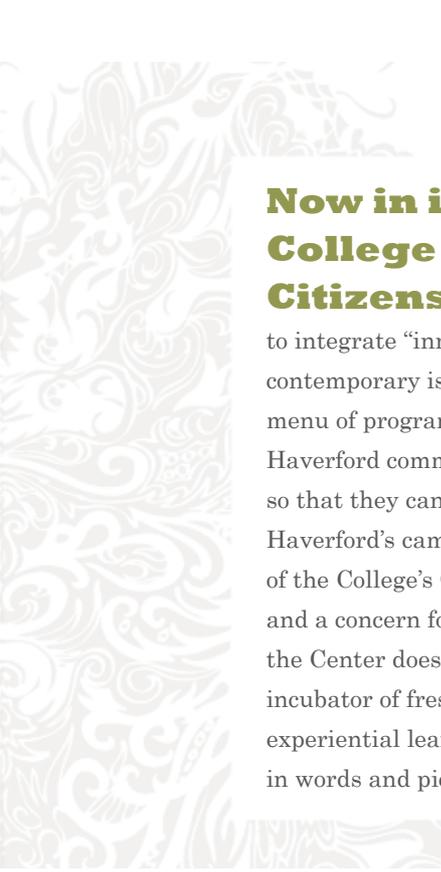


YEAR IN REVIEW 2007



**CENTER FOR
PEACE AND
GLOBAL
CITIZENSHIP**

HAVERFORD COLLEGE



Now in its seventh year, the Haverford College Center for Peace and Global Citizenship (CPGC) fulfills its mission

to integrate “innovative scholarship and responsible civic engagement around contemporary issues of global significance” by sponsoring and supporting a broad menu of programs. In short, the CPGC exists to expose all members of the Haverford community, but especially students, to the key global issues of the day so that they can better equip themselves to help solve these problems after they leave Haverford’s campus. In this regard, the CPGC is one of the most visible examples of the College’s Quaker ethos, grounded in testimonies of peace, lives of service, and a concern for the world at large. Although not an academic department *per se*, the Center does support the scholarly mission of the College by serving as an incubator of fresh ideas and providing a link between classroom instruction and experiential learning. This *Year in Review* is intended to provide a brief sampling, in words and pictures, of CPGC programs and events of the 2007-2008 academic year.

This year saw the addition of two new staff members: Parker Snowe ’79 took over as CPGC executive director, while Stephanie Zukerman accepted the newly-created position of program assistant. They joined Faculty Director Paul Jakov Smith, Program Coordinators Janice Lion and Alison Castel, Administrative Assistant Donna Ruane, and CPGC Café Manager Marlene Lofaro.

In the fall the CPGC staff and faculty steering committee met to discuss a strategic plan for the Center. Out of this process came a new mission statement and guidelines for programming and external relations. The new mission statement is already informing the Center’s active outreach to alumni and other friends of the College.

In the spring, the College approved for academic credit “Restorative Justice:

A Path to Criminal and Social Justice?”, a seminar developed by the CPGC to expose students to the U.S. criminal justice system. The prominent feature of this course is the inclusion of incarcerated persons as full participants alongside students from Haverford and Bryn Mawr Colleges.

In late March the Center, in conjunction with the Koshland Integrated Natural Sciences Center, organized a day-long symposium on the global water crisis, focusing the attention of the Haverford community on this important environmental issue.

The Center also supported two significant overseas trips by Haverford students: one to Guatemala to study the effects of revolution, and the other to Brazil by Mellon-Mays Undergraduate Fellows to examine African, Hispanic, and Native American cultures.

THE CENTER'S ACTIVITIES ARE DIVERSE BUT GENERALLY FALL INTO THE FOLLOWING CATEGORIES:

SUMMER INTERNSHIPS The CPGC funds a robust program of domestic and international summer internships.

HAVERFORD HOUSE The Center's other flagship program, Haverford House, provides recently-graduated students with an opportunity to explore global citizenship locally and strengthen connections between the College and the City of Philadelphia.

ON-CAMPUS EVENTS The CPGC arranges visits by speakers, activists, and academics to engage members of the Haverford community in meaningful dialogue on issues of peace and global citizenship.

CONFERENCES & WORKSHOPS The Center funds student, staff, and faculty attendance at off-campus educational training and networking experiences related to its mission.

SERVICE LEARNING The CPGC supports individual and group experiential learning projects with a strong intellectual grounding and practical benefit to the community.

STUDENT RESEARCH The Center funds in-depth domestic and international research related to course work in peace and social justice throughout the academic year.

CONVERSATIONS DU JOUR In cooperation with Haverford's Multicultural Affairs and Student Activities Offices, the CPGC hosts weekly lunchtime conversations on issues of the day, open to all members of the community and outside guests.

SEMINARS & SYMPOSIA The Center mounts several seminars and symposia each year, focusing on such topics as social medicine, the Middle East, and the global water crisis, to name a few.

FACULTY/CURRICULAR SUPPORT The CPGC supports Haverford faculty members in their efforts to integrate experiential and service learning into their teaching and mentoring. This might take the form of travel in conjunction with courses or the development of new courses with experiential learning components.



OUR MISSION The Center for Peace and Global Citizenship advances Haverford's long-standing commitment to peace and social justice through research, education and action. The CPGC integrates innovative scholarship and responsible civic engagement around contemporary issues of global significance. With its commitment to knowledge as the foundation for effective action, the Center embodies Haverford's scholarly and ethical mission as a premier liberal arts college.

JENNY RABINOWICH '08

Jenny (right) interned at Women Fighting AIDS in Kenya, where she did information technology support and peer education. Her internship informed both her academic research and the creation of CPGC's first student publication, *Issues*, of which Jenny is co-editor.



Summer Internships: 2007

In 2007, the CPGC once again allowed Haverford students to augment lessons learned in the classroom with first-hand experiences in the field through its flagship summer internship program. Both international and domestic in scope, the program supported 50 internships in 22 countries and six states; typically, each internship lasted between six and ten weeks in length.

Regardless of locale and length, internships must demonstrate one or more of the following characteristics: an intellectual engagement with social issues of the day, a commitment to deepening understanding of cultural differences, and an examination of ways that local communities are affected by broader global issues.



JUSTIN TURKUS '08

Justin (left) did papermaking, bookbinding and creative arts with the non-profit organization Subur Gemi Nastiti in Indonesia, where he also learned about local cultures and organic farming. Justin is one of the co-editors of *Issues* magazine.

Given the importance of scholarship to the CPGC mission, a critical component of the program is the requirement that upon their return each international intern enroll in one of two courses for academic credit: "Human Rights, Development and International Activism" and "Bodies of Injustice: Health, Illness and Healing in Contexts of

Inequality." These courses provide interns with an academic setting in which to understand the issues raised during their field experiences and thus put them into appropriate cultural, historical, and political contexts. We look forward to expanding the scope of this component to include domestic interns in 2009.

SUMMER INTERNSHIPS: 2007

The majority of students participated in internships they designed themselves. Examples include sustainable agriculture in Indonesia, health care for the urban poor in Kenya, and documentation of life in a coal mining community in rural Kentucky.

In addition to these self-designed internships, the CPGC also offered placements with organizations doing work on behalf of peace

and social justice, broadly defined. Under the auspices of these institutional partnerships, three students taught English at the Huangshi Institute of Technology in the Peoples' Republic of China, while three others worked to further peace and international understanding in Mexico City at *La Casa de los Amigos*. On the domestic front, two students taught and mentored

JEN WEITZ '08

Jen (right) was an intern at The Peace Center in Langhorne, PA. As co-director of a camp for elementary school-age children, she helped develop the peace education curriculum and advertised the camp to the community. As a direct result of her internship, Jen led the effort to create a peace garden on Haverford's campus.



teen girls at High Rocks Academy in West Virginia while two others honed their journalism skills at the Michigan Land Use Institute and at the Philadelphia *Public School Notebook*. Given the success of these programs, the Center has added partnerships in Indonesia, Nicaragua and Washington, DC, for summer 2008.



TIM RICHARDS '09

Tim (above) is a social entrepreneur who worked to develop environmental awareness among the residents of his home town of Mt. Airy, MD. The organization Tim started, Citizens for a Green Mt. Airy, sponsored events on organic food and water conservation with the support of local government officials and other activists.



Haverford House

The Haverford House program, now in its sixth year, provides opportunities to explore global citizenship locally and to strengthen the connection between the College and the City of Philadelphia. The program accepts six recent Haverford graduates and places them with not-for-profit organizations for one year. In this way, Haverford House Fellows are able to gain first-hand experience working for peace and social justice in the local community. Fellows live together in a large West Philadelphia home, where they find support and space for reflection on the issues they confront living and working in the city.



TRAVIS GREEN '07, a political science major from Mexico, worked on Middle East issues at AFSC. Travis leveraged his experience at AFSC to organize several on-campus events, including a student reading group on Israeli-Palestinian issues. The capstone of the reading group will be a panel discussion that will meet with Israeli and Palestinian peace





science major from New York. She was placed at the Village of Arts and Humanities in North Philadelphia, an award-winning, nationally recognized model for building community through art. Allison brought her experience with the Harlem Children's Project to bear on her work with the Teen Leadership Corps (TLC), a program charged with supporting the personal, academic, and artistic capacity of the Village's hardest-working teens.



ANNA MARSCHALK-BURNS '07, an anthropology major from Minnesota, worked at Community Legal Services in Center City where she provided legal assistance to low-income Philadelphians who cannot afford legal counsel when they most need it.



ALLISON JONES '07 (below left) is a sociology major from New York. She was placed at the Village of Arts and Humanities in North Philadelphia, an award-winning, nationally recognized model for building community through art. Allison brought her experience with the Harlem Children's Project to bear on her work with the Teen Leadership Corps (TLC), a program charged with supporting the personal, academic, and artistic capacity of the Village's hardest-working teens.



HAVERFORD HOUSE

Fellows are required to spend one day per week on projects that strengthen the relationship between the College and the city. This year's Fellows chose to pool their talents to create a Social Justice Institute, a mechanism for current Haverford students and faculty members to expand classroom learning into the communities of Philadelphia. By working with students who are aspiring social change leaders as well as faculty members hoping to integrate a field work component with their courses, the Fellows developed internship opportunities with grassroots groups and not-for-profit organizations.

In addition to housing and supplies, the program provides each Fellow with health insurance, funding for professional development, a transportation allowance and a small stipend.

A testament to the strength of this program is the fact that this year the CPGC received three times as many applications as there were fellowship positions.

The Center for Peace and Global Citizenship is pleased to introduce the 2008-2009 Fellows with their agency placements (all Class of 2008):

COREY CHAO, an anthropology major from Kentucky, has secured a placement with Scribe Video Center.

ILEANA GARCIA, a political science major from New York, will work at Philadelphia Legal Assistance.

JENNY RABINOWICH, an anthropology major from New York, has secured a placement with Project GROW at the Drexel University School of Public Health.

ELIZABETH SHRIVER, an anthropology major from Minnesota, will work at the Parkway Northwest High School for Peace & Social Justice.

JANE WEBER, an anthropology major from Illinois, will serve as the public health fellow at the Lourdes Medical Center.

SONIA WILLIAMS, a sociology major from New York, will work at Community Legal Services.





BRANDON WEST '07, (above right) a philosophy major from New Jersey, was placed at the Committee of Seventy in Center City, a non-partisan organization concerned with ethical conduct of public officials, promoting government efficiency, educating citizens and safeguarding elections. Brandon spearheaded the Social Justice Institute, which he hopes will be carried on by next year's Fellows.

DEEPA VASUDEVAN '07 is an English major from Pennsylvania. She continued the work of Elsa Noterman '06 as the second Peace Fellow at Parkway Northwest High School for Peace and Social Justice in the Mt. Airy neighborhood of Philadelphia. Deepa's project work focused on developing support for students involved in activist and affinity groups on campus. The Fellows hosted a retreat at Haverford House which offered these leaders a chance to support each other as well as connect with others engaged in grassroots work in Philadelphia.



DANIELLE STOLLAK '07, an archaeology major from Florida, split her time between City Sail in Old City, where she taught maritime skills to youth, and Friends Neighborhood Guild, a long-time CPGC partner that seeks to improve the quality of life and assists in the development of leadership in organizations through which residents pursue a more vibrant community. Danielle worked with Haverford's Eighth Dimension volunteer program to lead a service learning spring break trip to West Virginia.



MARTIN LUTHER KING, JR. SYMPOSIUM

Michael Simmons (left), a human rights activist working in peace & justice activities for over 40 years, spoke at the symposium on the legacy of Martin Luther King, Jr. co-sponsored by the CPGC. The symposium centered on issues of civil rights, racial and economic justice, beloved communities, and non-violent social change.

BURMESE PEACE ACTIVIST

Dr. Khin Zaw Win (right), a Burmese peace activist and HIV/AIDS expert, provided a historical and social context for anti-government demonstrations in Myanmar. Dr. Win was a political prisoner for nine years and since his release has become an advocate for conflict resolution and peace building.



On-Campus Events

Not everyone is able to pursue a summer internship or live at Haverford House. Thus the CPGC also fulfills its mission by supporting a robust menu of on-campus events. These may take the form of Center-sponsored activities, such as symposia on

the legacy of Dr. Martin Luther King, Jr., or the global water crisis. They may also include a talk by a Burmese peace activist on the historical context of that country's current civic unrest, or a forum on U.S. foreign policy toward Iran. There are also



JUNOT DÍAZ

Pulitzer Prize-winning author and MIT Professor Junot Díaz (left) read from his latest book, *Whispers from the New America*, before a packed house in Stokes Auditorium.



events organized by students and/or faculty supported by CPGC funds, such as an international panel on the role of hip-hop music, a faculty-written play about a soldier's experience in Iraq, or the dedication of a Peace Garden on Haverford's campus.

Regardless of the format, the goal is the same: to provide members of the Haverford College community with exposure to the key global issues of the day so that they can be better prepared to deal with these issues in the future.

Off-Campus Events

Through its various funds, the Center for Peace and Global Citizenship provided support for faculty, staff, and students to pursue myriad off-campus learning experiences in 2007-2008.

The Faculty/Curricular Support Fund is designed to support Haverford faculty members in their efforts to integrate experiential and service learning into their teaching and mentoring. Projects supported by this fund include the development of a civic computing course for persons underserved by information technology, field placements for students in bi-college education courses and logistical support for courses on genocide, Jewish identity, and public health.

This year the CPGC also made a commitment to send one Haverford faculty member annually to a Salzburg Global Seminar, one of Europe's premier forums for the discussion of global issues, bringing together future leaders from politics, economics, social and environmental concerns, the arts and academia.



HIGH ROCKS ACADEMY

Under the leadership of Haverford House Fellow Danielle Stollak '07, the CPGC sponsored a spring break trip to High Rocks Academy in West Virginia, where Haverford students worked with young women to develop leadership skills.



EMMA LO '08

The Mural Arts Program of Philadelphia hosted a conference on art as a vehicle for social change, specifically on the role of community art in the criminal and restorative justice systems. Emma, a pre-med student and fine arts major, attended this conference with the support of the CPGC.



BEN ZUSSMAN '08

The CPGC sponsored Ben's attendance at the International Street Medicine Symposium in October 2007, where he learned about improving health care for the unsheltered homeless and to advocate for health care justice.



EMILY HIGGS '08

Building on the work she began last summer in a South African prison on a CPGC-sponsored internship, Emily conducted Alternatives to Violence Project (AVP) training at the Haverford Friends Meeting.



GAY MEN'S HEALTH CRISIS

Six Haverford students spent their spring break volunteering at Gay Men's Health Crisis in New York City. This organization's mission is to stop the spread of HIV in those communities most at risk.

The Conferences & Workshops Fund

allows students, staff and faculty to attend off-campus educational training and networking experiences related to the Center's mission. Under the auspices of this fund, the CPGC sponsored students to attend the national conference of Amnesty International and an *Alternatives to Violence Project* training seminar; and faculty to attend the annual meeting of the International Association of Genocide Scholars.

The Service Learning Fund supports individual and group experiential projects both domestically and overseas. Each project must have a strong educational component and benefit to the community, a connection with a course or other intellectual endeavor, and must promote solidarity with the community served. Over spring break, one team of Haverford students traveled to High Rocks Academy in West Virginia to support the organization's leadership development program for young women, while a second team traveled to New York City to work on HIV/AIDS prevention.

The Student Research Fund

provides support for in-depth domestic and international research, with preference given to senior research projects with faculty support. Examples of research supported by the CPGC include a study of Appalachian economic and social issues, and homelessness in the urban environment.



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