



## **Partnership Program in China Teaching and Community with the Amity Foundation June 5 – August 7~~5~~, 2017~~5~~**

*Stay tuned to the CPGC website for exciting developments about the 2017 Summer Learning Program*

This summer the CPGC is offering up to four summer internship placements with the Amity Foundation in **Nanjing, China**. The Amity Foundation, an independent Chinese voluntary organization, was created in 1985 on the initiative of Chinese Christians to promote education, social services, health, and rural development in China. Through the promotion of holistic development and public welfare, Amity serves society, benefits the people, and strives to promote world peace. This internship has three main components: working with the Amity Foundation in Nanjing, outreach to English language learners in northern Jiangsu Province, and the Summer English Program.

### **SERVICE LEARNING PROGRAM**

During the first half of their stay in China, interns will participate fully in Amity's Social Services Center at its Nanjing headquarters. Activities can include

- Volunteering as classroom aides at Amity's Children Development Center, a preschool for autistic children up to age seven;
- Teaching English at Amity's Home of Blessings, which runs a vocational program for mentally disabled individuals;
- Assisting in the daily operations of the Amity Foundation;
- Participate in art classes to experience aspects of traditional Chinese culture, such as calligraphy, Chinese painting etc;
- Volunteering in local community centers to provide services to the elderly and experience traditional Chinese folk arts;

Every year, the participants in this program have found that the more energy they put into the wider communities surrounding the Amity Foundation in their spare time, the more satisfied they were with the experience. Those interns who take time in the evenings to engage with the local community in Nanjing in creative ways have had more fun and have made stronger connections to the people of China than students who have opted to go out on the town. They also return to Haverford with a deeper understanding of contemporary social issues in China.

### **Rural Outreach in the Service Learning Program**

In 2015, interns had the opportunity to spend 1-2 weeks working with a community center in Kunshan (close to Shanghai in Jiangsu province) at the end of June/early July. This proves to be an important opportunity to learn about educational practices in more informal settings, and will

inform the second portion of the summer program, in which students undertake a “teach the teachers” conversational immersion program.

## **SUMMER ENGLISH PROGRAM**

Amity’s Summer English Program prepares international volunteers to deliver oral English training and to demonstrate Western teaching methodologies and pedagogies to Chinese English teachers from less developed areas. Usually, participants of Amity’s Summer English Program hail from the USA, Germany, the United Kingdom and Canada. This international volunteer group provides a three-week oral English training course to teachers of English from primary and middle schools. Participants are grouped onto teams of three to five people. In 2014, volunteers were grouped into ten teams and placed Anhui, Gansu, Inner Mongolia, Shandong, Sichuan, and Ningxia. More than 1,000 Chinese teachers benefited from the program, some of whom were from ethnic minority areas.

During the Summer English Program, students spend four weeks teaching English to middle and high school teachers in communities around China. In 2014, three students taught at a teacher training in Yinchuan (Ningxia Province) while the fourth was matched with a teacher training team at Pinglian (Gansu Province). Bi-Co students are matched with more experienced English language teachers, working as teaching assistants and holding classes to boost conversational levels. The more experienced teachers teach pedagogy, while CPGC interns and other SEP volunteers teach English language skills. Interns will participate in a three-day training with the other Amity volunteers before they travel to their placement sites. Bi-Co interns will learn their SEP placement in May 2017.

2016 SEP schedule:

July 4-8	Orientation in Shanghai
July 9-10	Settle in to local site, opening ceremony
July 11-29	Teaching
July 30-August 3	Travel to Shanghai for debriefing, closing ceremony, departure

Applicants are **HIGHLY encouraged to meet with past interns** to gain a more complete understanding of the program’s requirements and intricacies.

## **NUTS AND BOLTS FOR 2017**

### *Eligibility*

This opportunity is not open to Chinese nationals. **While the study of Mandarin is *strongly recommended* for students wishing to participate, an interest in the culture and mission of Amity is vital.** Students with two years or more of language instruction may find that they are much better prepared for the teaching and communication components of living in China. Students with classroom education experience and/or Education coursework will be given extra consideration.

### *Application details*

**The deadline for this internship is 11:59pm February 5, 2017.** Please meet with CPGC Associate Director Elias Mohr before submitting your application to this program. Schedule an appointment with him by emailing emohr@haverford.edu or going to her appointments calendar on the CPGC’s homepage. Also feel free to contact past interns for more information. (using the China Teaching

Exchange Internship Program application on the online application system): <http://cpgc-apply.haverford.edu/>

**An interview** is part of the application process, and will be scheduled for mid-February. Decisions will be announced around Spring Break, 2017. Students selected for the interview will be asked to bring a lesson plan for a 45-minute conversational English lesson.

*Preparing for working and teaching in China*

Working as a team of interns is important for this internship. Interns will need to work together to prepare lesson plans before landing in Nanjing, and you'll be expected to share teaching tools with one another before the SEP begins.

We have received feedback from our partners at Amity that interns will be expected to dress more professionally and conservatively than you might in the United States. We are looking for interns prepared to adjust their behavior in order to work within different cultural—and organizational parameters.