Partnership Program in China
Teaching and Community with the Amity Foundation
June 5 – August 4, 2016

Stay tuned to the CPGC website for exciting developments about the 2016 Summer Learning Program

This summer the CPGC is offering up to four summer internship placements with the Amity Foundation in Nanjing, China. The Amity Foundation, an independent Chinese voluntary organization, was created in 1985 on the initiative of Chinese Christians to promote education, social services, health, and rural development in China. Through the promotion of holistic development and public welfare, Amity serves society, benefits the people, and strives to promote world peace. This internship has three main components: working with the Amity Foundation in Nanjing, outreach to English language learners in northern Jiangsu Province, and the Summer English Program.

SERVICE LEARNING PROGRAM
During the first half of their stay in China, interns will participate fully in Amity’s Social Services Center at its Nanjing headquarters. Activities can include

- Volunteering as classroom aides at Amity’s Children Development Center, a preschool for autistic children up to age seven;
- Teaching English at Amity’s Home of Blessings, which runs a vocational program for mentally disabled individuals;
- Assisting in the daily operations of the Amity Foundation;
- Participate in art classes to experience aspects of traditional Chinese culture, such as calligraphy, Chinese painting etc;
- Volunteering in local community centers to provide services to the elderly and experience traditional Chinese folk arts;

Every year, the participants in this program have found that the more energy they put into the wider communities surrounding the Amity Foundation in their spare time, the more satisfied they were with the experience. Those interns who take time in the evenings to engage with the local community in Nanjing in creative ways have had more fun and have made stronger connections to the people of China than students who have opted to go out on the town. They also return to Haverford with a deeper understanding of contemporary social issues in China.

Rural Outreach in the Service Learning Program
In 2015, interns had the opportunity to spend 1-2 weeks working with a community center in Kunshan (close to Shanghai in Jiangsu province) at the end of June/early July. This proves to be an important opportunity to learn about educational practices in more informal settings, and will
inform the second portion of the summer program, in which students undertake a “teach the teachers” conversational immersion program.

SUMMER ENGLISH PROGRAM
Amity’s Summer English Program prepares international volunteers to deliver oral English training and to demonstrate Western teaching methodologies and pedagogies to Chinese English teachers from less developed areas. Usually, participants of Amity’s Summer English Program hail from the USA, Germany, the United Kingdom and Canada. This international volunteer group provides a three-week oral English training course to teachers of English from primary and middle schools. Participants are grouped onto teams of three to five people. In 2014, volunteers were grouped into ten teams and placed Anhui, Gansu, Inner Mongolia, Shandong, Sichuan, and Ningxia. More than 1,000 Chinese teachers benefited from the program, some of whom were from ethnic minority areas.

During the Summer English Program, students spend two to three weeks teaching English to middle and high school teachers in communities around China. In 2014, three students taught at a teacher training in Yinchuan (Ningxia Province) while the fourth was matched with a teacher training team at Pinglian (Gansu Province). Bi-Co students are matched with more experienced English language teachers, working as teaching assistants and holding classes to boost conversational levels. The more experienced teachers teach pedagogy, while CPGC interns and other SEP volunteers teach English language skills. Interns will participate in a three-day training with the other Amity volunteers before they travel to their placement sites. Bi-Co interns will learn their SEP placement in May 2015.

2016 SEP schedule:
July 4-8        Orientation in Shanghai
July 9-10  Settle in to local site, opening ceremony
July 11-29  Teaching
July 30-August 3  Travel to Shanghai for debriefing, closing ceremony, departure

Applicants are HIGHLY encouraged to meet with past interns to gain a more complete understanding of the program’s requirements and intricacies.
2015 interns: Ruth Bagley, Angelique Spencer, Gina Chang (BMC)

NUTS AND BOLTS FOR 2016

Eligibility
This opportunity is not open to Chinese nationals. At least two years of college Mandarin language or native proficiency in Mandarin is required for this internship. Students with more than two years of language instruction may find that they are much better prepared for the teaching and communication components of living in China. Students with classroom education experience and/or Education coursework will be given extra consideration.

Application details
The deadline for this internship is 11:59pm February 7, 2016. Please meet with CPGC Associate Director Chloe Tucker before submitting your application to this program. Schedule an appointment with her by emailing ctucker@haverford.edu or going to her appointments calendar on
the CPGC’s homepage. Also feel free to contact past interns for more information. (using the China Teaching Exchange Internship Program application on the online application system): http://cpgc-apply.haverford.edu/

An interview is part of the application process, and will be scheduled for mid-February. Decisions will be announced by the end of Spring Break, 2016. Students selected for the interview will be asked to bring a lesson plan for a 45-minute conversational English lesson.

Preparing for working and teaching in China
Working as a team of interns is important for this internship. Interns will need to work together to prepare lesson plans before landing in Nanjing, and you’ll be expected to share teaching tools with one another before the SEP begins.

We have received feedback from our partners at Amity that interns will be expected to dress more professionally and conservatively than you might in the United States. We are looking for interns prepared to adjust their behavior in order to work within different cultural—and organizational parameters.