

Lagim Tehi Tuma: Bi-Co Dalun Thinking Together

A CPGC Summer Partnership
Bryn Mawr, PA and Dalun, Ghana



ABOUT THE PROGRAM

Lagim Tehi Tuma (“Thinking Together” in Dagbani), is a Bi-Co Summer Action Research fellowship with the community of Dalun, Ghana. Focused on understanding and rethinking education – formal and informal, community-based and self-directed – through study, action, and reflection, it combines several elements. These include:

- Team-building
- Independent and collaborative study
- Introductory language learning
- Internships with local organizations and mentors
- Special projects
- Speakers and excursions

The process of thinking together entails engagement with questions of history, culture, race, class, gender, and other dimensions of identity; of colonialism, nationality, and post-coloniality; and of the discourses of development, post-development and indigeneity.

Under the direction of Professor Alice Lesnick, Local Coordinator Alhassan Sumaila, and a Dalun-based leadership team, Lagim Tehi Tuma includes undergraduate students from with the University of Development Studies in Tamale.

2018 PROGRAM STRUCTURE

Fellows engage in a three-week intensive (two weeks at home/online and one week at Bryn Mawr), then travel to Ghana 7 weeks at the end of which they prepare written reports and reflections. All fellows commit to all pre- departure and post-travel programming hosted by CPFC and LILAC as well as to taking one of a set of recommended courses (or proposing one in its place) in order to continue and deepen their learning.

Action research internships in Dalun include the following. Fellows work in an internship but also support each other’s work in other internships and share in program-wide activities such as the Black is Beautiful workshop. Further information may be found at the program website: lagim.blogs.brynmawr.edu.

Titagya Schools (titagyaschools.org): Early Childhood Education in Dalun and Surrounding communities

In this internship, fellows assist in prekindergarten or kindergarten classrooms, collaborate on curriculum units, and assist with Family Day. They also learn and think together about the workings of a transnational NGO.

Simli Radio: Community Radio Projects

In this internship, fellows learn about the work and reach of Northern Ghana's only community radio station, co-create content and programming and think together about the roles of radio and other media in rural communities.

Dalun ICT Centre: Community and Computer-based Learning

In this internship with the Dalun community's central site for computers and information technology, Fellows assist in classes and work on projects to foster and think together about digital literacy to serve the Dalun community's goals.

Dalun Cultural Group

In this internship with the local drumming and dancing group, Fellows learn a traditional dance and think together about music and arts as forms of education.

NUTS AND BOLTS

- Applications are due Sunday, February 4, 2018 at 11:59pm via the CPGC's online application system. Applications should express a preference for working at one of the sites listed above. Selected applicants will be contacted for an interview in mid to late February. □
- Applicants are encouraged to visit the Lagim Tehi Tuma website for more information, and to return there for updates: <http://lagim.blogs.brynmawr.edu/>. Interested students should contact past LTT fellows with questions! □
- For more information about the program's content and structure, contact Professor Alice Lesnick (alesnick@brynmawr.edu). For questions regarding the application and selection process, please contact Stephanie Zukerman at the Haverford College CPGC (szukerma@haverford.edu) or Jennifer Prudencio, at the Bryn Mawr College LILAC (jprudencio@brynmawr.edu). □
- Fellows will be expected to attend Dagbani language lessons throughout the summer, and are encouraged to begin their learning before the summer learning begins in earnest. Lessons are posted on the Lagim Tehi Tuma program's website! □

"From the start, Lagim Tehi Tuma has always been about widening, and, sometimes, shattering, the lens from which we view ourselves and others, and much of that work can only be done in continuing dialogue and actions around race, class, power, and community. I have had the privilege to play many roles in this project over the years and what keeps my heart invested is its unwavering commitment and desire to adapt to the needs and wants of all communities involved. To me, Lagim Tehi Tuma is not a summer trip, but an exemplary lifetime project of international community building." -- Esteniolla Maitre, BMC '14, Former Fellow, Student Coordinator, Distance Coordinator, and Advisor.