Advancing peace, social justice, and global citizenship

HAVERFORD COLLEGE CENTER FOR PEACE & GLOBAL CITIZENSHIP

YEAR IN REVIEW

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Julian Schneider ’17 worked with refugees in Hungary.

Dozens of students received funding for research, community engagement, conferences, and campus events this year.
The Center for Peace and Global Citizenship advances peace, social justice, and global citizenship through research, education, and action.
Critical Inquiry and Consequential Action: Seeking Global Citizenship
Dear Students, Colleagues, Alumni, and Friends:

It has been an exciting year for the Center for Peace and Global Citizenship. We have successfully maintained the commitments of previous years, while adding new programming and partnerships to advance peace, social justice, and global citizenship through research, education, and action. The pages that follow demonstrate numerous opportunities for involvement, from applying for a Fall Break program in rural West Virginia to completing an internship with Casa de Los Amigos in Mexico City, or even proposing a new initiative.

The CPGC Year in Review 2016-17 begins with opportunities for students during their first or second year of college, then proceeds through ongoing opportunities to deepen related global citizenship, peace, and social justice work later in their college careers, before closing with programming that supports student and alumni trajectories into social change careers. Pages 16–19 also highlight various faculty innovations that align teaching and research with the CPGC mission.

Our mission is both bold and vague. Deep thinking on global citizenship, social justice, and peacemaking demonstrates that we operate on complex and visionary terrain. Through careful cooperation with faculty and fidelity to the longstanding status of Haverford as a distinctive liberal arts college, we maintain a robust commitment to critical inquiry regarding the ideals and assumptions of global citizenship—even as we cooperate with students, faculty, and partners in community organizations around the world to advance consequential actions that make progress on pressing social and environmental issues.

The complexity and diversity of this work leads to equally diverse and complex opportunities for involvement, but we ensure through our programming that points of entry are clear and that students and faculty may initiate new approaches through individual funding applications each year.

While there is great geographic and disciplinary variation in CPGC opportunities, they all support the college’s commitment to offering a distinctive liberal arts education that engages fundamental issues of inequality and social justice, putting learning into action for greater ethical purposes. We invite your participation.

In service and solidarity,

Eric Hartman, Ph.D
Executive Director,
Center for Peace and Global Citizenship
Ongoing Opportunities

Every year, the CPGC offers opportunities for students to explore their roles in peace, social justice, and global citizenship work in Philadelphia and around the world. Keep up with CPGC social media feeds or check the website for announcements regarding application deadlines.

Fall Break High Rocks Educational Corporation Visit Pocahontas County, WV

Just as the autumn leaves are peaking, Haverford students visit High Rocks Educational Corporation, an organization that works to educate, empower, and inspire youth in West Virginia. High Rocks offers free summer camps for local girls and year-round after-school tutoring.

Rosemary Cohen ’18 recalls, “When we weren’t working with our hands, we were volunteering at the satellite youth centers: The Hub in Lewisburg, Greenbrier County, and Steele Studio in Richwood, Nicholas County. We met with young people who dropped by after school for snacks, homework help, and games.”

The students were touched to hear the story of Joanna Burt-Kinderman ’98, whose mother founded High Rocks. Joanna now works on education reform in West Virginia. Shewit Zerai ’18 reflected, “I was especially touched by Joanna, who spent some time talking to us about her experience at Haverford and how that informed her decisions post-grad and what kind of work she wanted to engage in. She was really incredible and changed a lot of the things I thought about Haverford while affirming me in other ways.”
Winter Break Migration Field Study
Philadelphia / Mexico City

For the past eight years, a small group of students and faculty or staff trip leaders have flown to Mexico City and Arizona border towns as a way to better understand the socio-political, economic, and ethical dimensions of migration and to make personal connections with people whose lives are touched by migration. To prepare for this program last year, students first learned about migrant experiences in Philadelphia.

These organizations and activists included Puentes de Salud, a South Philly nonprofit co-founded by Steve Larson, M.D. ’83 to promote the health and wellness of the local Latino immigrant population. Itzel Delgado-Gonzalez ’16, a Haverford House Fellow and migration studies program co-leader, also arranged a visit with Friends of Farmworkers, an organization that provides legal services, education, and advocacy for low-wage workers.

“Getting to learn about these organizations made me realize all the wonderful things happening at a local level,” said Vanessa Morales ’19, a sociology major from Santa Ana, California.

“While I was familiar with some of these organizations, it was amazing to have the chance to visit their offices and spend time with them. I am looking forward to learning more and becoming more involved in the small ways I can—from helping translate to organizing protests.”

1. Rosemary Cohen ’18 first worked at High Rocks as a summer 2016 intern through an ongoing CPGC partnership with the site.
2. Three members of the class of 2020 joined this year’s Migration Field Study.
Ongoing Opportunities

Friends Committee on National Legislation Spring Lobby Weekend 2017
Washington, D.C.

Through collaboration with the Office of Quaker Affairs, 11 Fords attended FCNL lobby weekend. Hundreds of students, recent grads, and young adults from across the US gathered for in-depth policy briefings, training on how to effectively lobby members of Congress, and preparation for how to bring the message home. This year’s theme, “#resistinjustice,” focused on the health and well-being of people affected by income inequality.

Let’s Circle Up (LCU), State Correctional Institution–Graterford
Schwenksville, PA

Through a partnership entering its 10th year, staff, faculty, and students explore restorative justice practices and principles under the guidance of residents at SCI-Graterford, who founded and administer LCU. Haverford House Fellow Anthony Marqusee ’16 and Amanda Grolig ’19 participated in “A Call to End Harm,” an annual collaboration between LCU and the PA Office of the Victim Advocate that engages incarcerated restorative justice alumni, victim advocates, and students in a day of activities around topics such as victimization, story-telling, and resilience.

World Summit of Nobel Peace Laureates
Bogotá, Colombia

A Haverford contingent has attended almost every summit since 2012—traveling to Chicago, Warsaw, and Rome—as guests of the American Friends Service Committee, which received the Nobel Peace Prize in 1947 on behalf of all Quakers. “The big theme of the summit [this year] was the recent peace deal struck between the Colombian government and The Revolutionary Armed Forces of Colombia, and it served as an example and as an inspiration to many, showing us that peace is not just an ideal but that it is something attainable and in our grasp,” said Maelys Gluck ’19.

“I think going to this summit has made me more hopeful about the powers that we have as individuals,” said Amanda Acosta Owens ’18. “Most laureates talked about how they started a movement that was small and insignificant and then turned into something large and even global.”
Spring Break Opportunities

Economic Botany Course Travel
Trinidad and Tobago

Assistant Professor Jonathan Wilson’s Economic Botany course explores co-evolution and co-domestication of plants and humans. The environmental biologist and his students examine case studies of sugar, cacao, bananas, tea, citrus, and coffee, among others, as a way to appreciate the complex, and intertwined, histories of humankind and plants.

Thanks to collaboration with the Koshland Integrated Natural Sciences Center, more than half of the students in Wilson’s class were selected to spend spring break considering firsthand the questions they discussed in the classroom.

“The main learning goal for the course is to get students to understand the botanical, social, and cultural history of the food and the plants they learn about,” said Wilson. “It’s looking at the history of humans domesticating plants, but also plants domesticating humans to spread themselves around the globe because they’re useful to people as food, as clothing, as fibers.

There’s a practical, hands-on type of learning from being ankle-deep in the mud on a trail going through a cacao grove. The knowledge and insight you get from that experience is complementary to what you learn in a lecture or from reading a book.”

Learning from GMHC
New York, NY

Adam Stambor ’18 and his AIDS Service Network co-member Alissa Valentine ’19 led a group of eight students to New York City for a week volunteering at GMHC, the country’s leading AIDS care, prevention, and advocacy organization. The students attended information sessions with department heads, packed safe-sex kits for distribution, and investigated the complicated history of the AIDS epidemic through readings and film screenings.

1. The student delegation visited the historic neighborhood of La Candelaria in Bogotá while attending the World Summit of Nobel Peace Laureates.
2. A cohort of students represented Haverford College at the FCNL Spring Lobby Weekend in March.
3. Assistant Professor Jonathan Wilson gathers with students in the rainforest at Asa Wright Nature Center during the inaugural Economic Botany field study in Trinidad & Tobago.
Apply for Funding

Haverford students may apply for funding to support new initiatives that relate to the CPGC mission. A small sample of programming initiated by scores of students last year includes:

**Community Engagement**

Amelia Williams ’18 initiated a fall semester internship, “Reproductive Health and Justice Service Learning at Planned Parenthood and Women’s Medical Fund,” at Planned Parenthood in Upper Darby, PA, and at the Women’s Medical Fund in Center City Philadelphia. At Planned Parenthood she worked as a Community Outreach Intern, teaching sex-ed classes, distributing contraceptives, and training as a patient escort. At the Women’s Medical Fund Amelia worked as an access counselor, monitoring the assistance hotline and directing callers to appropriate support services, assessing their financial need, and working as a peer counselor.

**On-Campus Speakers and Events**

Maurice Rippel ’19 co-developed CCAS Presents: Education, Organization, Action—A Panel on Police Use of Force. A student organization, Community Conversations, Actionable Solutions (CCAS), hosted a panel with Bakari Kitwana (journalist), Tamika Mallory (activist, National Women’s March on Washington), Reggie Shuford (Executive Director, ACLU-PA), and Eric Sterling (Executive Director, Criminal Justice Policy Foundation). The panel’s topics included how communities like Haverford can get involved in discussions about responsible police use of force.

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1. Freda Coren ’17 and Sarah Dwyer ’17 joined a group of Puentes de Salud students in front of the Philadelphia Museum of Art while working at the community organization co-founded by Steve Larson, M.D. ’83.

2. The CPGC co-sponsored Maurice Rippel ’19’s proposal to host a campus lecture and workshop featuring writer and activist Shaun King, who packed the room during his presentation on the New Civil Rights Movement.

3. History major Madison Arnold Scarbo ’18 (left) chats with an archivist at the Mid-Atlantic Regional Archives Conference in Annapolis, MD during a workshop on microaggressions in the library field.
Off-Campus Conferences and Workshops

Yuchao Wang ’20 attended the 9th International Conference of Museums for Peace in Belfast, Northern Ireland. Aligning with the conference’s theme of Cities as Living Museums for Peace, Yuchao presented a paper on the Nanjing Massacre that he co-authored with the executive director of John Rabe International Safety Zone Memorial Hall. He also interviewed Professor Kazuyo Yamane about her personal and professional experience in exploring nuances behind responsibility and national identity during a reconciliation process. Yuchao presented his learning in the Intro to Peace, Justice, and Human Rights class back at Haverford, and was deeply moved and inspired by this interview. Photo on pg. 19.

Community-Engaged Research

“Community in Place: An Investigation of Community Land Trusts in Gentrifying Areas”
Atlanta, GA

For his political science thesis, Ethan Adelman-Sil ’17 investigated the use of urban community land trusts (CLTs) as a method to minimize displacement caused by gentrification. He looked at the impact of CLTs in relation to other gentrification remedies, such as inclusionary zoning and affordable housing vouchers, as well as the history of CLTs and why they first developed.

“Puentes de Salud: Volunteering and Field Work”
Philadelphia, PA

While volunteering with Puentes de Salud’s education branch, Freda Coren ’17 conducted interviews with the organization’s constituents to aid in the writing of her anthropology thesis. Freda also acted as a Team Leader for the Puentes Hacia el Futuro classrooms, contributing to the organization’s mission of providing public health services and education to the largely undocumented Latino population in South Philadelphia.
Every year, the CPGC counsels students and confers with organizational partners to align interests, culminating in more than 50 domestic and international internships. Students who are selected receive funding to cover the full cost of their experiences, including any summer earnings expectation identified in financial aid packages. As is clear from the reflection on the page that follows, each of these 50+ internships offers a complex and compelling story. Please visit our website and Instagram feed to learn more about other students’ internship experiences.

Summer Internships

Summer 2016 CPGC internships included 30 international and 24 domestic internships. Students interested in upcoming internship opportunities should make an appointment with CPGC staff members. Preparation occurs throughout the fall term, while applications are due and selections are made early in the spring semester.
Featured Internship: 
Migrant Rights

Julian Schneider ’17 interned with Menedék - Hungarian Association for Migrants, a non-governmental organization (NGO) that promotes social integration of immigrants in Hungary. As such, it provides a wide range of services, from psycho-social counseling for asylum-seekers to educational and cultural projects for the public.

"Although with 63 million refugees and internally displaced people across the globe it might seem like this is a problem too big to solve, when you’re on the ground, it becomes quickly apparent how the smallest things can make significant differences for individual people," Schneider says. "And that is a powerfully motivating force in my work."

Schneider worked in three refugee camps—Bicske, Vámosszabadi, and Fót. Each week he spent two days of work in the camps, where he assisted in classrooms and talked to families and social workers, followed by three days working with several projects in the office. Besides officially working as Menedék’s correspondent for the EU Commission Skills2Work project, he started a coordination initiative.

"Before I arrived, there was little coordination between the organizations working on refugee and migration issues in Hungary," he says. "So, I wrote a project proposal for coordinating all the NGOs, and emailed dozens of organizations to convince them to join the initiative. With their support, we applied for funding from The UN Refugee Agency, which we ultimately received. The funding helped establish a formal website to coordinate the NGOs and streamline the process for refugees and migrants seeking assistance."

Schneider's summer internship deepened his thinking in respect to his senior thesis relating to migration, states rights, and accepting refugees. "This internship provided the experience necessary to write a nuanced and balanced thesis on a subject area that is highly technical, and constantly changing with a moving political and legal landscape," Schneider said.

1. Karen Aubourg ’18 (in stripes) and Matison Hearn-Desautels BMC ’18 (in white) taught English and Computer Literacy courses for women in Sefrou, Morocco. 
2. Julian Schneider ’17 stands on the Hungarian side of the Hungarian-Serbian border, looking at two huge refugee camps on the Serbian side. 
3. Four Bi-Co interns taught English at a summer camp in Jiuan, China through the CPGC’s Amity Foundation partnership. In addition to structured classes, the campers took part in theater workshops like the one seen here.
INITIATIVES

- Self-designed Internship
- Internship with Partner Organization
- Conferences & Workshops
- On Campus Events
- Student Research
- Student-initiated Community Engagement
- Faculty Support
- Center Sponsored
Initiatives funded: 162

% of the College’s academic programs represented: 63

Students studying in a STEM field: 68

Initiatives in the Philadelphia region: 42

Countries visited: 25
CPGC Internships and Initiatives

Africa
- Joint Lagim Tehi Tuma Fellowship with Bryn Mawr College
  Dalun, Ghana  Sha Min He ’19
- Sierra Berkel ’18
- James Washington ’17
- Cherry Buttons Cooperative
  Sefrou, Morocco  Karen Aubourg ’18
- Matison Hearn-Desaulits BMC ’19
- Remembering the Namibian Genocide
  Museums Association of Namibia  Windhoek, Namibia  Bradford Morbeck ’18
- Furthering Sex Workers’ Rights and Visibility in South Africa
  Sex Workers Education and Advocacy Taskforce (SWEAT)
  Cape Town, South Africa  Dipah Reddy ’16
- Job Skills Training Development
  Joboruminy
  Arusha, Tanzania  Han Mahle ’19

Asia
- China Teaching Program
  Amity Foundation
  Nanjing, China  Miranda Camlang BMC ’17
  Thanchanok Chaturais BMC ’17
  Lu Chen ’17
  Van Le BMC ’17
- Joint Ethnography and Documentary Arts Fellowship with Bryn Mawr College
  Pune, India  Alec Belfi ’18
  Evan Klassy ’19
  Juxin Alice Lin ’19
  Katie Rodgers ’18
- Oligarchies and Public Discourse: A Comparison of the United States and South Korea
  Seoul, South Korea  Alexis Auer ’17

Europe
- Bi-Co Chamber Singers
  Berlin Tour
  Berlin, Germany
  Professor of Music and Director of Choral and Vocal Studies
  Tom Lloyd
- Joint Arts in Action Internship with the Hurford Center for the Arts and Humanities
  Freundes des Maurparks
  Berlin, Germany
  Detvide Quinn ’17
- Examining Efforts of Integration in Refugee Populations
  Goethe Institut
  Munich, Germany
  Isabell Gerbig BMC ’19
- Balancing State Sovereignty with the Protection of Refugees
  Mededek
  Budapest, Hungary
  Julian Schneider ’17
- The 9th International Conference of Museums for Peace
  Belfast, Northern Ireland
  Yuchao Wang 20
- M3 Field Study
  Bulgaria, Macedonia, and Montenegro
  Visiting Assistant Professor of Economics and Director of Microfinance Programs
  Shannon Mudd
- Latin America and the Caribbean
- Social Justice Approach to Immigration and Women’s Health
  AM/MRA
  Buenos Aires, Argentina
  Alejandra Alvarez ’16
- Memory Recuperation and Human Rights
  Nucleo de Estudios sobre Memoria
  Buenos Aires, Argentina
  Estefania Hecht-Tolbi ’16
- Gaia Pacha Environmental Education
  Sustainable Bolivia
  Cochabamba, Bolivia
  Maria-Veronica Rojas ’19
- Sustainable Community Development
  Valpo Interviene
  Valparaiso, Chile
  Zoe McAllear ’16
- Nobel Peace Summit Delegation
  Bogota, Colombia
- Black Cultural Center and Black Studies: Blacks in the Diaspora
  Cuba
  Sabea Evans ’18
  Richard Phillips ’18
- Civil Society Organization in Guatemala City
  Guatemala City, Guatemala
  Sergio Diaz ’17
- Casa de los Amigos
  Mexico City, Mexico
  Maritely Carrera BMC ’18
  Norbeth Cabias BMC ’17
  Carol Lee Diello ’19
  Karen Mundaca ’18
- Co-Learning Through Connections with Indigenous Stakeholders
  Oaxaca, Mexico
  Assistant Professor of Linguistics
  Brook Lillehaugen
- ProNica
  Managua and San Marcos, Nicaragua
  Sara Helen-Long BMC ’17
  Maria Padron ’19
- Promoting Mutually Beneficial Short-Term Volunteer Experiences
  ProNica / Los Quinchos
  San Marcos, Nicaragua
  Rosemary Ventura ’16
- Economic Botany Field Study
  Trinidad & Tobago
  Assistant Professor of Biology and Environmental Studies
  Jonathan Wilson;
  CPGC Program Manager
  Stephanie Zahnem
- Philadelphia Region
- Presentation by Claire-Marie Heffner: Intersections of Gender and Modes of Islamic Learning
  Haverford, Pennsylvania
  Visiting Assistant Professor of Religion
  Kamy Atanasova
- The History of LGBT+ Students and Organizations at Haverford College
  Haverford, Pennsylvania
  Christopher Bechen ’18
- Presentation by Master Calligrapher Haji Noor Deen
  Haverford, Pennsylvania
  Instructor and Coordinator of Bi-Co Arabic Program
  Manar Darwish
- Enforced Disappearance and Human Rights in Mexico:
  Film Screening and Lecture
  Haverford, Pennsylvania
  Assistant Professor of Spanish
  Aurela Gomez Unamuno
- Curricular Support for Anth214 Race, Sexuality, and Criminalization Final Projects
  Haverford, Pennsylvania
  Assistant Professor of Anthropology
  Juli Grigsby
- Haverfarm
  Haverford, Pennsylvania
  Jahzara Heredia ’16
  Alison Love ’18
- Mexico and the Trump Presidency Round-Table
  Haverford, Pennsylvania
  Professor of History
  James Krippner
- Bi-Co Colloquium: Ruth Hortsch, BEAM
  Haverford, Pennsylvania
  Assistant Professor of Mathematics & Statistics
  Elizabeth Milicevic
- CCAS Presents: Education, Organization, Action—A Panel on Police Brutality
  Haverford, Pennsylvania
  Maurice Rippel ’19
- Community Conversations, and Actionable Solutions:
  Shaun King and the New Civil Rights Movement
  Haverford, Pennsylvania
  Maurice Rippel ’19
- Peter Singer: The Most Good You Can Do and Response Panel
  Haverford, Pennsylvania
  Maria Veronica Rojas ’19
- East Asian Current Events Student Forum
  Haverford, Pennsylvania
  The John R. Coleman Professor and Professor of History
  Paul Smith
- TESTED Film Screening and Director Q&A
  Haverford, Pennsylvania
  Demian Yoon ’17
- GaySL with Hayden Kristal
  Haverford, Pennsylvania
  Demian Yoon ’17
- International Peace Day: Intern Digital Poster Session
  Haverford, Pennsylvania
- Economics Alumni Forum:
  The Economics of Crime and Incarceration
  Haverford, Pennsylvania
◆ (Re)Act – Community Conversations
Haverford, Pennsylvania

◆ European Refugee Crisis Workshop
Haverford, Pennsylvania

◆ Multimedia Ethnographic Presentations by CPGC Summer Interns
Haverford, Pennsylvania

◆ Bioethics Symposium
Haverford, Pennsylvania

◆ Engaging Social Justice Activism: Points of Resistance
Haverford, Pennsylvania

◆ Public Policy Forum
Haverford, Pennsylvania

◆ Working Towards Peace: Sudan, South Sudan, and Building Just Institutions
Haverford, Pennsylvania

◆ Human Rights Litigation
Dinner Discussion with Bob Swift ’68
Haverford, Pennsylvania

◆ Volunteering and Field Work
Puentes de Salud
Philadelphia, Pennsylvania
Freda Coren ’17

◆ Building Community Health through Education
Puentes de Salud
Philadelphia, Pennsylvania
Sarah Dwyer ’17

◆ Curricular Support for Hist113 Introduction to Public History - Green Country Town
Philadelphia, Pennsylvania
Visitining Assistant Professor of History Paul Farber

◆ Weavers Way Community Programs
Philadelphia, Pennsylvania
Amanda Friedman ’18
Isabella Gross ’19

◆ WRPR164b trip to American Friends Service Committee Symposium
Philadelphia, Pennsylvania
Writing Fellow and Visiting Assistant Professor of Writing Ashley Foster

◆ Philadelphia Futures
Philadelphia, Pennsylvania
Alondra Gomez ’19

◆ Joint Asian Arts Initiative Internship with the Hurford Center for the Arts and Humanities
Asian Arts Initiative
Philadelphia, Pennsylvania
Cooro Harris ’19
Miles Lee ’18

◆ First Person Arts Class Trip: Uninvited Girl: An Immigrant Story
Philadelphia, Pennsylvania
Lecturer in Writing Barbara Hall

◆ Immigration and Nationality Law Intern
Sweet and Paciorek, LLC
Philadelphia, Pennsylvania
Callie Kennedy ’18

◆ Curricular Support for Pols214 Bureaucracy and Democracy
Philadelphia, Pennsylvania
Associate Professor of Political Science Zachary Oberfield

◆ United States Federation of Worker Cooperatives
Philadelphia, Pennsylvania
Theodora Rodin ’19

◆ Philadelphia Public School Notebook
Philadelphia, Pennsylvania
Ellen Schoder ’19

◆ Ta-Nehisi Coates Lecture: “A Deeper Black: Race in America”
Temple University
Philadelphia, Pennsylvania
Angeline Spencer ’17

◆ Discourse Constraints on the Null Copula in African American English (AAE)
Philadelphia, Pennsylvania
Caroline Stroiles ’18

◆ Representing Culture: Southeast by Southeast
Philadelphia, Pennsylvania
Esme Troniz ’18

◆ Reproductive Health and Justice Service Learning
Planned Parenthood & Women's Medical Fund
Upper Darby and Philadelphia, Pennsylvania
Amelia Williams ’18

◆ Philadelphia-Mexico Migration Field Study
Philadelphia, Pennsylvania
Mexico City, Mexico

◆ Let’s Circle Up Visit
Graterford Prison
Schwenksville, Pennsylvania

Elsewhere in the United States and Canada

UC Irvine
Irvine, California
Alejandro Wences ’19

◆ 7th Annual Collegiate Alliance for Immigration Reform
Pomona College
Pomona, California
Leslie Luqueno ’20

◆ Voice of Witness
San Francisco, California
Charlotte Edelstein ’17
Miriam Hwang-Carlos ’17

◆ Summer Intern
Legal Aid of Marin
San Rafael, California
Jason Sanchez ’18

◆ National Women’s Studies Association Conference
Montreal, Canada
Mia Rybeck ’17
Shewit Zerai ’18

◆ Unite for Sight Global Health & Innovation Conference
Yale University
New Haven, Connecticut
Crystal Wang ’18

◆ Research Associate Intern
Council on Hemispheric Affairs
Washington, DC
Elaz Catin ’18

◆ The National Environmental Justice Conference and Training Program
Washington, DC
Diana Schoder ’17

◆ Consortium of Universities for Global Health Conference
Washington, DC
Jerome Watts ’17

◆ Community in Place: An Investigation of Community Land Trusts in Gentrifying Areas
Atlanta, Georgia
Ethan Adelman-Sil ’17

◆ International Service Learning Summit
Kansas State University
Manhattan, Kansas
Maria Padron ’19
Sara Helin-Long BMC ’17

◆ Mid-Atlantic Regional Archives Conference
Annapolis, Maryland
Madison Arnold-Scerbo ’18

◆ Anth233 trip to Civil Liberties and Public Policy Conference
Hamphire College
Amherst, Massachusetts
Assistant Professor of Anthropology Juli Grigsby

◆ Human Rights Education Intern
Facing History and Ourselves
Brookline, Massachusetts
Daniel Sax ’18

◆ Harvard China Forum
Cambridge, Massachusetts
Siyu Jiang ’18

◆ Understanding the Needs and Stories of Artists
Provincetown, Massachusetts
Rio Morales ’17

◆ Groundwork Center for Resilient Communities
Traverse City, Michigan
Matthew Liu ’18

◆ Human Rights and the U.S. Legal System
Center for Court Innovation
New York, New York
Amanda Soled ’18

◆ Alternative Spring Break GMHC
New York, New York
Adam Stambor ’18
Alissa Valentine ’19

◆ Small Claims Diversion
Mediation Program Intern
New York Peace Institute
Brooklyn, New York
Carolyn Woodruff ’17

◆ Women in Sustainable Agriculture Conference
Portland, Oregon
Amanda Friedman ’18

◆ The Integration of Refugees Through Organic Agriculture in the United States
Houston, Texas
Ellie Greenler ’17

◆ Bearing Witness to Homelessness
The Haven
Charlottesville, Virginia
Emily Kingsley ’18

◆ Lettuce Link
Solid Ground
Seattle, Washington
Eleanor Greenler ’17

◆ Exploring Participatory Methods in Growing an Inclusive Seattle-Based Food System
City Growth Seattle
Seattle, Washington
Nava Kidon ’18

◆ High Rocks Academy
Hillsboro, West Virginia
Rosemary Cohen ’18

◆ High Rocks Fall Break
Hillsboro, West Virginia
Curricular Connections and Research

Faculty members cooperate with the CPGC to further integrate peace, social justice, and global citizenship with their coursework and research. This occurs through developing courses connected to CPGC programming and through applying for CPGC funds to fortify existing teaching and research agendas with more explicit foci on peace and global citizenship.

Sustaining and Deepening: Learning from Internships

Through required post-internship courses, students are challenged to integrate their summer internship experiences with academically grounded learning and reflection. Primary re-entry courses during the fall term, 2016, were:

**Development, Human Rights, and Transnational Injustices with Visiting Assistant Professor of Political Science Thomas J. Donahue**

What are the worldwide obstacles to peace and justice? How can we surmount them? This course examines theories of some of the leading obstacles to peace and justice worldwide, and of what global citizens can do about them. In doing so, it invites returning CPGC interns to interpret their experience in light of some of the most important concepts and theories driving debates over international activism and global citizenship. The three problems we will consider are colonialism and its legacies, whether we live in a global racial order, and whether the global economic order harms the poor and does them a kind of violence. The two solutions we will consider are the practice of human rights, and the project of economic and social development.

**Bodies of Injustice: Health, Illness, and Healing in Contexts of Inequality with Visiting Professor of Independent College Programs Carol Schilling**

This course is designed for students returning from internship experiences who wish to deepen their understanding of social justice, health, and healthcare. The course integrates experiential learning with humanities and social medicine readings on witnessing and representing inequalities, cultural conceptions of health, structural determinants of health, and addressing health inequalities in the United States and other countries. Structural determinants include education, food resources, markets, medical and social services, governments, environments, transportation, cultures, languages, and more.
Putting Learning into Action for Greater Ethical Purposes

More than a dozen faculty members received funding to support courses that thoughtfully engage students with community concerns and social issues in Philadelphia and around the world. Selected examples include:

Anth233: Reproductive Justice, Social Movements, and Civil Society

Juli Grigsby, assistant professor of anthropology, took her students to the Civil Liberties and Public Policy Conference at Hampshire College in Amherst, MA. This year’s conference theme was “From Abortion Rights to Social Justice: Building the Movement for Reproductive Freedom.” Students in the course also organized a campus educational campaign on reproductive justice issues, a task that was informed and enriched by the conference attendance.

Hist113: Introduction to Public History—Green Country Town

Paul Farber, visiting assistant professor of history, built on previous CPGC-funded initiatives to connect students to civic partners in the Philadelphia area. The course undertook co-produced studies of park sites in the city, by engaging in direct dialogue with leaders of park-related projects by inviting them to campus. Students participated in two weekend trips to parks around the city in pursuit of a collaborative research project with Magill Library titled “Where is the Penn Treaty Elm?”

1. Juli Grigsby, assistant professor of anthropology, interacts with a multimedia project designed by a student in her Race, Sexuality, and Criminalization course.
1. Master Calligrapher Haji Noor Deen came to campus for a demonstration and lecture on Islamic Art and Calligraphy in China through funding awarded to Bi-Co Arabic Instructor Manar Darwish.

2. Tom Lloyd, professor of music, received funding to take the Bi-Co Chamber Singers on a tour of Berlin where they sang with the Begegnungschor, a choir comprised of German and refugee singers.
Academics, Ethics, and Community Engagement Conversation Series

In cooperation with the Hurford Center for the Arts and Humanities, the Koshland Integrated Natural Sciences Center, and the Office of the Provost, the CPGC supported three events that gathered speakers from across campus and beyond to focus on:

Community Media at Haverford College

An open discussion on strengthening civil society and self-representation through engaged, community-driven multimedia projects, with examples of work from College faculty, staff, and students.

Science, Information, and Transdisciplinary, Engaged Inquiry

Three presentations on the implementation and outcomes of engaged teaching at Haverford, including the Economic Botany Field Study.

Archiving Ideals: The Professional Work of Archivists in a Contested World

A conversation with archivists and human rights scholars from Haverford and Princeton about the purpose of archives, the presence of social justice and human rights struggles within archival work, and more.

Advancing National Conversations on Ethical, Engaged Higher Education

The CPGC has become the home for globalsl, a multi-institutional hub supporting ethical global learning and community campus partnerships. This online collection of research and resources for faculty, staff, and community partners is supported in part through funding from Duke University, Northwestern University, The University of Notre Dame, and several other institutions dedicated to intellectually rigorous and ethical community-campus partnerships.

globalsl curates peer-reviewed resources relevant to ethical global learning, supports a community of practice through webinars and blogs from academics and practitioners around the world, and facilitates the GSL Summit Series, the next of which will be hosted by the University of Notre Dame from April 15–17, 2018, on the theme: Dignity and Justice in Global Service-Learning.

Faculty and Staff Publication

As faculty and staff members publish on activities related to the CPGC mission and programming, colleagues across the country and around the world learn through Haverford experiences. Recent related publications include:


3. Yuchao Wang '20
and Kazuyo Yamane, a Japanese peace researcher, with an image of Bertha von Suttner, the first woman to be solely awarded the Nobel Peace Prize.
On Saturday, March 18, 2017, in cooperation with the Center for Career and Professional Advising, the Koshland Integrated Natural Sciences Center, and numerous interested faculty and alumni, the CPGC hosted Haverford’s third annual Public Policy Forum. The day-long event featured alumni panels discussing experiences in education, environmental policy, health, law and local government, and foreign policy.

In her opening remarks, Jenny Bogoni ’88, executive director of Philadelphia educational initiative Read by 4th, cited her time in the Bi-Co (where she majored in Growth and Structure of Cities) as a crucial period that introduced her to important interdisciplinary frames of thought. “We have to talk across systems and understand different policies in order to make systemic change,” she told the crowd.

More than 20 alumni from various professional areas spoke, including former deputy secretary of the U.S. Department of Commerce Bruce Andrews ’90, and CEO of Global Program Management Inc. Molly Finn ’85.

The day ended with a keynote conversation between Andrews and Lisa Schiffren BMC ’81, a senior fellow at the Independent Women’s Forum, moderated by Pulitzer Prize-winning journalist and director of the Hutchins Center on Fiscal and Monetary Policy at the Brookings Institution David Wessel ’75.
Outgoing Academic Director Anne Preston: An Appreciation

The CPGC would not be where it is today without the support of Professor of Economics Anne Preston, who served as CPGC’s academic director for three years. She was extremely generous with her time and insight, particularly as new staff members assumed ongoing work and commitments at both the CPGC and the College more broadly.

While her thoughtfulness in engaging colleagues across the college advanced all CPGC activities, Professor Preston made an especially strong contribution to the growth of the Public Policy Forum. In addition to ongoing teaching and research, as well as serving as department chair and CPGC academic director, Professor Preston helped steward the Public Policy Forum toward becoming an annual—and highly anticipated—event.

David Wessell ’75 reflected, “All organizations have people with good ideas who look to someone else to turn them into reality. We were lucky that Anne was not one of those people. She watered and fertilized the seeds of the Public Policy Forum, which has now blossomed so magnificently.”

Professor Preston’s presence will be missed in the CPGC offices, but CPGC staff members look forward to continuing to work with her in the future as her teaching and research intersects with the CPGC mission. We welcome Jill Stauffer, associate professor of Peace, Justice, and Human Rights, as our new academic director.

1. College community members gather for a student-designed poster session at the 2017 Public Policy Forum.
2. Deb Perlman ’00, Rebecca Saxton-Fox ’06, and Andrew Stevenson ’02 at the Policy in the Developing World Panel, moderated by Saleha Jilani, assistant professor of economics.
Haverford House

As students transition to careers in social change, Haverford House Fellowships provide opportunities for recent graduates to work with and learn from boundary-pushing social sector organizations in Philadelphia. Fellows live together cooperatively and deepen connections between the College and the City of Philadelphia. This past year through Haverford House...

At Community Legal Services of Philadelphia (CLS), Tamar Hoffman ’16, worked with the Housing Unit as a paralegal, advocating for low-income individuals facing eviction from public and private housing.

Also at CLS, Anthony Marqusee ’16, served as a paralegal in the Employment Unit, addressing wage theft, discrimination, criminal records, unemployment compensation, and more.

Katie Rowlett ’16 spent her days in the science lab, working with middle and high school students from across the Philadelphia School District as part of the University City Science Center’s FirstHand Initiative. FirstHand aims to ensure broader access to the resources of the Science Center, a leading science and technology research park.

As a paralegal in the migrant farmworker unit at Philadelphia Legal Assistance (PLA), Itzel Delgado-Gonzalez ’16 assisted the attorneys in her office with federal tax and migrant farmworker cases, and did outreach to Pennsylvania farmworkers about their worker rights.

Also at PLA, Kaziah White ’16 was a paralegal in the Family Law Unit, focusing primarily on custody and protection from abuse, prioritizing survivors of domestic abuse and sexual violence.

At the Education Law Center, Michaela Ward ’16 conducted research and policy work focusing on fair school funding in the city of Philadelphia and across the state of Pennsylvania. She’s contributed to a report demonstrating the way the state funding system consistently disadvantages communities of color and poor communities.
Transformation and New Pathways into Intersectional Social Justice:

It was after my third son was born and I had some time off from teaching that I realized, ‘I need to be able to devote more time to being with and working with students around intersectional issues... the intersection between biomedicine and social justice.’

... I began my work in providing Quaker ministry to people with AIDS in the Philadelphia area. It was a really important part of my growth then. When I started, people were still typically dying of AIDS... We learned how to provide emotional and physical and spiritual support to people who were dying. We were going into their homes and seeing and confronting their reality. It stunned me.

Reflecting and Growing:

In my time here, I learned to put myself in situations where I know I’m not going to be comfortable. That’s a really big thing. It’s being willing to be in places where you know you don’t know at all, and to be okay with that. And then it’s to be humble enough to go forward, and be thankful for the opportunity to grow.

Find the extended version of this interview, and other stories of Haverfordians and our partners seeking global citizenship, on the CPGC webpage.
The resulting Center for Peace and Global Citizenship was founded in the year 2000. During this past year, CPGC Staff and Steering Committee members reviewed and renewed the principles that guide our work. They include:

1. The CPGC advances the College’s commitment to engaging fundamental issues of inequality and social justice, thereby encouraging students and faculty to put learning into action for greater ethical purposes.

2. Global includes local, and global understanding may be advanced through thoughtful local community engagement, while geographically distant engagements should also be understood in terms of how they relate to personal, professional, and civic life closer to home.

3. Experiential learning must be contextualized within relevant historical, cultural, sociological, policy, and scientific understandings, as knowledge is frequently a foundation for effective action.

4. Academic learning may be enriched, challenged, advanced, and contextualized through complementary experiential learning, through which theoretical understanding may be advanced, may become more nuanced, or may be understood as more relevant.

5. Experiential learning—such as internships, participatory research, or social justice activism—must be arranged through ethical partnerships that reflect best practices in community-campus partnership, supporting collaborative development and mutual learning.

6. The applied, experiential focus of the CPGC integrates with the core liberal learning tradition of the College to exhibit the complementary relationships of critical inquiry and consequential action.

The ideas advanced by the original visioning committee, along with seventeen years of accumulated insights, guide our work. Yet we also renew and reinvigorate programming through novel student and faculty initiatives every year.

To find out how your interests intersect with CPGC programming and opportunities, please make an appointment with one of our office staff members or visit the CPGC café in Stokes 104.
As we move into the 2017-18 academic year, the CPGC Staff and Faculty Associates include:

**Steering Committee**

Kathryne Corbin  
Senior Lecturer, French and Francophone Studies

Aurelia Gómez Unamuno  
Assistant Professor, Spanish

Eric Hartman  
Executive Director

Joshua Moses  
Assistant Professor, Anthropology

John Mosteller  
Assistant Vice President of Academic Resources

Jill Stauffer  
Associate Professor, Peace, Justice, and Human Rights

**Staff**

Allison Carpenter  
Office Manager

Eric Hartman  
Executive Director

Stephanie Keene  
Program Manager for Ethical Global Learning

Janice Lion  
Associate Director

Marlen Lofaro  
Cafe Coordinator

Julie Miller  
Program Coordinator for Communications and Data

Nora Reynolds  
Fellow for Ethical Global Learning

Stephanie Zukerman  
International Programs Manager

**Faculty Associates**

Heather Curl  
Lecturer, Education

Thomas Donahue  
Visiting Assistant Professor, Political Science

Shannon Wheatley Hartman  
Visiting Assistant Professor, Independent College Programs

Brook Lillehaugen  
Assistant Professor, Linguistics

Anne Montgomery  
Visiting Assistant Professor, Health Studies

Carol Schilling  
Visiting Assistant Professor, Independent College Programs

Jonathan Wilson  
Assistant Professor, Biology

The International Day of Peace Poster Session, an opportunity for summer interns to share their experiences with College community members, was one of many events held in the CPGC Cafe this year.
Alison Love ’18 and Jahzara Heredia ’16 spent the summer as Haverfarm interns, harvesting fruits and vegetables for the farm’s inaugural CSA and the weekly campus farm stand. During peak season they harvested over 30 lbs of tomatoes a day.

This publication was printed with a holistic view of our environmental responsibilities.

Our brochure was printed using UV inks on paper that is 10% post-consumer recycled fiber.

Our paper is made in the USA in a plant that is SFI® and FSC® Chain of Custody certified. 100% of electricity used is Green-e® certified renewable energy and the plant is a Certified SmartWay Transport partner.

UV inks are 99.5% free of solvents, unlike conventional inks, and do not emit volatile organic compounds (VOCs) when cured. UV inks don’t require exhaustive extraction systems as they don’t emit harmful fumes.