HCAH Student Research Assistantships 2018

Project Description
Linguistics Research Assistant: manuscript preparation, bibliographic work, and course design
Brook Lillehaugen, Department of Linguistics, Haverford College

This position would be ideal for a rising sophomore or junior linguistics major, though I will consider applications from others, including rising and current seniors. Given the nature of the responsibilities, it would give the student researcher insight into a wide range of aspects of linguistics research, pedagogy, and current literature. Thus it could serve as a way to deepen this individual's exposure to the field, perhaps helping the student find a topic to pursue more in depth the following summer for their senior thesis research.

Responsibilities
1. Editorial assistance. I currently have several articles and book chapters at various stages of the publication process, listed below. The student would assist with the editorial process for these publications, including proofreading, compiling bibliographies, and finding sources.

2. Bibliographic work. The student would be responsible for finding both materials that I request related to the manuscripts listed above in (1) and the course described further below in (2), and, in addition, doing further work in finding references and sources that are not currently on my radar. This work will involve doing significant reading, which will benefit both the student and my research and course prep.

3. Couse design, Ling 101. I have decided to move away from exams in Ling 101 (Model A) and move towards iterative homeworks (Model B), where students have optional follow up homeworks that allow them to improve their understanding (and grade) of any particular topic. I've made small steps towards that this year, but would like to take the summer to fully change those assignments and have them ready to go for the fall. The student would be responsible for collaborating with me on creating these and implementing them on Moodle.

Estimate of the number of hours of work needed and when:
Appx 200 hours over the course of the summer. Some flexibility in exactly when.
Special skills required:
Required to have taken at least 2 linguistics courses, Attention to detail, Someone who likes organization, Clear and quick communication via email, Familiarity or ability to quickly learn: Dropbox, Microsoft Word, Moodle, Tripod Library Search, Inter Library Loan

Preferred
Have taken Ling 101, Be a (rising junior) linguistics major, Some Spanish language knowledge

What would you hope to achieve if funded?
1. Advance on all of the publications listed in 1, finishing most of them.
2. Have the new design of Ling 101 completed and implemented on Moodle before the fall semester starts.

What might the student learn from this collaboration?
Given the nature of the responsibilities, it would give the student researcher insight into a wide range of aspects of linguistics research, pedagogy, and current literature. Thus it could serve as a way to deepen this individual's exposure to the field, perhaps helping the student find a topic to pursue more in depth the following summer for their senior thesis research.