COUNSELOR GUIDEBOOK

Your 2018 guide to Haverford College
FROM THE DEAN

JESS LORD, VP & DEAN OF ADMISSION AND FINANCIAL AID

Dear Friends,

We hope your school year has gotten off to a great start. There is nothing quite like the energy that students bring to campus when they arrive, and we are enjoying the ways that the Class of 2022 is already reshaping and revitalizing the Haverford community. And of course all of us in Admission are now out on the road meeting potential members of the Class of 2023!

I do want to take a moment to highlight a couple of important updates about Haverford Admission:

- We’ve expanded “Have-A-Look,” our fall fly-in, to two programs – one in September and one in October. You’ll find more details about this on the back cover of this magazine, including the link for nominating your students.

- We no longer require students to submit official test scores at the time of application. More details about the ways students can submit self-reported scores are just below.

As always I want to take the opportunity to say how much we appreciate your colleagueship as we collaborate in support of students. We look forward to working with you and wish you the best for a fantastic year.

All my best,
Jess

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Application Process Update!

We now accept either self-reported or official standardized test scores - we have no preference in the application process. Students can use any of the following options to submit test scores:

- Enter scores in the testing section of the application (Common Application, Coalition Application, or the QuestBridge application).
- Send a screenshot or scanned copy of official score report(s) to admission@haverford.edu.
- Have them sent directly to us by the testing agency; Haverford’s testing codes are 2289 (SAT) and 3590 (ACT).
- A counselor or school official can provide a copy of your score report by email (admission@haverford.edu) or by fax (610-896-1338).

Please note that official scores will be required for all enrolling students.
### Class of 2022 Admitted Students

4,673 APPLICATIONS

19% ADMISSION RATE

357 total enrolling

97% IN THE TOP 10% OF THEIR HIGH SCHOOL CLASS

Mid 50% range for SAT
690-760 Reading
700-790 Math

Mid 50% range for ACT Composite
32-35

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### Class of 2022 Matriculating Students

37 U.S. states

24 countries

- Albania
- Brazil
- China
- Egypt
- Greece
- India
- Indonesia
- Israel
- Jamaica
- Malaysia
- Mexico
- Mongolia
- Paraguay
- Philippines
- Russia
- Singapore
- Slovakia
- Thailand
- Turkey
- UAE
- UK
- Ukraine
- Vietnam
- Zimbabwe

26% of students have at least one parent who did not attend college

31% of students speak a language other than English at home

47% STUDENTS OF COLOR
Last year, Haverford College launched a new initiative to supplement support for low-income and first-generation students at Haverford. Named Low-Income and First-in-Their-Family Assistance and Resources, or LIFTFAR, this new program will help ensure that every Haverford student can thrive.

While Haverford’s commitment to low-income and first-generation students has long been expressed in its financial aid policy, LIFTFAR is designed to address the needs that exceed the parameters of matriculation-focused financial aid. These needs can include unexpected emergency situations as well as those that arise in the regular flow of campus experience.

“LIFTFAR will also offer opportunities for students to learn about financial literacy—how to obtain and manage resources, undertake personal financial planning over different time periods, and generally expand financial options,” said College President Kim Benston, “so that students can make the most of opportunities and plan effectively as their academic careers evolve.”

This semester, LIFTFAR has already been deployed, supporting emergency transportation home for students and providing for a variety of other expenditures, like winter coats and rain gear.

Haverford’s LIFTFAR program was recently featured in The New York Times. http://hav.to/2lc

Other Ways Haverford Works to Minimize Student Debt After Graduation.

We meet the full demonstrated financial need of all admitted students—including international students, undocumented students, transfers, and students admitted from the waiting list.

All campus events are free for students.

Financial aid will cover students even when they study abroad.

The Haverford Student Loan Debt Relief Fund is an innovative program helps students who graduate from Haverford with debt that was part of a loan expectation in their financial aid package, by providing funds to young alumni who are in transition after graduation or who have jobs of high social value with low remuneration. This $2 million endowed fund is one of only a handful of such programs in the nation.
WHAT’S A VCAM?

VCAM stands for Visual Culture, Arts, and Media. The VCAM facility, which opened in September 2017, is a 24/7 creative hub for students, faculty, staff, and the wider community.

Among the new facilities VCAM brings to Haverford are a screening room, a central campus lounge and community kitchen, an equipment checkout room (providing cameras and audio equipment), and two Create Spaces (which can serve as studios or be used for exhibitions and performances). And there is a new Maker Arts Space, outfitted with 3D printers, laser cutters, and other machines to enable rapid design and prototyping—all of it overseen by a Maker Arts Technician.

The facilities also include a well-equipped Film/Media Editing Studio. From any video-capable room in the building, you can send video and audio to any other video-capable room in the building, which opens up many possibilities for performances, art installations, expanded documentary and experimental media work. VCAM also houses the College’s new interdisciplinary minor in visual studies and the John B. Hurford ’60 Center for the Arts and Humanities in addition to several new programs such as the Summer DocuLab, Philadelphia Area Creative Collaboratives, and the Haverford Innovations Program.

IF YOU CAN DREAM IT, YOU CAN BUILD IT IN THE MAKER ARTS SPACE.

Even in the first year, students have hit the ground running. Micah Maben ’21 used various tools in the Maker Arts Space including 3D printers, CNC routers, and laser cutters—to build a working, playable guitar from scratch (above).

KEN RUTO’19 WINS $25,000 IN THE CISCO GLOBAL PROBLEM SOLVERS CHALLENGE WITH “FLUX” A WATER METER HE DEVELOPED IN THE MAKER ARTS SPACE FOR HIS HOME COUNTRY.

Due to the aging analog water service system in Kenya, water utilities lose up to 50% of delivered water to untracked leakages, theft, and corruption that causes regular interruption of service, water scarcity, and severe rationing. Ken and his brother developed Flux: an easy-to-install smart water meter engineered to work within Kenya’s unique infrastructure. The metering and analytics system affordably tracks water consumption data critical for efficient water management and planning, while creating transparency between consumers, governmental agencies, and water suppliers. Ken was able to use CAD software and 3D printers in the Maker Arts Space to develop his prototype for Flux.

VCAM PROGRAMS
THE SUMMER DOCULAB
A five-year pilot program designed to help develop student-faculty documentary film work.

PHILADELPHIA AREA CREATIVE COLLABORATIVES (PACC)
Supported by a grant from the Andrew W. Mellon Foundation, PACC fosters partnerships between the College community and local organizations and artists.

HAVERFORD INNOVATIONS PROGRAM (HIP)
HIP works to develop a culture of innovation and entrepreneurship on campus by providing support and financial resources for student start ups.
The Interdisciplinary Minor in Visual Studies invites students to investigate their place in a global system of images and to make images, objects, and digital artifacts with critical awareness. Additionally, the program trains students in interdisciplinary rigor and encourages them to examine the relationship between the visual and various structures of power. Located in VCAM, Visual Studies links elements of the curriculum, campus, and broader community, highlighting the intersections between courses, faculty, students, departments, and centers engaging the visual.
A NEW LIBRARY
FOR THE 21ST CENTURY

Opening in 2019!

LUTNICK LIBRARY

The Library renovation will create a much-needed interactive, inviting, architecturally beautiful structure that advances and facilitates the innovative programming now offered. New features will include technologically robust spaces, user-friendly collections spaces, active teaching and learning spaces, a Digital Scholarship Commons, a significantly enhanced Quaker & Special Collections, collaborative group study rooms, as well as group and individual research and study spaces. A café will be a welcome addition for the many students who spend countless hours working in the library.

We are pursuing sustainability standards that align with LEED Gold to reflect the College’s commitment to sustainability.
WHERE THEY'RE HEADED

1. Computer science major KEVIN LIAO will be working at Facebook’s Menlo Park, Calif., headquarters as a software development engineer.

2. English and religion double major EMILY CHAZEN is off to Harvard University, where, after four years—three semesters spent at Harvard Divinity School and five semesters at Harvard Law—she will emerge with her J.D. and her master’s in theological studies. Chazen will be attending Harvard Divinity School as a Presidential Scholar, a full-tuition, merit-based award given to only 75 students across all of the University’s graduate programs.

3. Biology major and fine arts minor NATALIA AMARAL MARRERO is headed to Purdue University’s College of Veterinary Medicine.

4. Physics major TYLER FONG is working at Vanguard in Valley Forge, Pa. As a part of the company’s Acceleration into Finance Professional (AFP) program, Fong will have the opportunity to learn on the job as he rotates between four financial services departments over the next two years.

5. Philosophy major BRADFORD GLADSTONE wants to change the way we think about race, and he’s pursuing a Ph.D. in philosophy at Emory University to do so.

6. Chemistry major ALYSSA SHERMAN is interning with the aerospace engineering company Boeing in North Carolina. A student in Haverford’s 4 + 1 engineering partnership with the University of Pennsylvania, Sherman is interning with Boeing in their International Space Station department before heading off to her final year of graduate school.

For more on the senior thesis projects and career plans of the Class of 2018, visit: blogs.haverford.edu/haverblog
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Have-A-Look at Haverford!

Have-A-Look, a program designed for students from backgrounds traditionally underrepresented in higher education, offers the opportunity to become acquainted with the academic and social opportunities at Haverford.

The program gives students the opportunity to interact with professors, visit classes, learn about diversity and inclusion on campus, hear current Haverfordians' perspectives, and immerse themselves in the Haverford experience.

Interested high school seniors (U.S. Citizens, permanent residents, and undocumented/DACA students living in the United States) are welcome to apply. Haverford can provide need-based travel scholarships.

The deadline to apply for both September and October programs is September 15, 2018.

To nominate one of your students, visit: http://hav.to/nominate