



CPCGC

Haverford College Center for Peace & Global Citizenship

YEAR IN REVIEW

2014-15

**Haverford
College**

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Advancing Haverford's commitment to peace and social justice through research, education, and action.

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The Center for Peace and Global Citizenship (CPGC) connects the classroom and the world beyond the Haverford campus. We provide opportunities for students to take lessons learned and put them into practice in support of peace and social justice. Our goal is to develop more effective agents of social change through scholarship and hands-on civic engagement.



In 2014, six students from Bryn Mawr and Haverford Colleges participated in the CPGC's summer research program based in Jogjakarta, Indonesia.

Deep engagement with global issues during summer break.

PUTTING HAVERFORD'S EDUCATIONAL PHILOSOPHY INTO PRACTICE

INTERNSHIPS

VIA CPGC INTERNSHIPS, STUDENTS HAVE THE OPPORTUNITY TO INTEGRATE SCHOLARLY LEARNING WITH PRACTICAL EXPERIENCES THAT FOSTER RESPONSIBLE AND INFORMED ENGAGEMENT WITH SOCIAL JUSTICE ISSUES. INTERNS ARE REQUIRED TO ENROLL IN COURSES DESIGNED TO CONNECT THEIR EXPERIENCES WITHIN CONCEPTUAL FRAMEWORKS OF INTERVENTION AND ACTIVISM.

Through tutoring, enrichment, and support, the South African Education and Environment Project (SAEP) gives impoverished learners the tools they need to reach their potential and uplift their communities. Geology major and environmental studies minor Fern Beetle-Moorcroft '14 served as a tutor in the Philippi community near Cape Town—leading day-camp activities and hikes and teaching daily lessons on the local and global environment. After her internship ended, she continued working at SAEP as coordinator of science tutoring.

Kaziah White '16 (left) and Shannon Smith '15 interned at Voice of Witness, a San Francisco-based nonprofit that fosters understanding of contemporary human rights crises.





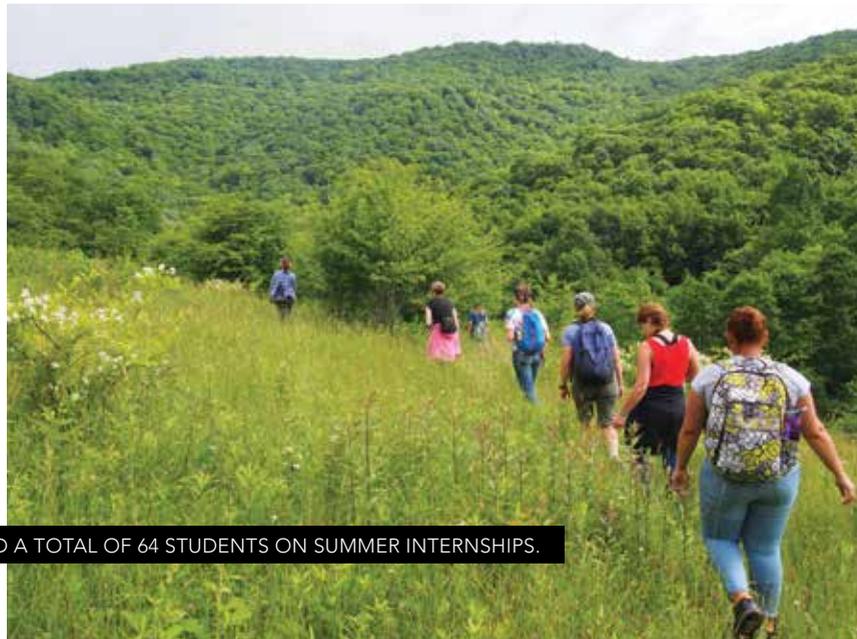
IN 2014, THE CPGC SUPPORTED A TOTAL OF 64 STUDENTS ON SUMMER INTERNSHIPS.

Allison Lake '15 in traditional dress during her internship near Machu Picchu in Peru (above).

To commemorate International Day of Peace, returned interns displayed digital posters of their experiences in the CPGC Café (top).

Haverford students leading young women on a hike in the hills of West Virginia as part of their internship at High Rocks (middle).

Haverford and Bryn Mawr students during their community fellowship in Dalun, Ghana (right).



Keeping the Great Lakes Fresh The Groundwork Center for Resilient Communities (formerly the Michigan Land Use Institute) is a CPGC partner in Northwest Michigan with a track record of joining economic growth with environmental protection. Anthropology major Rebecca Fisher '17 spent the summer in Traverse City promoting consumption of local food and protecting the Great Lakes from oil pollution.

Film in Rwanda A student of French and film studies, Sophia Gant '16 leveraged her academic interests during a summer internship at the Rwandan Film Festival, a week-long program of films that screen at various locations in the capital city of Kigali. Upon her return to Haverford, she built on her internship via a course on Rwandan genocide literature.

Syrian Refugees in Jordan: Part Two Each year, the Center supports several highly motivated students to build on previous CPGC internships to further their engagement with key global issues. History major Jake Hazen '15 returned to Jordan in 2014 to continue working on behalf of Syrian refugees at Save the Children.

Nature Conservation in New York Ryan Gilliom '15 was looking for an opportunity to apply her geology major in support of the environment; the CPGC's partnership with the Open Space Institute (OSI) fit the bill. In addition to interning at OSI headquarters in New York City, Ryan did field work in the Delaware Water Gap as part of the organization's nature conservation efforts.

Urban Agriculture in Philadelphia Weavers Way Community Programs, a CPGC partner, empowers children, youth, and families with the values and knowledge to be healthy through urban agriculture, nutrition, and the cooperative economy. Breanna D'Antonio '17, a psychology major, and Bruce Willis '16, a fine arts major, spent the summer farming and organizing education programs for youth.

Community Fellowships in Ghana In summer 2014, the CPGC and the Bryn Mawr/Haverford Education Program jointly mounted a community-based fellowship program in Dalun, Ghana. As part of this initiative, six Bi-College students, including Haverfordians Brandon Alston '14 and Katie Tsai '16, did internships focused on early childhood education, community radio, and locally-led development.

Healthcare Access via Technology in Peru Seniors can build a "bridge" between their collegiate and post-graduate careers via CPGC internships. After graduation, mathematics and computer science double major Allison Lake '14 employed her numerary skills at a nonprofit established to promote health in the rural communities of Peru's Sacred Valley.

Health and Education among Latinos Puentes de Salud (Bridges of Health) is a nonprofit founded by Haverford alumnus Steve Larson '83 to promote the health and wellness of South Philadelphia's Latino immigrant population. Adedoyin Eisape '17 and Helen Felker '16 served as interns with Puentes' educational summer camp. For Felker, this experience built on a previous CPGC internship in southern Mexico.

"I AM AN ANTHROPOLOGY MAJOR WITH A FOCUS ON HOW TRANSNATIONALISM AND GLOBALIZATION AFFECTS ACCESS TO SOCIAL SERVICES IN DEVELOPING COUNTRIES AND WITHIN IMMIGRANT POPULATIONS IN THE UNITED STATES. AS AN AFRICANA AND HEALTH STUDIES MINOR, WORKING WITH EYE CLINICS ON OUTREACHES MADE IT POSSIBLE TO BRING ALL MY INTERESTS TOGETHER."

~ Oluwatobi Alliyu '16, Ghana





These enthusiastic students from Fengxian, China were among those taught by four Bi-College interns.



Tiffany Smith '15 (foreground) studied the cultural impact of women's empowerment at a clinic in Managua, Nicaragua (top).

Among other duties, Breanna D'Antonio '17 worked at a farm stand sponsored by Weaver's Way Community Programs in Philadelphia (middle).



GLOBAL MEANS THE WHOLE WORLD: 50% OF HAVERFORD CPGC INTERNSHIPS WERE IN THE UNITED STATES.



"THE REAL WORLD WORK EXPERIENCE WAS THE MOST VALUABLE THING I GAINED FROM THIS SUMMER. IT WAS DEFINITELY CHALLENGING, BUT I LEARNED A LOT ABOUT ORGANIZING, THE LGBT COMMUNITY, AND MOST IMPORTANTLY, MYSELF. IT WAS A REAL-LIFE INVESTIGATION OF QUEER SOCIAL MOVEMENTS, WHICH WILL BE EXTREMELY HELPFUL FOR MY THESIS."

~ Makenzie Thorp '15, Equality PA, Pennsylvania

Puentes de Salud promotes health and wellness among Philadelphia's Latino community through activities such as this nature walk with Haverford students (middle, right).

Biology major Christopher Gardner '15 interned as a medical lab technician at The AIDS Support Organization in Uganda (bottom).



In 2014, Ruthie Cartwright '15 and Dana Duncombe '17 spent the summer at High Rocks, a leadership program for girls in rural Hillsboro, West Virginia, whose motto is "Educate. Empower. Inspire." The two women strengthened the relationships they had built during their internships by returning to High Rocks over fall break with a group of Haverford students. Cartwright also conducted field research in the Hillsboro area for her senior anthropology thesis.

INNOVATIVE SCHOLARSHIP INCLUDES NOT ONLY COURSE WORK, BUT ALSO ACADEMIC RESEARCH. THE CPGC STUDENT RESEARCH FUND PROVIDES GRANTS TO COVER THE COST OF OFF-CAMPUS RESEARCH. SUMMER RESEARCH INTERNSHIPS ALLOW FOR MORE IN-DEPTH FIELD WORK THAN IS POSSIBLE DURING THE ACADEMIC YEAR. GRANTS ARE ALSO PROVIDED TO FACULTY MEMBERS FOR RESEARCH RELATED TO THE CENTER'S MISSION.

ACADEMIC RESEARCH

SUPPORTING INNOVATIVE SCHOLARSHIP FOR THE PUBLIC GOOD

Open Defecation in India

Hina Fathima '15 traveled to Karnataka to study why open defecation persists in India despite efforts by the government and civil society to eliminate it. She also considered how cultural factors could be used to foster the development of pro-poor sanitation. This research contributed to her senior thesis in political science, which won departmental honors.

Zapotec Heritage in Mexico

Zapotec is an indigenous language family of southern Mexico. On a summer research internship, May Plumb '16 worked with linguistics professor Brook Lillehaugen to connect the Zapotec people with their heritage by transcribing and translating ancestral documents as part of the Ticha Project ("ticha" means "word" or "language" in Zapotec).

Community Perspectives in West Virginia

For her senior anthropology thesis, Ruth Cartwright '15 explored the complexities of perspectives on a proposed natural gas pipeline in the rural West Virginia county where she had worked previously on a CPGC summer internship. This building of academic research on a prior CPGC engagement is an example of how the Center provides ongoing support for students in their growth as social change agents.

Indigenous Communities in Alaska

Idun Klakegg '15 and Katie Rowlett '16 spent the summer in Kotzebue, Alaska, serving as research interns with anthropology professor Joshua Moses. Kotzebue, whose population is 85% Native Alaskan, is located 30 miles north of the Arctic Circle. Klakegg and Rowlett worked with local high school and college students to facilitate intergenerational dialogue. The topics ranged from leadership, to local politics, to cultural heritage, and focused on the needs of the community.



Double major Robindra Banerji '15 used CPGC funding to support his academic work in linguistics and economics. In addition to a grant for linguistics field research in Mexico over spring break, the CPGC funded Banerji's summer research internship, which examined sociolinguistic diversity and women's economic empowerment in rural India. This research contributed to Banerji's senior theses in each of his two majors.

May Plumb '16 worked to connect the Zapotec people with their ancestral documents during her research internship in Oaxaca, Mexico (above).

Katie Rowlett '16 and Idun Klakegg '15 thirty miles above the Arctic Circle, where they spent the summer working with Native Alaskans (left).

NEARLY 10% OF THE CLASS OF 2015 USED CPGC FUNDS TO SUPPORT SENIOR THESIS RESEARCH.

OVER 110 STUDENTS PARTICIPATED IN CPGC-SUPPORTED FACULTY PROJECTS LAST YEAR.

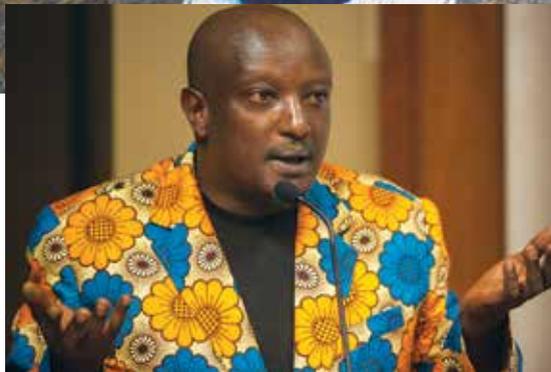
CURRICULAR SUPPORT

THE CPGC SERVES AS A BRIDGE BETWEEN THE CLASSROOM AND THE WORLD BEYOND CAMPUS.

THE CENTER SUPPORTS FACULTY MEMBERS IN THEIR EFFORTS TO INTEGRATE EXPERIENTIAL LEARNING ON ISSUES OF GLOBAL IMPORTANCE INTO THEIR TEACHING AND MENTORING. THIS MIGHT TAKE THE FORM OF TRAVEL IN CONJUNCTION WITH A COURSE, AN ON-CAMPUS SPEAKER, OR A SYMPOSIUM ON A TOPIC RELATED TO THE CENTER'S MISSION.



Students traveled to Washington, DC, to visit a photographic exhibit on the Berlin Wall curated by professor Paul Farber. Not only did they engage with concepts of divided cities, they also examined public memory, monuments, and urban space at the Vietnam Veterans Memorial and on a city tour led by Steve Coleman '73 of Washington Parks and People.



Kenyan author and journalist Binyavanga Wainaina, recognized by TIME magazine as one of the "Most Influential People in the World," speaking at the celebration of Achebe's book Arrow of God (left, middle).

Spanish professor Aurelia Gomez Unamuno and students at the teach-in on the 43 missing young people who were victims of gang and state violence in Mexico (bottom).

Public Policy Forum This full-day event, co-sponsored by the Center for Career and Professional Advising and the Marian E. Koshland Integrated Natural Sciences Center, featured panel discussions on international and domestic policy, the environment, law, and public health. It also featured displays of current student scholarship and a career fair.

(1r)Reverence: Arrow of God In 1964, Chinua Achebe published his novel *Arrow of God*. Anthropology professor Jesse W. Shipley, with support from the CPGC, led a group from Haverford, Swarthmore, and Bryn Mawr Colleges to convene a conference in honor of the 50th anniversary of this landmark text. The conference addressed Achebe and his writing, and examined issues of the arts and science in contemporary Africa.

Mexico's Missing Students In September 2014, 43 university students from Ayotzinapa, Mexico, were victims of state and gang violence. A teach-in was organized by the CPGC and the Spanish Department to provide the Haverford community with information about the history and politics behind this event.



Actor Bob Weick fielding questions after his performance of "Marx in Soho," which allowed anthropology and sociology students to engage with Marxist philosophy through the dramatic arts (right).

THE CENTER SUPPORTS PRACTICAL TRAINING THROUGH ON-CAMPUS EVENTS, OFF-CAMPUS CONFERENCES, AND SERVICE LEARNING. ON-CAMPUS VISITS BY SCHOLARS AND ACTIVISTS STIMULATE DIALOGUE. ATTENDING CONFERENCES AND WORKSHOPS HELPS DEVELOP KNOWLEDGE AND BUILDS NETWORKS. SERVICE LEARNING PROVIDES PRACTICAL EXPERIENCE. THE CENTER ALSO SERVES AS A GATHERING PLACE FOR THE HAVERFORD COMMUNITY TO MEET—PROVIDING OPPORTUNITIES FOR LEARNING ON AN INFORMAL BASIS.

PRACTICAL TRAINING

CHANGE AGENTS NEED PRACTICAL SKILLS AS WELL AS THEORETICAL KNOWLEDGE



Borderlands Field Study in Arizona and Mexico For the third consecutive year, the Center offered a winter break study tour to the Arizona-Mexico border. The student delegation, led by political science professor Paulina Ochoa Espejo, met with government and NGO representatives on both sides of the border to better understand the nuances of trans-border migration.

Humanitarian Aid to Migrants Over spring break, three participants in the Borderlands Field Study returned to the Arizona-Mexico border to volunteer with No More Deaths (NMD), a humanitarian-aid organization. By providing basic human needs, NMD prevents unnecessary deaths of migrants traveling in the desert. The students hiked the trails frequented by migrants, leaving food, water, and clothing.

Understanding White Privilege The CPGC co-sponsored a Haverford delegation at the 2015 White Privilege Conference (WPC) in Louisville, KY. The WPC provides an opportunity to engage in discourse on oppression, privilege, and power in a supportive, respectful, and understanding environment. This experience will inform Haverford's participation in the host committee of the 2016 conference, to be held in Philadelphia.

Showcasing Feminist Scholarship The National Women's Studies Association (NWSA) promotes and supports the production and dissemination of knowledge about women and gender. Three Haverford students attended the NWSA annual conference in San Juan, Puerto Rico, which endeavored to highlight the political stakes of feminist insubordinations in personal, institutional, and public spaces.



On September, 21, 2014, the People's Climate March was held in New York City. With an estimated 310,000 participants, it was the largest climate march in history. A delegation of Haverford students (pictured above), co-sponsored by the CPGC, traveled to New York to join their voices with those advocating for global action against climate change.

The Interdisciplinary Documentary Media Fellowship brought together current and former students to produce a film on the marine ecology of the Gulf coast post-Katrina (above).

Gillian Miswardi '16 was selected to attend the Third Hague Peace Conference in the Netherlands (left).



POST-GRADUATE PROGRAMS SERVE AS CAPSTONE EXPERIENCES, WHERE A STUDENT'S INTELLECTUAL, EXPERIENTIAL, AND PHYSICAL PREPARATIONS CAN BE PUT TO USE. THE CENTER PROVIDES THREE PROGRAMS FOR RECENT GRADUATES TO DEVELOP FURTHER AS SOCIAL CHANGE AGENTS.

POST-GRADUATE

SOCIAL JUSTICE BEYOND GRADUATION



2014–2015 Haverford House Fellows and Host Organizations

HIBA DHANANI '14
Anthropology major from Lexington, MA. Hosted by Project H.O.P.E.

MARLA DOMINGUEZ '14
History major from Bronx, NY. Hosted by Philadelphia Futures.

IAN GAVIGAN '14
History major from Reading, PA. Hosted by Education Law Center.

MAX REINHARDT '14
Growth and structure of cities major from Williamstown, MA. Hosted by Community Legal Services.

CAYA SIMONSEN '14
Political science and Spanish major from Omaha, NE. Hosted by Philadelphia Legal Assistance.

ALEXANDRA WOLKOFF '14
Sociology major from Vestal, NY. Hosted by Puentes de Salud.

Haverford House was established in 2002 to strengthen the connection between the College and the City of Philadelphia. Since its founding, the program has contributed to a more just, healthy, and vibrant region. It engages six graduates who share a home in the Cedar Park neighborhood of Philadelphia. Fellows are hosted by nonprofit organizations which embody the Center's social justice mission, where they play crucial service, advocacy, and organizational capacity-building roles. In addition, fellows carry out independent and group projects in collaboration with grassroots groups and members of the Haverford community.

International Post-Baccalaureate Fellowships provide an opportunity for Haverford graduates to continue working for social change in their first year after college. In 2014, the Center continued its fellowship in Mexico City and rolled out a second fellowship in Hyderabad, India.

Senior Bridge Internships serve as a "bridge" between college and careers. While the majority of CPGC internships are carried out by undergrads (see Internships section), in 2014 the Center funded four students for internships in the summer following their senior year.



Haverford House fellow Ian Gavigan '14 developed a series of workshops on community organizing. Participants studied historical and contemporary strategies as a framework for enhancing their skills.



The 2014–2015 Haverford House fellows in front of their West Philadelphia home (left).

Siena Mann '14 co-lead an urban gardening workshop at Casa de los Amigos in Mexico City (right).

Devin Van Dyke '14 and Siena Mann '14, the Center's two international post-bac fellows for 2014-2015 (bottom).

2014–2015 Haverford House Fellows

"I spent the year as a public housing paralegal, working with low-income subsidized-housing tenants. I learned a lot from my colleagues and clients alike. For my project, I organized a field study of public space in Philadelphia, in which I learned, along with Haverford student participants, about unfamiliar neighborhoods, policies, and projects." ~ Max Reinhardt '14 worked at Community Legal Services.

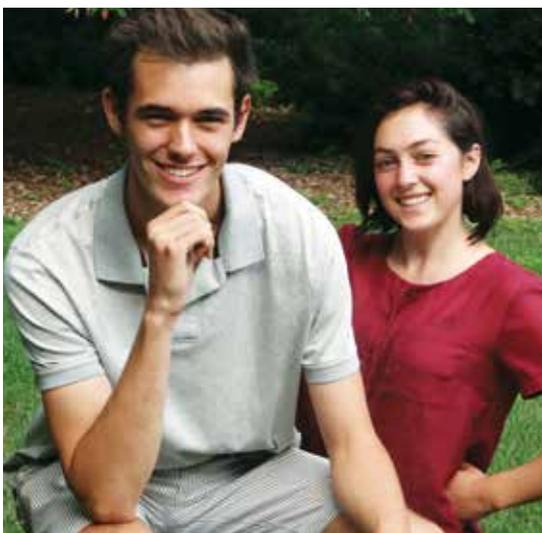
"I was quickly integrated into the vital work on behalf of at-risk children in the public education system. I focused mostly on the issue of school funding inequality in Pennsylvania, and worked with young people, local activists, and major statewide organizations in an effort to close the enormous equity gaps between the poorest and wealthiest schools in the state." ~ Ian Gavigan '14 worked at the Education Law Center.

"At Haverford House I found a family, complete with nights of playing games, family dinners, and of humoring my crazy ideas, like turning our home into a haunted house! I will not forget the kindness of my patients, who gave me gifts even though they were homeless and going through hardships impossible for me to understand. The emotional challenge of my position was balanced with the idealistic students in my food justice group!" ~ Hiba Dhanani '14 worked at Project H.O.P.E.

"Haverford House means being part of the greater Haverford community. I met several alums from various class years who imparted their wisdom and experience at Haverford. I loved being part of a house that held a sense of community as we worked together to be mindful of each other's needs." ~ Marla Dominguez '14 worked for Philadelphia Futures.

"I gained tremendous experience as a family law paralegal, and advised over 300 clients. My Haverford House project connected students with immigration issues, and introduced them to organizations addressing immigrants' needs. From our small community of fellows to the large community of social justice in Philadelphia, the fellowship is about participation in these communities and how that helps us collectively work for social justice." ~ Caya Simonsen '14 worked for Philadelphia Legal Assistance.

"Haverford House connected me with a visionary organization whose core values are deeply aligned with my own. The responsibilities in my work shaped not only the ways in which I view those around me, but also myself. I loved building a home and a community with the fellows. I am very proud of the ways we supported one another and grew together this year." ~ Alexandra Wolkoff '14 worked at Puentes de Salud.



International Post-Bac Fellowships: Public Health in India, Human Rights in Mexico

During the second year of the International Post-Baccalaureate Fellowship Program, the CPGC sent two members of the Class of 2014 to work full time with social justice organizations abroad. The two CPGC fellows, based in India and Mexico, worked on issues ranging from refugee resettlement and economic justice to disparities among access to healthcare.

Devin Van Dyke '14, a religion major from Brunswick, ME, was hosted by SAATHII (Solidarity and Action against the HIV Infection in India) in Hyderabad, India, where he worked with the Prevention of Mother to Child Transmission team. Devin co-authored and implemented a survey that reached over 300 doctors working in three Indian states.

Siena Mann '14, a Spanish major from Boulder, CO, was hosted by the Casa de los Amigos in Mexico City. As a member of the volunteer staff, Siena focused on the Quaker center's peace programs, notably the economic justice program. She conducted independent research on cooperatives and collectives throughout Mexico City, and her work included major contributions to the Casa's hospitality programs and environmental organizing.

PROJECTS

2014-15 Projects Sponsored by CPGC

For most of higher education, the word “global” is synonymous with “international.” The CPGC supports projects that address global issues in the Philadelphia region, across the United States, and around the world.



1,130

PARTICIPANTS

In the 2014-2015 year, the CPGC had over 1,130 participants in its programs.

39

LOCATIONS

Last year, students traveled to 39 destinations around the world on CPGC programs.

150

STUDENTS

Last year, the CPGC sent 150 students on off-campus programs across 16 states in the U.S.

47

PROGRAMS

In 2014-2015, the CPGC sponsored 47 training programs.

WORLD-WIDE PROJECT LOCATIONS

Austria: 1	France: 3	Jordan: 1	South Africa: 2	California: 4	Massachusetts: 2
Barbados: 1	Ghana: 3	Mexico: 6	Uganda: 1	Colorado: 1	Michigan: 1
Brazil: 1	India: 3	Netherlands: 1	United Kingdom: 2	Connecticut: 4	New York: 5
Canada: 1	Indonesia: 6	Nicaragua: 1		District of Columbia: 3	North Carolina: 1
Chile: 3	Israel: 1	Peru: 1	United States:	Hawaii: 1	Pennsylvania: 50
China: 4	Italy: 1	Puerto Rico: 4	Alaska: 2	Kentucky: 1	West Virginia: 11
Ecuador: 1	Japan: 1	Rwanda: 1	Arizona: 3	Maryland: 1	

ABOUT CPGC

The Center for Peace and Global Citizenship grew out of faculty and student interests that emerged in the late 1990s. Since then, the Center has developed and expanded into a flourishing nexus of social responsibility, civic engagement, and global peace work, both on campus and in the greater community.

The Center stands squarely at the forefront of Haverford's efforts to create an institutional pipeline of social change. This pipeline concept refers to a suite of complementary programs that provide highly motivated persons with opportunities to develop the intellectual and practical skills necessary to address the world's problems. Taken as a whole, they constitute a continuum of interconnected learning experiences over the course of a Haverford career (and beyond) designed to prepare individuals for work on behalf of the greater good.

The CPGC Café provides members of the Haverford community with a place to meet in a relaxed atmosphere. During the academic year, it offers drinks and baked goods prepared by student workers. The Café strives to be a model of sustainability, including strict use of biodegradable supplies and utensils; single-stream recycling of glass, paper, and plastics; a composting system for use on the campus grounds; and sales of organic, fair-trade coffee and other products.

OUR MISSION THE CENTER FOR PEACE AND GLOBAL CITIZENSHIP (CPGC) ADVANCES HAVERFORD'S LONG STANDING COMMITMENT TO PEACE AND SOCIAL JUSTICE THROUGH RESEARCH, EDUCATION, AND ACTION. THE CENTER INTEGRATES INNOVATIVE SCHOLARSHIP AND RESPONSIBLE CIVIC ENGAGEMENT AROUND ISSUES OF GLOBAL SIGNIFICANCE. WITH ITS COMMITMENT TO KNOWLEDGE AS THE FOUNDATION FOR EFFECTIVE ACTION, THE CENTER EMBODIES HAVERFORD'S SCHOLARLY AND ETHICAL MISSION AS A PREMIER LIBERAL ARTS COLLEGE.

For more information on the CPGC and its programs, please visit our website at www.haverford.edu/cpgc, or contact us at 610-896-1205. We are located in 107 Stokes Hall on the Haverford campus.



Deborah Leter '15 worked for peace and social justice in the archives of the American Friends Service Committee in Philadelphia during her 2014 internship.

HAVERFORD COLLEGE

CENTER FOR PEACE AND GLOBAL CITIZENSHIP

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This publication was printed with a holistic view
of our environmental responsibilities.

*Our brochure was printed using UV inks on paper
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*UV inks are 99.5% free of solvents, unlike conventional
inks, and do not emit volatile organic compounds (VOCs)
when cured. UV inks don't require exhaustive extraction
systems as they don't emit harmful fumes.*



*Eunhae Lee BMC '15 spent the
summer on a CPGC internship
in Ecuador working on a
water purification system with
Amazonian communities.*

