

HAVERFORD COLLEGE

CENTER FOR PEACE AND GLOBAL CITIZENSHIP

Year in Review
2009-2010



CPGC STAFF

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CPGC STEERING COMMITTEE 2009–2010

ALEX KITROEFF Academic Director and Chair, CPGC Steering Committee

ROBERTO CASTILLO SANDOVAL Associate Professor of Spanish & Comparative Literature

BARAK MENDELSON Assistant Professor of Political Science

JOHN MOSTELLER Assistant Vice President for Academic Resources

ROBERT SCARROW Professor of Chemistry

MISSION

The Center for Peace and Global Citizenship advances Haverford's long-standing commitment to peace and social justice through research, education and action. The CPGC integrates innovative scholarship and responsible civic engagement around contemporary issues of global significance. With its commitment to knowledge as the foundation for effective action, the Center embodies Haverford's scholarly and ethical mission as a premier liberal arts college.

Through its programs, the Center serves as a link between the classroom and the world beyond Haverford. This *Year in Review* provides a brief overview of CPGC activity during the 2009–2010 academic year.

The Center pursued a strategy of careful growth by increasing the resources, both programmatic and financial, available to members of the Haverford community. Of special note were the inauguration of the CPGC Global Leader for Peace program, designed to bring a scholar/activist to campus every two years; the provision of stipends for summer research by Haverford faculty; and support for a tour of Turkey by the Chamber Singers of Bryn Mawr and Haverford Colleges.

The Center continued to offer a broad range of experiences for Haverford students, anchored by the summer internship and Haverford House programs. The Center established three new partnerships to provide internships in India, Washington, D.C., and Philadelphia; collaborated with students on a tour of Mexico to study migration issues; and provided financial support for students doing research on peace and social justice. More details on these and other CPGC programs can be found on the following pages.



SUMMER INTERNSHIPS

The Center's summer internship program provides opportunities for students to integrate academic learning with practical experience, fostering responsible and informed civic engagement with social justice issues. Interns are selected based on their academic preparation for projects demonstrating one or more of the following characteristics:

An intellectually critical engagement with the pressing domestic and international issues of our day, including ways to address those issues in the non-profit, private, educational or public sectors.

A commitment to deepening an understanding of cultural differences and the ways local communities are affected by broader global processes.

Engagement with issues of power and inequality in their local, national and/or international contexts.

Upon their return to campus, interns enroll in courses designed to enable them to further understand their experience through an examination of conceptual frameworks for intervention in the world.

SOPHIA GUIDA BMC '10 participated in CPGC's Indonesia Research Program which focused on building bridges between the social sciences and human rights work.



◀ “...Mexico City is very modern and is tied into U.S. culture and the economy in ways that have clearly affected daily life. Mexico is very different than the United States, but this does not mean that it is worse off or less ‘modern.’”

Audrey Hendricks '11, Mexico



OPPOSITE LEFT

DENA KRONFELD BMC '11 taught English at a school for children of migrant workers in Nanjing, China.

OPPOSITE RIGHT

MARISA LA PIANA BMC '11 & AUDREY HENDRICKS '11 worked at a home for teen mothers in Mexico City.

LEFT

ANDREW BOSTICK '12 interned on organic farms in France.

RIGHT

LINKAI JIANG '11 worked in Queens, NY, on the Crossing the BLVD Project, documenting immigrants and refugees through the arts.

BOTTOM

KAIA DAVIS '10 spent the summer in South Africa working with residents to rebuild their communities by establishing their own commercial enterprises.

“The Kwanda project directly addresses issues of poverty and the social issues associated with (it) like crime, violence and drug use. What I found most interesting was the use of reality television as a forum for change and as an incentive to motivate poor communities to rebuild their neighborhood.”

Kaia Davis '10, South Africa

“I learned a lot about the seemingly intractable disparities that exist in most urban education systems. Getting to see inequality first-hand helped me concretize some of the academic work I’ve done at Haverford.”

Anders Hulleberg '11, Philadelphia

“It felt great to experience and see the real-life implications of the academic theories I have been reading about for the past four years. In anthropology and gender studies we talk a lot about levels of oppression and structural violence; community health organizations are directly addressing these oppressions and everyday acts of violence that are committed against underserved populations.”

Jessica Blumberg '09, Philadelphia

MOST POPULAR THEMATIC AREAS

- Public Health
- The Environment
- Community Development
- Education

20 Domestic Interns in 6 Cities



"I learned how to interact with younger people and learned a lot about how to be an effective and engaging teacher... I learned how to creatively solve problems and deal with them as they come and not give in to my own frustrations. Furthermore, I feel like (this internship) happened at a turning point and made me realize a lot about myself and has made me feel more like a strong and capable individual. This experience showed me how accessible education can transform young women's lives and hence foster social change."

Natalie Zych '11, West Virginia

DESCENDING LEFT TO RIGHT

NATALIE ZYCH '11 interned at High Rocks Academy for Girls in rural West Virginia.

FAY STRONGIN '10 & PETER BLOCK '11 interned at Weavers Way Community Programs in the Mt. Airy and Germantown neighborhoods of Philadelphia.

ARIEL HERM '10 worked to promote community health in Brooklyn, NY.

CAROLINE KAIGH '11 bundled hypodermic needles as part of an HIV/AIDS prevention program in Philadelphia.

TIM RICHARDS '10 served as a public policy intern with The Wilderness Society in Washington, D.C.

JANE SEYMOUR '10 lobbied for reproductive rights with Choice USA in Washington, D.C.



2009 Domestic Summer Interns...

Organized Nettlefest, a fundraiser featuring Appalachian music

Tested soil in community gardens for heavy metals

Educated legislators about the value of community health workers

Distributed information on legal rights to immigrants across the U.S.

Wrote and published articles about early childhood education and public high schools in Philadelphia

Supported teens for theatrical productions of the stories of immigrants and refugees

Designed a curriculum on sustainability and food systems

Produced a newsletter for and by HIV positive people



"I am now convinced that my academic knowledge can be made applicable to real life research in a completely foreign place. The amazing individuals I met reassured me that various professions can contribute to social activism and made me realize how naïve my conceptions of activism were. I found myself most struck by their passions for the role of intellectualism in activism. Even though many don't consider themselves "social activists," their actions and achievements have contributed to the human rights movement in Indonesia."

Jenny Zhu '11, Indonesia

"At the beginning of the project, I was only slightly knowledgeable about true agriculture, but now that I have planted my hands in the soil and engaged in conversation with ecologically conscious individuals, I feel empowered and have learned so much."

Andrew Bostick '12, France

"Being in a culture radically different from my own, I often struggled with the question of when or whether certain cultural practices are 'backwards' (e.g., caste, arranged marriages). I struggled to better understand what 'progress' means and I did my best not to equate progress with Westernization."

Katie Johnston-Davis '10, India

**41 International Interns
in 20 Countries**

ABOVE LEFT TO RIGHT

ANGELINA GOMES '09 interned with Distressed Children and Infants International in Bangladesh.

AMBER MOORE BMC '09 interviewed a *sangoma*, or healer, during her internship on traditional medicine in Swaziland.

JANE HOLLOWAY '11 helped create a film archive of the armed conflict in Guatemala as a research assistant for Haverford Professor Anita Isaacs.

ALEXANDER GUY '10 worked with children at after-school programs in South Africa.

MISHA BAKER '10 researched reggae music of the Czech Republic's multicultural movement.

ANDRES CELIN '11 AND TRAVIS TAYLOR '12 attended a hands-on sustainable and organic farming workshop in Valle de Bravo, Mexico.

2009 International Summer Interns...

Engaged in dialogue about legacies of violence in Indonesia

Conducted statistical research on micro-lending in Mexico

Participated in a forum on a more inclusive Belfast in Ireland

Created a publications archive for a feminist organization in Nicaragua

Taught English to children of migrant workers in China

Conducted research on services available for HIV+ people in Indonesia

Raised funds and started a library for formerly abused girls in Nicaragua

Provided assistance during childbirth for low-income women in South Africa



FACULTY/CURRICULAR SUPPORT

The Center supports Haverford faculty members in their efforts to integrate experiential learning and research on contemporary issues of global significance into their teaching and mentoring. This might take the form of travel in conjunction with a course, the development of new courses, or symposia on topics related to the Center’s mission. In many ways, this support underscores the Center’s role as a connection between the College’s curriculum and the world beyond Haverford.

ABOVE LEFT

KWAME ANTHONY APPIAH, renowned professor of ethical philosophy, spoke on global citizenship, kicking off the “Mapping Identity” exhibition in the Cantor Fitzgerald Gallery organized by

VISITING ASSOC. PROFESSOR CAROL SOLOMON.

ABOVE RIGHT

VISITING PROFESSOR BISH BANERJEE led a delegation from Haverford and Bryn Mawr to IMF headquarters in Washington, D.C.

BELOW

Graphic artist **ERIC DROOKER** met with students at “Drawing the Line: Comics and the Art of Social Transformation,” a symposium organized by **ASST. PROFESSOR OF ENGLISH THERESA TENSUAN**.



MIDDLE EAST/ISLAMIC STUDIES WORKING GROUP

As part of its ongoing efforts to support the College’s curriculum, the Center provided logistical and administrative support to a group of faculty members from several departments with a common interest in developing a Middle East/Islamic studies concentration at Haverford, including sponsoring a symposium on contemporary Iran.

ENVIRONMENTAL STUDIES

The Center continued its ongoing support of the College’s nascent environmental studies program by sponsoring a faculty-led symposium on environmental justice and by participating in the faculty search for an environmental anthropologist.

32 Faculty Members

*received support from the Center in 2009–2010
(nearly 1/4 of the Haverford College faculty).*

IMF FIELD TRIP

The Center supported the costs of bringing a delegation of more than 20 students to the headquarters of the International Monetary Fund (IMF) in Washington, D.C., for meetings with senior officials. The field trip was organized by Economics Professor Bish Banerjee, who worked at the agency prior to his arrival at Haverford.

SUMMER RESEARCH AWARDS

The Center offered a new program that provided Haverford faculty members with stipends for summer research on contemporary issues of global importance.

CHAMBER SINGERS CULTURAL EXCHANGE

The Center provided financial and logistical support for a spring break tour of Turkey by the Chamber Singers of Bryn Mawr and Haverford Colleges. In addition to musical performances, the group engaged with their peers on cultural and political issues facing Turkey.

SALZBURG GLOBAL SEMINAR

Thanks to the Center's support, two professors from the Haverford English Department attended a Salzburg Global Seminar, one of Europe's premier forums for discussion of global issues.

"The discussions deepened the students' understanding of the IMF as an institution and its internal setup and structure, the causes of the current financial crisis, and the macroeconomic reasoning behind the policy measures suggested by the IMF to address the crisis."

Bish Banerjee, Economics

"(The Chamber Singers visited) an inner-city program for training children and adults in Turkish classical music (we were the first Western choir to visit the program in its 26-year history)... This tour was a truly memorable experience for everyone involved, and would not have been possible without your support, patience and guidance."

Thomas Lloyd, Music

Faculty Summer Research SUPPORTED BY THE CPGC IN 2009

Reconciliation and Democracy in Post-War Guatemala

Anita Isaacs, Political Science

The Politics of Astrology in Renaissance Hungary

Darin Hayton, English

Solidarity Economy Movements

Craig Borowiak, Political Science

Leadership between Domestic Threats and International Pressures

Barak Mendelsohn, Political Science

Religious Violence in the Pre-Modern Period

Travis Zadeh, Religion

Psychological Commitment to the Environment

Ben Le, Psychology

BELOW

CPGC Academic Director Alex Kitroeff and Global Leader for Peace Jorge Morales Toj of Guatemala. Morales spent the fall semester co-teaching two political science courses with Prof. Anita Isaacs.





CENTER-SPONSORED ACTIVITIES

In addition to funding faculty- and student-initiated projects, the Center organized several seminars, symposia and other events. These Center-sponsored activities were designed to address important issues of strategic importance to the community and the world that overlap with our mission.

"I think that the Winter Migration Field Study Program was a huge success, especially as a trial program. In large part, I feel that this success resulted from the incredible planning that was done in preparation for our week in Mexico. As for the academic side of things, I appreciated the opportunity to take what I was witnessing and apply it to a more intellectual analysis of migration."

Elizabeth Lamkin '13

GLOBAL LEADER FOR PEACE

The Center initiated a new program designed to bring a major scholar/activist to the Haverford campus. Under the auspices of this program, Jorge Morales Toj, an indigenous rights activist from Guatemala, spent the fall semester at Haverford. While here, he co-taught two courses and conducted several on-campus events that raised awareness of the challenges of building a civil society following conflict.

MIGRATION FIELD STUDY TOUR

The Center partnered with the Haverford Association of Latin American Students to mount a week-long study tour of Mexico focused on migration issues. This program exposed students to the nuances of migration through briefings by non-profit organizations and daily seminar discussions.



Nine students were selected to participate in a project in Mexico on migration issues in partnership with History Professor Jim Krippner and Casa de los Amigos, a center for peace and international understanding.

◀ **ACADEMIC DEBATES**

The CPGC Café was the venue for a series of three academic debates on international politics between political science professors Craig Borowiak and Barak Mendelsohn. The debates served as a useful model for students to observe critical thinking in action.

300 Hours of On-Campus Student Research

POST-9/11 AFRICAN-AMERICAN RESISTANCE TO THE 'WAR ON TERROR'

POLITICAL EXILES FROM THE GREEK CIVIL WAR

THE BLACK ARTS MOVEMENT POETRY AS 'REVOLUTIONARY' PRAXIS

GREECE AS A TRANSIT AND HOST COUNTRY FOR IMMIGRATION

THE AUTOBIOGRAPHY OF MALCOLM X IN CONTEMPORARY PERSPECTIVE

THE AL QAEDA-LED JIHADI MOVEMENT

EARTH DASHBOARD

The Center hosted a week-long brainstorming session that brought together a team of faculty, students, museum designers and other thinkers. Together they conceptualized a model for a dashboard-like display to provide up-to-the-minute information on the state of the Earth. The eventual goal is to install this "Earth Dashboard" at the United Nations in New York.

STUDENT RESEARCH ASSISTANTSHIPS

As part of its effort to enable faculty to pursue their research and share that work with students, the Center funded 300 hours of on-campus student research during the spring 2010 semester. These research projects all fell within the Center's mission to enable the study, promotion and understanding of peace and global citizenship.

SOWING NEW SEEDS: A SYMPOSIUM ON JUSTICE AND ENVIRONMENTALISM brought together leading social scientists, legal scholars, local practitioners and student groups.

U.S. AMBASSADOR STEPHEN MCFARLAND visited campus for a public conversation with CPGC Global Leader for Peace Jorge Morales Toj about Guatemala's hopes for peace and reconciliation.



SOCIAL MEDICINE SEMINAR

First- and second-year students explored issues of public health as part of a non-credit seminar in collaboration with the Koshland Integrated Natural Sciences Center (KINSC). In addition to weekly meetings, the participants attended the annual Unite for Sight global health conference at Yale University.

RESTORATIVE JUSTICE COURSE

Held inside a detention center, this for-credit course brought together 11 students and 12 inmates to discuss the U.S. criminal justice system in a seminar format.

COMMUNITY CONVERSATIONS

The Center, along with the Multicultural Affairs Office and the Student Activities Office, hosted monthly lunchtime discussions of contemporary issues, open to all members of the Haverford community and outside guests.

Community Conversations

Where Were You When Michael Jackson Died?

Respect for Tierra Madre

Solidarity Economy

AIDS Awareness

Does the Civil Rights Movement Have Relevance Today?

Social Justice through Non-Profits

Black in America

CPGC AROUND THE WORLD

This map shows the geographic breadth of our activity, including internships, faculty projects, student research and other programs.

170 * *The total number of students directly engaged or sponsored by the Center*

* more than 14% of the entire Haverford student body



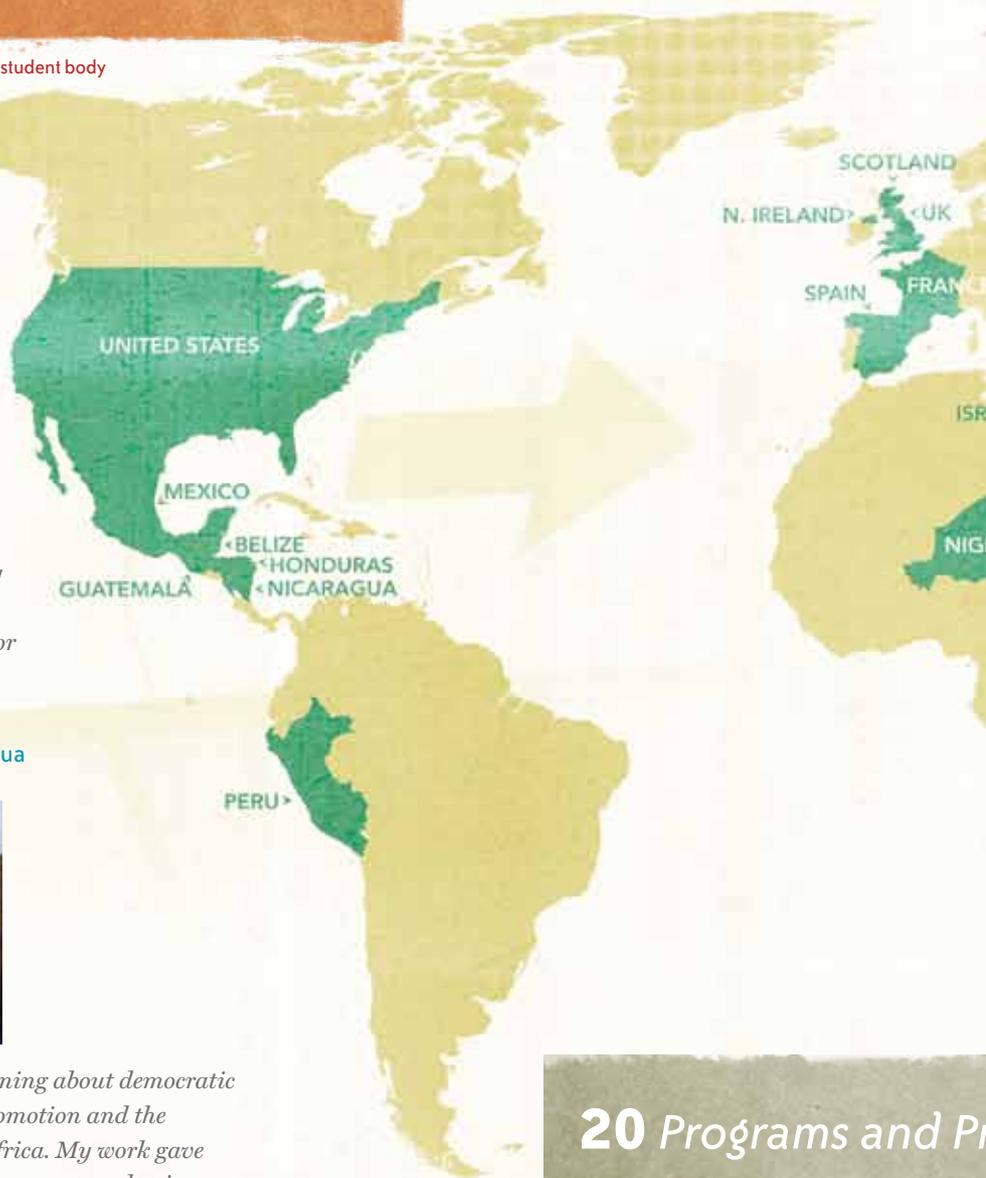
"Seeing the kinds of issues that face women and sexual minorities in a Central American country definitely helped me broaden my perception of the potential for feminism to bring about social change."

Colleen Hotchkiss '11, Nicaragua



"The greatest benefit was learning about democratic development, democracy promotion and the history of Niger and West Africa. My work gave me experience researching in a non-academic setting and presenting myself in business settings. I also improved my French because I had to use it almost exclusively."

Nicholas Lotito '10, Niger

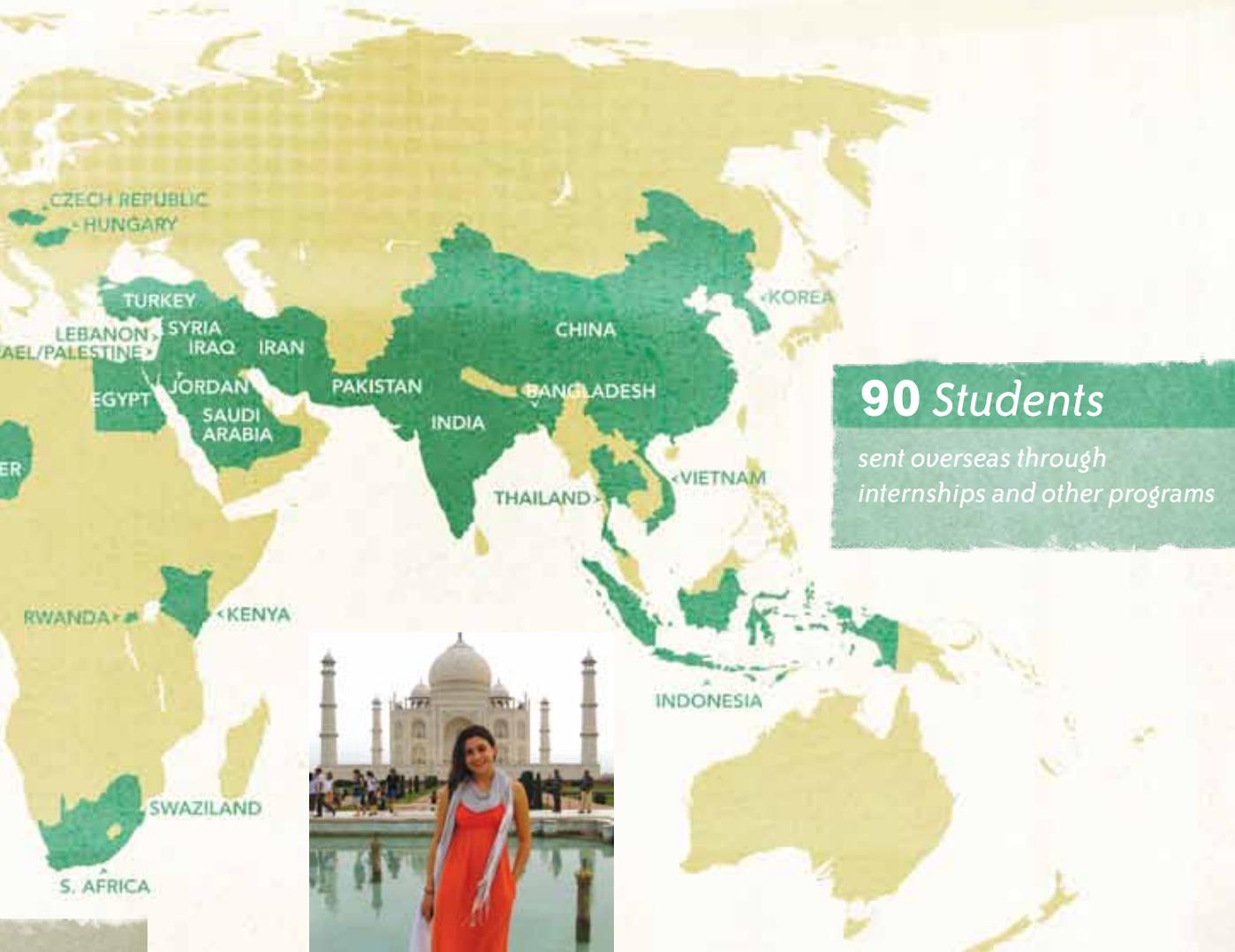


20 Programs and Projects

in the Philadelphia area were supported by the CPGC in 2009–2010



“This project will help me in my future academic studies in environmental/soil science. One day, I hope to use the results as a springboard for masters or Ph.D. study.”
Cecily Moyer '10, Philadelphia



“(My internship) was so broad, it definitely encompassed every aspect of my academic work at Haverford. My work on rural development had a lot to do with government policies and citizens’ rights, which relates to my major (political science).”

Nora Graham '11, India

projects

GC



HAVERFORD HOUSE

Haverford House Fellows work with non-profit organizations four days per week and develop projects that connect the Haverford College community with people working to ensure that the Greater Philadelphia area remains healthy and vibrant. They serve both as liaisons between the CPGC and social action agencies and as mentors to and collaborators with Haverford students, staff and faculty. Our 2009–2010 Haverford House Fellows started their program year in a new house, in a new neighborhood and with new energy for ecologically-friendly, community-based living in the Cedar Park section of West Philadelphia.

ABOVE
The Fellows on Ben
Franklin Parkway after
Philadelphia's fireworks
display.

SARAH DERBEW '09, a Latin major from Brooklyn, worked as the Community Development Fellow at **Parkway Northwest High School for Peace and Social Justice**. She facilitated the growth of after-school programs run by outside organizations, such as Weavers Way and Temple University. She also chaperoned and helped to coordinate enrichment field trips and leadership retreats for the Parkway NW student body.

Sarah worked with other Haverford House Fellows to create an alternative fall and spring break program for Haverford students. As part of her Haverford House project, she arranged for Parkway NW students to perform their talents at local venues, such as World Cafe Live. Sarah will begin a doctoral program in classics at CUNY Graduate Center in the fall of 2010.

JESSICA KIM '09, a biology major from Cherry Hill, New Jersey, worked as a public health coordinator at **Lourdes Center for Public Health**, a department within Our Lady of Lourdes Medical Center in Camden. She worked with college students to conduct public health research projects aimed at reducing health disparities and improving access to health care.

Jessica's Haverford House projects included conducting a focus group with uninsured patients to understand the social determinants of health and surveying dialysis patients about social, cultural and religious barriers to organ transplantation. She brought Haverford students to volunteer at a community health day to screen for diabetes and hypertension at a church in Camden. She is excited to start George Washington University Medical School.

JOE ANDERSON '09 is a political science major from Olympia, Washington. He spent the year working at **Community Legal Services** helping people with criminal records improve their opportunities for employment through advocacy, helping them apply for pardons and file expungements.

For his project, Joe led a reading group focused on injustices within the criminal justice system and the impacts of those injustices. Next year Joe will continue working as a paralegal in the Employment Unit at Community Legal Services.

"Whether it was exchanging recipes, advice about work or understanding our role in community and social justice, this year's experiences have shaped my personal growth. I am so grateful for the endless support from my housemates, my mentors at Lourdes and the CPGC. I cannot imagine a more fulfilling year."

Jessica Kim '09

"Among the many wonderful things we have done together as a house this past year, there is one that always sticks out in my memory. We had gathered to plan some of the logistics for alternative spring break. After a while the conversation switched to more frivolous topics and we spent the next two hours talking and laughing so hard our sides hurt. Over the year, the other people in the house have started to feel less like just housemates and more like family."

Joe Anderson '09



RIGHT

JOE ANDERSON '09 with last year's Community Legal Services fellow, **Sonia Williams '08**, and their supervisor, **Suzanne Young**.

"The most meaningful aspect of my job is seeing the smiling faces of my students and knowing that I did something to help put it on their faces. I felt honored and blessed to have been given the chance to witness their tremendous growth and push them along on their journey."

Sarah Derbew '09 (above left)

“What I loved most were the little experiences within the day-to-day life of a communal house. It got me up each morning knowing there would be a pot of coffee, a newspaper, and at least one or two housemates at the table to share them with—and to read aloud to should any of our placements be mentioned in the paper.”

Sarah Mills '09

“I thought I already understood the value of community living from my time at Haverford, but I realized how much of my experience is tied to the support, knowledge and commitments of my housemates. With everyone working at different non-profits (and volunteering at even more!), I've been able to learn first-hand how change happens all across Philly, and how many different voices and communities are involved in that change. But more than that, the direct experiences of my housemates have been key to making my experience at Haverford House one of growth, both as an activist and as a person.”

Max Rosen-Long '09

BELOW LEFT

MAX ROSEN-LONG '09 at the U.S. Capitol with his co-workers from the Bicycle Coalition of Greater Philadelphia, receiving the “Advocacy Organization of the Year” award.

BELOW RIGHT

SARAH MILLS '09 on the farm for her fellowship with the Fair Food Project.

OPPOSITE ABOVE

(Left to right) **JESSICA KIM '09, JOE ANDERSON '09, MAX ROSEN-LONG '09, SARAH MILLS '09, SARAH DERBEW '09 AND MARY WELSH '09.**

SARAH MILLS '09, a history major from Pittsburgh, spent her year at **Fair Food**, an organization dedicated to bringing local food to the marketplace and promoting a humane sustainable agriculture system for the Philadelphia region. She worked both at the Fair Food farm stand in Reading Terminal Market and in the office on projects to increase food access and to connect institutional buyers - including the Philadelphia School District and Haverford College - with local farmers.

In the fall Sarah led a large group of current students on a “Fair Food Tour” of Philadelphia, stopping at different locations, tasting foodstuffs, and discussing the different aspects of “fair” food—buying organic, local, humanely-raised animal products, and fair trade chocolate. In the spring, she held a one-time reading group with Professor Kim Benston of the English Department, “Humanity and the Food System.” It gave students with different beliefs about food a chance to discuss how humans and animals intersect in the food system.

MAX ROSEN-LONG '09, an English major from Brooklyn, spent the year as an education fellow at the **Bicycle Coalition of Greater Philadelphia**, where he helped run the Bicycle Ambassadors outreach and education program, developed a youth bike safety curriculum and wrote for the Coalition’s blogs, social media and other communications.

For his Haverford House project, Max coordinated alternative fall and spring break trips, which brought Haverford students to engage in service projects with Philly-area non-profits, and to learn more about the city. Bringing in his love of street art, Max also organized a street art/murals/graffiti tour for students. He is excited to move to Honduras next year, where he will teach English.





MARY WELSH '09, a biology major and Spanish minor from Swarthmore, PA, worked with the **Philadelphia GROW Project**, which researches children's health, and Witnesses to Hunger, through which low-income mothers advocate for change. Mary was glad to combine her interests in women's rights, education and food politics at her fellowship.

As a fellow, Mary enjoyed working with Haverford students volunteering for the Coalition Against Hunger and leading a reading group with them, as well as hosting a Philly Focus conversation on West Philadelphia. Mary will be attending the University of Pennsylvania Graduate School of Education next year to pursue a degree in teaching science in secondary schools. She will remain part time with the Philadelphia GROW Project.

"I am continually impressed by Haverford College students and their commitment to social justice. The students who volunteered for the food stamp enrollment campaign and participated in the reading group and those who spent their school breaks with us have shown me what good people look like: these students were so curious, committed and interesting. I really enjoyed getting to know them."

Mary Welsh '09



2010-2011 HAVERFORD HOUSE Fellows and Host Organizations

Cara Curtis '10

RELIGION MAJOR

*Philadelphia GROW Project,
Drexel University
School of Public Health*

www.publichealth.drexel.edu/grow

Christopher Dioguardi '10

ENGLISH MAJOR

Community Legal Services
www.clsphila.org

Luke McKinstry '10

HISTORY MAJOR

The Committee of Seventy
www.seventy.org

Misha Baker '10

ANTHROPOLOGY MAJOR

Fair Food
www.fairfoodphilly.org

Rebecca Kuperberg '10

POLITICAL SCIENCE MAJOR

Philadelphia Legal Assistance
www.philalegal.org

Roseanne Dillon '10

RELIGION MAJOR

Project H.O.M.E.
www.projecthome.org



OFF-CAMPUS ACTIVITIES

CONFERENCES & WORKSHOPS

One of the goals of the Center is to provide a connection between the Haverford community and the outside world. As part of this effort, the Center facilitated student and faculty attendance at off-campus educational, training and networking events.

AMNESTY INTERNATIONAL CONFERENCE

The Center sponsored a delegation of Haverford students who attended the regional conference of this global human rights organization. This experience informed not only their academic work, but also their leadership of an on-campus human rights club.

CONFERENCE ON ENVIRONMENTAL & SOCIAL SUSTAINABILITY

Building on a previous CPGC internship, Tim Richards '10 presented his senior thesis on environmental ethics at this conference in Ecuador. Tim was also invited to submit his thesis for publication in an academic journal associated with the conference.

AMERICAN PUBLIC HEALTH ASSOCIATION ANNUAL MEETING

The Center underwrote the cost of travel and registration for Jane Seymour '10, doing an independent major in public health. As a result, she was able to gain knowledge and make contacts in the area of reproductive health, the topic for her senior thesis.

SERVICE LEARNING

The Center supported individual and group community-based projects pursued by faculty, staff and students. Projects must have had a strong educational component and a connection with a course or other academic endeavor, and provide a benefit to the host community.

OPPOSITE

REBECCA TOBET '12 (LEFT) helped set up health clinics in remote villages in Belize.

SETTING UP HEALTH CLINICS IN BELIZE

Rebecca Tobet '12 worked with a team of health professionals to set up clinics to treat patients in remote villages with little access to health care. The project included clinical/technical experience as well as training in traditional medicine and Spanish medical terminology.

ARCHIVING AT THE CENTER FOR THE STUDY OF POLITICAL GRAPHICS

Rachel Kobasa '13 volunteered at the Center for the Study of Political Graphics in Los Angeles during winter break. She archived posters and helped organize exhibitions on various types of resistance art from the last 60 years.

HIGH ROCKS ACADEMY FOR GIRLS

High Rocks is an organization that aims to empower and educate girls in rural West Virginia. Maya Barlev '12 spent winter break editing the organization's newsletter and helping girls enrolled in the program with science and math.



LEFT

RACHEL KOBASA '13 researched political art at the Center for the Study of Political Graphics in Los Angeles.

RIGHT

MAYA BARLEV '12 spent winter break at High Rocks, an organization that aims to empower and educate girls in rural West Virginia.

"In my Politics of Globalization class we spent time talking about the effect of globalization on money flows and people around the world. I came across a visually stunning poster at the (Center for the Study of Political Graphics) archive and could relate it knowledgeably to what I had learned in the past semester. To see a real actualization of themes that had only been discussed previously is important to me, and working at the Center did just that. I realized that political art is an area I would like to pursue further..."

Rachel Kobasa '13

"High Rocks is an amazing organization, and I feel lucky to have had the privilege of seeing how they work year-round to strengthen their community and enrich the lives of the girls in their program. I was able to talk with some members of the staff about how colleges like Haverford could support this idea. We were then able to connect this to the discussion that was held at Haverford last semester and brainstorm what may be necessary for High Rocks girls to succeed in college."

Maya Barlev '12

16 Student Research Projects totaling more than \$103,000 in funding.

STUDENT RESEARCH

An important role of the Center is to support student research on topics related to its mission. This is done in various ways, such as internships and support for on-campus research. Among them is the CPGC Student Research Fund, which supported off-campus research with an emphasis on the senior thesis.

USING EDUCATION TO CREATE SUSTAINABLE DEMOCRATIC REPUBLICS

Carolyn Warner '10 wrote her senior thesis on Jeffersonian concepts of democracy. The Center supported her trip to Scotland to research original documents that served as models for Jefferson's ideas for public education and a democratic republic.

DOCUMENTING MARGINAL STORIES IN POST-REVOLUTIONARY NICARAGUA

In her thesis research, Madeline Kreider-Carlson '10 sought to understand the historical importance of Sandinista revolutionary ideology and the tensions it created in Nicaragua. In documenting marginalized groups, she researched personal stories of connection and disillusionment with the Nicaraguan state in the aftermath of revolution.

POVERTY, UPHEAVAL AND URBANIZATION IN HONDURAS

The Honduran capital of Tegucigalpa is undergoing massive population expansion due to urbanization. Alejandro Rettig y Martinez '12 examined the impact of this expansion and assessed how local governments are addressing this issue.

"Going to Edinburgh to conduct research was one of the most rewarding projects I have ever experienced. I've never before looked at primary documents that were unpublished, and it was exciting just to touch and read documents written in 1750."

Carolyn Warner '10

"My interviews were both challenging and inspiring. I found it challenging to simultaneously balance my own ideas, expectations and guiding questions with a respectful, open approach and a keen listening ear (all while conversing in rapid colloquial Spanish)."

Madeline Kreider-Carlson '10

"While being in Honduras has been wonderful overall, there were so many occasions during the project that I became terribly disheartened and frustrated by the realities of Honduran life. Stepping out of the 'Haverbubble' and into one of the most polarized, dangerous and economically depressed countries in the world was jarring."

Alejandro Rettig y Martinez '12

“Presenting my thesis to this kind of audience offered an intellectual engagement with my paper that I haven’t been able to attain at Haverford.”

Tim Richards '10

TIM RICHARDS '10 traveled to Ecuador to attend the Sixth International Conference on Environmental, Cultural, Economic and Social Sustainability.



“My involvement within the processes of the collective organization during this conference allowed me to ground my conception of Amnesty International within a substantial, concrete basis for action. What I originally felt to be an isolated endeavor only remotely connected to a greater organization has now become, for me, a necessary part of the grassroots movement, and it is my responsibility to reinforce collective awareness and activism within my local college community.”

Lisa Liu '12

“I had the opportunity to listen closely in a way that I may not have had if I just went in without a clear focus. I really enjoyed the opportunity to see how scholars are thinking about the sorts of issues that I am writing about in my thesis. Their presentations gave me a better sense of how to frame an academic paper about abortion in the context of public health.”

Jane Seymour '10

Additional Student Research Projects

Community, Visibility and Citizenship: Queer Women's Identities, South Africa

Julia Jordan '10

Seeking Justice After Conflict, Peru

Fabrizio Barbagelata '10

Impact of World War II on Italian-American Identity, Philadelphia

Mariah Casias '10

Public Defender's Office, New Orleans

Ariane Rockoff-Kirk '11



ON-CAMPUS EVENTS

The CPGC arranged visits by speakers, activists and academics to engage members of the Haverford community in meaningful dialogue on contemporary issues of global importance. Although the format may vary, from a panel discussion to technical training to a lecture or performance, the objective was to provide access to recognized expertise in a way that stimulated critical engagement with issues.

165 Events

held in the CPGC Café during the academic year, an average of more than one per day.

CPGC CAFÉ

In addition to scheduled events, the CPGC Café provides members of the Haverford community with a place to meet informally in a coffeehouse atmosphere. During the academic year, the Café offers a menu of hot and cold drinks and baked goods prepared by student workers.

FROM LAWS OF WAR TO HUMANITARIAN LAW

Organized by the Peace, Justice and Human Rights Program, this panel discussion helped the Haverford community learn about the evolution of international law.

PSYCHOLOGY AND SOCIAL JUSTICE

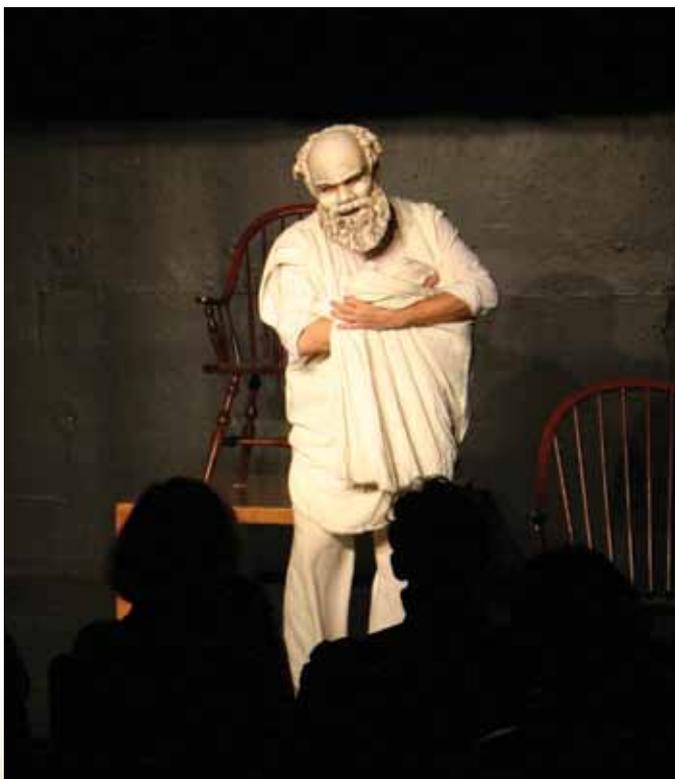
The Haverford Psychology Club organized a talk by the president of Psychologists for Social Responsibility, an independent organization that applies psychological knowledge to promote peace, social justice, human rights and sustainability.

BORDER ANGELS

Following up on their winter break study tour of Mexico, the Association of Latin American Students hosted a talk by Enrique Morones of Border Angels, a non-profit dedicated to defending the rights of immigrants in the U.S.

FILM SCREENINGS

During the year, the Center screened several documentaries followed by discussions with the filmmakers. Subjects included post-genocide reconciliation in Rwanda, the impact of dam construction on agriculture and rural community life in India and the effect of Hurricane Katrina on marginalized people along the Gulf Coast.



58 On-Campus Programs

sponsored by the CPGC, an average of almost two per week.

"This event (Border Angels) was most successful because it put a human face to the immigration debate. As an individual who has dedicated his life to working with and for immigrants, Mr. Morones was able to tie national policy with events on the ground. His presentation allowed us to stray away from statistics and political jargon, and see the direct results of policies in the lives and experiences of every day immigrants."

Eric Castillo '11

"Kenyan filmmaker Patrick Mureithi visited campus to screen his film "Icyizere: Hope," a documentary on the process of community reconciliation in Rwanda. This film, and the witness that Patrick brings to his work, reminds us of both the complexity and beauty of forgiveness and what our shared humanity means in the face of conflict."

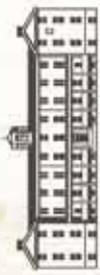
Emily Higgs '09

OPPOSITE

Nicaraguan reggae artist Philip Montalban performed music with a social justice theme.

LEFT

Assistant Professor of Classics Brett Mulligan brought a performance of Plato's Apology to campus.



HVERFORD

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CENTER FOR PEACE AND GLOBAL CITIZENSHIP

