matches and all indoor track and field events.

- In addition to the immaculate Swan Field, our outdoor practice and playing fields include an all-weather 400-meter track, the Alumni Cross Country Course, and eight additional excellent turf fields for cricket, softball, baseball, soccer, and more.

300+
ALL-AMERICANS

53% of our students are on varsity or club teams

Varsity Sports

WOMEN
Basketball
Cross Country
Fencing
Field Hockey
Lacrosse
Soccer
Softball
Squash
Tennis
Track and Field
Volleyball

MEN
Baseball
Basketball
Cross Country
Fencing
Lacrosse
Soccer
Squash
Tennis
Track and Field

COED
Cricket

Club Sports

Coed Badminton / Men’s and Women’s Crew,
Golf, Rugby, Soccer, and Ultimate Frisbee / Men’s Volleyball

Intramural Sports

Basketball, Dodgeball, Flag Football, Soccer
SENIOR YEAR
Ensuring a bright future.

With your feet in the present, you’re guiding a club that’s close to your heart and working with your mentor to complete your senior thesis. With an eye toward the future, you’re applying for graduate school or that first big job.
Last semester, I was studying abroad so it is extra lovely to return to campus. It has been 8 months since I’ve been back.

I’m in Seattle working for Solid Ground, a poverty reduction organization. I’m working in their urban gardens doing farm education and producing food for food banks in the neighborhood. Being able to tie my health studies minor, and anthropology major, into my summer internship was incredibly valuable.

I have lived in the apartments for the past three years. It’s great having a space where I can have friends over to hang out and, most importantly, where I can cook. Nothing shows love like bringing a friend homemade soup when they are sick or cupcakes when they are writing a long paper.

I love my Peace, Justice, and Human Rights capstone class. There are students from all sorts of majors in the class, yet we are all talking about the same thing: the ethics of caring. The discussions are really wide ranging, and I’m learning a lot, not just from my professor, but from my peers as well.
I work as a senior interviewer and tour guide in the Admission Office. I love doing this work because I get to meet inspiring prospective students and I get to help them discern if Haverford is the place for them.

The thesis process, while intimidating, was really fun. I got to work on a project I’m passionate about (my thesis is on refugees, urban farming, and social integration) in a really in-depth way. I found it also very rewarding to build a relationship with my thesis advisor, Josh Moses, who was able to support me through the whole process and through my senior year.

I’ve rowed on the crew team all four years at Haverford. Nothing like some calm water, fall colors, and an empty river to put life into a little bit of perspective.

I think one of my favorite things to do on campus is walk or run on the nature trail. This is a space that is free of work and so beautiful, all year round. Even when I’m really busy, I can almost always grab a friend to catch up and recharge while enjoying the beautiful arboretum. This photo is from one of my December walks.
I like to go into Philadelphia to work on my thesis at coffee shops. I find that having a different environment really helps me think about my writing in new ways.

My Economic Botany class covered how plants have influenced people and economics throughout time. The course combined my passion for people, culture, and anthropology, and it included a study tour component, which meant that over spring break I went to Trinidad and Tobago with 10 students, a CPGC staff member, and our professor Jon Wilson to see firsthand what we were learning about all semester.

The thesis is talked about as this scary undertaking that all seniors have to go through, but for me it turned out to be an opportunity to prove to myself how much I had learned at Haverford and my value as an academic, not just a student.

Happy Pinwheel Day! I can’t believe how quickly this year has gone by!
Every semester when I return to campus, I am reminded how lucky I am to get to spend time with such intellectual, inspired, and genuinely kind people.

— Ellie Greenler, Senior
HAVERFORD
COLLEGE
The opportunity to manage your own learning, collaborate with faculty, and connect knowledge across disciplines builds a framework that you’ll use forever. Whether you’re destined for graduate or medical school, entrepreneurship or the arts, the business or banking realms, or elsewhere in the world at large, you’ll always find yourself applying the unique academic and social skills you cultivate at Haverford. Here’s how Haverford graduates are enriching daily life, working toward grand cures for society’s ills, and, in general, improving the world.
My experiences at Haverford have shown me the path to Capitol Hill, which is where I know I want to be. Being a proud Haverfordian has not only accelerated my interest in public service, it has shaped my value set and my identity for a confident future.

JOSH FRIED
Class of 2018
Fried’s internship was sponsored by the Center for Career and Professional Advising’s Liberal Arts in the Workplace Summer Internship Fund. But he might never have applied for it were it not for the influence of Haverford Political Science Professor Anita Isaacs and Visiting Assistant Professor of History Paul Farber, who inspired and cultivated his interest in politics.
The end is just the beginning of something amazing.

A Haverford education carries clout worldwide. Here’s how recent alumni are applying the skills, experience, and wisdom to life beyond campus.

**TYLER FONG ’18**

**Major:** Physics  
**Minor:** Economics  
**Job:** Beginning in mid-August, Fong will start work at Vanguard in Valley Forge, Pa. As a part of the company’s Acceleration into Finance Professional (AFP) program, Fong will have the opportunity to learn on the job as he rotates between four financial services departments over the next two years.  

**Bona fides:** Fong was a stand-out athlete on the Cross Country and Indoor Track and Field Teams while at Haverford. Even as a two-season athlete, Fong graduated with Departmental Honors in Physics.

**EMILY CHAZEN ’18**

**Majors:** English and Religion  
**Graduate Study:** Chazen is off to Harvard University, where, after four years—three semesters spent at Harvard Divinity School and five semesters at Harvard Law—she will emerge with her J.D. and her master’s in theological studies.  

**Bona fides:** Chazen will be attending Harvard Divinity School as a Presidential Scholar, a full-tuition, merit-based award given to only 75 students across all of the University’s graduate programs. During her time at Haverford, Chazen served as Editor-in-Chief of both the Haverford Law Review and the Haverford Literary Review; she was involved in the Customs Program; was responsible for the Religion Lounge; served as a peer tutor in Psychology and Elementary Italian; and graduated summa cum laude.

**TEJAN WALCOTT ’17**

**Major:** Growth and Structure of Cities  
**Job:** As a sales associate for the Philadelphia 76ers, Walcott is responsible for marketing the Sixers’ brand to the city’s residents and its passionate fanbase.  

**Bona fides:** Walcott was hired after an internship where he rotated between the franchise’s different departments handling business development, ticket sales, corporate development and sales, and strategy. At Haverford, Walcott’s senior thesis examined the Summer Olympic Games and their economic effect on host cities. His athletic career included back-to-back Centennial Conference Championships as a member of the Men’s Soccer Team.
The final bell is such a beautiful sound.
—
Founders Bell rings in all of the special occasions on campus, including the most memorable one: Commencement. As a senior, you'll have truly earned the right to leave your mark on the bell—a modern-day tradition.

Haverford College

**ALYSSA SHERMAN ‘18**

**Majors:** Chemistry

**Job:** Sherman is interning with the aerospace engineering company Boeing in North Carolina, working for the International Space Station (ISS) department to develop new technology that will be used to refine the aerodynamic properties of everything from commercial aircraft to NASA space shuttles. Her role involves running analyses on samples of machinery that have been sent back from space to ensure that the engineering systems of the spacecraft are running smoothly—and will continue to do so.

**Bona fides:** Sherman is enrolled in the 4+1 engineering program and will return to Philadelphia in the fall to complete the final year of her master’s in material engineering at the University of Pennsylvania. Sherman served as co-captain for the Women’s Lacrosse Team while at Haverford.

**JULIAN SCHNEIDER ‘17**

**Majors:** Philosophy and Political Science

**Graduate Study:** The prestigious Fulbright U.S. Student Program has only one spot available via its partnership with the University of Kent in the U.K. This year, it has been given to Julian Schneider ‘17. Schneider is pursuing a one-year master’s focused on international and European law.

**Bona fides:** As a Haverford student, he interned with Menedék, an NGO that promotes social integration of immigrants in Hungary, where he worked in refugee camps with children. He then created an initiative coordinating similar NGOs across Hungary, which received funding from the United Nations Refugee Agency. While in the U.K., he will continue his on-the-ground work with refugees as a volunteer for the Kent Refugee Action Network.

**TIONNEY NIX ‘17**

**Major:** Computer Science

**Job:** After moving to New York for Google’s one-year Engineering Residency program, computer science major Tionney Nix was introduced to skills, theories, workflows, and techniques necessary for a career in software programming at Google and had the opportunity to work with two Google Engineering teams. At the completion of her residency, Nix will be joining the tech giant full time as a software engineer.

**Bona fides:** While at Haverford, she was a co-head of the Black Students League and the president/liaison for the QuestBridge Scholars Haverford Chapter. Nix worked closely with Computer Science professor Sorelle Friedler on an NSF-funded project researching discrimination in data.
We’ll help you connect your talents and skills with people who need them most.

Haverford’s employer networks, postgraduate connections, easy-to-access resources, and hands-on guidance help our students and alumni discover and make their next moves. Whether you’re on a direct path to a job, a fellowship, or graduate, medical, or law school, you can tap into a huge array of support services all along the way.

Center for Career and Professional Advising (CCPA)

The CCPA, in Stokes Hall, helps you explore and prepare for meaningful jobs, careers, and postgraduate experiences. Here, you can hone your resume and cover letter skills, do mock interviews, research jobs, connect with employers, and secure internships and externships. The CCPA also regularly invites Fords from all fields and walks of life to share their experiences, stories, advice, and insight with undergrads.

Haverford Internship Network and Extern Program

Internships and externships can provide invaluable resources, contacts, and insights to move you forward.

As an intern, you can perform actual work and learn on the job. As an extern, you can shadow a sponsor in a professional environment. Through the CCPA, our peer-to-peer network includes hundreds of current and former Fords who volunteer to share their intern and extern experiences with you.

We encourage all our students to consider interning or externing, because either route allows you to extend your Haverford education beyond campus into the real world. Plus, these experiences often lead to careers you didn’t even know existed.
Here are other ways to connect, engage, ask questions, and explore through the CCPA.

Liberal Arts Career NetWORK (LACN)
As a Ford, you’ll have direct access to the convenient and easy-to-navigate LACN database, which lists internships, summer positions, and jobs offered through the networks of the country’s top liberal arts colleges.

Use Your Alumni Resources
Through expert guidance and assistance at the CCPA, all Haverford alumni—for life—can research fields of employment, improve résumés and cover letters, and rehearse for job interviews. You can also network by searching alumni by industry, employer, location, and job title.

Get Connected
Through LinkedIn, you can tap into Haverford’s Career Connections Group, Worldwide Alumni Group, and the Bi-College Alumni Group.

Encouraging Entrepreneurship
The Whitehead Internship Program encourages rising Haverford juniors and seniors to engage in summer work related to entrepreneurship, small business, venture capital, or finance. Created in honor of John Whitehead ’43, former Chair of Goldman Sachs and Deputy Secretary of State, the program generously funds more than 25 summer internships and helps to match students each year with alumni sponsors. (Applicants are also allowed to design or line up their own internship if they so choose.) This year, Rebecca Fisher ’18 worked in Uganda’s capital city of Kampala, at the financial technology start-up Ubuntu Capital, which strives to provide small and medium enterprises with digital marketing in emerging markets.

14,000+
NETWORK OF ALUMNI

Lifelong Connections
Thousands of Haverford alumni are eager to help you make your next move. Active volunteers who make up these Haverford-affiliated groups are available to offer career support, advice, and guidance:

• Athletics Alumni Network
• Finance Network
• LGBTQ+ Network
• Multicultural Alumni Action Group
• Young Alumni Advisory Group
At Haverford, you really need to be open to being challenged and working to meet the challenge. It starts with the academics, and extends to the Honor Code—to how you interact with people and to how you imagine yourself as a leader and as a person of influence.

—Dr. Ted Love ’81
This is how Haverford shaped my story.

Cardiologist Dr. Ted Love’s drive to save lives, which spans the medical and business worlds, began at Haverford. The CEO at Global Blood Therapeutics, in San Francisco, says that it was Haverford’s blend of academics, expectations, and support that steered him to where he is today. “Haverford taught me that I could accomplish much more than I thought I could just through simple perseverance, commitment, and dedication,” he says. “That’s something I’ve continued to build on, and the foundation for that was established here.”

Haverford’s Lasting Impact

“The way I run companies and meetings, I tend to try to strive for consensus. A lot of effort goes into making sure all voices are heard.”

Dr. Ted Love

BORN
1959
HUNTSVILLE, ALABAMA
CLASS
1981
MAJOR
Biology
SENIOR THESIS
An investigation of muscle actin and myosin structures using negative staining with electron microscopy

After Graduation

1981–1985
Attended Yale University School of Medicine
1985–1992
Cardiologist at Massachusetts General Hospital
Senior VP of Product Development and Regulatory at Genentech, overseeing the creation of drugs like Rituxan, Herceptin, Xolair, TNKase, Raptiva, and Avastin
2001–2009
Chairman and CEO at Nuvelo, a $1 billion company
2014–PRESENT
CEO at Global Blood Therapeutics

Board member at the healthcare companies Amicus Therapeutics and Cascadian Therapeutics

Primary Duty
Leading Global Blood Therapeutics in its efforts to develop a treatment for sickle cell disease, a chronic blood disease that in the U.S. most commonly affects African Americans.

Haverford College 93 7/27/18 12:55 PM
Doing work that inspires you changes our world forever.

Haverford alumni take their talents to elite graduate schools, marquee employers, and far-flung locations across the world.

No matter the field, Haverford grads are always in high demand. Why?

Values shaped by the Honor Code—dignity, respect, and honesty—guide their actions toward others. Their consensus-style approach to decision-making helps them discern what matters and what doesn’t, leading them to resolve conflicts more quickly and move forward as ethical leaders. And their broad-based education teaches them how to apply lessons learned in one area of study to another.

The skills, wisdom, and disposition you develop through Haverford’s liberal arts lens can be applied to so many different fields and careers all over the planet. As a Ford, you’ll automatically stand out in the world, and be better able to inform, heal, and improve it.
NICK SWEENEY ’19

Thanks to funding from the Koshland Integrated Natural Sciences Center (KINSC), Sweeney is using mathematical models to replicate the ways galaxies clumped together in the early universe—and, hopefully, to learn more about the nature of dark matter as a result. Sweeney is an on-campus researcher working with Assistant Professor of Physics and Astronomy Daniel Grin. They are using novel dark matter models to describe the structure of the early universe.

BILGE YILMAZ ’21

Yilmaz is working with La Blogothèque, a French broadcast and production company that creates blog posts and films intimate sessions with artists. Yilmaz accompanies a director and a sound engineer to an authentic spot in Paris to record with artists. She has recorded performances with Leon Bridges, Bedouine, Theo Lawrence & the Hearts, and Palatine in places like les Jardins d’Eole, Saint Germain, le Jardin du Port de l’Arsenal, etc...

COLIN FREDRICKSON ’20

Sponsored by the Center for Peace and Global Citizenship, Fredrickson is spending his days working with Paper Monuments, an organization that combines public education and collaborative design to expand the collective understanding of the history of New Orleans, alongside fellow Ford Isabella Siegel ’19 in the heat of the Big Easy. Fredrickson learned about this internship through his work with Monument Lab, a project by Philadelphia Mural Arts.

HARIKA DABBARA ’20

Dabbara is working in the Vanderbilt University Department of Anesthesiology. She will be researching oxidative stress during cardio-thoracic surgery and its relation to acute kidney injury. She will also be working with patients participating in the clinical trials, observing procedures and running tests. The program is geared towards helping interns get a holistic view of the medical field.
Learn lifelong lessons by helping others meet daily needs.

Through one national and two international fellowships, the Center for Peace and Global Citizenship (CPGC) offers recent graduates multiple ways to deepen their dedication to peace and social justice.

Haverford House
Philadelphia, PA

Each spring, we select six graduating seniors to live in West Philadelphia, work with nonprofit organizations in the city, and serve as mentors to current Haverford students. These are Haverford House Fellows, and as liaisons between our college and the community, they carry out special projects that bolster the CPGC’s mission of making the world a better place.

Class of 2018 Haverford House

Sabea Evans: Center for Hunger-Free Communities
Callie Kennedy: Puentes de Salud
Claire Michel: Committee of Seventy
TJ von Oehsen: Education Law Center
Sara Ozawa: Pennsylvania Horticultural Society
Jason Sanchez: Community Legal Services

Postgraduate Student Bridge
Trinidad and Tobago

Two students will be supported by the Center for Peace and Global Citizenship as well as the Koshland Integrated Natural Sciences Center to spend their postgraduate summer doing environmental work in Trinidad and Tobago.

Biology major and Environmental Studies minor Nicholas Munves ’18 will be working as an Environmental Conservation and Education Intern and Researcher at the Asa Wright Nature Center in Arima Valley.

Biology major and Environmental Studies and Spanish minor Amelia Keyser-Gibson ’18 will be working as a Community-Based Sustainable Development Intern at Green Market Santa Cruz.
Where do you go now? Anywhere you want.

Here’s where three recent graduates headed after earning their diplomas.

“Haverford taught me to write well, and I definitely felt I had a leg up when it came to this aspect of my work.”

KEVIN LIAO
Computer Science Major
Class of 2018

Kevin Liao will start his career as a software engineer at Facebook’s Menlo Park, Calif., headquarters. Last summer he interned on their site integrity team, which builds systems to remove unwanted content on Facebook’s platform. “People often think that coders spend most of their days doing nothing but writing code,” Liao said, “but what I found last summer was that documenting what you’ve written and communicating with those around you is essential to being a good engineer.”

http://hav.to/2nx

“Am I never thought that I would get to do work directly related to my interests immediately after graduation.”

AMANDA FRIEDMAN
Sociology
Class of 2018

As a FoodCorps service member, Amanda Friedman will be partnering with the Boston Mayor’s Office of Food Access on a project called BOSFoodLove to improve the quality of food in Boston Public Schools. Friedman started learning about food systems as a member of ETHOS, a student group that attempts to source more sustainable, local food at Haverford while educating the community about food justice and related issues. http://hav.to/2og

“I’m hoping that I can also use my degree to cause greater change, such as influencing policy regarding animal welfare, public health, and environmental protection.”

NATALIA AMARAL MARRERO
Biology Major
Class of 2018

Biology major and fine arts minor Natalia Amaral Marrero has always known that she wanted to be a veterinarian. Amaral is headed to Purdue University’s College of Veterinary Medicine this fall. http://hav.to/2pa
This is how Haverford shaped my story.

A 1999 Haverford graduate, Tamar Adler has led a life of cooking and writing that’s taken her from kitchens to mastheads, with stints at Alice Waters’ Chez Panisse and Harper’s Magazine. As she considered the role Haverford played in shaping her arc this far, she said, “I’m reminded that professors at Haverford took students’ intelligences seriously. I’m amazed, thinking back on my time there, at the degree to which we, as students, were granted intellectual parity with the people that taught us.”

“We came up with a concept for a book about street food and spent time in Thailand interviewing vendors. It didn’t turn into a cookbook, but that was the beginning of the idea of writing about food.”

HAVERFORD’S LASTING IMPACT

“I left Haverford with true confidence in the validity of my thought processes, the legitimacy of my arguments, and my capacity to articulate what I was thinking.”
There are few places where students are given as much freedom, respect, and sense of themselves as substantial humans as they are at Haverford.

—Tamar Adler ’99
Our personal approach to your education begins during the admission process.

Haverford attracts some of the world’s brightest and most engaging college-bound students every year. Our primary criterion for admission is academic excellence.

We admit students who are able and interested in achieving at the highest levels of scholarship and service; who will engage deeply and substantively in the community; and who are intent on growing both intellectually and personally.

The admission process is conducted as a comprehensive review, where each applicant is treated personally and individually and a broad range of information is taken into account. We provide you with the opportunity to convey the broadest sense possible of who you are, what you have achieved during your secondary school experience, and how you will both contribute to and grow from a Haverford education.

Class of 2022
Admitted Student Profile

4,673 APPLICATIONS

19% ADMIT RATE 357 total enrolling

97% IN THE TOP 10% OF THEIR HIGH SCHOOL CLASS

Mid 50% range for SAT
690-760 Reading
700-790 Math

Mid 50% range for ACT Composite
32-35
First-Year Student Tuition and Fees (2018–2019)

- Tuition: $54,100
- Student activity fee: $492
- Room and board: $16,402
- Total: $70,994
- First-Year orientation fee: $246

50% OF STUDENTS RECEIVE SOME SORT OF FINANCIAL AID

$45,927 AVERAGE HAVERFORD GRANT AWARD

Financial Aid

We are committed to making a Haverford education accessible and affordable.

- With a $28 million annual aid budget, we meet the full demonstrated financial need of all admitted students – including international students, undocumented students, transfers, and students admitted from the waiting list. Nearly 50% of the student body receives some form of financial aid from Haverford.

We are equally committed to ensuring that all students thrive while at Haverford and have full access to the College’s educational and cultural opportunities, regardless of their financial resources. For example, your financial aid supports your participation in study abroad, social events on campus are free, and and overall we strive to remove the hidden costs of attending college.

We are equally committed to minimizing student debt after graduation. If you’re a student from a family with an annual income below $60,000, you will not have any loans in your financial aid package; loan levels for incomes above that line range from only $1,500 - $3,000 per year.

Haverford Student Loan Debt Relief Fund

The Haverford Student Loan Debt Relief Fund, an innovative program to help students who graduate from Haverford with debt, provides funds to young alumni who are in transition after graduation or who have jobs of high social value with low remuneration. This $2 million endowed fund is one of only a handful of such programs in the nation.

For more information about tuition and financial aid, visit https://www.haverford.edu/admission/tuition-and-aid.