

CENTER FOR PEACE & GLOBAL CITIZENSHIP

2021-22

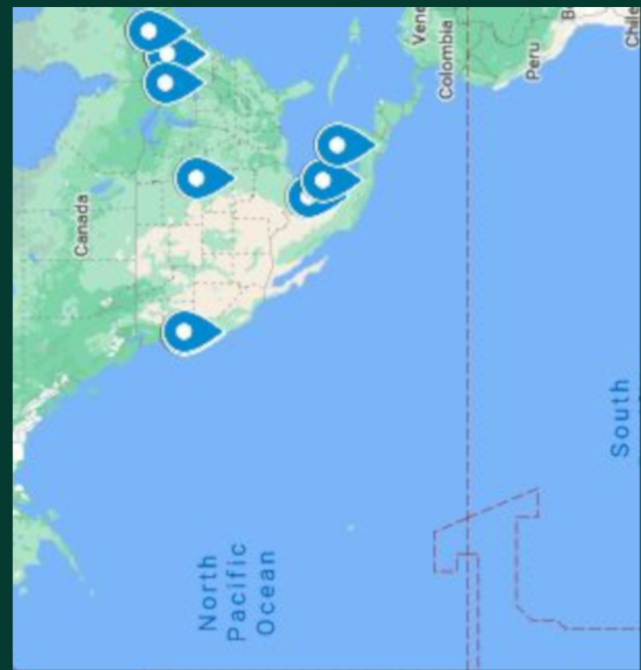
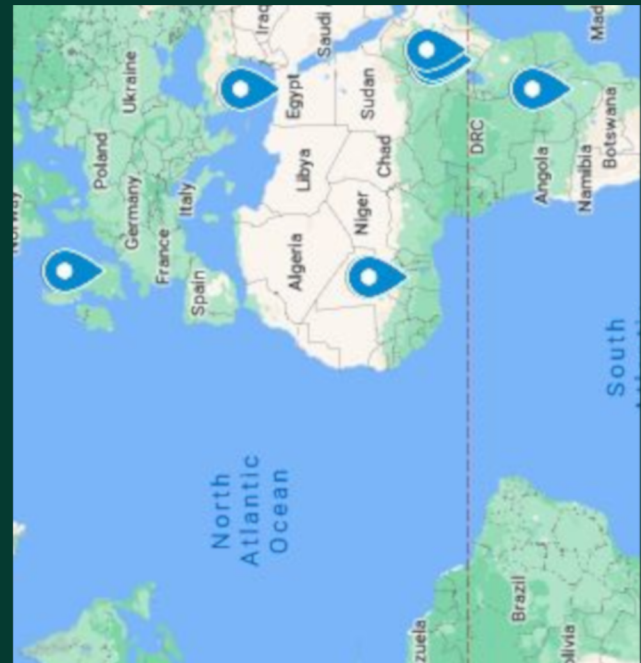
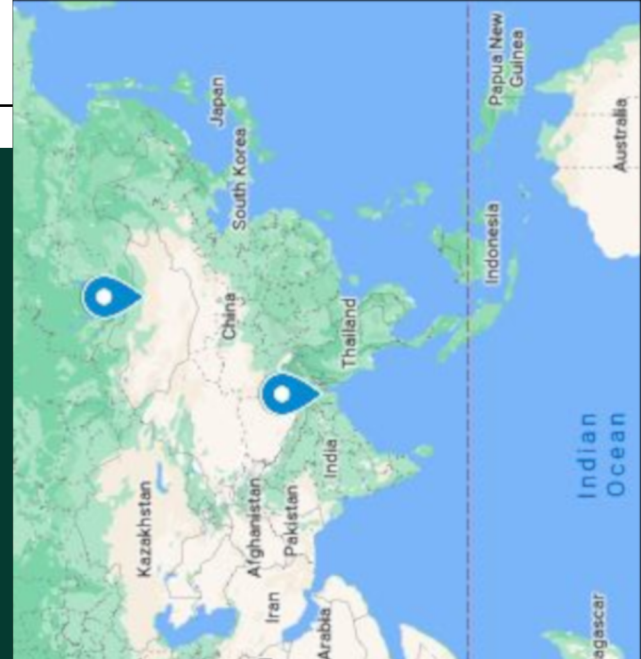
CRIMINAL & IMMIGRATION LAW



During CPGC Fellowship Travel to Phoenix, Arizona, with the Migration Encounters Project, Jorge Paz Reyes '24 took this photo of mural art by Lucinda Yrene, @lamorena_art. Yrene has several murals in the Phoenix region that encourage humanity over hate.

This past year, the CPGC supported:

- 47 Summer Internships with organizations in Philadelphia and around the world
- 3 Post-baccalaureate Fellowships through the HaverPhilly Alumni Program
- 2 Global Solidarity, Local Actions courses, led by community-based educators, focusing on local opportunities for applied social action
- 2 Post-Internship courses supporting reflective learning about applied and academic internships, while considering next steps
- 8 off-campus conferences and workshops
- 7 instances of student-initiated community engagement
- 8 cases of faculty curricular support
- 5 Haverford House-initiated programs
- More than two dozen center-sponsored programs and sector leadership initiatives
- The initiation of the Philadelphia Justice and Equity Fellowship (PJEF)



Dear Friends,

The Center for Peace and Global Citizenship remains focused on working with Haverford students and community partners to advance justice, inclusion, and sustainability in the United States and around the world.

Like for many individuals and organizations, the pandemic forced us to innovate and to clarify our values. To continue student learning and action for social change, we quickly transitioned our preparatory programming and internship partnerships to the virtual space.

The result of that transition is an improved and more accessible set of tools to orient students to social change work, The Global Solidarity, Local Actions Toolkit. The Toolkit is now used by educators around the world.

While our capacity to create the toolkit earned us recognition, the most important development during the pandemic has been that we have been able to continue to support students contributing to work advanced by community organizations and justice initiatives in the US and around the world.

Together, these efforts advance thousands of hours of justice work, touching lives on-campus and off. A few illustrative examples appear in the pages that follow. As always, we cannot do this work without the generous support of alumni and friends. Everyday, we focus on maintaining the special, applied social justice focus that is such an essential part of Haverford as an historically Quaker institution. That is only possible through networks of partnerships, excellent students, and this community's generosity. Thank you for your part in these efforts.



Eric Hartman, Ph. D.
Executive Director

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Thank You



Lulu Obaditch '22 and Sophia Wan '23 interned with the Abolitionist Law Center (ALC) and Human Rights Coalition (HRC) this year, advocating for an end to mass incarceration in PA.

CPGC Summer Fellowships provide funded opportunities for Bi-Co students to advance social justice learning and action.

- Fellowships are rooted in a summer internship experience, and include preparation before the experience, along with intentional reflection, skill-building, and cohort learning during and after the internship.
- Cohort and community are vital components of this experience. Rooted in the wisdom and action of community-led social change networks, the CPGC assumes we have a profound amount to learn from one another every year, and our Fellowship calls students into learning from one another across diverse experiences, identities, and social and environmental concerns.

Fellowships may advance through partnerships, as featured on page 5, through self-designed internships, which appear on pages 6 - 7, or as a component of the Philadelphia Justice and Equity Fellowships, described on pages 7 - 8.

Asian Arts Initiative* - Philadelphia, PA
Noorie Chowdhury '21, Philosophy, Politics, and Economics. Asian Arts Initiative (AAI) is a community-based arts center in Philadelphia's Chinatown North neighborhood that engages artists and community members to create art that explores the diverse experiences of Asian Americans, imagines, and effects positive community change.

Caribbean Community in Philadelphia - Philadelphia, PA - *Aissatou Seck '24* - International Studies, Economics. Caribbean Community in Philadelphia builds community for Caribbean people in Philadelphia by offering innovative programming and real life solutions.

Casa Refugiados - Mexico City, Mexico - *Eleanor Keating '23 Political Science, Environmental Studies; Fabiola Martinez BMC '23 International Studies, Psychology; Diana Varenik '22 English, Growth and Structure of Cities.* Casa Refugiados promotes the rights of People on the Move (refugees, asylum seekers, displaced persons, and migrants), within the framework of the dissemination of a culture of peace based on respect for human rights.

College Together - Philadelphia, PA - *Erica Fenton '22 Sociology, Psychology, Peace, Justice, and Human Rights.* College Together is an entirely new college option where local youth can earn an accelerated college degree while taking on little-to-no-debt.

The Colored Girls Museum* - Philadelphia, PA - *Raveen Green '22 English, Music, Creative Writing.* The Colored Girls Museum is a memoir museum, which honors the stories, experiences, and history of ordinary Colored Girls.

Facing History and Ourselves - Brookline, MA - *Sophia Kaplan '23 Political Science, Religion.* Facing History and Ourselves (FHAO) is an international education organization whose mission is to engage students of diverse backgrounds in an examination of racism, prejudice, and antisemitism in order to promote the development of a more humane and informed citizenry.

Food Moxie - Philadelphia, PA - *Lauren Tanel '22 Environmental Studies, Health Studies; April Zeng '23 Psychology, Health Studies.* Food Moxie works to empower local disenfranchised youth and families, especially those at Stenton Family Manor, through food-based education and assistance.

HIAS Pennsylvania - Philadelphia, PA - *Amolina Bhat '23 Philosophy, Sociology.* HIAS-PA supports low-income immigrants of all backgrounds as they build new lives in our community.

Lagim Tehi Tuma Fellowship - Dalun, Ghana - *Bella Gerstmann BMC '24 Undecided; Melanie Sung-Clarke BMC '23 Anthropology, Psychology.* Co-sponsored by the Bryn Mawr College Career and Civic Engagement Center. Lagim Tehi Tuma ("Thinking Together" in Dagbani), is a Bi-Co fellowship that combines intensive team-building, collaborative study, and small, experimental education-focused projects to foster dialogue through which participants think together about culture, power, history, and learning.

New Sanctuary Movement - Philadelphia, PA - *Maria Reyes Pacheco '24 Sociology, Spanish, Latin American, Iberian, and Latinx Studies.* New Sanctuary Movement of Philadelphia (NSM) is an interfaith, multicultural immigrant justice organization working to build power, develop leadership, accompany families facing deportation and fight grassroots campaigns in order to change the balance of power and create a more welcoming and just city and country.

Philadelphia Futures - Philadelphia, PA - *El Bartsch '24 Political Science, Education and Educational Studies, Peace, Justice, and Human Rights; Ebony Graham '23 Environmental Studies, Education and Educational Studies.* Philadelphia Futures is a nonprofit organization that provides Philadelphia's low-income, first-generation-to-college students with the tools, resources and opportunities necessary for admission to and success in college.

Voice of Witness* - San Francisco, CA - *Rebecca Chen '22 English.* Voice of Witness (VOW) is a nonprofit based in San Francisco, CA that advances human rights by amplifying the voices of people impacted by injustice. Through their oral history book series and education program, VOW fosters a more nuanced, empathy-based understanding of human rights crises.

Woody Guthrie Center* - Tulsa, OK - *Lia Hermosillo Rojas '22 English; Michael McCarthy '23 English, Economics, Creative Writing.* The Woody Guthrie Center is dedicated to spreading Woody Guthrie's message of diversity, equality, and justice – through on-site programming, classroom materials and youth music programs, artist-in-residence programs, school outreach, internship and fellowship opportunities, and the Woody Guthrie Center Archives.

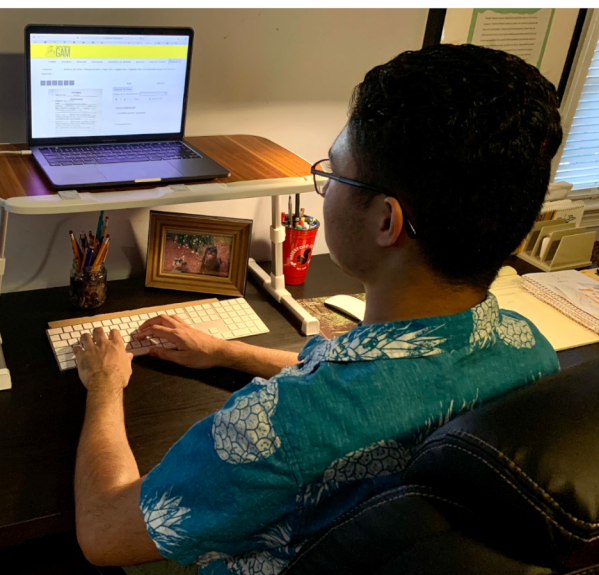
* Co-sponsored by the Hurford Center for the Arts and Humanities

SPOTLIGHT

Grupo Apoyo Mutuo Partnership

This summer, Emma Schwartz '24, Naren Roy '23, and Alexa Horkava '22 were fellows with the Grupo de Apoyo Mutuo, or GAM, a human rights organization in Guatemala that works to help the families of people killed or disappeared during the Guatemalan Civil War. The three students built upon years of student and staff work.

Haverford College Libraries began work with the GAM in 2016, initially working to digitize their physical collection of case files of forced disappearance and provide access to them in a digital archive. Their collection contains almost 3,300 case files that have been repeatedly endangered by government seizure, arson, and a lack of proper storage facilities.



Naren Roy '23, GAM Intern

While all documents were digitized by 2019, the library staff and student fellows continue maintenance and sustainability work with the archive.

“While archival maintenance doesn't sound as exciting as archival creation, providing continual and secure access to the sensitive materials in case files is equally valuable work,” said Social Science Librarian Brie Gattleson, the subject area expert for student research on the project and the primary contact between the GAM and the Haverford Libraries. “Recently, the Public Ministry and the Office of the Human Rights Prosecutor in Guatemala have requested access to the digital archive, hoping to continue to build evidence for human rights trials. Additionally, human rights archives in Guatemala remain under threat, as other key collections have been removed from public access or intentionally destroyed.”

The archive's many functions have allowed the three interns to do a wide variety of work—from finding ways to present the archive's information and data to a more general audience to digitization and research.

Schwartz, a prospective comparative literature or anthropology major, is working on a timeline of Indigenous resistance against colonialism, American imperialism, and state violence in Guatemala.

“On these web pages, I am working on connecting these individual stories to their political contexts of anti-imperialist, anti-colonial, anti-capitalist ideology within movements of resistance during the Guatemalan Civil War,” she said.

Horkava, an economics, political science, and mathematics triple major, is doing a data-based project. Building off the spreadsheet and statistics created by past interns, Horkava is gathering and analyzing data about groups of interest like students and agricultural workers that disappeared during the war. For example, finding the percentage of disappeared people who were Indigenous.

“Through this timeline, I hope to document Indigenous demands and desires for a decolonized world,” said Horkava, “and show some of the ways that decolonization actively takes place from self-defense to memory keeping.”

Roy is independently researching two subjects within the archives this summer. The anthropology major, who also has a visual studies minor and Latin American, Iberian and Latinx studies concentration, has explored how forced disappearances and violence compared between urban and rural areas and the leadership of Indigenous women activists in speaking out against the human rights abuses.

College Together

Erica Fenton considered career opportunities in nonprofits, social work, and education during her summer internship at College Together. The local nonprofit was founded by Oscar Wang '14 while he was still a student at Haverford and today aims to make college accessible for low-income students and to support them during their higher education journey. College Together (CT) helps Philadelphia-area students earn their associate's or bachelor's degrees online

via Southern New Hampshire University through real-world, project-based work on CT's in-person campus. It provides academic support, helping students navigate financial aid and job placements, and connects students to resources to relieve concerns like food insecurity or homelessness. Fenton's assignment this summer included creating a "Basic Needs Resource list" for CT's students.



Erica Fenton '22, College Together Intern

“There are many organizations in Philadelphia that offer services for low-income individuals, but navigating these resources can be difficult,” she said. “With this project, I am creating a resource which students can use to find free meals, healthcare, medical care, mental health services, housing, child care, utilities, and cash assistance, as well as services specifically for LGBTQ individuals, undocumented people, people with disabilities, and other identities. This document will streamline the process of accessing resources for students who need support, and I am excited to be working on a project that will continue to impact students and grow after I finish my fellowship.”

After taking “Sociology of Higher Education” this past spring, Fenton was drawn to CT's work in higher education and its emphasis on addressing systemic inequities in the industry. The sociology major, psychology minor, and peace, justice, and human rights concentrator, will continue her education work in the classroom this fall as part of the “Education Community Learning Collaborative.” This course combines in-class discussion of educational practice, research, theory, and policy and with student fieldwork in local schools.



Oscar Wang '14, Founder of College Together

In addition to the students who interned through partnerships on the preceding pages, many other Bi-Co students initiated self-designed internships. Their summer experiences included:

Inteemum Ahsan '24

Political Science, Sociology
Brand Marketing and Expansion in
Grassroots Communities
bKash
Dhaka, Bangladesh

Natalia Barber '23

Political Science, Spanish; Health
Studies
Migration Encounters
Mexico City, Mexico

Briana Boachie '24

Anthropology; Health Studies
Virtual Global and Public Health in
Ghana
Child Family Health International
San Francisco, CA

Tsenguun Chinzorig '23

Psychology
Understanding Depression Through
Societal Structure
FM 104.5
Ulaanbaatar, Mongolia

Kara D'Ascenzo '22

Political Science; History; Latin
American, Iberian, and Latinx Studies
Migration Encounters
Mexico City, Mexico

Claire DuBois '22

Fine Arts, Environmental Studies;
Spanish
Bridging the Divide: Connecting
Health Land and Healthy Communities
LandHealth Institute
Philadelphia, PA

Noha El Toukhy '22

Psychology; Political Science; Middle
Eastern and Islamic Studies
World of Women
Women & Humanitarian Rights
Regional Office for MENA
Cairo, Egypt

Caroline Gihlstrorf '23

Computer Science, Linguistics
Ticha Project
Oaxaca, Mexico

William Harris-Braun '22

Computer Science, Linguistics
Ticha Project
Oaxaca, Mexico

Alexa Horkava '22

Economics, Mathematics, Political
Science
Research Intern
Grupo de Apoyo Mutuo
Guatemala City, Guatemala

Sarah Jennings '21

Psychology
Program Planner for Black Quaker
Lives Matter Film Fest Plus
BlackQuaker Project
Cambridge, MA

Eric Kopczynski '22

Psychology; Sociology
DiverseCity Online Special Assistant
DiverseCity
Pittsburgh, PA

Pelagia Majoni '22
Computer Science; Africana Studies
Atlas
Zimbabwe Science Fair
Harare, Zimbabwe

Charlotte McDermott BMC '23
International Studies, Russian
Research Assistant
BlackQuaker Project
Cambridge, MA

Kennedy Mutai '23
Mathematics; Mathematical Economics
Tegat Community Learning Center
Tegat, Kenya

Ian Ogolla '21
Computer Science
Power Mashinani
Kenya

Marcos Padrón-Curet '23
Romance Languages
Ticha Project
Oaxaca, Mexico

Naren Roy '23
Anthropology; Visual Studies; Latin
American, Iberian, and Latinx Studies
Digital Archive and Research Intern
Grupo de Apoyo Mutuo
Guatemala City, Guatemala

Jorge Paz Reyes '24
Political Science; Biology; Latin
American, Iberian, and Latinx
Studies
Migration Encounters
Mexico City, Mexico

Sadie Pileggi-Proud '21
Political Science; Peace, Justice, and
Human Rights
Migration Encounters
Mexico City, Mexico

Julie Post '22
Anthropology; Health Studies
Summer Advocacy Intern
Cultural Survival
Cambridge, MA

Emma Schwartz '24
Comparative Literature; Spanish;
Peace, Justice, and Human Rights
Digital Archiving Intern
Grupo de Apoyo Mutuo
Guatemala City, Guatemala

Dennis Kamakei Yiaile '24
Undecided; Economics; Computer
Science
Ngousuani-Lemek Community
Water Pump
Narok, Kenya



PHILADELPHIA JUSTICE AND EQUITY FELLOWSHIP

Building on the foundation of a summer fellowship, the PJEF program offers students:

- Paid, year-round internships with Philly organizations tackling racism and building inclusivity, including a full-time summer internship and 10 hours per week over the academic year
- Professional development activities throughout the program, including monthly skills-building workshops and a bi-weekly reflection group

Students and organizations that pioneered the PJEF Program this year included:



ABOLITIONIST LAW CENTER Philadelphia, PA

The Abolitionist Law Center is a public interest law firm inspired by the struggle of political and politicized prisoners and organized for the purpose of abolishing class and race-based mass incarceration in the United States.

Lulu Obaditch '22
Political Science; Africana Studies

Sophia Wan '23
Anthropology; Visual Studies

COUNCIL ON AMERICAN-ISLAMIC RELATIONS Philadelphia, PA

The Council on American-Islamic Relations (CAIR) is a nonprofit, grassroots civil rights and advocacy group that aims to enhance the understanding of Islam, protect civil rights, promote justice, and empower American Muslims.

Sophia Mohammed '23
Biology; Neuroscience



KENSINGTON CORRIDOR Philadelphia, PA TRUST

The Kensington Corridor Trust (KCT) is a neighborhood trust focused on protecting and maintaining long-term affordability on commercial corridors such as Kensington Avenue. Through local partnerships, strategic real-estate planning, and long-term trust vehicle, KCT aims to ensure the survival and revitalization of small local neighborhoods.

Ben Pham Roodman '22
Mathematics; Computer Science;
Mathematical Economics

PJEF Fellows, CPGC Staff Members, Alumni and Bartram's Garden Staff Members connected to discuss place-based approaches to advancing diversity, equity, and inclusion in the social sector.

PHILADELPHIA DEPARTMENT OF HEALTH Philadelphia, PA

The Department of Public Health of the City of Philadelphia works to make Philadelphia a healthy place to live, work, and play. The department focuses on providing high-quality medical care at City Health Centers, setting public health policy, and managing any public-health related issues of the City of Philadelphia. The Division of Maternal, Child, and Family Health (MCFH) specializes in leading the responsibility to improve the health of childbearing women and help every child in Philadelphia get a healthy start in life.

Aishah Collison-Cofie '22
Sociology; Health Studies

STEPPING FORWARD

Honoring Our Location and Existing Relationships: PJEF & Community-engaged Learning

As we step forward, we are advancing additional year-round partnerships in the Philadelphia region through the PJEF Program. By sustaining these ongoing partnerships that grow from summer internships, we will strengthen the College's many positive relationships across the region, while also increasing access to advancing paid justice work during the academic year for students.

Additionally, we continue to offer students opportunities to deepen and extend collaborations through Community-engaged Learning funding. Community-engaged Learning funding is relevant to any location where the College has an existing partnership.



Ben Roodman '22 interning for Kensington Corridor Trust

Students previously funded for CPGC summer internships, students working with faculty on community-engaged learning partnerships at Haverford College, and students who volunteer or otherwise engage with existing Haverford College partners, are eligible for funding to advance community-engaged learning.

Community-engaged learning (CEL) is a community-led action, research, or learning experience that employs critically reflective practice to better understand positionality and social responsibility while developing and leveraging clear skills toward community-desired outputs, outcomes, and impact. CEL takes many forms, but its essential ingredients are:

- Community-articulated desires
- Student application of academic and professional skills
- Clear output and desired outcome aligned with community interest

THANK YOU

However you have intersected with the Center for Peace and Global Citizenship - as a student, a community partner, a faculty or staff member, or an alumnus - we thank you for the work you've done to center and advance peace, justice, inclusion, and sustainability.

Drawing on decades of efforts to better understand and advance positive social change, our community-led and relationship-rooted approaches are deliberate. One former student who now holds a leading role in a global development organization, recalls,

“Before it even became part of the mainstream development parlance - the CPGC ensured that we adopted a "human centered design" approach. It resulted in our research being a respectful exchange that benefited the communities we were working alongside and learning from.”

Kira Intrator '05, Lead for Habitat Planning and Innovation with the Aga Khan Development Network, Geneva

As we enter 2022, we know we, the communities we are part of and the communities we work with - along with the ecosystems that support us - face grave challenges. Our intention, as a Center, is to face each new challenge with integrity, deeply rooted in commitments to the dignity of all persons and sentient beings. As individuals and as an organization, we recognize profound needs for change coupled with the observation that when communities move together change is most likely to take root and last.

We look forward to continuing to work with you, to find the right balances between and among rupture, recalibration, and reconciliation, as we join inquiry and action to advance justice, inclusion, and sustainability.

HAVERFORD COLLEGE

CENTER FOR PEACE GLOBAL CITIZENSHIP

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