Center for Peace and Global Citizenship and Hurford Center for Arts and Humanities Co-Sponsor a Summer Internship at the Woody Guthrie Center Archives in Tulsa, Oklahoma

CPGC and HCAH have paired up to offer a funded internship for a rising sophomore, junior, or senior at a unique social justice cultural organization based in Tulsa, Oklahoma.

Under the supervision of the Woody Guthrie Center Archivist and the Woody Guthrie Center Education Manager, and with approval of the Woody Guthrie Center Executive Director, the student will focus on a community outreach/public engagement program and/or exhibit utilizing materials available in the archives to develop their theme. The archival collections of Woody Guthrie, Phil Ochs, and other special collections will serve as a basis for promoting social awareness of a selected issue still present in current social affairs.

The student is encouraged to use creative problem-solving skills and develop their project for an audience of varied individuals. This can be (but is not limited to) a specific community or community event such as a: a nursing home, hospital, community center, arts organization, school, prison, convention center, or festival.

For more info about the opportunity to intern with the Woody Guthrie Center, contact Abby Cox ’18 (accox@haverford.edu), who worked as an intern and on a Guthrie-related research project with Prof. Gus Stadler in summer of 2017.

The minimum qualifications for this internship are:

- Currently maintaining at least 3.0 GPA
- Currently enrolled at Haverford College
- Student is a self-starter and demonstrates leadership ability and professionalism
- Student demonstrates excellent communication skills
- Student is able to work a flexible schedule (general work hours are 8am-5pm Monday – Friday)
- Student is able to travel and live in Tulsa, Oklahoma during the 8-10 week internship

All CPGC internships are part of a larger framework that goes beyond just a grant, and include preparatory experiences as well as follow-up requirements designed to make interns’ experiences as meaningful and impactful as possible.
Pre-internship programming:
• All interns will gather during the late afternoon and evening of Friday, April 13, and morning of Saturday, April 14 for a pre-departure retreat.
• Interns will attend conversations and presentations during the Seeking Global Citizenship Symposium offered throughout the week of April 10 – 14, 2018 (this Symposium is also open to the bi-co community).

Post-internship requirements:
• Interns will attend a four-hour returning intern retreat held at the beginning of the fall semester to debrief about their internship and connect their experiences to Haverford and their own academic and extracurricular pursuits moving forward.
• Interns will create posters highlighting their internship experiences and will present them at an event in October.
• All interns are required to enroll in one of the following re-entry courses that best relates to their internship:
  • EDUC H200: Critical Issues in Education (Heather Curl)
  • EDUC H301: Curriculum and Pedagogy (Heather Curl)
  • EDUC B240: Qualitative Research (Chanelle Wilson-Poe)
  • ICPR H301: Development, Human Rights, and Transnational Injustices (Thomas Donahue)
  • ICPR H302: Bodies of Injustice: Health, Illness and Healing in Contexts of Inequality (Carol Schilling)
  • ICPR H319: Human Rights in Philadelphia and Pennsylvania In National and Global Context (Eric Hartman)
  • LING H215: The Structure of Colonial Valley Zapotec (Brook Lillehaugen)
  • ENVS H397: Senior Seminar in Environmental Studies (----)
  • FREN B325: Topics: Etudes avancées-Les femmes au Maghreb (Marie Sanquer)

For More Information about CPGC program requirements, contact Janice Lion, CPGC Associate Director, Domestic Programs (610-896-1308, jlion@haverford.edu).

To Apply:
Complete the application form on the HCAH website
Applicants must request a faculty recommendation