Haverford House Fellowship
Philadelphia Public School Notebook

The *Philadelphia Public School Notebook* is an award-winning publication, considered the go-to place for education news and dialogue in the city. The *Notebook*, a nonprofit, publishes both online ([thenotebook.org](http://thenotebook.org)) and a bimonthly print edition that focuses each issue on a theme of vital importance to public education.

**Description**
Covering education in Philadelphia, for those with wide-ranging interests, can be a great lens through which to study the workings of an urban community. While the primary focus is on public education, the *Notebook*’s stories encompass topics as varied as public policy, politics, and urban planning.

Those considering journalism or work in education policy as a career will have the chance to work with veteran education reporters on news and feature stories that appear in our print issues. We also invite the fellow to write frequently for the web, contributing both shorter news posts as well as breaking news stories. While reporting, the fellow will have the chance to cover protests, attend press conferences at City Hall, or go into communities to engage parents and education advocates about the most pressing issues in our public school system.

Skills in use of social media are increasingly important in a variety of fields, journalism being one of those. The fellow would also work alongside the Notebook’s online editor to raise the visibility of stories and generate engagement through the use of social media.

The fellow will also have the opportunity to do in-depth research over the course of the year in a topic that is central to urban education and has been prioritized for coverage by the Notebook. Some of the topics that the Notebook has prioritized include school funding, promoting high school completion and college attainment, early literacy, student mental health and expanded learning time. The fellow will have the opportunity to do focused research on one such topic, talk with local and national experts in the field, and prepare stories for publication.

The *Notebook* practices accountability journalism and serves as a voice for those in the community working for quality and equality in Philadelphia’s public schools.

**Qualifications**
- Careful researcher, precise writer.
- An appetite for news.
- Interest and/or knowledge of urban education issues.
- Journalism experience, qualitative or quantitative research skills a plus.
- Ability to listen well and deal with diverse populations.
- Ability to work as part of a team and independently with minimal supervision.
- Familiarity with content management systems, HTML and CSS preferred.
- Experience working with different forms of multimedia content and various out-of-box apps welcome.