

HAVERFORD COLLEGE CENTER FOR PEACE & GLOBAL CITIZENSHIP

CPGC YEAR IN REVIEW 2015-16

HAVERFORD
COLLEGE



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Advancing Haverford's commitment to peace and social justice through research, education, and action.

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The Center for Peace and Global Citizenship (CPGC) connects the classroom and the world beyond the Haverford campus. We provide opportunities for students to take lessons learned and put them into practice in support of peace and social justice. Our goal is to develop more effective agents of social change through scholarship and hands-on civic engagement.



The CPGC sponsored a talk by Ngawang Choephel, who screened his film Tibet in Song, which deals with the cultural repression of traditional Tibetan folk music by China.

Photo: Rae Yuun '19



Deep engagement with global issues during summer break.

VIA CPGC INTERNSHIPS, STUDENTS HAVE THE OPPORTUNITY TO INTEGRATE SCHOLARLY LEARNING WITH PRACTICAL EXPERIENCES THAT FOSTER RESPONSIBLE AND INFORMED ENGAGEMENT WITH SOCIAL JUSTICE ISSUES. INTERNS ARE REQUIRED TO ENROLL IN COURSES DESIGNED TO CONNECT THEIR EXPERIENCES WITHIN CONCEPTUAL FRAMEWORKS OF INTERVENTION AND ACTIVISM.

INTERNSHIPS

PUTTING HAVERFORD'S EDUCATIONAL PHILOSOPHY INTO PRACTICE

Philadelphia Futures is a CPGC partner agency that provides low-income, first-generation-to-college students with the tools, resources, and opportunities necessary for admission to and success in college. English major Katharine Dodds Frank '17 (above, in green dress), pictured with student participants, helped provide a comprehensive array of programs designed to reduce institutional, academic, social, and financial barriers to college.

GLOBAL = THE WHOLE WORLD: 47% OF ALL CPGC INTERNSHIPS WERE BASED IN THE U.S.



Deborah Leter '15 (left) advocated for peace and human rights with the United Nations Association of South Africa during her 2015 internship.



“THE BEST THING I GAINED WAS A GREATER ABILITY TO WRITE RIGOROUS ANALYTICAL PIECES BASED ON HIGH-QUALITY RESEARCH. I FEEL LIKE I CAN WRITE MORE HIGH-CALIBER PIECES THAT ARE READY FOR PUBLICATION IN ACADEMIC PERIODICALS. IN TERMS OF PERSONAL GROWTH, I FEEL LIKE I LEARNED MORE ABOUT MYSELF, WHAT MY VALUES ARE, AND WHAT KIND OF WORK I WANT TO PURSUE.”

~ Ty Joplin '16, Moshe Dayan Center, Israel

All CPGC-sponsored students spend a weekend preparing for their internships at a pre-departure retreat (above).

Omotolani Babatunde '16 (right) working to remove the stigma of homelessness in Jamaica (below).



Public Health and Community Outreach in California

Alejandra Alvarez '16 was a Spanish major with an interest in public health. She leveraged her personal and academic interests during a summer internship at the Family Resource Center in West Fresno, where she worked to support optimal health for residents of this multicultural community.

A Greener Pennsylvania

PennEnvironment is a state-wide, citizen-based advocacy organization that utilizes independent research and grassroots action to defend Pennsylvania's environment. On her summer internship, political science major Hannah Krohn '17 worked to promote clean solutions to Philadelphia's energy needs.

Promoting Cooperatives through Film

English major Nick Gandolfo-Lucia '16 and a team of Haverford students produced a video on local cooperatives in collaboration with the Philadelphia Area Cooperative Alliance. The group's mission is to improve the lives of people in the region by supporting democratically-organized businesses.

Arts Education in Cambodia

Hope for Justice is an international nonprofit which aims to end human trafficking and modern-day slavery through rescue work, legal advocacy, and restorative care. History major Sunny Zheng '16 served as a summer arts intern at a restorative-care school in Phnom Penh that provided basic academic and vocational classes for teen girls.

Women's Economic Empowerment in Morocco

In 2015, the Center rolled out its pilot internship program in Morocco, working with faculty to develop projects designed to empower local women. Anthropology major Rasha Younes BMC '16 interned at the Clinton Center for Women's Empowerment at Al-Akhawayn University in Ifrane.

Supporting Street Children in Nicaragua

Sociology major Jacob Sweeney '17 served at Los Quinchos Farm in San Marcos, Nicaragua. Los Quinchos was founded in response to the presence of street children in Managua, many of whom were abused, neglected or abandoned by their parents. At Los Quinchos, the children attend school, play, and learn farming and other trades.



IN 2015, THE CPGC PROVIDED SUMMER INTERNSHIPS FOR 60 STUDENTS.



Bi-College students and guests enjoying dinner at Casa de los Amigos, the CPGC's partner organization in Mexico City (top).

Xizi Yuan '17 (right) spent the summer working on behalf of women's economic empowerment in Morocco (above).

Alison Love '18 (left) and Safiyah Riddle '18 led farm education programs for urban youth at Food Moxie in Philadelphia (left).

Observatory
Station Kiosk



Dipaali Reddy '16 (left) studied the socioeconomic implications of prostitution in Cape Town, South Africa, on her CPGC summer internship.

NEARLY 10% OF THE CLASS OF 2016 USED CPGC FUNDS TO SUPPORT SENIOR THESIS RESEARCH.

INNOVATIVE SCHOLARSHIP INCLUDES NOT ONLY COURSE WORK, BUT ALSO ACADEMIC RESEARCH. THE CPGC STUDENT RESEARCH FUND PROVIDES GRANTS TO COVER THE COST OF OFF-CAMPUS RESEARCH. SUMMER RESEARCH INTERNSHIPS ALLOW FOR MORE IN-DEPTH FIELD WORK THAN IS POSSIBLE DURING THE ACADEMIC YEAR. GRANTS ARE ALSO PROVIDED TO FACULTY MEMBERS FOR RESEARCH RELATED TO THE CENTER'S MISSION.

ACADEMIC RESEARCH

SUPPORTING INNOVATIVE SCHOLARSHIP FOR THE PUBLIC GOOD

Voter Preferences and Social Identity

Ryan Baxter-King '16 wrote his political science thesis on the impact of social identity (e.g. race, gender) on voters' preferences for political candidates. In particular, his thesis examined issues of civic engagement and social justice by investigating whether voters receive a psychological benefit from voting for "in-group" candidates. Baxter-King received a CPGC grant to support his semester-long research for which he was awarded departmental honors.

Native Americans and Mining in Southeast Arizona

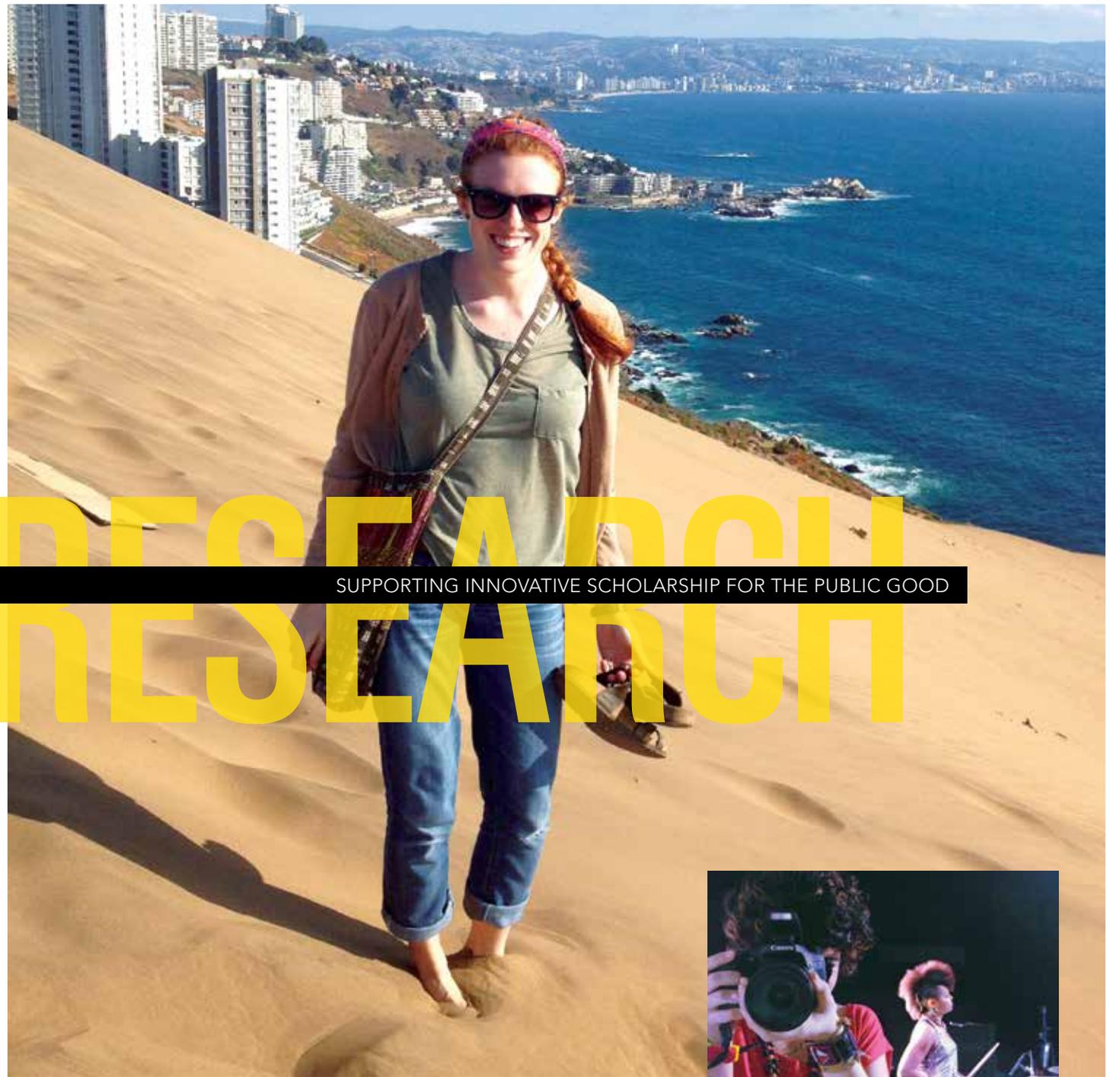
Adriana Cvitkovic '16, a geology major and environmental studies minor, traveled to Southeast Arizona on a CPGC grant to analyze the social and environmental impact of a copper mine project involving a private mining company, the federal government, the Apache nation, and local activists. This research contributed to her senior thesis in geology, which won departmental honors.

"Signed" History **Jessica Libow '16**, an English major, designed a project on the experiences of deaf women in academia. Drawing on the practice of oral history, Libow produced a "signed" history, interviewing deaf narrators in American Sign Language. Such a project raised questions not only about the deaf experience and community, but also about the parameters of oral history as a genre.

Paris and the Chinese Queer Art Movement

Finn Arffmann '16, an East Asian Languages and Cultures major, built on his past experiences as a CPGC intern in Beijing by examining the events of the Chinese LGBT Week in Paris. He used his findings to explore the political and artistic movements of the city's Chinese queer community. In addition to conducting interviews and crafting a documentary film, he explored Paris' libraries and other institutions to research LGBTQ Chinese culture.

Zoë McAlear '16 used CPGC funding to support her field research on sustainable community development in Chile, which examined the intersection of community notions of "nature" and urban planning in the metropolitan region of Valparaiso (pictured). This research was part of her senior thesis for her Growth and Structure of Cities major at Bryn Mawr College.



Jahzara Heredia '16 (left) spent winter break in Havana, Cuba, researching the relationship between hip-hop music and black women musicians (far right, top).

As part of her senior thesis research, Kaziah White '16 collected oral histories of abortion care providers in Philadelphia (far right, bottom).

Oluwatobi Alliyu '16 took this photo of Lagos, Nigeria, during her field research trip over winter break, where she studied the connection between international aid and health outcomes.



THE CENTER SUPPORTS FACULTY MEMBERS IN THEIR EFFORTS TO INTEGRATE EXPERIENTIAL LEARNING ON ISSUES OF GLOBAL IMPORTANCE INTO THEIR TEACHING AND MENTORING. THIS MIGHT TAKE THE FORM OF TRAVEL IN CONJUNCTION WITH A COURSE, AN ON-CAMPUS SPEAKER, OR A SYMPOSIUM ON A TOPIC RELATED TO THE CENTER'S MISSION.

CURRICULAR SUPPORT



THE CPGC SERVES AS A BRIDGE BETWEEN THE CLASSROOM AND THE WORLD BEYOND CAMPUS.

James Nachtwey's "The Unvanquished" At an event organized by Professor Carol Solomon and co-sponsored by the CPGC, one of the most celebrated photojournalists of our time, James Nachtwey, gave an illustrated lecture about his work entitled "The Unvanquished." In a career spanning more than 30 years, Nachtwey has documented wars, conflicts, and social issues around the world, including Central America, the Middle East, Africa, Eastern Europe, and the United States.

Monetary Policy and the "Fed" Students from Economics Professor Carola Binder's seminar on the Federal Reserve met with former Fed Chair Ben Bernanke, David Wessel '75 of The Brookings Institution, who reported on the Fed for *The Wall Street Journal*, and Assistant Secretary of the Treasury for Financial Institutions Amias Gerety. These meetings provided students with a deeper understanding of monetary and financial systems and the global financial crisis.



Photo: Mina Fakhima '15

OVER 300 STUDENTS PARTICIPATED IN CPGC-SUPPORTED FACULTY PROJECTS LAST YEAR.

Critical Writing and Social Change For his "Philadelphia Freedoms: Civic Ideals and Challenges" writing seminar, Professor Paul Farber created a series of case studies with Philadelphia artists who work on social change and civic engagement. The project, with CPGC financial and logistical support, culminated with Farber and his students collaborating with artists at two Philadelphia sites, merging critical writing with social action-oriented relationship building.

Native American Health Study Trip In conjunction with her course, "Native American Health," Professor Kaye Edwards organized and led a spring-break field trip to Native American communities and health centers in Arizona and New Mexico. The study tour highlighted social determinants of illness, Native health systems, how tribal sovereignty impacts health care, and barriers to health for American Indians.

Assistant Professor of Economics Carola Binder (center, in black dress) and students in Washington, DC, during their field trip on the Federal Reserve System (far right, middle).

Visiting Assistant Professor of Writing Paul Farber (left) and students with Philadelphia artists using recycled materials to promote social change and civic engagement (bottom).



The CPGC co-sponsored a panel discussion, reception, and student-curated exhibition organized by Professor of Writing Ashley Foster around the theme "Peace Testimonies in Literature and Art." Panelists spoke about activism in response to "total war" and how writing and ethics intersect. Featured were Jessica Berman, a modernist Virginia Woolf scholar; Farah Mendlesohn, a historian of Quaker relief work in Spain; Jean Mills, who writes on Woolf and peace studies; and Paul Saint-Amour, a scholar on theories of total war (pictured at top).



PRACTICAL TRAINING

CHANGE AGENTS NEED PRACTICAL SKILLS AS WELL AS THEORETICAL KNOWLEDGE

For the second consecutive year the Center, together with the Koshland Integrated Natural Sciences Center and the Center for Career and Professional Advising, sponsored the Haverford Public Policy Forum. This day-long event featured panels on public health, the environment, education, criminal justice, homelessness, and big data. The Forum also included topical roundtables, posters (pictured above), a video on CPGC-sponsored policy internships, and a voter registration table.



Photo: Holden Blanco '17



Photo: Caleb Eckert '17

THE CENTER SUPPORTS PRACTICAL TRAINING THROUGH ON-CAMPUS EVENTS, OFF-CAMPUS CONFERENCES, AND SERVICE LEARNING. ON-CAMPUS VISITS BY SCHOLARS AND ACTIVISTS STIMULATE DIALOGUE. ATTENDING CONFERENCES AND WORKSHOPS HELPS DEVELOP KNOWLEDGE AND BUILDS NETWORKS. SERVICE LEARNING PROVIDES PRACTICAL EXPERIENCE. THE CENTER ALSO SERVES AS A GATHERING PLACE FOR THE HAVERFORD COMMUNITY TO MEET—PROVIDING OPPORTUNITIES FOR LEARNING ON AN INFORMAL BASIS.

Civil Liberties and Public Policy Conference The Civil Liberties and Public Policy Conference (CLPP) brings together students, activists, researchers, and scholars to inspire, educate, train and support new activists to secure reproductive freedom, justice, and sexual rights for everyone. The CLPP facilitates conversations about the intersectionality of these issues, provides a space for those involved in this work to share their successes and challenges, and for participants to take action.

Esteban Kelly of AORTA cooperative speaking at a workshop on food justice organized by Assistant Professor of Anthropology Joshua Moses and co-sponsored by the CPGC (middle).

The CPGC organized a teach-in on the Syrian refugee crisis, featuring human rights lawyer Tyler Thompson (left) and Judith Bernstein-Baker of HIAS-Pennsylvania (bottom).

Art as Activism: Migration is Beautiful The Center sponsored an on-campus visit from activist Favianna Rodriguez, who uses art for political expression. In addition to a lecture, Rodriguez led a workshop for the Haverford community on how express one's voice through art.

Harvard China Forum The Harvard China Forum is a leading student-organized conference on the role of China in the world. This year's forum provided a platform for Haverford students and world leaders to debate, address, and discuss issues that will impact the future of China.



Smart Decarceration Conference The Smart Decarceration Initiative's Inaugural Conference, featuring speakers who are leaders in the justice reform field, is dedicated to bringing together policy research and practice to changing incarceration and justice policies, and to developing implementable solutions to the current problems facing the United States. Topics included practice and policy exchanges to optimize reform, reducing social disparities, and the efficient reallocation of resources.



Real Food Challenge Regional Training The Real Food Challenge is a nationwide organization which unites students working towards a sustainable and ethical food system at college campuses. Members of the Haverford community met with fellow students, discussed strategy, and learned about the corporate food system, and brainstormed ideas for greater change within the food system.



"THIS PROJECT WAS A GREAT OPPORTUNITY OF GROWTH FOR ME: (THIS AREA OF PAKISTAN) WAS LESS DEVELOPED THAN ANY AREA I HAD GONE TO BEFORE. IT WAS A HUMBLING EXPERIENCE SEEING HOW LITTLE PEOPLE LIVE WITH AND SURVIVE. INTERACTING WITH THE IMPOVERISHED REMINDED ME TO ALWAYS LOOK AT THOSE WITH LESS AND HELP THEM, RATHER THAN BECOMING CAUGHT UP WITH LOOKING AT THOSE WHO HAVE MORE."

~ Saadia Nawal '15, Pakistan



Photo: Caleb Eckert '17

Amanda Friedman '18 spent winter break healing animals and educating children at Kindred Spirits Farm in California (top).

With CPGC support, a delegation of Bi-College students attended the annual summit of Nobel Peace Laureates in Barcelona, Spain (second from top).

Five Haverford students at the Unite for Sight Global Health and Innovation Conference, the largest global health conference in the world (second from bottom).

Singer-songwriter Evan Greer performing songs of justice and liberation at an on-campus event organized by Morgana Warner-Evans '16 and sponsored by the CPGC (bottom).



Saadia Nawal '16 (left) in rural Pakistan, where she traveled during winter break to improve maternal and child health as part of a CPGC-sponsored service learning project.



POST-GRADUATE PROGRAMS SERVE AS CAPSTONE EXPERIENCES, WHERE A STUDENT'S INTELLECTUAL, EXPERIENTIAL, AND PHYSICAL PREPARATIONS CAN BE PUT TO USE. THE CENTER PROVIDES THREE PROGRAMS FOR RECENT GRADUATES TO DEVELOP FURTHER AS SOCIAL CHANGE AGENTS.

POST GRADUATE

SOCIAL JUSTICE BEYOND GRADUATION

Haverford House connects the College to our region in meaningful ways, establishing reciprocal relationships with local nonprofit organizations while expanding learning and service opportunities for the Haverford community. The program engages six graduates who share a home in the Cedar Park neighborhood of Philadelphia and who are hosted by nonprofit organizations which embody the Center's social justice mission. In addition, fellows carry out independent projects in collaboration with local groups and members of the Haverford community.

International Post-Baccalaureate Fellowships provide an opportunity for Haverford graduates to continue working for social change in their first year after college. In 2015–2016, the Center continued its fellowships in Hyderabad, India, and Mexico City.

Senior Bridge Internships serve as a "bridge" between college and careers. While the majority of CPGC internships are carried out by underclassmen (see Internships section), in 2015 the Center funded eight students for internships in the summer following their senior year.

The eight members of the Class of 2015 selected for CPGC post-graduate fellowships were (left to right) Leah Hollander, Marcus Levy, Callie Perrone, Kayla Marie Franceschi, Seema Doshi, Robin Chernow, Romi Laskin, and Dan Schiano (rear).



Haverford House fellows with Huan Huang (far left) of The Amity Foundation, our China internship partner, and Lu Chen '17 (second from left) on a mural arts tour of Philadelphia.

2015–2016 Haverford House Fellows

“Most of the time, our house was bursting with delicious food, laughter, and plans to explore Philly, but occasionally it was much more somber, when one (or many) of us came home from an upsetting day of work. I loved this house for all the fun we had together, but what was equally important was the support we provided to each other on the tough days.”
~ Romi Laskin '15 worked at Community Legal Services.

“Gaining meaningful work experience in Philadelphia’s nonprofit sector, actively pursuing professional development, seeing projects through to completion, and forming relationships with mentors have provided me the confidence to pursue a career with a social impact.”
~ Robin Chernow '15 worked at the University City Science Center.

“I learned about the Latino immigrant population in South Philadelphia and formed strong relationships with the community. My time at Puentes in conjunction with my project has expanded my interests in community health, holistic healthcare, and advocating for health as a human right.”
~ Seema Doshi '15 worked at Puentes de Salud.

“Through communal living, my role at the Center, and engaging directly with the West Philadelphia community, I have learned to live and work in fellowship. I have learned so much about what it means to truly act in partnership with others—to share space, ideas, struggles, joys, to work towards common goals, and how to create a platform for others to achieve their goals.” ~ Callie Perrone '15 worked for the Drexel University Center for Hunger-Free Communities.

“For me, Haverford House has been all about stepping out into urban living and full-time employment with an underpinning of security. We’ve had so much fun together as a house, whether with our holiday gift exchange, snowed-in guacamole-making contest, a spontaneous beach trip, or any of the awesome activities we’ve done this year.”
~ Dan Schiano '15 worked at Philadelphia Legal Assistance.

“Haverford House was a fellowship where I explored my interests in law, nonprofits, and anti-poverty work. It was a chance to work with clients from different backgrounds, caseworkers, lawyers, and the many different parts of family court. I was able to gain a better understanding of the research, presentations, and policy work surrounding child welfare law in Philadelphia and on larger state levels.”
~ Kayla Marie Franceschi '15 worked at Community Legal Services.



The 2015–2016 Haverford House fellows in front of their West Philadelphia home.

Introducing the 2016–2017 Haverford House Fellows

TAMAR HOFFMAN '16

Political science major from Tel Aviv, Israel Hosted by Community Legal Services

ANTHONY MARQUEE '16

Religion major from Northampton, MA Hosted by Community Legal Services

KATHRYN ROWLETT '16

Chemistry major from Greensboro, NC Hosted by University City Science Center

ITZEL DELGADO-GONZALEZ '16

Comparative literature major from New York, NY Hosted by Philadelphia Legal Assistance

MICHAELA WARD '16

English and psychology major from Sherborn, MA Hosted by Education Law Center

KAZIAH WHITE '16

Anthropology major from Boulder, CO Hosted by Philadelphia Legal Assistance



Leah Hollander '15 (left) and Marcus Levy '15, the Center's two international post-bac fellows for 2015–2016 (top).

Leah Hollander '15 (far left) with her colleagues in Hyderabad, India.

Post-Bac Fellowships: Public Health in India, Human Rights in Mexico Two members of the Class of 2015 spent their first year after Haverford working full-time with the Center's partners in Hyderabad and Mexico City. Our third class of fellows worked alongside dedicated teams of social change advocates to address issues ranging from human movement to HIV transmission, state-sponsored violence to disparities in care by public and private health clinics. We thank our organization partners at SAATHII (Solidarity and Action against the HIV Infection in India) and the Casa de los Amigos for their stellar mentorship.

Leah Hollander '15, a biology major from Maryland, worked at the Hyderabad office of SAATHII. She continued the work of the previous CPGC fellow to produce a monograph on the prevention of parent-to-child transmission of HIV in three states in India. Leah also convened an on-campus symposium highlighting student work in the sphere of public health.

Marcus Levy '15, a Spanish major from Connecticut, focused on the economic solidarity and migrant justice programs at the Casa de los Amigos. He attended a UNHCR training to better support asylum seekers to Mexico and collaborated with Linguistics Professor Brook Lillehaugen to legitimize Zapotec language speakers in Oaxaca.

PROJECTS

2015–16 Projects Sponsored by CPGC

For most of higher education, the word “global” is synonymous with “international.” The CPGC supports projects that address global issues in the Philadelphia region, across the United States, and around the world.

WORLD-WIDE PROJECT LOCATIONS

Argentina : 1	France : 2	Nicaragua : 7	United States	Florida : 1	Missouri : 1
Bolivia : 1	Germany : 1	Nigeria : 1	Arizona : 5	Georgia : 2	New York : 5
Cambodia : 1	Ghana : 1	Pakistan : 1	California : 6	Louisiana : 1	Pennsylvania : 54
Chile : 1	Israel : 1	South Africa : 4	Connecticut : 2	Maryland : 3	Texas : 1
China : 4	Jamaica : 1	Spain : 1	DC : 4	Massachusetts : 5	Washington State : 2
Cuba : 1	Mexico : 5	Thailand : 1		Michigan : 1	West Virginia : 2
Denmark : 1	Morocco : 3	United Kingdom : 2			

1,660
PARTICIPANTS

In the 2015–2016 year, the CPGC had over 1,660 participants in its programs, a number greater than the student population of Haverford College.

54
IN PHILLY

The CPGC sponsored 54 programs in the Philadelphia area alone.

136
PROGRAMS

In 2015–2016, the CPGC sponsored 60 internships plus 76 non-internship programs for a total of 136 programs.

22
COUNTRIES

Last year, students traveled to 22 countries on CPGC programs (see list).

ABOUT CPGC

The Center for Peace and Global Citizenship grew out of faculty and student interests that emerged in the late 1990s. Since then, the Center has developed and expanded into a flourishing nexus of social responsibility, civic engagement, and global peace work, both on campus and in the greater community.

The Center stands squarely at the forefront of Haverford's efforts to create an institutional pipeline of social change. This pipeline concept refers to a suite of complementary programs that provide highly motivated persons with opportunities to develop the intellectual and practical skills necessary to address the world's problems. Taken as a whole, they constitute a continuum of interconnected learning experiences over the course of a Haverford career (and beyond) designed to prepare individuals for work on behalf of the greater good.

OUR MISSION THE CENTER FOR PEACE AND GLOBAL CITIZENSHIP (CPGC) ADVANCES HAVERFORD'S LONG STANDING COMMITMENT TO PEACE AND SOCIAL JUSTICE THROUGH RESEARCH, EDUCATION, AND ACTION. THE CENTER INTEGRATES INNOVATIVE SCHOLARSHIP AND RESPONSIBLE CIVIC ENGAGEMENT AROUND ISSUES OF GLOBAL SIGNIFICANCE. WITH ITS COMMITMENT TO KNOWLEDGE AS THE FOUNDATION FOR EFFECTIVE ACTION, THE CENTER EMBODIES HAVERFORD'S SCHOLARLY AND ETHICAL MISSION AS A PREMIER LIBERAL ARTS COLLEGE.

The CPGC Café provides members of the Haverford community with a place to meet in a relaxed atmosphere. During the academic year, it offers drinks and baked goods prepared by student workers. The Café strives to be a model of sustainability, including strict use of biodegradable supplies and utensils; single-stream recycling of glass, paper, and plastics; a composting system for use on the campus grounds; and sales of organic, fair-trade coffee and other products.

For more information on the CPGC and its programs, please visit our website at haverford.edu/cpgc, or contact us at 610-896-1205. We are located in 107 Stokes Hall on the Haverford campus.



The CPGC Café was the site of numerous community conversations on topics such as cultural appropriation and living with disabilities at Haverford.



Meghan Hoyne Wingate '17 enjoying the fruits of her labor as the CPGC-sponsored Haverfarm intern.

HAVERFORD COLLEGE

CENTER FOR PEACE AND GLOBAL CITIZENSHIP

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systems as they don't emit harmful fumes.*



*Five Haverford students spent
spring break in Arizona and
New Mexico studying Native
American health as a capstone
for the health studies major.*

