Integrating innovative scholarship and responsible civic engagement.

YEAR IN REVIEW
2014-15

HAVERFORD COLLEGE CENTER FOR PEACE & GLOBAL CITIZENSHIP
The Center for Peace and Global Citizenship (CPGC) connects the classroom and the world beyond the Haverford campus. We provide opportunities for students to take lessons learned and put them into practice in support of peace and social justice. Our goal is to develop more effective agents of social change through scholarship and hands-on civic engagement.
VIA CPGC INTERNSHIPS, STUDENTS HAVE THE OPPORTUNITY TO INTEGRATE SCHOLARLY LEARNING WITH PRACTICAL EXPERIENCES THAT FOSTER RESPONSIBLE AND INFORMED ENGAGEMENT WITH SOCIAL JUSTICE ISSUES. INTERNS ARE REQUIRED TO ENROLL IN COURSES DESIGNED TO CONNECT THEIR EXPERIENCES WITHIN CONCEPTUAL FRAMEWORKS OF INTERVENTION AND ACTIVISM.

Through tutoring, enrichment, and support, the South African Education and Environment Project (SAEP) gives impoverished learners the tools they need to reach their potential and uplift their communities. Geology major and environmental studies minor Fern Beetle-Moorcroft ’14 served as a tutor in the Philippi community near Cape Town—leading day-camp activities and hikes and teaching daily lessons on the local and global environment. After her internship ended, she continued working at SAEP as coordinator of science tutoring.

Kaziah White ’16 (left) and Shannon Smith ’15 interned at Voice of Witness, a San Francisco-based nonprofit that fosters understanding of contemporary human rights crises.
IN 2014, THE CPGC SUPPORTED A TOTAL OF 64 STUDENTS ON SUMMER INTERNSHIPS.

Keeping the Great Lakes Fresh: The Groundwork.

The Center for Resilient Communities (formerly the Michigan Land Use Institute) is a CPGC partner in Northwest Michigan with a track record of joining economic growth with environmental protection. Anthropology major Rebecca Fisher ’17 spent the summer in Traverse City promoting consumption of local food and protecting the Great Lakes from oil pollution.

Film in Rwanda:

A student of French and film studies, Sophia Gant ’16 leveraged her academic interests during a summer internship at the Rwandan Film Festival, a week-long program of films that screen at various locations in the capital city of Kigali. Upon her return to Haverford, she built on her internship via a course on Rwandan genocide literature.

Syrian Refugees in Jordan: Part Two:

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Nature Conservation in New York:

Ryan Gilliom ’15 was looking for an opportunity to apply her geology major in support of the environment; the CPGC’s partnership with the Open Space Institute (OSI) fit the bill. In addition to interning at OSI headquarters in New York City, Ryan did field work in the Delaware Water Gap as part of the organization’s nature conservation efforts.

Urban Agriculture in Philadelphia:

Weavers Way Community Programs, a CPGC partner, empowers children, youth, and families with the values and knowledge to be healthy through urban agriculture, nutrition, and the cooperative economy. Breanna D’Antonio ’17, a psychology major, and Bruce Willis ’16, a fine arts major, spent the summer farming and organizing education programs for youth.

Community Fellowships in Ghana:

In summer 2014, the CPGC and the Bryn Mawr/Haverford Education Program jointly mounted a community-based fellowship program in Dalun, Ghana. As part of this initiative, six Bi-College students, including Haverfordians Brandon Alston ’14 and Katie Tsai ’16, did internships focused on early childhood education, community radio, and locally-led development.

Healthcare Access via Technology in Peru:

Seniors can build a “bridge” between their collegiate and postgraduate careers via CPGC internships. After graduation, mathematics and computer science double major Allison Lake ’14 employed her numeracy skills at a nonprofit established to promote health in the rural communities of Peru’s Sacred Valley.

Health and Education among Latinos: Puentes de Salud (Bridges of Health) is a nonprofit founded by Haverford alumnus Steve Larson ’83 to promote the health and wellness of South Philadelphia’s Latino immigrant population. Adedoyin Esiaye ’17 and Helen Felker ’16 served as interns with Puentes’ educational summer camp. For Felker, this experience built on a previous CPGC internship in southern Mexico.

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~ Oluwatobi Alliyu ’16, Ghana

Allison Lake ’15 in traditional dress during her internship near Machu Picchu in Peru (above).

To commemorate International Day of Peace, returned interns displayed digital posters of their experiences in the CPGC Café (top).

Haverford students leading young women on a hike in the hills of West Virginia as part of their internship at High Rocks (middle).

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These enthusiastic students from Fengxian, China were among those taught by four Bi-College interns.
In 2014, Ruthie Cartwright ’15 and Dana Duncombe ’17 spent the summer at High Rocks, a leadership program for girls in rural Hillsboro, West Virginia, whose motto is “Educate. Empower. Inspire.” The two women strengthened the relationships they had built during their internships by returning to High Rocks over fall break with a group of Haverford students. Cartwright also conducted field research in the Hillsboro area for her senior anthropology thesis.

"THE REAL WORLD WORK EXPERIENCE WAS THE MOST VALUABLE THING I GAINED FROM THIS SUMMER. IT WAS DEFINITELY CHALLENGING, BUT I LEARNED A LOT ABOUT ORGANIZING, THE LGBT COMMUNITY, AND MOST IMPORTANTLY, MYSELF. IT WAS A REAL-LIFE INVESTIGATION OF QUEER SOCIAL MOVEMENTS, WHICH WILL BE EXTREMELY HELPFUL FOR MY THESIS."

~ Makenzie Thorp ’15, Equality PA, Pennsylvania
Innovative scholarship by faculty and students, with emphasis on the senior thesis.

**INNOVATIVE SCHOLARSHIP INCLUDES NOT ONLY COURSE WORK, BUT ALSO ACADEMIC RESEARCH. THE CPGC STUDENT RESEARCH FUND PROVIDES GRANTS TO COVER THE COST OF OFF-CAMPUS RESEARCH. SUMMER RESEARCH INTERNSHIPS ALLOW FOR MORE IN-DEPTH FIELD WORK THAN IS POSSIBLE DURING THE ACADEMIC YEAR. GRANTS ARE ALSO PROVIDED TO FACULTY MEMBERS FOR RESEARCH RELATED TO THE CENTER'S MISSION.**

**Open Defecation in India** 
Hina Pathma ’15 traveled to Kamataka to study why open defecation persists in India despite efforts by the government and civil society to eliminate it. She also considered how cultural factors could be used to foster the development of pro-poor sanitation. This research contributed to her senior thesis in political science, which won departmental honors.

**Zapotec Heritage in Mexico** 
Zapotec is an indigenous language family of southern Mexico. On a summer research internship, May Plumb ’16 worked with linguistics professor Brook Lillehaugen to connect the Zapotec people with their heritage by transcribing and translating ancestral documents as part of the Ticha Project (“ticha” means “word” or “language” in Zapotec).

**Community Perspectives in West Virginia** 
For her senior anthropology thesis, Ruth Cartwright ’15 explored the complexities of perspectives on a proposed natural gas pipeline in the rural West Virginia county where she had worked previously on a CPGC summer internship. This building of academic research on a prior CPGC engagement is an example of how the Center provides ongoing support for students in their growth as social change agents.

**Indigenous Communities in Alaska** 
Idun Klakegg ’15 and Katie Rowlett ’16 spent the summer in Kotzebue, Alaska, serving as research interns with anthropology professor Joshua Moses. Kotzebue, whose population is 85% Native Alaskan, is located 30 miles north of the Arctic Circle. Klakegg and Rowlett worked with local high school and college students to facilitate intergenerational dialogue. The topics ranged from leadership, to local politics, to cultural heritage, and focused on the needs of the community.

**Nearly 10% of the Class of 2015 Used CPGC Funds to Support Senior Thesis Research.**

Double major Robindra Banerji ’15 used CPGC funding to support his academic work in linguistics and economics. In addition to a grant for linguistics field research in Mexico over spring break, the CPGC funded Banerji’s summer research internship, which examined sociolinguistic diversity and women’s economic empowerment in rural India. This research contributed to Banerji’s senior theses in each of his two majors.
Students traveled to Washington, DC, to visit a photographic exhibit on the Berlin Wall curated by professor Paul Farber. Not only did they engage with concepts of divided cities, they also examined public memory, monuments, and urban space at the Vietnam Veterans Memorial and on a city tour led by Steve Coleman ’73 of Washington Parks and People.

**Public Policy Forum**
This full-day event, co-sponsored by the Center for Career and Professional Advising and the Marian E. Koshland Integrated Natural Sciences Center, featured panel discussions on international and domestic policy, the environment, law, and public health. It also featured displays of current student scholarship and a career fair.

**Mexico’s Missing Students**
In September 2014, 43 university students from Ayotzinapa, Mexico, were victims of state and gang violence. A teach-in was organized by the CPGC and the Spanish Department to provide the Haverford community with information about the history and politics behind this event.

**(Ir)Reverence: Arrow of God**
In 1964, Chinua Achebe published his novel *Arrow of God*. Anthropology professor Jesse W. Shipley, with support from the CPGC, led a group from Haverford, Swarthmore, and Bryn Mawr Colleges to convene a conference in honor of the 50th anniversary of this landmark text. The conference addressed Achebe and his writing, and examined issues of the arts and science in contemporary Africa.
The Center supports practical training through on-campus events, off-campus conferences, and service learning. On-campus visits by scholars and activists stimulate dialogue. Attending conferences and workshops helps develop knowledge and builds networks. Service learning provides practical experience. The Center also serves as a gathering place for the Haverford community to meet—providing opportunities for learning on an informal basis.

Borderlands Field Study in Arizona and Mexico
For the third consecutive year, the Center offered a winter break study tour to the Arizona-Mexico border. The student delegation, led by political science professor Paulina Ochoa Espejo, met with government and NGO representatives on both sides of the border to better understand the nuances of trans-border migration.

Humanitarian Aid to Migrants
Over spring break, three participants in the Borderlands Field Study returned to the Arizona-Mexico border to volunteer with No More Deaths (NMD), a humanitarian-aid organization. By providing basic human needs, NMD prevents unnecessary deaths of migrants traveling in the desert. The students hiked the trails frequented by migrants, leaving food, water, and clothing.

Understanding White Privilege
The CPGC co-sponsored a Haverford delegation at the 2015 White Privilege Conference (WPC) in Louisville, KY. The WPC provides an opportunity to engage in discourse on oppression, privilege, and power in a supportive, respectful, and understanding environment. This experience will inform Haverford’s participation in the host committee of the 2016 conference, to be held in Philadelphia.

Showcasing Feminist Scholarship
The National Women’s Studies Association (NWSA) promotes and supports the production and dissemination of knowledge about women and gender. Three Haverford students attended the NWSA annual conference in San Juan, Puerto Rico, which endeavored to highlight the political stakes of feminist insubordinations in personal, institutional, and public spaces.

On September 21, 2014, the People’s Climate March was held in New York City. With an estimated 310,000 participants, it was the largest climate march in history. A delegation of Haverford students (pictured above), co-sponsored by the CPGC, traveled to New York to join their voices with those advocating for global action against climate change.

The Interdisciplinary Documentary Media Fellowship brought together current and former students to produce a film on the marine ecology of the Gulf coast post-Katrina (above).

Gillian Miswardi ’16 was selected to attend the Third Hague Peace Conference in the Netherlands (left).
Borderlands Field Study participants hiking along the Arizona-Mexico border.
POST-GRADUATE PROGRAMS SERVE AS CAPSTONE EXPERIENCES, WHERE A STUDENT’S INTELLECTUAL, EXPERIENTIAL, AND PHYSICAL PREPARATIONS CAN BE PUT TO USE. THE CENTER PROVIDES THREE PROGRAMS FOR RECENT GRADUATES TO DEVELOP FURTHER AS SOCIAL CHANGE AGENTS.

Haverford House was established in 2002 to strengthen the connection between the College and the City of Philadelphia. Since its founding, the program has contributed to a more just, healthy, and vibrant region. It engages six graduates who share a home in the Cedar Park neighborhood of Philadelphia. Fellows are hosted by nonprofit organizations which embody the Center’s social justice mission, where they play crucial service, advocacy, and organizational capacity-building roles. In addition, fellows carry out independent and group projects in collaboration with grassroots groups and members of the Haverford community.

International Post-Baccalaureate Fellowships provide an opportunity for Haverford graduates to continue working for social change in their first year after college. In 2014, the Center continued its fellowship in Mexico City and rolled out a second fellowship in Hyderabad, India.

Senior Bridge Internships serve as a “bridge” between college and careers. While the majority of CPGC internships are carried out by undergraduates (see Internships section), in 2014 the Center funded four students for internships in the summer following their senior year.

2014–2015 Haverford House Fellows and Host Organizations

HIBA DHANANI ’14 Anthropology major from Lexington, MA. Hosted by Project H.O.P.E.

MARLA DOMINGUEZ ’14 History major from Bronx, NY. Hosted by Philadelphia Futures.

IAN GAVIGAN ’14 History major from Reading, PA. Hosted by Education Law Center.

MAX REINHARDT ’14 Growth and structure of cities major from Williamstown, MA. Hosted by Community Legal Services.

CAYA SIMONSEN ’14 Political science and Spanish major from Omaha, NE. Hosted by Philadelphia Legal Assistance.

ALEXANDRA WOLKOFF ’14 Sociology major from Vestal, NY. Hosted by Puentes de Salud.
"I was quickly integrated into the vital work on behalf of at-risk children in the public education system. I focused mostly on the issue of school funding inequality in Pennsylvania, and worked with young people, local activists, and major statewide organizations in an effort to close the enormous equity gaps between the poorest and wealthiest schools in the state."

~ Ian Gavigan ’14 worked at the Education Law Center.

"At Haverford House I found a family, complete with nights of playing games, family dinners, and of humoring my crazy ideas, like turning our home into a haunted house! I will not forget the kindness of my patients, who gave me gifts even though they were homeless and going through hardships impossible for me to understand. The emotional challenge of my position was balanced with the idealistic students in my food justice group!"

~ Hiba Dhanani ’14 worked at Project H.O.P.E.

"Haverford House means being part of the greater Haverford community. I met several alums from various class years who imparted their wisdom and experience at Haverford. I loved being part of a house that held a sense of community as we worked together to be mindful of each other’s needs."

~ Marla Dominguez ’14 worked for Philadelphia Futures.

"I gained tremendous experience as a family law paralegal, and advised over 300 clients. My Haverford House project connected students with immigration issues, and introduced them to organizations addressing immigrants’ needs. From our small community of fellows to the large community of social justice in Philadelphia, the fellowship is about participation in these communities and how that helps us collectively work for social justice."

~ Caya Simonsen ’14 worked for Philadelphia Legal Assistance.

"Haverford House connected me with a visionary organization whose core values are deeply aligned with my own. The responsibilities in my work shaped not only the ways in which I view those around me, but also myself. I loved building a home and a community with the fellows. I am very proud of the ways we supported one another and grew together this year."

~ Alexandra Wolkoff ’14 worked at Puentes de Salud.

"I spent the year as a public housing paralegal, working with low-income subsidized-housing tenants. I learned a lot from my colleagues and clients alike. For my project, I organized a field study of public space in Philadelphia, in which I learned, along with Haverford student participants, about unfamiliar neighborhoods, policies, and projects."

~ Max Rethardi ’14 worked at Community Legal Services.

International Post-Bac Fellowships: Public Health in India, Human Rights in Mexico

During the second year of the International Post-Baccalaureate Fellowship Program, the CPGC sent two members of the Class of 2014 to work full time with social justice organizations abroad. The two CPGC fellows, based in India and Mexico, worked on issues ranging from refugee resettlement and economic justice to disparities among access to healthcare.

Devin Van Dyke ’14, a religion major from Brunswick, ME, was hosted by SAATHII (Solidarity and Action against the HIV Infection in India) in Hyderabad, India, where he worked with the Prevention of Mother to Child Transmission team. Devin co-authored and implemented a survey that reached over 300 doctors working in three Indian states.

Siena Mann ’14, a Spanish major from Boulder, CO, was hosted by the Casa de los Amigos in Mexico City. As a member of the volunteer staff, Siena focused on the Quaker center’s peace programs, notably the economic justice program. She conducted independent research on cooperatives and collectives throughout Mexico City, and her work included major contributions to the Casa’s hospitality programs and environmental organizing.
2014-15 Projects
Sponsored by CPGC
For most of higher education, the word “global” is synonymous with “international.” The CPGC supports projects that address global issues in the Philadelphia region, across the United States, and around the world.

PROJECTS

In 2014-2015, the CPGC sponsored 47 training programs.

150
STUDENTS

Last year, the CPGC sent 150 students on off-campus programs across 16 states in the U.S.

47
PROGRAMS

WORLD-WIDE PROJECT LOCATIONS

Austria: 1
Barbados: 1
Brazil: 1
Canada: 1
Chile: 3
China: 4
Ecuador: 1
France: 3
Ghana: 3
India: 3
Indonesia: 6
Israel: 1
Japan: 1
Jordan: 1
Kenya: 1
Mexico: 6
Netherlands: 2
Nicaragua: 1
Peru: 2
Puerto Rico: 4
Russia: 1
South Africa: 2
Uganda: 1
United Kingdom: 2
United States:
Alaska: 2
Arizona: 3
California: 4
Colorado: 1
Connecticut: 4
District of Columbia: 3
Hawaii: 1
Kentucky: 1
Maryland: 1
Massachusetts: 2
Michigan: 1
New York: 5
North Carolina: 1
Pennsylvania: 50
West Virginia: 11

LOCATIONS

39

In the 2014-2015 year, the CPGC had over 1,130 participants in its programs.

PARTICIPANTS

1,130

In the 2014-2015 year, students traveled to 39 destinations around the world on CPGC programs.

160

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Center stands squarely at the forefront of Haverford's efforts to create an institutional pipeline of social change. This pipeline concept refers to a suite of complementary programs that provide highly motivated persons with opportunities to develop the intellectual and practical skills necessary to address the world's problems. Taken as a whole, they constitute a continuum of interconnected learning experiences over the course of a Haverford career (and beyond) designed to prepare individuals for work on behalf of the greater good.

The CPGC Café provides members of the Haverford community with a place to meet in a relaxed atmosphere. During the academic year, it offers drinks and baked goods prepared by student workers. The Café strives to be a model of sustainability, including strict use of biodegradable supplies and utensils, single-stream recycling of glass, paper, and plastics; a composting system for use on the campus grounds; and sales of organic, fair-trade coffee and other products.

For more information on the CPGC and its programs, please visit our website at www.haverford.edu/cpgc, or contact us at 610-896-1205. We are located in 107 Stokes Hall on the Haverford campus.
Eunhae Lee BMC '15 spent the summer on a CPGC internship in Ecuador working on a water purification system with Amazonian communities.