

# The Philadelphia Public School Notebook

## A CPGC Summer Partnership



The *Philadelphia Public School Notebook* is an independent, award-winning newspaper and news service with a 19-year track record of helping families and communities in Philadelphia learn more about their public schools. The *Notebook* is known for its in-depth analysis of issues in urban public education as well as its connection to Philadelphia's education activist community. The newspaper is seen as a key player in efforts to improve the city's public schools. The paper has shown a unique ability to reach diverse audiences, and is widely read at the grassroots level and among local officials.

Interns should be hard working, detail-oriented students with a strong interest in education policy and improvement of urban K-12 public education as well as a commitment to social justice. Strong writing skills and/or journalism experience or web skills are a plus. All internships will involve projects that require substantial initiative and ability to work independently. (Ability or willingness to learn how to navigate the city via SEPTA is essential.)

Intern responsibilities will include:

- Contributing to the publication of the *Notebook* by doing background research, interviews, data analysis, and/or writing (each edition of the newspaper focuses on a theme in urban public education)
- Depending on time and interest, the intern may have the opportunity to do work in an area such as nonprofit fundraising (i.e. grant-writing, special events work), journalism (including news reporting, photography, editing, and proofreading), or marketing (which involves promoting the Notebook's visibility on the web and community outreach)

**Eligibility and Application Information:** This internship is open to Haverford sophomores and juniors (first-years with journalism experience will also be considered). Applicants must submit one writing sample, the application form, a cover letter, your transcript (unofficial is fine), and a recommendation form completed by a faculty member. Apply through CPGC's website: <http://www.haverford.edu/cpgc>.

**Stipend:** This *Philadelphia Public School Notebook* internship lasts 10 weeks, and the CPGC provides stipends for travel, lodging, local transportation, food, and the summer earnings expectation for students who receive financial aid. Interns are strongly encouraged to live in Philadelphia.

**CPGC's Internship Program:** All CPGC internships are part of a larger framework that goes beyond just a grant, and include preparatory experiences as well as follow-up requirements designed to make interns' experiences as meaningful and impactful as possible. Interested applicants must meet with Associate Director Janice Lion.

**Pre-internship programming:**

- All interns will gather during the late afternoon and evening of Friday, April 13, 2018 for a pre-departure retreat.

- Interns will attend conversations and presentations during the Seeking Global Citizenship Symposium offered throughout the week of April 10 – 14, 2018 (this Symposium is also open to the bi-co community).
- All Philadelphia area interns will attend a dynamic week of activities to build capacity for applied ethical action and leadership during the week of May 20-25 (based on campus and in Philadelphia).

**Post-internship requirements:**

- Interns will attend a four-hour returning intern retreat held at the beginning of the fall semester to debrief about their internship and connect their experiences to Haverford and their own academic and extracurricular pursuits moving forward.
- Interns will create posters highlighting their internship experiences and will present them at an event in October.
- All interns are required to enroll in one of the following re-entry courses that best relates to their internship:
  - EDUC H200: Critical Issues in Education (Heather Curl)
  - EDUC H301: Curriculum and Pedagogy (Heather Curl)
  - EDUC B240: Qualitative Research (Chanelle Wilson-Poe)
  - ICPR H301: Development, Human Rights, and Transnational Injustices (Thomas Donahue)
  - ICPR H302: Bodies of Injustice: Health, Illness and Healing in Contexts of Inequality (Carol Schilling)
  - ICPR H319: Human Rights in Philadelphia and Pennsylvania In National and Global Context (Eric Hartman)
  - LING H215: The Structure of Colonial Valley Zapotec (Brook Lillehaugen)
  - ENVS H397: Senior Seminar in Environmental Studies (----)
  - FREN B325: Topics: Etudes avancées-Les femmes au Maghreb (Marie Sanquer)

**Deadline:** All application materials are due **February 4, 2018**. The application process includes an interview at the *Notebook* in February.

**More Information:** Visit [www.thenotebook.org](http://www.thenotebook.org) and contact Janice Lion, CPGC Associate Director, Domestic Programs ([jlion@haverford.edu](mailto:jlion@haverford.edu), 610-896-1308). Applicants are also encouraged to discuss this opportunity with previous interns Ariel Censor '20 and Ellen Schoder '19 (summer 2016).