Have

room to explore / an open mind / an argument
/ an adventure / a point of view / a friend who’s
nothing like you / a friend who’s just like you
/ integrity / a new point of view / a cheesesteak
/ a mentor / an audience / an impact / a blast
Have it here.
“Trusting our community” and “being transparent” aren’t just things we say to sound nice. In fact, Fords took many of the photographs you’ll see in this book. This is what our students experience during the school year. This is Haverford.

CHARACTER

Haverford attracts ambitious, intellectually curious, independent learners who value honesty, collaboration, integrity, compassion, and, above all, new ways of seeing and improving the world. No place trusts you more to forge your own academic path and contribute so meaningfully to the spirit and fabric of the campus community.

MIND

The unparalleled collegiality between our students and faculty allows you to become a true scholar. Through rigorous academics and an emphasis on hands-on learning (at Haverford everyone does a senior thesis), you’ll engage with your academic work on profoundly deep levels. And in the end, you’ll connect your intellectual and personal growth with ways of changing the world.

PLACE

As a Haverford student, the world is your campus. Haverford offers state-of-the-art facilities and gorgeous architecture, surrounded by an arboretum with a Nature Trail and a Duck Pond. We are strengthened by our friendly consortium neighbors (Bryn Mawr, Swarthmore, and the University of Pennsylvania) and the resources of Philadelphia, the sixth-largest city in the U.S. And through the Academic Centers and vast study-abroad options, Haverford students experience their education across the globe.

PLAY

When it comes to academics and recreation, we are equally engaged. We participate in more than 145 student-run clubs, make a difference in student government, battle it out during Iron Chef Haverford, spin records at WHRC, and catch flicks during the biweekly film series. We also explore Philly, a quick train ride away, is our backyard.

FUTURE

Haverford’s singular way of preparing you to think and question, to act and assess—to own your learning—builds a framework you’ll use for the rest of your life. Here, with hands-on thesis research, close collegiality with faculty, strong connections via academic centers, and engaged support from the Center for Career and Professional Advising, you’ll have everything you need to become an ethical leader in the world.
Haverford College provides a personal, practical, and challenging education to students from all over the world. Here, on a beautiful campus that came to life nearly two centuries ago, you’ll not only learn: you’ll learn how to learn better, and to do so in a context of ethical engagement with the wider world. You’ll thrive in an open-minded community rooted in trust, concern, and respect. You’ll experience independence, collegiality, and mentorship through distinctive bonds (through frameworks like the Honor Code and Customs). You’ll be transformed personally and intellectually, have more fun than you can imagine, and go out and change the world in your own way.
“You’re not coming here to be part of this institution. You’re coming here to define what this institution is.”

HARRISON SCHELL
Class of 2016

Acclimating to college life can be challenging. The yearlong Customs Program eases the transition through fun social activities and a serious level of peer support.

For a deeper look at Customs, go to: http://hav.to/customs
Trust and respect permeate every aspect of your life at Haverford.

The collaboration between you, your peers, and the Haverford faculty and staff fosters an empowering environment for everyone. What defines Haverford more than anything else is the trust we place in you to play the central role in your education and in the unfolding of the community experience. At Haverford, the freedom to shape your own path and influence the community and the culture is unparalleled. In and out of the classroom, there is palpable passion, excitement, and joy, knowing we share a commitment to our own individual growth and to working toward something much bigger than ourselves.

$500,000
Haverford entrusts Students’ Council with a half-million-dollar budget to fund student clubs and organizations and bring to campus a wide range of speakers, special events, and concerts.

STUDENTS RUN
145+ clubs & organizations

Haverford’s Quaker roots support socially responsible and intellectually curious students.

—
Philadelphia Quakers founded Haverford College in 1833. Although Haverford has no formal religious affiliation today, Quaker ideals strongly influence daily life on campus.

Guiding principles that define a Haverford education include consensus-based decision-making and conflict resolution, open-mindedness, critical thinking and questioning, integrity, respect for diverse ideas and backgrounds, and ethical engagement with the Haverford community and the greater world.

Our Honor Code creates an environment that encourages students to work collaboratively and develop into ethical leaders.

—
Of the many facets that distinguish Haverford, the Honor Code truly sets the college apart. Throughout your time on campus, the common bond created by the Honor Code will enable you to guide your academic affairs, debate the status quo, and support your peers as you all transform as learners and human beings.

Here, you will take self-scheduled exams at home or in unproctored classrooms. You’re trusted to adhere to each instructor’s specific testing rules and regulations. Here, in dorms without RAs, you’re trusted to share living quarters entirely with your peers.

In the social realm of campus life, the Honor Code essentially emphasizes some of the things you probably learned in kindergarten: treat others as you would wish to be treated, speak your mind, and allow others to be heard.

In May, Haverford hosts an annual Ethical Leadership Summer Institute. The program offers two tracks: Ethical Leadership in Business and the Professions, and Contemporary Issues in Medical Ethics. Students explore the teachings of well-respected ethicists and philosophers and wrestle with real-world issues and fraught ethical scenarios. The aim of the program is to provide future leaders with different approaches and tools to use when dealing with challenging situations. To read more about the Ethical Leadership Summer Institute, visit: http://hav.to/2af
Exposure to a vast array of viewpoints and experiences enriches every day on campus.

Classmates and professors with a huge variety of opinions, backgrounds, and world views will make your time at Haverford a very personal and intellectually stimulating experience. We know that a diverse and inclusive community—one that embraces our differences—prepares students to make contributions to the world that are more creative and more profound.

98% of students live on campus

The Class of 2021 hails from

37 U.S. states

24 countries

Argentina Bangladesh Botswana Brazil Canada China France Greece Hong Kong India Japan Kenya Nigeria Pakistan Palestine Poland Russia Singapore South Korea Taiwan Thailand Turkey UK Vietnam

24% of students have at least one parent who did not attend college

28% of students speak a language other than English at home

47% students of color

96% of students were in the top 10% of their high school class

Working so closely with faculty produces friendships, mentorships, and remarkably in-depth research.

Because we strive to cultivate academic and intellectual discussions rather than deliver rote information, we keep our classes small. This way everyone’s voice can be heard, and everyone’s viewpoint can be respected, weighed, and debated. These intimate, seminar-style classes allow for big discussions, immense exploration, and undivided support, guidance, and attention.

A 9:1 student-faculty ratio means that your professors and academic advisors are almost always available. More than 60 percent of faculty live on-campus and many more live in the surrounding neighborhood, which makes it easy to meet and discuss course work and delve further into ideas.

In fact, some professors even elect to host class at home. But no matter where the class is held, you’ll seek and discover answers to challenging questions—and you’ll likely continue the conversation over lunch at the Dining Center, over late-night pizza at the Coop, or during a game of Frisbee on Founders Green. In the end, as a full-fledged Ford, you’ll be equipped with analytical tools and practical experiences that help you sift through knowledge, make smart and efficient decisions, solve problems, and be an agent of change in your field.

Exposure to a vast array of viewpoints and experiences enriches every day on campus.

96% of students were in the top 10% of their high school class

TOTAL STUDENT ENROLLMENT

1,318

Classes with fewer than 10 students

33%

Classes with fewer than 20 students

70%
“But, as we learned from Spiderman, with great power comes great responsibility.

Haverford grants students a sense of autonomy that students at many other colleges across the nation envy.

EMILY CHAZEN
Class of 2018

At Haverford, the balance of inclusivity and independence is apparent from the moment you set foot on campus.

Read firsthand accounts of the first-year experience: haverford.edu/firstyear

Photo: Emily Chazen ‘18

Photo: Victoria Merino ‘20

Photo: Hina Fathima ‘15

Photo: Hannah Turner ‘13

Photo: Victoria Merino ‘20

Photo: Hannah Turner ‘13

Photo: Victoria Merino ‘20

Haverford College
Student-run and student-designed programs let you contribute your time and talents to the greater good.

Whether it’s the food prepared in Haverford’s kitchens or the topics discussed and explored in your classrooms, you’ll work together with peers, faculty, and staff to serve on administrative committees and challenge one another to drive the campus forward.

In fact, every major decision about running the College—including budgets, hiring, and more—is made with the input of students like you.

We’re all in this together.

It all begins with Customs, Haverford’s student-run orientation program, which marks the start of your college life.

Customs Week officially takes place the week prior to the start of classes, but the Customs Program actually stretches throughout your first year. The sophomores, juniors, and seniors who are here during Customs Week to help you get your footing will also be available all year long to help you thrive.

Upperclass students have always fought for these cherished positions, and they’ll make sure you have and know everything you need to make your transition to college life as smooth as possible. You can seek their advice when figuring out your course schedule, choosing extracurriculars, and finding your way around.

A student proposed our system of unproctored exams in 1963.

Rufus M. Jones Institute for Leadership

Becoming an agent of change in your field and all facets of your life demands ambition, dedication, and follow-through. But it also calls for hard-earned experience and the proper tools and training to set your ideas and plans in motion.

The Rufus M. Jones Institute for Leadership provides resources, curriculum, retreats, workshops, seminars, and more to connect you with community members and people from around the world who teach leadership skills by example.

With a board composed equally of students, faculty, and staff, the Institute offers varied annual programming to assist the widest possible variety of people.

Whether you’re heading up a campus club, doing service work, or accompanying a professor to present research, the Institute’s leadership development program will increase your ability to collaborate and communicate with diverse audiences.

This is how you shape the community.

During Plenary, which happens twice every school year, you’ll gather with peers to raise, discuss, and debate campus issues. The fall gathering focuses on ratifying the Students’ Constitution, while spring centers on approving the Honor Code.

For Plenary to occur, a quorum must be reached, meaning that at least half the student body must be in attendance. For a resolution to pass, two-thirds of the attending students must consent. The onus to carry out and uphold changes or initiatives falls on the Students’ Council.

Recently, members of ETHOS, Haverford’s ethical-food-advocacy student group, presented a resolution to shift the school’s Dining Services’ budget for “food that is ethical, local, ecologically sound, or humane,” from 8% to 20% by the year 2020, which was passed by an overwhelming majority, and the resolution is already being implemented.
FIRST YEAR
Your first year at Haverford will be a time for making friends, exploring a new landscape, and finding your way. How you tailor your experience here is up to you. We can’t wait to see how it takes shape.

— Lucas Greenbaum ’20

First things first.

HAVERFORD COLLEGE

It’s going to sound silly, but I thought that college was going to be easier. I didn’t struggle, but I had been used to sort of breezing through things leading up to college. Being in a tough academic environment has really developed my work ethic.

— Lucas Greenbaum ’20
I’m thinking of running for a position or committee next year. I think that the importance of student governance at Haverford is really interesting and I’d like to be a part of it.

Baseball has always been incredibly important to me. I love the game, but I also enjoy the work and structure that comes along with being a college athlete—offseason training, morning runs, etc.

This summer I’ll be interning for a luxury travel company in the Bay Area, working in congruence with the Aspen Institute to increase intercultural understanding in China. I’m producing a series of videos in Mandarin about California culture. I’m talking with wine masters, Michelin-starred chefs, famous gardeners, and others who have a passion for perfecting their “craft.”

I’m excited to get my first real office work experience and to head a project and organize a team of people.

This summer, I’m playing baseball and doing a lot of running. I’m also trying to spend as much time as possible with my friends before I leave for Haverford.

I’ve been really impressed by Customs as a whole. The fact that it is so organized, even though it is student-run, blows me away.

I really enjoy serving as the webmaster for The Clerk, Haverford’s independent student newspaper. I’ve been working on this project with students who I’m not sure I would’ve gotten to know otherwise, and I really have enjoyed the varied experiences and discussions I’ve had as a member of the team.

Favorite Spring Class: “Intro to Western Civilization” with Linda Gerstein. This class was sold to me as being a “staple” Haverford class. I would definitely agree. The class convinced me to be a history major. Professor Gerstein has a great teaching method in which she really makes it feel like a story is being told. I really enjoyed being in class and listening to her lectures.

I’m really excited about being able to produce a series of videos in Mandarin about California culture. I’m talking with wine masters, Michelin-starred chefs, famous gardeners, and others who have a passion for perfecting their "craft."
As you perform real-world research and immerse yourself in our rigorous curriculum, you’ll work closely with professors who double as colleagues and mentors. This collaborative spirit cultivates independent thinking and fosters the pursuit and creation of knowledge—leading you to examine issues and discover answers to questions you didn’t know existed.
People often assume that research is this solitary practice, but I work with four or five students each year, and we’re really actively collaborating every day.

SUZANNE AMADOR KANE
Professor of Physics
Academic Centers will deeply impact your scholarly trajectory.

Haverford’s three Academic Centers provide opportunities for students and faculty to enrich their scholarship beyond the classroom. In addition to hosting influential speakers, events, and symposia, the Centers are your primary funding source for internships and externships.

As grant-making entities to some 150 students per year, the Centers open channels across all disciplines, uniting you with faculty to test hypotheses in the arts, science, and social sciences. With global reach, each Center offers comprehensive resources and tools, along with support to help you design your own high-level scholarship and make connections with experts and organizations around the world who are doing transformative work.

Center for Peace and Global Citizenship

The Center for Peace and Global Citizenship (CPGC) embodies Haverford’s commitment to the study and promotion of social justice across all academic disciplines. Through the CPGC, you can develop project proposals to attend conferences, do deeper senior thesis research, or influence campus conversations by bringing speakers or symposia to campus. And the summer internship program allows students to integrate scholarly learning with practical experience, sending students across the globe on self-designed projects.

Working in tandem with Haverford House, the Center also awards annual post-baccalaureate fellowships to seniors—expanding opportunities for the Arts and Humanities (HCAH) connects our campus with the writers, artists, performers, thinkers, activists, and innovators of today and generations past. Here, in exhibition spaces that double as active classrooms, diverse art and ideas drawn from multiple disciplines will challenge and enlighten the way you see the world.

As a researcher in the humanities, you have multiple opportunities to work with the HCAH, which provides stipends, summer research assistantships, and internships. The HCAH also provides funding to support original student art projects, exhibitions, and theater performances.

Marian E. Koshland Integrated Natural Sciences Center

The heart of natural science research at Haverford, the 188,000-square-foot Koshland Integrated Natural Sciences Center (KINSC) houses the Departments of Astronomy, Biology, Chemistry, Computer Science, Mathematics, Physics, and Psychology. But it’s more than just a building; the KINSC is one of Haverford’s three Academic Centers as well.

The Center catalyzes and facilitates programs that maintain Haverford’s position at the leading edge of academic excellence in the sciences. Here, the faculty, staff, and students share instruments, methodologies, and expertise across disciplines in collaborative research and investigation. From NMR machines and electron microscopes to ultracentrifuges and telescopes, the KINSC houses everything you need to develop as a scientist.

The KINSC also provides stipends to both students and faculty for summer research and scholarship, including projects abroad. Other opportunities include funding for students to attend conferences and workshops, and sponsorships for seminars and scholarly projects, many of which involve students and faculty from multiple departments.

Each fall, the Center hosts a research symposium that showcases student work from Haverford, Bryn Mawr, Swarthmore, and other area colleges. Throughout the year, speakers from around the world also come to share their findings, insights, and experiences.

John B. Hurford ’60 Center for the Arts and Humanities

The John B. Hurford ’60 Center for the Arts and Humanities (HCAH) connects our campus with the writers, artists, performers, thinkers, activists, and innovators of today and generations past. Here, in exhibition spaces that double as active classrooms, diverse art and ideas drawn from multiple disciplines will challenge and enlighten the way you see the world.

As a researcher in the humanities, you have multiple opportunities to work with the HCAH, which provides stipends, summer research assistantships, and internships. The HCAH also provides funding to support original student art projects, exhibitions, and theater performances.

Throughout the academic year, the Hurford Center sponsors reading groups, so you can study literary texts outside the formal classroom environment. It also funds small, not-for-credit, student-run seminars on myriad creative, boundary-stretching topics such as “Very Basic Sign Language,” “Paper Arts,” “Classical Indian Dance,” “Wall Street During the 1980s,” and “How to Solve a Rubik’s Cube.”

The HCAH works with the Cantor Fitzgerald Gallery—a classroom, workshop, laboratory, and exhibition space all in one—to partner with faculty, students, and visiting curators to create works that connect curricular interests and scholarship with contemporary artistic practice.

Recent Exhibits

Resistance After Nature Curated by Kendra Sullivan & Dylan Gauthier — ALL BIG LETTERS Curated by RJ Rushmore ’14 — Ying Li: Geographies Curated by Faye Hirsch
Influencing the world begins with a world of support.

When it comes to making the most of college, some students set themselves on specific careers from the jump, while others take paths they’d never dreamed of. No matter which camp you’re in, when you settle into life at Haverford, we’re here to always make it easy to ask questions, get answers, focus on the tasks at hand, take life at Haverford, we’re here to always make it easy to ask questions, get answers, focus on the tasks at hand, take

70+ TUTORS offer free one-on-one support in 17 disciplines

Each year 15 exceptional students from underrepresented or under-resourced backgrounds are selected to be Chesick Scholars. This prestigious four-year mentorship and leadership program, overseen in part by the OAR, begins with an intensive, on-campus summer program that allows the Scholars to engage with Haverford faculty in an interdisciplinary academic program, strengthening their foundation of academic excellence.

“I was better prepared to start college than I would have been coming straight from high school. More important, I had access to great mentors who helped me navigate the then-foreign world of elite academics.”

JAY GARCIA ’16, 2012 CHESICK SCHOLAR 2016 FULBRIGHT SCHOLAR

Our libraries are sanctuaries for studying and buzzing hives of research.

With exceptional collections, rare titles, and art and artifacts, along with the latest research tools, our library system exists and evolves to develop your academic excellence and personal growth through a liberal arts education.

Magill Library

Haverford’s main library serves a campus that also includes three smaller specialized libraries: the Astronomy Library, the Gilbert F. White Science Library, and the Music Library. Inside Magill, you’ll have access to more than half a million volumes in the form of printed books, microfilm, photographs, diaries, letters, sound and video recordings, electronic publications, and miscellaneous ephemera. Magill is also home to a world-renowned Quaker collection as well as the Cricket Library, which documents the intertwined history of the sport and Haverford College itself. In addition, a catalog system that connects to libraries at Bryn Mawr and Swarthmore gives you access to 2.5 million additional volumes.

“The Office of Academic Resources (OAR)

—

At the student-centered hub known as the OAR, on the first floor of Stokes Hall, dedicated strategy coaches and mentors are available to assist you and all Fords in maximizing your time here. Regardless of your academic discipline, performance, or interest, the OAR exists to help everyone improve themselves and their practices—no matter where you stand.

Taking more effective notes, building your career path, getting sufficient sleep, and reducing exam-taking stress—these are just some of the important subjects that the OAR addresses, in collaboration with Magill Library, the Center for Career and Professional Advising, Counseling and Psychological Services, Student Health Services, the Office of Access and Disability Services, and the Bi-Co Education Program.

At the OAR, you’ll find small conference rooms for meeting with study groups, one-on-one peer-tutoring sessions, and academic review centers, where you can receive help in courses such as biology, writing, calculus, linguistics, and physics. The OAR is also where you’ll work with strategists to pursue fellowships and scholarships, including the Fulbright and Rhodes.
“I’ve been in multiple classes now where I feel like my life was actually changed —

I learned things of fundamental personal importance, and the professor was not only willing to talk me through it, they were invested in my learning and my process even after the semester was over.

MILES KNECHT
Class of 2019

Knecht has taken a few classes featured in the “Cool Classes” series, such as “John Brown’s Body,” an English course that uses the spectacular life and death of John Brown to examine issues such as the place of violence in the cause of liberty, the shifting terrain of civil disobedience and terrorism, and the roles of race and gender in the construction of emancipatory rhetoric.
At Haverford, you’re a scholar in your own right.

Every student completes a senior thesis here. As the culmination of your academic experience, this is your opportunity to do original independent research in partnership with faculty members, at levels usually reserved for graduate students.

We’re one of very few institutions in the U.S. that include such a challenging research project as part of every student’s academic program. As you work toward proving your hypothesis, you’ll use state-of-the-art tools and resources and tap into the worldwide Haverford network.

In the end, you’ll understand (at a level unfamiliar to the great majority of traditional college graduates) what it takes to create knowledge and seek answers to challenging questions. And it’s quite possible that you’ll graduate having designed and completed a project that could become your lifelong pursuit.

You’ll have assistance beyond your faculty mentor. At the Office of Academic Resources (OAR), our libraries, and our Academic Centers, all manner of resources, coaches, guides, and counselors wait to help you bring your senior thesis to life.

Recent Senior Theses
The Fight Against Multidrug-Resistant Pathogens: Searching for an Antibiotic or Efflux Pump Inhibitor Synthesized by Marine Pseudomonas aeruginosa

The Posthuman in a Retrofuturistic World: Evaluative Humanity in Ridley Scott’s Blade Runner


Chip-Firing of Divisors and The Brill-Noether Generality of Ladder Graphs

Forecasting Future Economic Activity: The High-Yield Bond Spread as a Leading Indicator

Read about the results of students’ theses on the What They Learned section of blogs.haverford.edu.

The rainforest can be your laboratory.

—

Thanks to a new partnership between the Center for Peace and Global Citizenship and the Koshland Integrated Natural Sciences Center, students from Jonathan Wilson’s “Economic Botany” class spent spring break in Trinidad and Tobago on an experiential-learning study tour. With Michael Pollan’s The Botany of Desire as a guide, the environmental biologist and his students examined case studies of sugar, chocolate, bananas, tea, citrus, and coffee, among others, as a way to appreciate the complex, and intertwined, histories of humankind and plants.

Read about their trip at http://hav.to/27p

Your senior thesis can launch your career.

—

“From my first political science class, I was hooked on the study of security, violence, and non-state actors,” said Rachel Miller ’17 whose thesis is entitled, “Why Can’t We Be Friends? Exploring Fragmentation within Transborder Nationalist Movements.”

This summer, Miller is interning with the Washington Institute for Near East Policy focusing on exactly those topics in their Counterterrorism Program.

You’ll be guided throughout your senior thesis by a faculty mentor.

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Students work closely with their mentors and often find them early in their studies. Opportunities for research are available as early as your first year at Haverford.

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Thanks to a new partnership between the Center for Peace and Global Citizenship and the Koshland Integrated Natural Sciences Center, students from Jonathan Wilson’s “Economic Botany” class spent spring break in Trinidad and Tobago on an experiential-learning study tour. With Michael Pollan’s The Botany of Desire as a guide, the environmental biologist and his students examined case studies of sugar, chocolate, bananas, tea, citrus, and coffee, among others, as a way to appreciate the complex, and intertwined, histories of humankind and plants.

Read about their trip at http://hav.to/27p

Your senior thesis can launch your career.

—

“From my first political science class, I was hooked on the study of security, violence, and non-state actors,” said Rachel Miller ’17 whose thesis is entitled, “Why Can’t We Be Friends? Exploring Fragmentation within Transborder Nationalist Movements.”

This summer, Miller is interning with the Washington Institute for Near East Policy focusing on exactly those topics in their Counterterrorism Program.

You’ll be guided throughout your senior thesis by a faculty mentor.

—

Students work closely with their mentors and often find them early in their studies. Opportunities for research are available as early as your first year at Haverford.
Discover your passion, declare your major, make your mark.

Choosing a major is a milestone decision, but it shouldn’t be so weighty that it stops you in your tracks. Most students don’t know exactly what discipline to zero in on until they start taking classes, talk with their peers and professors, and understand the subjects and ideas that inspire them a little more clearly.

Here, our closely knit campus, outgoing student body, connected faculty, and great number of classes make it easier to explore your options.

675 courses at Haverford

As a Haverford student, you can choose from more than 2,000 classes offered by the schools in the Tri-College Consortium: Haverford, Bryn Mawr, and Swarthmore.

Working together yields the deepest learning and greatest growth.

—Thanks to collaboration between the students, faculty, and staff within the Tri-College Consortium, the depth and breadth of your Haverford education is second to none.

And thanks to significant social interaction among all the schools of the Consortium, you’ll be exposed to an even wider variety of experiences, wisdom, and points of view—whatever major you choose.

54% of students have a MINOR or CONCENTRATION

Fast-track your master’s degree.

Haverford works with five institutions to offer accelerated-degree partnership programs, so you can get a head start on your master’s degree.

- 4+1 Bioethics Program, 4+1 Engineering Program, and 3/2 City and Regional Planning Program (University of Pennsylvania)
- 3/2 Engineering Program (California Institute of Technology)
- One-year Master’s Program (Robert Day School of Economics and Finance at Claremont McKenna College)
- Five-year Program with the Center for Latin American Studies (Georgetown University)
- Two-year China Studies Master’s Program (Zhejiang University)

13 Areas of Concentration
- Africana Studies
- Biochemistry
- Biophysics
- Computer Science
- Creative Writing
- Education and Educational Studies
- Gender & Sexuality Studies
- Latin American & Iberian Studies
- Mathematical Economics
- Mathematics & Statistics
- Middle Eastern & Islamic Studies
- Peace, Justice, & Human Rights
- Scientific Computing

30 Minors
- Anthropology
- Astronomy
- Chemistry
- Classics
- Comparative Literature
- Computer Science
- Economics
- Education & Educational Studies
- Environmental Studies
- French
- Gender & Sexuality Studies
- German
- Greek
- Health Studies

40 Majors
- Anthropology
- Archaeology
- Astronomy
- Astrophysics
- Biology
- Chemistry
- Chemistry (ACS certified)
- Classical Culture & Society
- Classical Languages
- Comparative Literature
- Computer Science
- Dance
- East Asian Languages & Cultures
- Economics
- English
- Fine Arts
- French & Francophone Studies
- Geology
- German & Germanic Studies
- Greek
- Independent
- Japanese
- Latin
- Linguistics
- Mathematics
- Music
- Neuroscience
- Philosophy
- Physics
- Psychology
- Russian
- Sociology
- Spanish
- Statistics
- Visual Studies

Photo: Caleb Eckert ’17

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- Spanish
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- Visual Studies

Photo: Caleb Eckert ’17
SOPHOMORE YEAR
By now, you could probably navigate the campus blindfolded. It's time to settle in on a deeper level. This is the year you'll declare a major, choose a faculty mentor, get more involved with a club or committee, and explore summer research opportunities.

I enjoy working with my peers in the Writing Center. I get to live vicariously through them, and hear about all the interesting classes they are taking.

— Maurice Rippel '19
Saumya Varma is a classmate that I've been particularly in awe of this year. We had a shift together in the Admission Office. I admire the work she's done as Officer of Campus Life in fixing the schedule of the Blue Bus, as well as the changes she's bringing as co-head of Customs. She's becoming president of Student Council, and I'm excited to see what she does.

One of the highlights of the year for me was Black Love, a formal dance thrown by the Black Students League. I got to see a lot of my friends all dressed up, and I got to support my friends who helped coordinate the event.

I'm so excited to be accepted in the Mellon Mays Fellowship! This program will help me achieve my dream of becoming a professor. I ultimately hope to get a law degree and a Ph.D. in the sociology of education.

This summer I will intern at the Philadelphia Mayor’s Office of Education, and then will be doing a CPGC internship in Ghana. I hope that this summer allows me to develop a stronger sense of some of my research interests about the intersection between race and education.
Haverford’s location offers the best of all worlds: a serene yet dynamic campus, close proximity to our extraordinary consortium partners, and a site nestled within one of America’s greatest metropolitan areas. All of this dramatically increases the scope of your education without sacrificing the quintessential small-college experience. Here, you’ll encounter a vast array of events and programming, along with world-class resources, culture, and history; you’ll also have life-changing, hands-on learning experiences throughout the region and the world. As a Haverford student, you will truly engage with the world around you—near and far.
"Our campus is beautiful, but I also enjoy Haverford’s proximity to Philadelphia. It’s far enough that you can enjoy the peace and quiet, but close enough that you can hop on a train and be in the city in no time.

HOLDEN BLANCO
Class of 2017
Explore a historic region, forge your future, and have a lot of fun along the way.

Our beautiful arboretum campus provides an extraordinary setting for living and learning together, but in addition to the community you’re creating here, you have access to a major city, just 8 miles away, that can be used as a playground for you to develop your interests and professional aspirations. Students use Philadelphia as a laboratory to explore urban landscapes, policy, education, history, art, and more with their professors and classmates, or as a site of professional training, internships in the city’s Fortune 500 companies or major cultural institutions. Having a vibrant cultural epicenter so close by creates incredible opportunities to apply what you learn in your classrooms and labs, and draw inspiration in the form of films, music, art, sports, and nature.

Haverford is the only World Heritage City in the U.S. (cited for its blend of rich history and contemporary culture)

Philadelphia is as rich with arts and cultural resources as it is with volunteer, internship, and job opportunities

Tap into a region flowing with opportunities.

—

The vibrant urban region all around Haverford’s campus is as rich with arts and cultural resources as it is with service and employment opportunities. As a Ford, you’re less than 30 minutes by train to Center City Philadelphia, where you can access all of the opportunities and resources of a huge metropolis.

The Main Line will take you there.

—

Haverford is located on the Main Line, a regional rail line and series of communities with roots in William Penn’s day. All it takes is a five-minute walk from campus, and you’re on the train and on your way to Philadelphia. Public buses and trolleys are also available to transport you hassle-free to Philly for research or internship and volunteer work—or to one of the city’s six other universities.

Throughout the school year and summer, you can enrich your education (and daily life) with forays throughout Philadelphia and the surrounding neighborhoods to explore, take classes through the Tri-College Consortium, do internships, shadow mentors, and work.

To get to Bryn Mawr, just hop on the free Blue Bus, which runs between campuses every day (and into the night on Fridays and Saturdays). To get to Swarthmore, catch a shuttle that runs among all three campuses daily.

Delight in the dynamic communities surrounding campus.

—

Haverford—in a neighborhood that’s loaded with great shops, cafes, and restaurants—is halfway between Ardmore and Bryn Mawr.

In the Ardmore neighborhood, you’ll find Suburban Square, an outdoor mall with both big name brands and little boutiques. If you’re hungry there are tons of restaurants to choose from, or if you want to whip something up back at your campus apartment, you can pick up provisions at Trader Joe’s or the Ardmore Farmers Market. In Bryn Mawr, see an indie film at the Bryn Mawr Film Institute, pick up new jams at Gold Million Records, and peruse the racks at Showcase Comics and Games. Hungry? Great Mexican, Indian, Vietnamese, Japanese, and Italian food awaits you.

Conduct high-level research on—and way off—campus.

Haverford’s reach extends throughout the region, country, and world. With funding from our Academic Centers and other resources, you can spend semesters and summers abroad or engage in shorter trips to conduct research. Travel funding is available for attending professional conferences, taking part in symposia, working off campus in conjunction with professors, and doing national and international internships and externships.

These kinds of opportunities expose you to information, resources, facilities, and experiences that will deepen your scholarly work, inspire you as you complete your senior thesis, and profoundly expand your world.
“

Going abroad to Jerusalem was the perfect compliment to my Haverford classes.

It provided an ideal case study to apply the theory I learned as a political science major to a real-life situation, and allowed me to gain valuable experience living on my own outside the US.

”

JESSICA BLITZ
Class of 2017
This will change your life.

Studying abroad expands your world by instilling in you an immeasurable sense of confidence. Take it from these Fords, who immersed themselves in the classrooms and cultures of countries previously foreign to them.

Andy Bennett
Psychology major, Copenhagen

Going abroad really changed my focus. I knew I wanted to work across borders and cultures. I just wanted to interact with people from all over the world, which is what I learned while I was abroad. I have lifelong friends because of it now. I have people I can stay with all across Europe because I let go of my reservations.

Andy Bennett
Psychology major, Copenhagen

In Vienna, the music became more real for me. Before, these composers were kind of like gods. But seeing where most of them lived and worked and composed, and seeing the letters they wrote—they became real people to me. Experiencing that music live, it made me appreciate music much more than I did before.

Miriam Abaya
Music major, Vienna

Before I studied abroad, I was pretty sure I wanted to go to graduate school to study physics, but I had no idea what kind of physics I wanted to do. When I came back to Haverford, I decided that what I really wanted to do was mathematical biology, which is a currently developing, very promising field.

But it’s not something I would have known about if I hadn’t gone to England.

Sam Rodrigues
Physics major, Cambridge

You can study in 33 COUNTRIES

Argentina
Australia
Austria
Barbados
Belgium
Botswana
China
Cuba
Czech Republic
Denmark
Ecuador
England
France
Germany
Ghana
Greece
Hungary
India
Ireland (and Northern Ireland)
Israel
Italy
Japan
Mexico
Morocco
Netherlands
Russia
Scotland
South Africa
South Korea
Spain
Sweden
United Arab Emirates

Whether it’s doing cutting-edge fieldwork in Brazil, playing music near the Danube, or studying Russian in the shadow of the Kremlin—our faculty, staff, and academic centers will support you in your efforts to apply what you learn in the classroom to the real world.

Check out more stories of Fords abroad: http://hav.to/abroadmedia

Photo: Molly Graepel ’10, “Miyajima Torii,” Japan
JUNIOR YEAR
From exploring senior thesis ideas and presenting research with a professor, to securing an internship and studying abroad, your third year as a Ford will be a time of deeper dives on and off campus.

“Traveling alone can be empowering. While having company can be more comfortable, it’s not as challenging. Traveling solo forces and enables you to take risks and be uninhibited.”

— Alondra Gomez ’18
I'm planning to do some traveling throughout Europe while I'm here. My core class went to London for a week. Also on the docket this semester: Budapest, Barcelona, and Amsterdam!

My favorite spring semester class: "Positive Psychology." We've had field trips (to a prison, a deer park, and sport-centered youth outreach program) that allowed us to apply theory to reality and explore the possibilities of positive psych!

This summer, I'm excited to be a teaching fellow with Breakthrough Collaborative in Denver!

My favorite professor is Heather Curl '03. She's approachable, insightful, and flexible. The early time to work with each individual student strengthens to help them grow.

I really miss rowing with the crew team. I'll be excited to get back on the water next year.
A vivid sense of community is the heart of life at Haverford. It starts during the first week of Customs, and deepens naturally as your friendships and mentorships develop over the years. Of course, these bonds are built inside our classrooms, labs, and studios, and they grow even stronger on the outside. When we aren’t investigating or creating knowledge, we’re influencing student government, letting off steam on the playing fields, and sharing meals in our cafes. Every week, every weekend, there’s a chance to do something you love or something brand new.
We guarantee you’ll have a lot of fun.

Fords put as much energy, enthusiasm, and thought into their recreation as they do their studies. Here, you have tons of opportunities to play, have fun, and explore.

Living alongside so many of our peers, you’ll find it’s easy to make friends, build on shared interests, and get the most from an existing club or the one you start. And living near one of America’s greatest cities vastly increases your options for making the most of your undergraduate years.

The best things in life are free.

—

Haverford hosts a huge array of events on campus and the best part? All events are free to students. That includes concerts, performances, lectures, author events, film premieres, and more!

As the academic year draws to a close, there’s no better way to celebrate than Haverfest.

—

If flowers are blooming and the mercury’s rising, that means it’s Haverfest time. The spring tradition always draws great DJs and bands to Founder’s Green, where students throughout the consortium turn the arboretum from calm to clamorous.

WHRC: where our DJs play.

—

Haverford’s WHRC, one of the world’s first college radio stations, began broadcasting in 1923. Today, the web-based audio collective provides an eclectic soundtrack for Fords and listeners around the world. Tune in to hear (or post) enlightening record reviews, catch community news, and express yourself through podcasts, music shows, and multimedia projects.

Goodbye, winter. Hello, pinwheels.

—

When it comes to the official start of spring, some people consult calendars and stars, while others wait for shadows cast by a certain Keystone State groundhog. At Haverford, the season doesn’t officially arrive until campus awakens one morning to a cheery field of colorful, spinning pinwheels on Founder’s Green. This is Pinwheel Day—our annual celebration of warmer weather’s return.

Activate all of your senses.

—

There’s always something to do, see, and hear on campus, thanks to Students’ Council and the Student Activities Office. These two organizations distribute half a million dollars to fund cool on-campus events such as concerts by national bands, board game nights, and food truck fests, plus Philly field trips and landmark tours.

And beyond that, our close consortium ties to Bryn Mawr and Swarthmore grant you access to everything on their entertainment and recreational dockets as well.
Join the club—or start your own.

As a Ford, in addition to serving on faculty hiring committees, managing the student activities budget, and scheduling your own exams, you can help guide any of the more than 145 campus clubs and organizations.

You’re sure to find yourself integrating and applying what you experience and learn throughout your undergraduate life and beyond.

145+ clubs and organizations

Here’s a sampling:
- Haverford Quiz Bowl Team
- Women in STEM
- Sons of Africa
- Relikey Incarnation
- Sexuality and Gender Alliance
- Black Squirrel Records
- Sound Machine
- The Outside
- Haverford Investment Gurus
- Street Outreach
- Animal Club
- Federation United Concert Series
- Pottery Club
- Haverford Robotics
- Haverford Outdoors Club

And don’t forget about Philly...

The HaverTicket is your means to witnessing and getting involved in all sorts of regional action. Through the Student Activities Office, you can secure HaverTickets (subsidized travel tickets, tokens, and passes!) to visit SEPTA, the Southeastern Pennsylvania Transportation Authority.

Free Philly Fare

- The Schuylkill River Trail and Schuylkill Banks Boardwalk: Following the path of the Schuylkill River and Schuylkill Banks Boardwalk, you can enjoy more than 60 miles of trails to walk, run, and bike. The Schuylkill Banks Boardwalk is the place to catch cool nighttime views of the downtown skyline.
- 9th Street Italian Market: While a slice at Lorenzo’s, a roast pork sandwich at John’s, or a hoagie at Sarcone’s will set you back a few bucks, a walk up and down the historic curbside market hasn’t cost a thing since the place got going in the late 1800s.
- Independence National Historic Park: Pay homage to the birthplace of American democracy made America’s most historic square mile.
- Philadelphia Museum of Art: “Pay-what-you-wish”—four words are never spoken when you’re on a college student’s budget. Be there on Wednesdays to take in a masterwork for nothing (or next to it).
- Philadelphia Orchestra’s Free College Concert Night: Every October, the Philadelphia Orchestra draws thousands of college students to Verizon Hall to kick-off its eZseatU program, which is followed with free food and more free live music in the impressive Kimmel Center.
- Free yoga on the Delaware: Spruce Street Harbor Park hosts all sorts of festivals, concerts, and community events along the Delaware River. From April through October at Race Street Pier, you can also go there to do warrior pose for free.
- Tunes and Reads: Philadelphia is jammed with A-plus bookshops and record stores. Here are two with free, second-to-none ambiance: Arch Street Books (Palace Records/Center at 4th and South) and Long in the Tooth Records (20th and Sansom).

SEBASTIAN DILONES ’18

Fords Against Boredom (FAB) makes sure the fun never stops.

Throughout the history of Haverford, students have founded many a club that’s contributed greatly to the singular vibe and culture of campus.

But since 1993, there’s been just one student-run group that’s helped Fords bond through Iron-Chef-style cooking competitions, traditions anchored by comfort food, and five-star Philly field trips. That club is Fords Against Boredom, better known as FAB... because it is.

Look to FAB for Quizzo and Casino Nights and Ben & Jerry’s Bingo, plus finals week cheesesteak runs and Midnight Breakfast (when deans and the President serve students tater tots and bacon).

All year, the group ensures that there’s always something fun and free for everyone to do on campus—and in Philadelphia, where FAB outings include visits to museums, concerts, theaters, and sporting events.

SEBASTIAN DILONES ’18

FAB was one of the first things I joined on campus, and it’s always been a fun time! Casino Night, Love Shack, and movie trips are my super faves, but all the FAB trips are amazing.

— SEBASTIAN DILONES ’18

WHAT TO DO NEXT?

Ice-skate at Penn’s Landing. Rock out at the Trocadero. Take in a special exhibit at the Museum of Art. Track the puck at a Flyers game. Shop the Punk Rock Flea Market in Callowhill.

First Library
First Hospital
First Medical School
First Capitol
First Zone
First Stock Exchange
First Business School

PHILLY AMERICAN FIRSTS

First Library
First Hospital
First Medical School
First Capitol
First Zone
First Stock Exchange
First Business School

Train times from Philly to

NYC 1.5 hours
D.C. 2 hours
As for the most important part of residence hall life—decorating your room and the hall itself—we leave it entirely up to you. For interior design inspiration and tips on DIY décor, check out Instagram (#haverhome) and the first-year blog (http://hav.to/decorate). Let’s make a match.

Each clean and spacious coed residence offers a wide variety of accommodations, including double and single rooms, suites (groupings of single rooms that share a lounge), and apartment-style housing with kitchens and private bathrooms. Also, each building has its own distinct vibe, history, and environment. Through housing questionnaires, we’ll pair you with the place that best suits your disposition, interests, needs, tastes, and goals.

Now, this is living.

As a first-year Ford, you’ll live with your Customs Group of eight to 16 people in one of four safe, comfortable, and environmentally friendly first-year residences.

Food brings you together with friends and faculty.

Whether at a main meal, late night study break, or spur-of-the-moment meet up, you’ll find delicious, healthy, sustainable food to fuel your interactions.

In the Dining Center, a.k.a. the DC, there are always fantastic vegetarian options, plus fresh fruits and vegetables, made-from-scratch desserts, and locally sourced dairy and bread (local produce and meat, too, when available). There’s a vegan bar and a gluten free room, as well as specialty stations like the omelette bar, pasta bar, and stir-fry station. And the DC is consistently adding “ment enhancers” like “Build Your Own Banh Mi” and “Milkshake Mania.”

HaverFarm’s fresh approach enhances campus cuisine.

Haverford’s student-run club and farm, HaverFarm, ensures that your plate is rounded out with sustainable sustenance that’s traveled only a few yards from the field to your table. Spread among four plots around campus, HaverFarm student-workers deliver carrots, rhubarb, and other just-picked produce to the DC every week (when in season, naturally).

At the Coop, which also benefits from HaverFarm’s bounty, you can dig into a variety of hot and cold lunch items: pizza, salads, soups, sandwiches, beverages, yogurt, snacks, and desserts. For great hot and cold coffee drinks, milkshakes, and smoothies, hit the Coop’s Barista’s Nook. Every now and then, of course, you’ll want to go “off menu” and seek out the stuff you can’t get on campus. There are plenty of restaurants nearby, and most of them deliver to campus, so whatever you’re craving isn’t far away.
“Haverford is a great place to be if you have a lot of interests.

It was really important to me to be able to sing, play a sport, and explore other extracurricular activities, and without having to choose between them and my team.

“

BRITTANY STEELE
Class of 2017

Learn more about Steele’s life as a Haverford scholar-athlete.

http://hav.to/brittany

For students like track athlete Brittany Steele, a sprinter and triple jumper who majors in fine arts, Haverford’s community of caring and support is as apparent on the field as it is on the stage.
At Haverford, everyone’s in the game.

Ever since campus planner William Carvill organized the first cricket squad at Haverford in 1834, athletics have played an essential role at Haverford. Whether you’re an elite varsity runner competing in a conference championship or a flag football enthusiast darting around Cope Field, exercising the body and mind go hand in hand at Haverford. Athletics allows students to grow and learn, express creativity and leadership, and strive for excellence just as they do in the classroom, in the laboratory, or on stage.

At Haverford, you can compete and challenge yourself at the highest level without sacrificing your identity as a student, scholar, and full community member.

We’re Fords. So what’s with the Black Squirrel?

Haverford competes in the NCAA Division III’s highly competitive Centennial Conference. We’re cheered on by our mascot, the Black Squirrel, whose real-life cousins are longtime denizens of our arboretum campus and a symbol of feisty, energetic determination.

Our weight rooms, tracks, fields, and gyms go the distance.

Our workout facilities are equipped with all of the tools and resources you need to build stamina, speed, strength, skill, and spirit—no matter your sport or discipline.

• The Douglas B. Gardner ’83 Integrated Athletic Center (known as the GIAC) is a contemporary, eco-friendly, 100,000-square-foot complex geared toward all things exercise, training, and fitness. It also houses Calvin Gooding ’84 Arena—home of the men’s and women’s basketball teams.

• Built in the 1950s, the historic 58,000-square-foot Alumni Fieldhouse has been retrofitted and features state-of-the-art surfaces for tennis matches and all indoor track and field events.

• In addition to the immaculate Swan Field, our outdoor practice and playing fields include an all-weather 400-meter track; the Alumni Cross Country Course, and eight additional excellent turf fields for cricket, softball, baseball, soccer, and more.

Last year, 14 of Haverford’s 18 Centennial Conference teams qualified for the conference’s postseason. Haverford won championships in Men’s Cross-Country, Men’s Soccer, and Men’s Squash. And 207 Haverford athletes were named to the Centennial Conference Academic Honor Roll.

HAVERFORD’S ALL-STAR ROLL CALL RUNS THE GAMUT

• Rhodes Scholar Andrew Lanham ’10 (cross country team captain)

• Nobel Prize winner Joe Taylor ’63 (soccer standout)

• Iowa and Cornell president Hunter Rawlings ’66 (baseball league MVP)

• Major League Baseball COO Tony Parigi ’83 (baseball co-captain)


Our varsity cricket team

We field the only varsity cricket team in America.

53% of our students are on varsity or club teams

Varsity Sports

WOMEN
Basketball
Cross Country
Fencing
Field Hockey
Lacrosse
Soccer
Softball
Squash
Tennis
Track and Field
Volleyball

MEN
Baseball
Basketball
Cross Country
Fencing
Lacrosse
Soccer
Squash
Tennis
Track and Field

COED
Cricket

Club Sports

Coed Badminton / Men’s and Women’s Crew, Golf, Rugby, Soccer, and Ultimate Frisbee / Men’s Volleyball

Intramural Sports

Basketball, Dodgeball, Flag Football, Soccer
With your feet in the present, you’re guiding a club that’s close to your heart and working with your mentor to complete your senior thesis. With an eye toward the future, you’re applying for graduate school or that first big job.

Ensuring a bright future.

At Haverford, I’ve not had a single professor who wasn’t willing to provide as much help or as many resources as I needed for a topic or class.

— Jay Garcia ’16
Haverford's Academic Centers are vital. For my work last year at Oxford, I received funding largely from the Koshland Integrated Natural Science Center. It's been fulfilling to carry my senior thesis from conception to publication. It’s also opened up many questions that I have to leave unanswered for now.

Judy Owen teaches my favorite class, which is on immunology. She's an amazing, kind, and exceptionally smart professor. I've learned a lot—not just about immunology, but also about thinking through complex topics in general.

As my life at Haverford winds down, I'm reminded that I've never had a professor who wasn't willing to provide the help or resources that I needed.

Awarded a Fulbright Scholarship! I now have funding to go to Holland this summer to work with Ellen Nollen, to focus on Huntington's disease. For a full year, I'll conduct research on the protein identified as the disorder’s causative agent.

Now that I'm back at Haverford, I'm starting my senior thesis research in the lab of Biology Professor Rob Fairman, with whom I've been working since I was a freshman. My main objective to complete my senior thesis, "Aggregation Characteristics of C9orf72 Dipeptide Repeats." These dipeptides are the proteins behind ALS and some dementias. I want to change the way these conditions are treated.

Tonight my friends and I are going to Philly to work with the Street Outreach club, which delivers food to the homeless every Wednesday evening.

I've been awarded the Visiting Student Prize for Trinity Term 2015 from Mansfield College at Oxford!

A huge storm rolled through last night, dropping more than 22 inches of snow on campus, which meant we were snowed in. No problem—it was the perfect time to organize a campus-wide snowball fight on Founders Green!
The opportunity to manage your own learning, collaborate with faculty, and connect knowledge across disciplines builds a framework that you’ll use forever. Whether you’re destined for graduate or medical school, entrepreneurship or the arts, the business or banking realms, or elsewhere in the world at large, you’ll always find yourself applying the unique academic and social skills you cultivate at Haverford. Here’s how Haverford graduates are enriching daily life, working toward grand cures for society’s ills, and, in general, improving the world.
“My experiences at Haverford have shown me the path to Capitol Hill, which is where I know to want to be. Being a proud Haverfordian has not only accelerated my interest in public service, it has shaped my value set and my identity for a confident future.”

Josh Fried
Class of 2018

Fried’s internship was sponsored by the Center for Career and Professional Advising’s Liberal Arts in the Workplace Summer Internship Fund. But he might never have applied for it were it not for the influence of Haverford Political Science Professor Anita Isaacs and Visiting Assistant Professor of History Paul Farber, who inspired and cultivated his interest in politics.
The end is just the beginning of something amazing.

A Haverford education carries clout worldwide. Here’s how recent alumni are applying the skills, experience, and wisdom to life beyond campus.

GABE RYBECK ’16
Major: Computer Science and Economics
Bona fides: Rybeck was a campus tour guide, Ultimate Frisbee player, and member of the Lame Ducks, the ice hockey club team. He landed his job thanks to the work he did for his senior thesis, which spanned economics and computer science and centered on price discrimination against certain buyers in the online marketplace.

TEJAN WALCOTT ’17
Major: Growth and Structure of Cities
Job: Booz Allen Hamilton, a strategy and technology consulting firm in the greater Washington D.C. area, employs Rybeck on its NexGen Analytics and Data Science team.
Bona fides: The fourth member of his family to graduate from Haverford, Rybeck was a campus tour guide, Ultimate Frisbee player, and member of the Lame Ducks, the ice hockey club team. He landed his job thanks to the work he did for his senior thesis, which spanned economics and computer science and centered on price discrimination against certain buyers in the online marketplace.

MAGGIE PERKOFF ’15
Majors: Linguistics and Computer Science
Job: Perkoff is a software development engineer for Amazon.com, where she improves older features and creates new ones.
Bona fides: For her senior thesis, Perkoff used the Viterbi algorithm to gauge a computer’s ability to recognize sign language. Her goal is to help people with mental and physical disabilities better communicate with the world around them.

RACHAEL GARNICK ’17
Major: Political Science
Job: Garnick is working as an assistant communication strategist at Swirl, a brand marketing and advertising agency. She “serves as the bridge between the creative and business sides of the company.” Garnick first heard about Swirl last summer from its president and CEO, John Berg ’84, who spoke about the company at Haverford’s Ethical Leadership Summer Institute.
Bona fides: Garnick’s extensive volunteer efforts included Mentor for Philly, Mentoring and Student Teaching Program, Street Outreach, 8D 1-on-1 Tutoring as well as work with the Haverford College Democrats, Haverford College Students’ Council, the Stories that Live Fellowship Program, and the Study Abroad Advisory Board.

MAX FINDLEY ’15
Major: History and Chemistry
Job: Analyzing the chemical nature of permafrost and Arctic waters with the aquatic geochemistry laboratory at the University of Michigan, which conducts research in far northern Alaska.
Bona fides: Findley was a co-captain of the fencing team and member of the All Mid-Atlantic Collegiate Fencing Association first team. As a double major, he finished two senior theses. His history thesis centered on the environmental and cultural impact of U.S. bomb testing in Micronesia, while his chemistry thesis focused on the exploration of rapid isotope analysis to study contaminated sediment.

The final bell is such a beautiful sound.
———
Founders Bell rings in all of the special occasions on campus, including the most memorable one: Commencement. As a senior, you’ll have truly earned the right to leave your mark on the bell—a modern-day tradition.
We’ll help you connect your talents and skills with people who need them most.

Haverford’s employer networks, post-graduate connections, easy-to-access resources, and hands-on guidance help our students and alumni discover and make their next moves. Whether you’re on a direct path to a job, a fellowship, or graduate, medical, or law school, you can tap into a huge array of support services all along the way.

Center for Career and Professional Advising (CCPA)

The CCPA, in Stokes Hall, helps you explore and prepare for meaningful jobs, careers, and post-graduate experiences. Here, you can hone your resume and cover letter skills, do mock interviews, research jobs, connect with employers, and secure internships and externships. The CCPA also regularly invites Fords from all fields and walks of life to share their experiences, stories, advice, and insight with undergrads.

Haverford Internship Network and Extern Program

Internships and externships can provide invaluable resources, contacts, and insights to move you forward. As an intern, you can perform actual work and learn on the job. As an extern, you can shadow a sponsor in a professional environment. Through the CCPA, our peer-to-peer network includes hundreds of current and former Fords who volunteer to share their intern and extern experiences with you.

We encourage all our students to consider interning or externing, because either route allows you to extend your Haverford education beyond campus into the real world. Plus, these experiences often lead to careers you didn’t even know existed.

Here are other ways to connect, engage, ask questions, and explore through the CCPA.

Liberal Arts Career Network (LACN)

As a Ford, you’ll have direct access to the convenient and easy-to-navigate LACN database, which lists internships, summer positions, and jobs offered through the networks of the country’s top liberal arts colleges.

Use Your Alumni Resources

Through expert guidance and assistance at the CCPA, all Haverford alumni—for life—can research fields of employment, improve resumes and cover letters, and rehearse for job interviews. You can also network by searching alumni by industry, employer, location, and job title.

Get Connected

Through LinkedIn, you can tap into Haverford’s Career Connections Group, Worldwide Alumni Group, and the Bi-College Alumni Group.

Lifelong Connections

Thousands of Haverford alumni are eager to help you make your next move. Active volunteers who make up these Haverford-affiliated groups are available to offer career support, advice, and guidance:

- Athletics Alumni Network
- Finance Network
- LGBTQ+ Network
- Multicultural Alumni Action Group
- Young Alumni Advisory Group

Encouraging Entrepreneurship

The Whitehead Internship Program encourages rising Haverford juniors and seniors to engage in summer work related to entrepreneurship, small business, venture capital, or finance. Created in honor of John Whitehead ’43, former Chair of Goldman Sachs and Deputy Secretary of State, the program generously funds more than 25 summer internships and helps to match students each year with alumni sponsors. (Applicants are also allowed to design or line up their own internship if they so choose.) This year, Rebecca Fisher ’18 worked in Uganda’s capital city of Kampala, at the financial technology start-up Ubuntu Capital, which strives to provide small and medium enterprises with digital marketing in emerging markets.

Rebecca Fisher ’18

[Photo: Will Herzog ’19]
Cardiologist Dr. Ted Love’s drive to save lives, which spans the medical and business worlds, began at Haverford. The CEO at Global Blood Therapeutics, in San Francisco, says that it was Haverford’s blend of academics, expectations, and support that steered him to where he is today. “Haverford taught me that I could accomplish much more than I thought I could just through simple perseverance, commitment, and dedication,” he says. “That’s something I’ve continued to build on, and the foundation for that was established here.”

At Haverford, you really need to be open to being challenged and working to meet the challenge. It starts with the academics, and extends to the Honor Code—to how you interact with people and to how you imagine yourself as a leader and as a person of influence.

—Dr. Ted Love ’81

This is how Haverford shaped my story.

“The way I run companies and meetings, I tend to try to strive for consensus. A lot of effort goes into making sure all voices are heard.”

Photo: Reprinted with permission from The Silicon Valley Business Journal
Doing work that inspires you changes our world forever.

Haverford alumni take their talents to elite graduate schools, marquee employers, and far-flung locations across the world.

No matter the field, Haverford grads are always in high demand. Why?

Values shaped by the Honor Code—dignity, respect, and honesty—guide their actions toward others. Their consensus-style approach to decision-making helps them discern what matters and what doesn’t, leading them to resolve conflicts more quickly and move forward as ethical leaders. And their broad-based education teaches them how to apply lessons learned in one area of study to another.

The skills, wisdom, and disposition you develop through Haverford’s liberal arts lens can be applied to so many different fields and careers all over the planet. As a Ford, you’ll automatically stand out in the world, and be better able to inform, heal, and improve it.

The top places where Fords have lived, worked, and continued their studies:

### Graduate Schools
- Columbia University
- Cornell University
- Duke University
- George Washington University
- Harvard University
- Jefferson Medical College
- Johns Hopkins University
- Massachusetts Institute of Technology
- Northeastern University
- New York University
- Stanford University
- University of California, Los Angeles
- University of Chicago
- University of Pennsylvania
- Yale University

### Employers
- The AIDS Institute
- Amazon.com
- AmeriCorps
- Bank of America
- Barclays
- Children’s Hospital of Philadelphia
- City Year
- Ernst & Young
- Fulbright
- Google
- JP Morgan
- Moody’s Analytics
- Mount Sinai Hospital National Institutes of Health
- Peace Corps
- Philly Fellows
- Teach for America
- University of Pennsylvania
- Vanguard

### Cities
- Bethesda, MD
- Boston, MA
- Brooklyn, NY
- Chicago, IL
- Haverford, PA
- New Canaan, CT
- New York, NY
- Madison, WI
- Philadelphia, PA
- Princeton, NJ
- San Francisco, CA
- Seattle, WA
- Washington, DC
- West Chester, PA

### Countries
- China
- Denmark
- France
- Germany
- Hong Kong
- India
- Israel
- Japan
- Mexico
- Netherlands
- Nicaragua
- Russia
- South Africa
- Taiwan
- Tanzania

### Summer Internships

#### NHI NGUYEN ’18
At the Smithsonian’s Anacostia Community Museum, the anthropology major and museum studies minor learned about and reached out to the southeastern D.C. community. Nguyen created collaborative partnerships for the museum with local universities and organizations, specifically those that focus on the Asian Pacific Islander community.

#### JOSEPH SPIR ’20
Joseph Spir ’20 served as a sustainable tourism volunteer in rural Ollantaytambo, Peru. Through funding from the Center for Peace and Global Citizenship, he worked with Amawaki, an NGO that empowers Andean weaving communities by connecting them with global markets and maintaining respectful and sustainable relationships between them.

#### ANNA SCHRECENGOST ’18
The biology major traveled with Assistant Professor Kristen Whalen to Bergen, Norway, to work with scientists from all over the U.S. and Europe. She collected samples from massive mesocosm bags offshore, which house a vast community of phytoplankton, microscopic organisms (such as algae), and photosynthetic bacteria. The mesocosms (literally “medium worlds”) are highly controlled environments that get tested under different conditions.

#### DOMINICK ROWAN ’20
The intended astrophysics major used funding from the KINSC to study the magnetic fields of gaseous clouds that provide matter for our galaxy’s stars. Rowan worked with Alex Hill, visiting assistant professor of astronomy, to verify a theory that explains how these clouds—the supply of all the “stuff” that makes up the Milky Way’s billions of stars—make their way in from the cosmos.
Haverford House
Philadelphia, PA
—
Each spring, we select six graduating seniors to live in West Philadelphia, work with nonprofit organizations in the city, and serve as mentors to current Haverford students. These are Haverford House Fellows, and as liaisons between our college and the community, they carry out special projects that bolster the CPGC’s mission of making the world a better place.

Class of 2017 Haverford House
Deedee Eisape: Community Partnership School
Katy Frank: Philadelphia Legal Assistance’s Family Law Unit
Charlie Hale: University City Science Center FirstHand
Madison Skerritt: ProjectHOME Stephen Klein Wellness Center
Chloe Wang: Bartram’s Gardens
Lynnie Woodruff: Community Legal Services’ Aging and Disabilities Unit

Casa de Los Amigos
Mexico City, Mexico
—
Established by the Quaker community in Mexico in 1956, Casa de Los Amigos provides social programs built on the tenets of peace, equality, integrity, simplicity, and community. The CPGC’s 10-month post-baccalaureate fellowship funds one graduate to work at Casa de Los Amigos.

Environmental Justice and Community Agriculture
Nicaragua
—
The CPGC supports up to 5 students to spend 10 weeks in rural Nicaragua. Opportunities range from agriculture as a mechanism for rehabilitating street children, workshops in support of small-scale agricultural initiatives for domestic violence survivors, and community-based ecotourism initiatives.

Where do you go now? Anywhere you want.

Here’s where three recent graduates headed after earning their diplomas.

I value how useful computer science is when applied in tandem with another discipline. You can contribute in real time to the world around you.

NORA TIEN
Computer Science Major
Class of 2017
—
A program at Google designed to transform early-career computer scientists into the next generation of technology leaders has a Ford in its newest cohort. Nora Tien ’17 moves to New York this fall for the tech giant’s yearlong Engineering Residency program. “Google is doing both customer-oriented software and very ambitious research and nonprofit work,” says Tien. “I’m feeling very fortunate to get to do something that allows you to tackle new problems on a daily basis, to be creatively quantitative.”

I find that helping to create something that thousands or even millions of people will end up seeing across the country is incredibly enriching on a personal level.

GUS HELBOCK
History Major
Class of 2017
—
Following his lifelong interest in film, Helbock ’17 moved to Los Angeles to begin his career in film production. He has already worked as a freelance production assistant on a number of commercials and has his eye on film and television. http://hav.to/2br

I value how useful computer science is when applied in tandem with another discipline. You can contribute in real time to the world around you.

GUS HELBOCK
History Major
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Following his lifelong interest in film, Helbock ’17 moved to Los Angeles to begin his career in film production. He has already worked as a freelance production assistant on a number of commercials and has his eye on film and television. http://hav.to/2br

No matter how great the research being done, it can’t have as much of an impact on the world if the public doesn’t know about it.

CORA HERSH
Physics Major
Class of 2016
—
Hersh always liked science, but at Haverford she realized the importance of clearly communicating scientific knowledge, findings, and news to the public. During her spring break, she shadowed Jennifer Loukissas ’96, communications manager at the National Cancer Institute’s Division of Cancer Epidemiology and Genetics (DCEG). Following graduation, as a science communications fellow, she assisted the DCEG communications team with writing newsletters, social media posts, press releases, and news inquiries. http://hav.to/1xk
This is how Haverford shaped my story.

A 1999 Haverford graduate, Tamar Adler has led a life of cooking and writing that’s taken her from kitchens to mastheads, with stints at Alice Waters’ Chez Panisse and Harper’s Magazine. As she considered the role Haverford played in shaping her arc this far, she said, “I’m reminded that professors at Haverford took students’ intelligences seriously. I’m amazed, thinking back on my time there, at the degree to which we, as students, were granted intellectual parity with the people that taught us.”

TAMAR ADLER

“’We came up with a concept for a book about street food and spent time in Thailand interviewing vendors. It didn’t turn into a cookbook, but that was the beginning of the idea of writing about food.’”

HAVERFORD’S LASTING IMPACT

“I left Haverford with true confidence in the validity of my thought processes, the legitimacy of my arguments, and my capacity to articulate what I was thinking.”

HAVERFORD COLLEGE

BORN
1977
WHITE PLAINS, NEW YORK

CLASS
1999

MAJOR
Comparative Literature

SENIOR THESIS
En(trance)s: Magical French Feminism: A synthetic performance in two acts

AFTER GRADUATION
1999–2000
Domestic policy intern/analyst, American Friends Service Committee, Washington, DC

JUNE 2000
Extended tour of Asia

2001–2004
Intern-turned-associate-editor, Harper’s Magazine, New York City

2005–2007
Chef at Farm 255, Athens, Georgia

2007–2009
Cook at Chez Panisse, Berkeley, California, co-founding and directing the second meat CSA in the country, and leading Slow Food Berkeley

2009–2010
Wrote An Everlasting Meal: Cooking With Economy and Grace, Brooklyn

2011–2013
Taught cooking, gave talks, contributed to the New York Times Book Review, and TheNewYorker.com

2013–PRESENT

There are few places where students are given as much freedom, respect, and sense of themselves as substantial humans as they are at Haverford.

—Tamar Adler ’99
Our personal approach to your education begins during the admission process.

Haverford attracts some of the world’s brightest and most engaging college-bound students every year. Our primary criterion for admission is academic excellence.

We admit students who are able and interested in achieving at the highest levels of scholarship and service; who will engage deeply and substantively in the community; and who are intent on growing both intellectually and personally.

The admission process is conducted as a comprehensive review, where each applicant is treated personally and individually and a broad range of information is taken into account. We provide you with the opportunity to convey the broadest sense possible of who you are, what you have achieved during your secondary school experience, and how you will both contribute to and grow from a Haverford education.

<table>
<thead>
<tr>
<th>Class of 2021 Admitted Student Profile</th>
</tr>
</thead>
<tbody>
<tr>
<td>4,409 APPLICATIONS</td>
</tr>
<tr>
<td>20% ADMIT RATE</td>
</tr>
<tr>
<td>352 total enrolling</td>
</tr>
<tr>
<td>96% IN THE TOP 10% OF THEIR HIGH SCHOOL CLASS</td>
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</tbody>
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Mid 50% range for SAT
690-760 Reading
680-780 Math

Mid 50% range for ACT Composite
32-34

First-Year Student Tuition and Fees (2017–2018)
- Tuition: $52,278
- Student activity fee: $476
- Room and board: $15,958
- Total: $68,712
- First-Year orientation fee: $240

Financial Aid
We are committed to making a Haverford education accessible and affordable.

With a $28 million annual aid budget, we meet the full demonstrated financial need of all admitted students – including international students, undocumented students, transfers, and students admitted from the waiting list. Nearly 50% of the student body receives some form of financial aid from Haverford.

We are equally committed to ensuring that all students thrive while at Haverford and have full access to the College’s educational and cultural opportunities, regardless of their financial resources. Your financial aid supports you to participate in study abroad and social events on campus are free, for example, and overall we strive to remove the hidden costs of attending college.

We are equally committed to minimizing student debt after graduation. If you’re a student from a family with an annual income below $60,000, you will not have any loans in your financial aid package; loan levels for incomes above that line range from only $1,500 - $3,000 per year.

Haverford Student Loan Debt Relief Fund
The Haverford Student Loan Debt Relief Fund, an innovative program to help students who graduate from Haverford with debt, provides funds to young alumni who are in transition after graduation or who have jobs of high social value with low remuneration. This $2 million endowed fund is one of only a handful of such programs in the nation.

For more information about tuition and financial aid, visit https://www.haverford.edu/admission/tuition-and-aid.