The Center for Peace and Global Citizenship (CPGC) advances Haverford’s long-standing commitment to peace and social justice through research, education and action. The CPGC integrates innovative scholarship and responsible civic engagement around contemporary issues of global significance. With its commitment to knowledge as the foundation for effective action, the Center embodies Haverford’s scholarly and ethical mission as a premier liberal arts college.

OUR MISSION

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The Center for Peace & Global Citizenship (CPGC) serves as a link between the classroom and the outside world. This Year in Review provides a brief overview of CPGC activity during the 2008-2009 year.

Building on the College’s strategic plan, this year the Center pursued a strategy of renewed outreach to members of the Haverford faculty in order to more fully integrate its activities with the curriculum. This engagement took various forms: The CPGC, along with the Hurford Humanities Center and the Koshland Integrated Natural Sciences Center, hosted a two-day forum as part of a campus-wide effort to build an environmental studies concentration; the Center inaugurated a series of faculty awards to provide stipends for research related to the Center’s mission; the CPGC committed itself to the development of a Middle East studies program at Haverford; and the Center’s staff and Steering Committee took active roles in the search for a new faculty hire in peace studies.

Of particular note was the collaboration between the CPGC and the Haverford Economics Department, which resulted in several successful events covering such topics as the presidential election, sustainable investing, and microfinance.

The Center continued to offer a robust array of experiences for Haverford students, anchored by the summer internship and Haverford House programs. This year the Center increased its financial support for student research by 170%. It also organized non-credit student seminars on social medicine, Israel-Palestine relations and socially responsible investing. Funding for student service learning projects, on-campus events, and off-campus conferences/workshops all increased from last year.
In 2008, the Center for Peace and Global Citizenship sent 55 summer interns to 16 countries on five continents, and ten U.S. states. This summer saw an expansion of this program to include five Bryn Mawr College students. The majority of students designed their own projects to expand their understanding of the social, political, environmental and economic realities they learn about in their classrooms. Students found appropriate organizations working on issues that piqued their interest, and developed specialized projects to meet their personal learning goals and to benefit the people or causes served by the organizations’ missions. Before the students departed, the Center provided them with programming and resources to prepare them for their summer work.

In addition to funding projects designed by individual students, the Center offered opportunities for students to participate in programs that the CPGC’s staff and Haverford faculty members developed with partner organizations in rural West Virginia, Philadelphia, Mexico, Indonesia, Nicaragua and the Peoples’ Republic of China.

1 JENNIFER ATLAS ’09 gave legal advice to migrant farmworkers in Oxford, Pennsylvania.
Upon their return in the fall, the interns enrolled in one of two courses designed to allow them to discuss their field and research experiences in an academic setting. These courses, “Human Rights, Development and International Activism” and “Bodies of Injustice: Health, Illness and Healing in Contexts of Inequality,” helped students enrich their understanding of issues such as poverty and globalization, conflict, and the impact of gender, race and class on access to resources. These courses also challenged students to grapple with the complications of working on behalf of social justice.

Fall 2009 will see domestic interns enrolled in these courses alongside international interns, further enhancing cross-cultural analysis of contemporary issues in a global context.

2 JAMES BURTON ’11 worked in the migrant and refugee program at Casa de los Amigos in Mexico City. Here, he’s posing with two luche libredores at a global AIDS conference.

3 ROSE MARY MAESTRE ’09 worked for Los Quinchos in San Marcos, Nicaragua, where she served as a mentor and tutor to former street children.
4 KATHLEEN ABELS ’09 worked in Colorado with refugee children, playing sports and doing arts and crafts.

5 BENJAMIN AMENDOLARA ’10 with community health workers at Nyaya Health clinic in Nepal.

6 GREG ROSNICK ’09 organized DiverseCity Hoops Camp, which used basketball to bring Philadelphia-area children together to discuss diversity in society.

7 FAY STRONGIN ‘10 worked at an organic farm and educational homestead in New Hampshire where she prepared greens for market.

8 CHRISTOPHER HEALY ’09, linguistics major, taught English to Tibetan children in China.

9 JESSICA BERNHART ’10 worked in Cambodia and Thailand writing legal manuals for community leaders. Following a local tradition, Jessica writes wishes and blessings on a lantern.
10 **HAZEL SCOTT ’10** interned at the High Rocks Summer Program for Teen Girls in Pocahontas County, West Virginia.

11 **DAVID SANCHEZ ’10** and **MADELEINE SCHLEFER ’09** both spent the summer in Indonesia. David researched human rights and histories of injustice while Madeleine worked with an organization for HIV-positive women.

12 **MADELINE KREIDER CARLSON ’10** interned in Nicaragua where she conducted interviews with women who have lived through revolution, war, and the death of their children.

13 **GLORIA VIDAL ’09** worked in San Marcos, Nicaragua, where she provided support for children abandoned or neglected by their families.

14 **ELIZABETH SINCLAIR BMC ’09** researched sustainable agriculture on an organic rice farm in East Java, Indonesia.
The Faculty/Curricular Support Fund assists Haverford faculty members in their efforts to integrate experiential learning and research on contemporary issues of global significance into their teaching and mentoring. This assistance might take the form of support for student and faculty travel, the development of new syllabi, or honoraria for outside speakers in conjunction with courses.

Given the Center’s outreach to faculty this year, this fund took on new importance as a channel for connecting with the College’s curriculum across a variety of disciplines. The CPGC provided a grant to Prof. Suzanne Amador Kane (Physics) for the installation of a solar energy demonstration system, providing students with a practical example of environmental justice. Another project featured Prof. Maris Gillette (Anthropology) and two of her students gathering data on the transition to capitalism in China, resulting in a short film on the costs of privatization to factory workers. One of the highlights of the year was the visit to campus by Ambassador Stephen Lewis, an advisor to the United Nations on HIV/AIDS, arranged by Visiting Prof. Ruth Gyer and funded in part by the CPGC. Prof. Kaye Edwards (Independent College Programs) teaches the Quaker Social Witness course at Haverford; she is slated to travel to Iran with a women’s delegation organized by the American Friends Service Committee. The Center will cover the costs of her travel as a member of this historic group.

The Center sent Prof. Susanna Wing to a Salzburg Global Seminar, one of Europe’s premiere forums for the discussion of global issues, for a high-level seminar on Islamic law. The Center has already committed to sending two faculty members to a Salzburg seminar during the 2009-2010 academic year.

15 Assoc. Professor of Anthropology MARIS GILLETTE recorded interviews with factory workers on the impact of privatization in China.
This year the Center committed itself to several faculty-related projects that will be realized in the 2009-2010 academic year:

- The Global Leader for Peace program, which will bring a world-class scholar/activist to the Haverford campus for up to one semester
- Support for the development of a Middle East studies curriculum
- Grants for faculty research in peace, social justice and global citizenship

16 PROF. GILLETTE (center) and her student assistants, DIANA TUNG BMC ’10 and PATRICK LOZADA ’11 in Jingdezhen, China.

17 PATRICK LOZADA ’11 worked with Prof. Gillette to gather data on the transition to capitalism.

18 Assoc. Professor of Physics SUZANNE AMADOR KANE staged a solar energy demonstration project with support from the Center.

19 Visiting Assoc. Professor CAROL SOLOMON’S course “Art and Cultural Identity” brought to the Haverford campus Daniel Kojo, who creates works in contrasting cultural contexts.
The Haverford House program, now in its eighth year, provides opportunities to explore global citizenship locally and to strengthen the connection between the College and the City of Philadelphia. The program’s six Fellows, selected for their commitment to social justice and community action, serve one-year terms and work four days per week with non-profit organizations in our region. Fellows dedicate their fifth work day to projects that engage the College with local citizens devoted to a more socially just, healthy and vibrant community.

Fellows live together in a large West Philadelphia home, where they find support and space for reflection on the issues they confront living and working in the city. In addition to housing and supplies, the program provides each Fellow with health insurance, funding for professional development, a transportation allowance, and a small stipend.

This year’s Fellows were the first to blog about their experiences. The excitement of the Phillies’ World Series victory and the presidential election, as well as updates highlighting the Fellows’ project work, made excellent material for the College’s web site.

The Haverford House Fellowships offer an attractive option for graduating seniors: CPGC typically receives three times as many applications as there are fellowship positions. In 2009, the Center received a record-breaking 25 applications for six slots. The program enjoyed more unprecedented success this year: Four of the Fellows of the class of 2008 will continue as staff members with their host organizations after completing their fellowships in June 2009.

The 2008-2009 Fellows

Corey Chao ’08, an anthropology major from Kentucky, organized and coordinated four major community media programs through Scribe Video Center in West Philadelphia. From radio to video to interactive web-based documentary, the programs allowed community groups across Philadelphia and Camden to engage with important neighborhood issues. In collaboration with Haverford House Fellow Sonia Williams, Corey facilitated the outfitting of a school-top greenhouse by connecting Haverford students and Philadelphia high schoolers in a green mentoring initiative. Corey remains at Scribe as the community programs coordinator.

ILEANA GARCIA ’08, a political science major from East Harlem, New York, served as a paralegal in the Family Law Unit of Philadelphia Legal Assistance. Ileana worked with clients advising them on various family law issues, prepared petitions filed at Family Court, and accompanied attorneys as a translator. Ileana’s Haverford House Project included taking Haverford students on a mural arts tour of Philadelphia neighborhoods. Ileana is continuing on the staff of Philadelphia Legal Assistance as a paralegal.
JENNY RABINOWICH ’08, an anthropology major from New York, worked at the Philadelphia GROW Project on the Witnesses to Hunger project. Witnesses to Hunger works with mothers who receive public assistance in Philadelphia and provides a space to share their struggles and ideas for change through photography, video, and meetings with press and policy makers. Jenny worked with other Haverford House Fellows to bring an exhibit of the Witnesses to Hunger photographs to Haverford. She also organized a panel discussion with some of the mothers along with experts on hunger and maternal and child health. Jenny has taken a position as research and program coordinator of Witnesses to Hunger on the staff of the Philadelphia GROW Project.

20 JANE WEBER ’08 prepares the Witnesses to Hunger photography display in the CPGC Café.
21 LIZ SHRIVER ’08 with students and a friend of Parkway Northwest High School for Peace and Social Justice.
22 The Haverford House experience includes living cooperatively in a West Philadelphia home.
23 COREY CHAO ’08 coordinated community programs at Scribe Video Center.
24 Teacher Jim Peterson facilitated a Haverford House project which renovated an unused greenhouse at Simon Gratz High School.

25 JENNY RABINOWICH ’08 coordinated the Witnesses to Hunger program for the Philadelphia GROW Project.

26 SONIA WILLIAMS ’08 (right) and other members of the team that transformed the greenhouse at Simon Gratz High School.

27 Haverford and Gratz students planted seeds for the greenhouse project.

28 A documentary film project organized by Scribe Video Center.
LIZ SHRIVER ‘08, an anthropology major, served her fellowship with Parkway Northwest High School for Peace and Social Justice in the Mt. Airy neighborhood of Philadelphia. She worked with students and community members on after-school programs, in-school programs, trips and events. Liz helped students connect with unique opportunities such as selling local organic snacks at school, designing and sewing their own clothes, and creating clubs such as the “All Acceptance Alliance,” as well as helping adults connect with young people through volunteering and mentorships. Her Haverford House project connected Haverford students with Parkway students on social development and leadership. Liz plans to stay in West Philadelphia, hoping to continue working on various projects in the Philadelphia public schools, such as after-school programming and grant writing for service learning programs.

JANE WEBER ‘08, an anthropology major from Illinois, spent her fellowship coordinating student public health research and initiatives for the Lourdes Health System in Camden, New Jersey. Collaborating with fellow Haverford House participants, Jane organized an on-campus panel of speakers and an exhibit of photographs from Witnesses to Hunger. She also joined forces with Haverford’s Eighth Dimension Office to bring students to Camden to garden and organize donations at Project H.O.P.E., a primary care clinic for homeless people. During the spring semester she worked with CPGC staff to organize and moderate a panel on ending homelessness. Jane began working full time with Project H.O.P.E. in August 2009 as a development coordinator, assisting in fundraising, the implementation of electronic medical records, and the overall operations of the health center.

SONIA WILLIAMS ‘08, a sociology major, spent her year with Community Legal Services, working with people with criminal records on pardons, expungements, and employment advocacy. For her project, she worked with another Haverford House Fellow, Corey Chao, to transform an unused greenhouse at Simon Gratz High School in North Philadelphia into a fully functioning, active space. Sonia and Corey brought Haverford and Gratz students together to plan, build, learn, and even cook in the name of environmental education. Sonia continues to live and work in Philadelphia volunteering for a non-profit, Moving Creations.
In addition to activities initiated by Haverford students and faculty, the Center also organizes its own seminars, symposia, and other programs. These Center-sponsored activities are designed to address important issues of strategic importance to the community that overlap with our mission.

Over the summer the Center’s staff and Haverford House Fellows participated in Camp Common Bond, a project that brought teens together from different countries who had lost family to terrorist activity. In October the Center and the Haverford Economics Department hosted a panel featuring David Wessel ’75 of The Wall Street Journal and Tim Taylor ’82 of The Journal of Economic Perspectives. Together they provided an overview of the current economic recession and its impact on the 2008 presidential election. In cooperation with Prof. Steve McGovern (Political Science), the Center brought alumni and outside experts to campus for a series of events on ending homelessness. David Wertheimer ’77 of the Bill and Melinda Gates Foundation, Eric Tars ’98 of the National Poverty Law Center and representatives from Project H.O.M.E. discussed their strategies for ending homelessness in the U.S., while Kurt Shaw of the Shine A Light Foundation shared insights from his work in South America.

The Center sponsored several on-campus programs, including the popular student-led social medicine seminar and Israel/Palestine reading group. This year a seminar on sustainable investing was organized to expose students to the notion of business as a tool for social change. Included in this seminar were visits to campus by the head of the nation’s first socially responsible mutual fund, and a community organizer from the Responsible Endowments Coalition. Assisting with the development of the seminar was Phineas Barnes ’98, a Haverford and Wharton School MBA alumnus. “Restorative Justice: A Path to Criminal and Social Justice?” was the title of the for-credit course developed by the Center and offered through the College’s
One of the roles of the Center is to be an incubator of new ideas. In this capacity, the CPGC co-sponsored a two-day forum that brought together faculty and students with outside experts from Middlebury College, New York University and Barnard College for intensive discussions on building an environmental studies program at Haverford. The work initiated at this forum is being carried on by a faculty committee charged with developing a curriculum in cooperation with Bryn Mawr College.

Thanks to Haverford House Fellow Jenny Rabinowich, the Center mounted an on-campus exhibition of Witnesses to Hunger, a project of the Drexel University School of Public Health. This exhibition features photographs by women from Philadelphia documenting their struggles to feed their families. The exhibit has subsequently been displayed in the U.S. Capitol and has garnered national acclaim.

Throughout the year, the Center worked with the Haverford College Office of Multicultural Affairs and the Student Activities Office to host a weekly lunchtime discussion on issues of the day, open to all members of the community and outside guests.

TIM TAYLOR ’82 (left) and DAVID WESSEL ’75 (right) spoke on the impact of the economy on the presidential elections to an overflow crowd in October 2008.

The Witnesses to Hunger exhibit held in the CPGC Café drew attention to the plight of homeless women and their families.

Guest experts at a two-day forum on environmental studies, sponsored by the CPGC, the Hurford Humanities Center and the Koshland Integrated Natural Sciences Center.

Assoc. Professor of Biology ROBERT FAIRMAN chaired a panel open to the Haverford community on developing an environmental studies curriculum.
The Center sponsors a wide variety of on-campus events designed to spur thoughtful dialogue on issues of global significance. The format may vary, running the gamut from a panel discussion to technical training to a lecture/performance. Regardless of the format, the goal is to provide members of the Haverford community with access to recognized expertise on important issues in a way that stimulates intellectual reflection.

A sampling of the topics covered reveals the breadth of the Center’s mission: a performance exploring racial legacies through a dramatization of the life of Benjamin Franklin; a discussion about political documentary film featuring a panel of filmmakers from the Haverford faculty; and a lecture on the armed struggle in Latin America. The Center also sponsored birth doula training, a symposium on the role of hip hop music in popular culture, and a talk on sustainable transportation.

In addition to scheduled events, the Center provides a venue for members of the Haverford community to meet in a comfortable, coffeehouse atmosphere. This year the CPGC Café hosted over 200 events, an increase of 20% from the previous year. These included not only Center-sponsored events but those organized by student clubs, faculty departments and outside groups. During the academic year, the Café offers a menu of hot and cold drinks, as well as tasty treats prepared by student bakers.

The AcadeMIX Hip Hop Symposium engaged the Haverford community in the theory and performance of hip hop.
35 Author NORA VINCENT spoke on the role of gender in modern society.

36 International Alumni Weekend brought Haverfordians with overseas experience in business, health and the environment to campus.

37 Faculty documentary filmmakers VICKI FUNARI and LOUIS MASSIAH (left to right) discussed the relationship between film and activism.

38 DR. AMANDA KEMP and cast presented “Show Me the Franklins” which examined racial legacies through the life of Benjamin Franklin.
One of the goals of the Center is to provide a link between the Haverford community and the outside world. To achieve this goal, the CPGC provides funding for students and faculty to participate in a variety of off-campus activities.

The Off-Campus Conferences & Workshops Fund allows students, staff and faculty to attend educational, training, and networking experiences related to the Center’s mission. Through this fund, Haverford students attended a conference on environmental philosophy; the annual meeting of the Friends Committee on National Legislation, a Quaker lobbying group; the Clinton Global Initiative University Conference; and the Unite for Sight annual global health conference. The Center also sponsored a Haverford faculty member to attend a forum on solidarity economy. This experience will directly inform his research in the coming year.

The Service Learning Fund supports individual and group experiential projects both domestically and overseas. Each project must have a strong educational...
component and a connection with a course or other academic endeavor, and must provide a tangible benefit to the community served. This past year, the Center funded student service learning projects in Guatemala, Costa Rica and Ghana. During spring break, the Haverford Microfinance Club visited non-governmental organizations in Mexico City, establishing connections it will leverage in 2009-2010 to build a consultancy practice. The Student Research Fund provides support for in-depth domestic and international research, with preference given to senior research projects. Thanks to this fund, students were able to conduct research on a variety of topics, ranging from feminist community organizing in West Virginia, to the history of cooperative enterprises in early modern China, to the state of Islamic education in the United Kingdom. The CPGC even funded one student to spend winter break doing field research on sea turtle conservation in Ghana in support of her thesis on African conservation policy.
46 Linkai Jiang ’11 and other Haverford students discussed cultural identity and social issues at the East Coast Asian-American Student Union Conference.

47 Gloria Vidal ’09 researched the impact of the world’s petroleum market on the culture and community of Tanana, Alaska.

48 Gloria Vidal ’09 with lynx and wolf furs that help many Alaskan families generate supplemental income.

49 Several Haverford students attended the annual protest at the School of the Americas with about 15,000 participants, where they met with experienced activists, academics and leaders.

50 Zhao Fang ’09 spent his winter break in China researching the origin and development of the labor movement and workers’ interaction with foreign technicians.

51 Hilary Mislan ’09 and Darian Lunne ’09, both public health majors, worked with HIV-positive kids in a Guatemalan orphanage.