

Distinctively Haverford

2023 Year in Review

The Center for  
Peace and  
Global Citizenship





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MISSION STATEMENT

The Center for Peace and Global Citizenship **advances peace, justice, inclusion, and sustainability** through research, education, and action.

Alumni often share with us the significant impact of the CPGC on their professional paths.

*Santos Diaz '25 speaks at City Hall as part of his work with the Caribbean Community of Philadelphia.*





# Thinking Globally

Embracing our Interdependence

and Acting Locally







## Hello Friends,

**The Center for Peace and Global Citizenship** (CPGC) is a tangible manifestation of Haverford's core commitment to better learning for broader impact, across disciplines and subject areas.

We offer students diverse opportunities to develop and apply skills that advance justice, inclusion, and sustainability.

These skills—which will serve students throughout their lives—range from successfully collaborating on diverse teams to building searchable databases to effectively presenting and communicating and much more.

Additionally, we advance the College's commitments to diversity, equity, and inclusion by supporting, through our funding, access to excellent professional development pathways for all Haverford students.

In the pages that follow, you will see specific examples of our efforts to advance peace, justice, inclusion, and sustainability through our extensive programming that begins on campus and extends to the surrounding community, and the city of Philadelphia, across the U.S., and around the globe.



Collectively, Haverford's strong tradition of learning in community, our values, and our methods lead us to advance relationship-based social change. Every year, we work from and with the people in our network—learning together, growing together, and changing systems to advance greater justice through collaborative study and informed action. We are always eager to strengthen and expand this shared community of commitment. I look forward to working with you again or for the first time.

We invite you to join us as:

- **a student**, through program participation and innovation;
- **a faculty member**, through creating and stewarding community-engaged scholarship and course opportunities;
- **a community partner**, by mentoring our students in service of advancing your mission;
- **an alum**, by mentoring, coaching, connecting with, or financially supporting our programming for the next generation of Fords.

In solidarity,

Eric Hartman, Ph.D.  
Executive Director  
Center for Peace and Global Citizenship

*Opposite page, top: a Haverford student participates in an online exchange with students at American University–Sharjah, in the United Arab Emirates; bottom: students and staff connect at the Youth Art and Self-Empowerment Project (YASP) in Philadelphia; this page: Eric Hartman.*





Aydmore Fall Break participants plant a tree on campus.

# Connect and Get Involved!

The CPGC hosts on-campus events connected to justice, inclusion, and sustainability through the work of initiatives nearby or international partners. Through close collaboration with the Marilou Allen Office of Service and Community Collaboration (OSCC), the CPGC frequently features local volunteering opportunities too.

## Keep Up With Us!

Don't miss out on the CPGC's extensive campus and community programming.

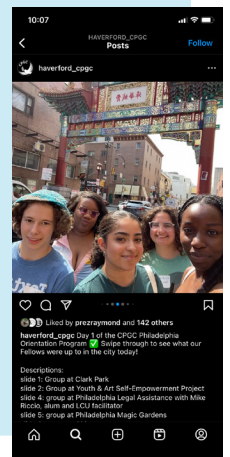
Follow us on Instagram:

[@HAVERFORD\\_CPGC](https://www.instagram.com/HAVERFORD_CPGC)

Check out our website:

[HAVERFORD.EDU/CPGC](https://HAVERFORD.EDU/CPGC)

While you're there, **sign up for our weekly newsletter** to stay updated on events that emerge during the year.



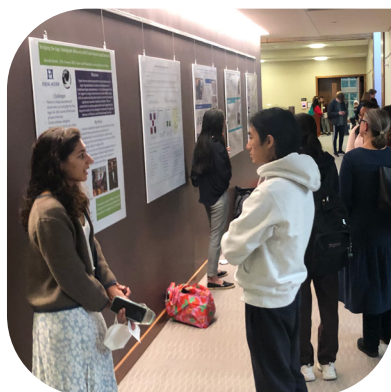


## The MLK Award for Creative Maladjustment and Youth-Led Social Change

On MLK Day in January, we were proud to recognize Edha Gupta and Christina Ellis as the inaugural recipients of CPGC's MLK Award for Creative Maladjustment and Youth-Led Social Change.

Gupta and Ellis, former president and vice president of the Central York Schools Panther Antiracist Union, were 17-year-old high school seniors in 2021 when they gained national recognition for their successful leadership of a student and community effort to repeal a book ban imposed by their school board in York County, Pennsylvania.

The CPGC award, presented annually, recognizes youth leaders who advance peace, justice, inclusion, or sustainability in an inclusive manner, fostering recognition of shared human dignity and/or ecological and human interdependence in alignment with the robust work and legacy of Dr. Martin Luther King, Jr.



Clockwise from top right: Edha Gupta addresses the Haverford community about her success ending a book ban in York, PA; Vince Warren '86 addressing students in Stokes Hall; CPGC Fellows share about their summer internships at the annual CPGC Poster Fair.

## 2023–24: What We're Up To

Here's a quick snapshot of some of our programming for the current academic year.

- **SEPTEMBER**

“9/11 in Historical Context: The Christiana Resistance of 1851,” a discussion led by community organizers and historians, kicks off the fall semester. The panel explores the events of September 11, 1851, when the Free Black Community in Christiana, Pennsylvania, defended individuals escaping slavery against their pursuers from Maryland—a pivotal event in the journey toward the abolition of slavery in the U.S.

- **OCTOBER**

Our 2023 Summer Fellows showcase their summer internship experiences at a poster fair during Friends and Family Weekend. Five Fellows, honored by their peers for work exemplifying the purpose of the Fellowship program, also present Ignite Talks on what they learned.

- **JANUARY**

We recognize and celebrate inspiring, impactful youth leadership with our 2nd Annual MLK Award for Creative Maladjustment and Youth-Led Social Change.

- **APRIL**

Vince Warren '86, executive director of the Center for Constitutional Rights, presents, “When Power Runs Against Justice: Turning the Tide.” A leading expert on racial injustice and discriminatory policing, Warren draws on decades of experience to share a social movement-oriented model of engaging grassroots activism to advance multi-layered policy change for justice.





Clockwise from top left: Maria Reyes Pacheco '24 (New Sanctuary Movement) joins a PJEF event on representation and voting; Janice Lion and Stephanie Zukerman orient the 2023 Summer Fellows; Ivy Xie '25 (left) meets with staff members at the Chamber of Commerce of Philadelphia; Noah Timis '25 (Office of the Public Defender) at Summer Fellow orientation; Kira Wu-Hacohen '25 (right) with a staff member at the Asian Arts Initiative.

# Secure a Fellowship for the Summer or Academic Year





Immersive, fully-funded student fellowship opportunities lie at the heart of our programming. Developed to widen and deepen Haverford's connections with social change organizations around the world, CPGC Fellowships encourage a collaborative, community-engaged approach to addressing social justice, human rights, and environmental issues.



Every CPGC fellowship is built around an individual internship with a partner organization—but offers so much more than a conventional internship experience. Our unique cycle of programming ensures that our Fellows have opportunities both to prepare for and to meaningfully process the time they spend with their host organizations.

We offer two main fellowship programs: students may apply annually to become either a Summer Fellow or Philadelphia Justice and Equity Fellow (PJEF). The Summer Fellowship program centers around immersive summer internships with social-change organizations based as locally as Ardmore or Philly, as internationally as Mexico or Mongolia, or anywhere in between. The PJEF program offers academic-year internships with Philadelphia-based social sector organizations.

We invite you to learn more about both programs in the following pages.



*Clockwise from top right: Pendo Kamau '24 and Maxwell Bolles '25 share about the work of the Kensington Corridor Trust; Jillian Aguilar '25 (Philadelphia Legal Assistance) at Summer Fellow orientation; students and community partners gather at the PJEF end-of-year celebration; Aaron Guitau '26 (Council on American-Islamic Relations) at Summer Fellow orientation.*



# 2023 SUMMER Fellowships

Every CPGC Fellowship centers on a summer internship with a social justice organization, government agency, or socially responsible business.

**34%**

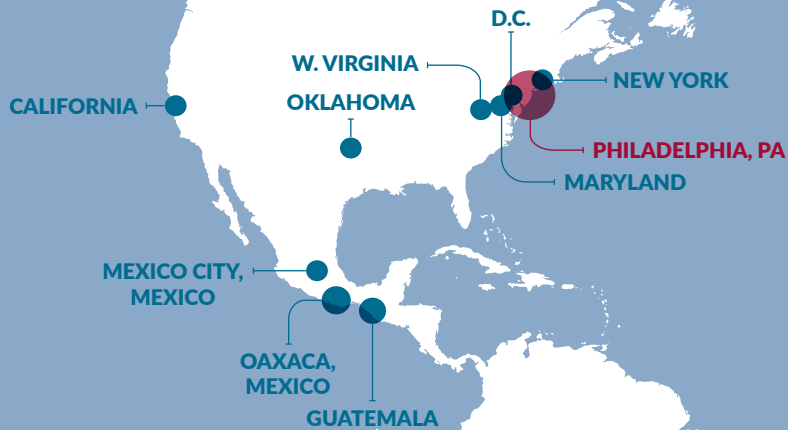
of Fellowships were based in the Philadelphia region.

**12%**

of Fellowships were based elsewhere in the U.S.

**21%**

of Fellows worked remotely for organizations in the U.S. and abroad.





33%

of Fellows completed their internships internationally.

16%

of Fellows are international students.

47%

of fellows are **Chesick Scholars**, students who are First-Gen and/or from low-income backgrounds.

GHANA

EGYPT

SOUTH AFRICA

KENYA

JORDAN

NEPAL

MONGOLIA



## 2023 Summer Fellows Interned With Organizations Around the World

Areas of academic study (majors or prospective majors and/or minors and concentrations) follow student names.

### ASIA

#### **Patan Museum**

*Nepal*

**Miron Ranjitkar '26**

Growth and Structure of Cities, Physics;  
East Asian Languages and Culture

#### **Reusable Pads Nepal**

*Nepal*

**Kripa Khatiwada '26**

Growth and Structure of Cities, Data Science

#### **UNESCO (Mongolian Institute of Sciences)**

*Mongolia*

**Temuulen Munguu '25**

Computer Science; Environmental Studies;  
Economics

### LATIN AMERICA/ CARIBBEAN

#### **Casa Refugiados**

*Mexico City, Mexico*

**Keyla Ramirez '25**

Economics

**Alexandra Stevens '25**

History; Latin American, Iberian, and  
Latinx Studies or Spanish

#### **Child Family Health International Global Health in Mexico**

*Oaxaca*

**Naomi Komatsu '24**

Anthropology; Health Studies

#### **Grupo de Apoyo Mutuo (GAM)**

*Remote (Guatemala)*

**Thaiana Zandona '26**

Political Science, Psychology; Health Studies

**Lidia Garcia Chach '24**

International Studies, Political Science;

Latin American, Iberian, and Latinx Studies

#### **Ticha Project**

*Oaxaca, Mexico*

**Jacob Chan '24**

Spanish, Linguistics; Education

**Lucy Corrie-Tannen '26**

Spanish

**Rosa Garcia '26**

Computer Science, Health Studies; Spanish

**Alan Ramirez '26**

Undeclared

### MIDDLE EAST/ NORTH AFRICA

#### **Al Samah Company**

*Cairo, Egypt*

**Nayera Hasan '26**

Computer Science, Economics

#### **Collateral Repair Project (via the Sijal Institute)**

*Amman, Jordan*

**Luke Sheppard '24**

Anthropology; Africana Studies

#### **Ruwaad (via the Sijal Institute)**

*Amman, Jordan*

**Aline Charkoudian-Rogers '25 (BMC)**

History; Philosophy

**Hanna Abraham '26**

Undeclared

#### **Sowt (via the Sijal Institute)**

*Amman, Jordan*

**Inteemum Ahsan '24**

Sociology, Political Science

### SUB-SAHARAN AFRICA

#### **Child Family Health International Global Health in Ghana**

*Accra*

**Coumba Dianka '24 (BMC)**

Global Public Health

#### **Child Family Health International Global Health in South Africa**

*Cape Town*

**Nathan Ma '25**

Neuroscience; Health Studies; Peace, Justice,  
and Human Rights

#### **Kenya Scholar Access Program**

*Remote (Kenya)*

**Timothy Nariamao '26**

Computer Science, Math

#### **Lagim Tehi Tuma**

*Ghana*

**Zhao Gu Gammage '25**

East Asian Languages and Cultures

**Lordina A. Oduro '26 (BMC)**

Math; Data Science

### U.S.

#### **American Songbook Archive**

*Tulsa, OK*

Co-sponsored by the Hurford Center for  
Arts and Humanities

**Theo Schefer '24**

History

**Logan Zurita McKinnon '24**

English

#### **Black Quaker Project**

*Remote*

**Laura Mercedes '24**

Anthropology, Political Science

#### **Common Cause**

*Remote (USA)*

**Zaida Boissiere '24**

Political Science; French

**Arjun Bothra '25**

Political Science; Chemistry

#### **Dept. of Linguistics at the U. of MI**

*Remote (USA)*

**Michaela Richter '25**

Linguistics, Political Science

#### **Facing History and Ourselves**

*Remote (USA)*

**Elizabeth Young '26**

Psychology

#### **Fair Vote**

*Remote (USA)*

**Aidan Hanig '25**

Political Science; Japanese

#### **High Rocks Academy**

*West Virginia*

**Lulu Potter '26**

Philosophy; Health Studies

#### **Lives Beyond Borders**

*Remote (USA)*

**James Wayman '25**

Political Science; Spanish; Peace, Justice, and  
Human Rights

#### **Office of Public Defender**

*Baltimore, MD*

**Noah Tunis '25**

Philosophy; Neuroscience



## ROAR for Good

*Remote*

**CyeNyla Hall '25**

Economics; Peace, Justice, and Human Rights

## State Appellate Defense Office

*Remote*

**Gabriel Morillo '24**

Political Science; Peace, Justice, and Human Rights

## Uncommon Schools

*New York, NY*

**Emma Risher '24**

Psychology; Educational Studies and Religion

## Voice Of Witness

*San Francisco, CA*

**Lily Aparin-Buck '25**

Peace, Justice, and Human Rights

## Washington Area Bicycle Association

*District of Columbia*

**Keon Parsa '24**

Growth and Structure of Cities; Political Science

## Philadelphia Region

### Abolitionist Law Center

*Philadelphia, PA*

**Bryan Bernard '25**

Sociology; Chemistry

**Bukky Olugbeko '25**

Political Science; Peace, Justice, and Human Rights

### Asian Arts Initiative

*Philadelphia, PA*

Co-sponsored by the Hurford Center for Arts and Humanities

**Kira Wu-Hacohen '25**

Anthropology

### Ardmore Victory Gardens

*Philadelphia Region*

**Taylor DiFilippo '25**

Neuroscience; Psychology

### Caribbean Community in Philadelphia (CCP)

*Philadelphia, PA*

**Santos Diaz '25**

Sociology; Spanish; Peace, Justice, and Human Rights

**Trisha Phan '24**

Chemistry, Health Studies

### Chamber of Commerce

*Philadelphia, PA*

**Ivy Xie '25**

English; Computer Science

### CPGC and College Communications

*Haverford College*

**Lorelle Adames '25**

English; Chinese Language

### Council on American-Islamic Relations

*Philadelphia Region*

**Aaron Guitau '26**

Sociology; Statistics

### College Together

*Philadelphia, PA*

**Angel Yang '25**

Political Science; Chemistry

### The Discovery Center

*Philadelphia, PA*

**Sakina Gulamhusein '25**

Environmental Studies; Neuroscience

### FarmerJawn and Ardmore Victory Gardens

*Philadelphia Region*

**Jack Lieberman '26**

Undeclared

### Fishadelphia

*Philadelphia, PA*

**Sasha Freedman '24**

Environmental Studies; Psychology

### HIAS-PA

*Philadelphia, PA*

**Ella Fleming '25**

Geology; Environmental Studies

### Kensington Corridor Trust

*Philadelphia, PA*

**Maxwell Bolles '25**

Economics, Political Science

### New Sanctuary Movement

*Philadelphia, PA*

**Anisa Williams '25**

Political Science; Cognitive Science; Peace, Justice, and Human Rights

### Philadelphia Legal Assistance

*Philadelphia, PA*

**Jillian Aguilar '25**

Political Science; Spanish; Peace, Justice, and Human Rights

### Extending Emerging Trail Networks to Further Connect the City of Philadelphia and Lower Merion across the Schuylkill Valley at the Manayunk Bridge

*Philadelphia Region*

**Jared Saef '24**

Growth and Structure of Cities; Linguistics; Spanish

### VietLead

*Philadelphia, PA*

**Marika Hayashigatani '25**

Environmental Studies

### Youth Art & Self-Empowerment

*Philadelphia, PA*

**Kelaiah Thomas '25**

Religion



The new cohort of Summer Fellows kick off their 2023 experience together.



# Becoming a CPGC Summer Fellow



Although every CPGC Summer Fellowship centers on a summer internship with a partner organization, the fellowship experience goes far beyond the start and end dates of the specific internships. Fellows receive preparatory training, ongoing professional development and personal support, and opportunities to reflect meaningfully upon and share what they learned from their respective internships.



## Interested in applying for 2024?

To schedule advising, and for deadlines and process details, go to [hav.to/cpgc](https://hav.to/cpgc)

The typical summer internship process, from advising through application to the internship and beyond, proceeds as follows:

### OCTOBER–JANUARY

Advising period. Students are encouraged to meet with CPGC staff to discuss existing opportunities and/or to learn more about developing a self-designed proposal.

### FEBRUARY

Applications due, typically mid-month.

### APRIL

Orientation programming, with skill-building workshops and other activities for all Fellows.

### MARCH

Notifications and welcome. Students learn if they have secured a Fellowship by mid-March, and accepted students begin orientation. In recent years, the CPGC has been able to fund approximately 75% of applicants.

*Clockwise from top left: Angel Yang '25 (left) with College Together staff members, including Erica Fenton '22 and Oscar Wang '14; Noah Tunis '25 interned at the Office of the Public Defender in Baltimore, MD; Lily Aparin-Buck '25 interned with Voice of Witness during the summer, before joining the Abolitionist Law Center as a PJEF.*



“Very insightful—the Philadelphia Orientation Program gave me direction for my fellowship and informed me in setting goals and objectives for this summer.”

—2023 POP participant, responding to an anonymous post-program evaluation

#### MAY

Philadelphia Orientation Program (POP), for Fellows with internships in the Philadelphia region.

#### JUNE-AUGUST

Internships take place, typically between late May and mid-August.

#### SEPTEMBER-DECEMBER

Fellows reflect upon, further investigate, and share their internship experiences through re-entry courses, a fall retreat, and our annual poster fair.



Fellows tour the Gayborhood with Beyond the Bell Tours, during the Philadelphia Orientation Program.

## A Day in the Life of POP

Here's what a typical POP day looked like for Philly Fellows in 2023:

#### 9:00 a.m.

Take SEPTA's Regional Rail from Haverford Station into Philly for a visit with the **Welcoming Center for New Pennsylvanians**; overview by Welcoming Center staff

#### 12:00 p.m.

Lunch nearby in small groups with Welcoming Center staff

#### 2:00 p.m.

Visit the exhibit “Rising Sun: Artists in an Uncertain America,” at the **Pennsylvania Academy of the Fine Arts**

#### 4:00 p.m.

Return to campus via the Market-Frankford line followed by the Norristown High Speed Line

#### 6:00 p.m.

Dinner gathering over food from Autana, Ardmore's Venezuelan restaurant, and a Zoom workshop with **Indigenous People's Day Philly**

#### 7:30 p.m.

Quick debrief about the day; preparation for the following day's activities

## Philly Fellows Go POP!

Each May, Fellows with internships in the Philadelphia region start the summer off with a bang—or rather a POP, as we call our Philadelphia Orientation Program. POP provides a five-day deep dive into Philly neighborhoods, transportation, and justice organizations to help students get to know the city and prepare to navigate their summer experience independently.

During the POP week, Philly Fellows learn the ins and outs of Philadelphia's mass transit system as they explore the city, meet with justice leaders working on a range of issues, and enjoy meals at some of the city's tastiest locally-owned restaurants.





# The Philadelphia Justice and Equity Fellowship

The Philadelphia Justice and Equity Fellowship (PJEF) is an academic-year program that supports selected students in advancing anti-racism and inclusion in Philadelphia while developing applied workplace skills—an amazing opportunity to connect career development with positive social change.

“PJEFs” work with Philadelphia-based social sector organizations for eight hours per week and participate in professional development activities—including regular “Friday Fellows” programming—throughout the academic year.



8 hours  
per week

PJEFs work with social  
sector organizations



Top: Anna Garrison-Bedell '23 (center) celebrates the PJEF experience with Puentes de Salud staff members; Ella Fleming '25 (second from left) with her PJEF partners at HIAS-PA.

PJEF Professional Development activities for our 2022–23 cohort included:

## SEPTEMBER

“Showing Up for Opportunity,” with alumni guest speakers Oscar Wang '14 (founder and CEO, College Together); Will Herzog '20 (strategic planner, SEPTA); and Mariah Casias '10 (vice president, Learning and Evaluation, at Philanthropy Network Greater Philadelphia)

## OCTOBER

Lunch with speakers from the campus program, “American Democracy: One Person, One Vote, and the Fight for Structural Reform”: Rob Richie '86 (president and CEO, FairVote), Cynthia Richie Terrell, (executive director, RepresentWomen), and Armin Samii (March on Harrisburg)

## NOVEMBER

Friday Fellows meal with WHYY On-Air Host Avi Wolfman-Arent '10

## DECEMBER

Networking event with Philadelphia Social Change Agents at Friends Center, including representatives from a breadth of Philadelphia organizations, with tips on networking and interpersonal communications from Andres Celin '11 and Visiting Assistant Professor of Writing Nimisha Ladva

## FEBRUARY

“Mission-Driven Communications,” with Allison Jones '07, vice president, Brand and Storytelling, at Common Future

## MARCH

“Data-based Decision-Making, Social Change, and Making a Difference,” with Heidi McAnnaly Linz '06 (global lead, Policy & Partnerships, BRAC Ultra Poor Graduation Initiative) and Ahmet Tekelioglu (executive director, Council on American-Islamic Relations)

The PJEF cohort met with alumni in leadership and strategy positions across the Philadelphia Social and Government Sectors. Front row in jeans and button downs, left to right: Will Herzog '19 serves as a strategic planner for SEPTA, Oscar Wang '14 is CEO of College Together, Mariah Casias '10 is Vice President for Learning and Evaluation at the Philanthropy Network of Greater Philadelphia.



## 2022–23 Fellows

PJEF host organizations and academic areas of study (majors or prospective majors and/or minors and concentrations) follow each student names.

### **Isabel Ashford Arya '24**

*HIAS-PA*

Anthropology and Spanish

### **Ellie Baron '25**

*Abolitionist Law Center*

Sociology

### **Natasha Bansal '23**

*Equal Access Law*

Political Science and Spanish

### **Natalia Barber '23**

*HIAS-PA*

Political Science and Spanish

### **Anna Garrison-Bedell '23**

*Puentes de Salud*

Spanish; Sociology and Latin American, Iberian, and Latinx Studies

### **Ahlam Houssein '24**

*African Family Health Organization*

Biology; Health Studies; Neuroscience

### **Tanvi Jha '24**

*Council on American-Islamic Relations*

Political Science; Psychology; History

### **Curtis Kline '24**

*Kensington Corridor Trust*

Growth and Structure of Cities

### **Tasneem Mabrouke '24**

*Asian Arts Initiative*

Growth and Structure of Cities; Peace, Justice, and Human Rights

### **Sonia "Sunny" Martinez '24**

*Puentes de Salud*

Political Science; Education; Peace, Justice, and Human Rights

### **Trisha Phan '24**

*Caribbean Communities of Philadelphia*

Chemistry and Health Studies

### **Emma Schwartz '24**

*Human Rights Coalition*

Comparative Literature, Anthropology; Spanish

### **Luke Sheppard '24**

*New Sanctuary Movement*

Anthropology and Africana Studies

### **Anisa Williams '25**

*New Sanctuary Movement*

Political Science; Cognitive Science

I really enjoyed the workshops and learning from other members of the program on Fridays. It was really nice to have a supportive network of folks to brainstorm issues with, and I enjoyed learning about the work that other fellows and organizations were doing.

—Ellie Baron '25

### Interested in becoming a PJEF?

Students may apply in February for the following academic year as part of the annual CPGC Fellowship selection process. Students who have already participated in a CPGC or other College-funded internship also have the opportunity to apply for the PJEF program each fall or spring semester.

For more information, email CPGC Associate Director Janice Lion at [jlion@haverford.edu](mailto:jlion@haverford.edu) or go to:

**HAV.TO/CPGCAPPLY**



# Learn, Volunteer, or Travel

## During Alternative Breaks

Through immersive programming offered by the OSCC and CPGC, one-week breaks in the fall and spring semesters become potentially transformative engagement opportunities for students.



Interested in applying  
for 2024?

Keep your eyes on our Instagram and newsletter for program details and application deadlines.

Learn more at [HAV.TO/CPGC](https://hav.to/cpgc)

## Ardmore Immersion: A Local Alternative Break

FALL & SPRING

Through this OSCC offering, students spend their October or March breaks in direct service and learning with community organizations close to campus. In 2023, students worked with the Ardmore Victory Gardens and Bethel AME, Common Space, the Junior League, and Neighbors Helping Neighbors.



“As I walk away from the experiences of the week, my main takeaway is that I now look at Haverford College from a different perspective. I no longer view Haverford College solely as its own community, removed from surrounding neighborhoods. Instead, I understand that we are part of the larger community and as such have a responsibility to help our neighbors.”

—Joseph DeRosa '26

*Top: the Trinidad and Tobago Field Study group spot wildlife at the Caroni Swamp, a wildlife sanctuary and mangrove wetland that is home to more than 100 avian species, including Trinidad and Tobago's national bird, the Scarlet Ibis; during an alternative break with OSCC, students served with the Junior League of Philadelphia.*

## Alternative Break Travel Programming SPRING

Annually, the CPGC supports spring break travel that strengthens our existing relationships with partners and communities around the world and provides students with unique immersive learning experiences.

During spring break of 2024, students will travel to the United Arab Emirates to learn more about humanitarian engagement and ethical business practices in Dubai and Sharjah.

In 2023, students traveled to Trinidad and Tobago for a CPGC program in collaboration with Professor Jonathan Wilson's Economic Botany Course. Participants were ecstatic about the experience's effect on their learning journeys.

“The thing that struck me the most about Trinidad was how similar the culture was to my own. I was expecting to come to this new country and be presented with things different to what I already knew. I was shocked to see people that looked like my family, practiced some of the same traditions and that spoke the same language I did. It was through conversation with these individuals that I was able to learn more about my cultural history and the connection between the African diaspora all over the Caribbean. Though I was in Trinidad, I felt so connected to my Haitian roots. I now feel more energized to explore my history, challenge some of my beliefs and dive deeper into the generational knowledge my grandparents passed down to me.”

—*Emmy Delormes '23*



Clockwise from top left: Associate Professor of Environmental Studies Jonathan Wilson teaches the group about plant pollination. Wilson specializes in the coevolution of plants and the environment over the last 475 million years; students learn about varieties of cacao species from Annelle Holder, a researcher at UWI's Cocoa Research Center, the oldest cocoa research institution in the world; students taste and touch cacao pulp, also called “baba” or “mucilage”.



“I feel grounded in my love for learning, I feel literally grounded with the land after spending time among the flora and fauna, I feel grounded in connections with people, and I feel deeply grounded in history after hearing so many accounts of Trinidad and Tobago's past. I am taking with me stories, from people and other living things, that will stay with me for the rest of my life.”

—*Celia Nicholson '25*

“The Brasso Seco Village was probably my favorite trip. I was so inspired by the female leadership there and the determination to stay community-based in their cacao production. Seeing how that operation made such a difference in the local community has given me hope that I can one day make a difference in the future.”

—*Jessica Korgen '24*



# Advance Community-Engaged Learning Through Research Opportunities



One of the many ways that the CPGC fosters inquiry and action at Haverford is through supporting both faculty and students in Community-Engaged Learning (CEL), a methodology that shapes our mission and informs all our work. In applications for funding opportunities and in ongoing training and practices, we emphasize **three central tenets shared by successful CEL initiatives.**

**FIRST**, any proposed solutions or learning opportunities related to specific injustices should be influenced and co-created by the people most affected by injustice.

**SECOND**, we work to align student and faculty scholarly resources in the service of any proposed solutions.

**THIRD**, we hold ourselves accountable for supporting next steps aligned with the desires of individuals and communities most affected by injustice. At times those next steps focus on shared learning experiences; other times they advance very specific, measurable outputs and outcomes.

*Clockwise from top: Rubi Rivas '23 presented about her thesis; Natalie Masetti '23 shared about her thesis that drew on conversations with parents at a playground in Philadelphia; Summer 2023 Fellows listened to seniors' presentations about their public scholarship.*



Ongoing CEL initiatives by Haverford faculty with the support of the CPGC include:

- Spanish Professor Lina Martínez Hernández's partnership with the New Sanctuary Movement of Philadelphia (a migrant rights group);
- Linguistics Professor Brook Lillehaugen's facilitative leadership with the Ticha Project (and Indigenous language archive); and
- Professor Anita Isaacs and Anne Preston's work with Beyond Borders, an oral history project focused on returning Mexican Migrants.

# Takeaways

## Community

A strong sense of community makes people want to engage in activist efforts



## Coalitions

Collaboration between labor unions, immigrant-advocacy groups, and faith-based groups has allowed activists wage sustainable campaigns



## Rights

Economic justice is fundamentally rooted in immigrant rights



Right: Natasha Bansal's '23 award-winning thesis presentation examined key components of successful advocacy coalitions; far right: Natasha Bansal '23 at a CPGC networking event in Philadelphia.

## Interested in applying for a CEL grant?

Students and faculty may apply through the CPGC's Community-Engaged Learning Fund.

Learn more at [HAV.TO/CPGC](https://havto.com/cpgc)

## The Publicly Engaged Scholar Award

Presented annually since 2019, the CPGC's Publicly Engaged Scholar Award recognizes one or more graduating seniors for senior-thesis research that advances peacework, social justice, and/or global citizenship through community-engaged learning.

The 2023 Publicly-Engaged Scholar nominees were:

### Natasha Bansal '23

*(Political Science and Spanish):*

“Collaboration is Key: The Impact of Immigrant-Led Grassroots Activism on the Passage of Progressive Redistributive Policies in San José, California”

### Anna Garrison-Bedell '23

*(Spanish):*

“Desde Filadelfia hasta California sureño: los huertos comunitarios migrantes como sitios para la preservación y la reproducción cultural mexicana”

### Natalie Masetti '23

*(Psychology):*

“Talking About Race: Discussions of Whiteness in Parent-Child Dyads”

### Rubí Rivas '23

*(Biology and Spanish):*

“¿Se puede hablar de lo cuir en comunidades kichwa? Un análisis de cuatro obras de arte kichwa con un enfoque en el género y la sexualidad”

### Naren Roy '23

*(Anthropology):*

“Existing Between Two Worlds: Haverford College Students and the Center for Peace and Global Citizenship Negotiate Social Justice Work”

**Natasha Bansal** received the award for her thesis work devoted to exploring immigrant-led civic engagement as a catalyst for progressive economic policies in American cities.

Bansal shared that CPGC support enabled her to travel to San Jose and conduct interviews, observe meetings and a press conference, and even participate more actively in organizing and canvassing efforts. Accordingly, her research process directly incorporated her interactions with advocacy groups and labor unions fighting for economic justice on the ground.

All five nominees presented their public scholarship at an event in April; Bansal was chosen based on feedback from students, staff, community partners, and faculty who heard all the presentations. The audience included the incoming cohort of 2023 Summer Fellows, many of whom noted that the senior thesis presentations were a highlight of their day.





Clockwise from top left: Colleagues representing the African Family Health Organization and the Caribbean Community in Philadelphia network at a CPGC event; Students and staff consider the relationships among summer experiences and essential workplace skills like cultural humility and working on diverse teams.

# Beyond Haverford

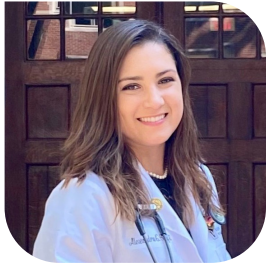
## From College to Career

Students who receive CPGC funding during their four years at Haverford benefit from programming and advising to support discovery of vocation: The intersection of individual talents and what the world needs. Alumni often share with us the significant impact of the CPGC on their professional paths.

From law to medicine to politics and beyond, here's how our former Fellows track their opportunities to CPGC programming:

“Through my involvement in various CPGC programs, I was able to gain experience working in the legal nonprofit realm, conducting community-engaged research for my Political Science thesis, as well as exposure to inclusive networking events that built my confidence in a really meaningful way. When it became time for me to look for post-grad employment, I was able to reflect thoughtfully on my work at the CPGC, its impact, and how I could continue to promote a social justice framework in other jobs.”

—Natasha Bansal '23,  
paralegal specialist, U.S. Department of Justice, Civil Rights Division



“When I submitted my med school applications, I had four interviews and all of them focused on my CPGC internships and how they set me apart from other applicants. Though other students may have had similar international experiences, my interviewers were clearly impressed with my depth of reflection that no doubt stemmed from the CPGC pre-internship orientation and post-internship courses. I even like to boast that I had the lowest undergrad GPA in my entire med school entering class because it means that Vanderbilt accepted me not for my grades, but because of my experiences and essays. I am not sure if I would have had the same application success if not for the CPGC’s support.”

—Alex Belfi '18,  
Vanderbilt University School  
of Medicine Class of 2025



“The CPGC cultivated my interest in the criminal legal system by funding my self-designed internship at the Northern Virginia Capital Defender Office, where I assisted with life-history investigations for clients facing the death penalty. The CPGC provided opportunities for me to continue researching, analyzing, and interrogating the legal system by funding travel to a conference on Incarceration and the Humanities at Johns Hopkins University and by providing a research grant for my senior thesis studying geographic disparities in the Virginia death penalty. I have now worked as a mitigation specialist for people facing the death penalty or juvenile life without parole for five years.”

—Chelsea Richardson '18,  
mitigation specialist, Juvenile  
Lifer Unit, Michigan State  
Appellate Defender Office

“Working with the CPGC was one of the most influential components of my Haverford experience. The CPGC provided me with an incredible, fully-funded medium to put social justice theory into action, develop my own skills doing on-the-ground work, and deepen my understanding of global issues and social change. Without these experiences, I am certain I would not have found my path post-Haverford.”

—Andrés Mauricio Celin '11, consultant at Anavi Strategies;  
trauma trainer supervisor at Lakeside Global Institute



Andrés Celin '11, far right, connects with CPGC student fellows and community members during a Philadelphia Orientation Program (POP) event at Norris Square Neighborhood Project.





*CPGC Executive Director Eric Hartman welcomes faculty and staff from dozens of higher education institutions and K-12 schools, gathered at Haverford to explore and expand upon how global education contributes to a more just, inclusive, and sustainable Pennsylvania.*



Plenary question:  
How do our educational institutions support students' *self-, local-, and global-* understanding?

*Assistant Professor of Spanish Lina Martínez Hernández provides an overview of pedagogy that supports students' self-, local-, and global-understanding.*

# Higher Education for the World We Need

At the CPGC, we are building communities of inquiry and action not only at Haverford, but also among educators and institutions far beyond the College.

# What would a robust, respectful, ethical, even de-colonizing approach to living in a global context look like?

At the CPGC, working with faculty and community leaders from a range of disciplines and sectors, we dive into this question daily. Often, we take action in collaboration with community organizations. We work to do so with humility and care, conscious of the many wrongs perpetrated by people in power who believed they had solutions.

Understanding that justice, inclusion, and sustainability—as localized building blocks of thriving global community—demand aspirations toward individual and institutional change, we support communities of practice to grow and learn with colleagues and partners on campus, across the Commonwealth, and around the world. These communities of inquiry and action allow us to share some of the lessons we have learned, while also affording us the extraordinary opportunity to learn from others working to advance these critical values.

## Fostering Faculty Learning

Throughout the 2022–23 academic year, the CPGC hosted a faculty and community partner seminar focused on better understanding and advancing community-engaged learning and scholarship. Participants discussed texts and experiences supporting rigorous, community-engaged learning. They drafted publications together, and they continue to advance those projects.

Faculty participants included Molly Farneth (Religion), Lina Martínez Hernández (Spanish), Brook Danielle Lillehaugen (Linguistics), Joshua Moses (Environmental Studies), and Lindsay Reckson (English). Aligned with CPGC commitments and values, two individuals who brought community-based (and also scholarly) off-campus insights to the conversations also took part: Felipe H Lopez (Zapotec Language Scholar, Writer) and Reverend Carolyn Cavaness (Bethel AME, Ardmore).



*Eliada Griffin-El, Director of the Massey Center for Entrepreneurship and Innovation at Robert Morris University, speaks in Founders Hall as part of the PA Council for International Education Conference.*

## Convening Statewide Conversations

The CPGC also hosted the annual conference of the Pennsylvania Council for International Education (PACIE). Gathering in Founders Hall, more than 100 global scholars and educators from across the Commonwealth met for a robust exchange of ideas and best practices around the theme, “Building Belonging: Advancing a Global and Inclusive Pennsylvania.”

## Stewarding National and International Conversations

We expect everything from higher education institutions: opportunity elevation, new knowledge, public service, insightful analysis, spaces for community connection, collaboration, refuge, cultural events—and more. From the left and the right, critics assert that these institutions frequently fail us—or at least any meaningfully inclusive conception of “us.” Open-access institutions regularly have retention and graduation rates below 60%. Elite institutions, for their part, admit and serve a tiny fraction of any conception of “the public.”

Nonetheless, many students, faculty, community members, administrators, and staff are working to dismantle what is broken and reimagine what is possible. Through the CPGC’s role hosting the Community-Based Global Learning Collaborative, and grounded in Haverfordian commitments and values, we have initiated *Higher Education for the World We Need*, an international community-building and writing project.

Led by a team of editors including Eric Hartman (Haverford College), Shorna Allred (UNC-Chapel Hill), Jackline Oluoch-Aridi (University of Notre Dame in Nairobi, Kenya), Marisol Morales (Carnegie Elective Classifications), and Ariana Huberman (Haverford College), the project invites community organizers, students, faculty and staff to share partnerships, initiatives, and values-in-action that innovate forward, toward the achievement of greater justice together. Entries are being curated toward a book and can be viewed at:

**[CBGLCOLLAB.ORG](https://CBGLCOLLAB.ORG)**





# Stepping Forward and Building on Strengths

In the year 2000, when Haverford faculty, staff, and students drafted their proposal for the creation of the CPGC, they wrote:

“We are committed to the necessity of preparing our students to live in a world which, though politically divided, has become inextricably interconnected and united ... Global issues are, fundamentally, local issues.”

More than 20 years later, as we witness efforts to address the climate crisis, prepare for and manage the reality of future pandemics, and work to advance racial reconciliation, it is clear that founding the CPGC was a visionary act. Numerous alumni have understood that—their commitments have provided the financial foundation of the CPGC’s work.

Moving into 2024, we are fortifying our abilities to make progress on the world’s most pressing issues through global analysis and local action.

As educators—working within the context of our students’ desires for peace and justice, and aligned with efforts to embrace the complexity of U.S. history—we continue to grow our capacities to effectively teach how our region is shaped by and shapes global forces.

As we approach the Semiquincentennial of the U.S., we make clear that our region—the Philadelphia region—is and has been a cosmopolitan crossroads where justice and injustice are contested, created, and reimagined through discernment, organizing, and activism.

Looking forward, in our commitment to proactive world-building, we will continue to sharpen our students’ understanding of the jurisdictional infrastructures that we are a part of. Through collaborative, community-engaged learning on campus, in the community, and beyond, students experience how civic action in Haverford Township, Delaware County, Philadelphia, and Pennsylvania relates to the global justice issues pursued through the United Nations Sustainable Development Goals, and how local progress on infrastructure and inclusion creates the building blocks of the world we need.

In its third decade—and approaching the third century of both the College and the country—the CPGC will continue to guide Haverford College students toward a legacy of positive peace building through relationship-rooted social change, and toward the co-creation of the kinds of institutions we need for a more just, inclusive, and sustainable future.



Clockwise from top: The Trinidad and Tobago field participants visit the Sewdass Sadhu Shiva Mandir, an important Hindu site also known as the Temple in the Sea in Waterloo, Trinidad; Jack Lieberman '26 worked with Farmer Jawm and the Ardmore Victory Garden Network during the summer of '23; CPGC Fellows on a tour of the Gayborhood with Beyond the Bell Tours, during the Philadelphia Orientation Program.

## 2022–23 Steering Committee and Staff

### Steering Committee

**Ingrid Arauco**  
The Ruth Marshall Magill Professor;  
Professor of Music

**Eric Hartman**  
CPGC Executive Director

**Ariana Huberman**  
Associate Professor of Spanish; Faculty  
Director of CPGC; Coordinator of Latin  
American and Iberian Studies

**James Krippner**  
Edmund and Margiana Stinnes Professor of  
Global Studies; Professor of History

**Edward Roberts**  
Assistant Vice President for Philanthropy  
and Campaign Director

**Rebecca Powers**  
Director of Foundation Relations

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**Allison Carpenter**  
Office Manager

**Eric Hartman**  
Executive Director

**Janice Lion**  
Associate Director for Philadelphia and  
National Programs

**Stephanie Zukerman**  
International Programs Manager

*Photography:* Lorelle Adames '25, Arshiya Bayana '22, Holden Blanco '17, Logan de Raspide Ross, Eric Hartman, Will Herzog '19, Sarah Jennings '21, Emily Johnson, Jessica Korgen '24, Patrick Montero, Antony Scully.



The Trinidad and Tobago Field Study explores the diverse ecological and human influences that formed the country. Here, students and program leaders visit the Sewdass Sadhu Shiva Mandir, an important Hindu site also known as the Temple in the Sea in Waterloo, Trinidad.



The Center for  
Peace and  
Global Citizenship

The aspirations at the heart of our name—Peace, Global Citizenship—simultaneously demand inquiry and action.



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COLLEGE

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Printed with a holistic view of our  
environmental responsibilities