

LIA NGUYEN

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December 3, 20xx

Ms. Sara B. Well
Sacramento Center for Educational Equity and Access (SCEEA)
15 Painter Street
Sacramento, CA 94203

Dear Ms. Well:

As a rising junior at Haverford College majoring in sociology, minoring in educational studies, and concentrating in Peace, Justice, and Human Rights, I have learned much about educational access or the lack thereof in minority and under-resourced communities. Currently, I am taking a class called "Class, Race, and Education," which addresses this topic in detail, and the professor of this course informed me about this internship opportunity in my home city. After learning more about your organization, I am excited about interning at SCEEA this summer as a Student Educator for the Filling in the Gaps program. SCEEA's mission to increase educational access for the underrepresented students it serves speaks to me, and I was pleased to read that Student Educators at SCEEA have the opportunity to interact with students from diverse backgrounds daily. I have a particular passion for working directly with students, as I enjoy forming relationships with them while providing them with educational value.

I would be a great fit for the Student Educator position, not only because my values and interests align with those of SCEEA and its students but also because I have served in previous roles that have developed skills relevant to those you seek in a future intern. Last summer, I interned at the Chicago Freedom School, where I guided student leaders as they learned about systems of oppression, educational access, and the school-to-prison pipeline. Because many of these students were themselves members of minority groups and/or part of families who may not have had access to education in previous generations, this internship provided me the opportunity to work with students from under-resourced educational backgrounds. I also have direct experience educating under-resourced students through my role as a Tutor and Coordinator at Mentoring and Student Teaching (MAST). In this position, I tutor underrepresented middle school students in writing. Finally, I have experience educating college first-years about issues of diversity, multiculturalism, and educational access, as an Ambassador of Multicultural Awareness. My experience as an educator, specifically of underrepresented students, will help me thrive at SCEEA and connect more easily with the students served by your organization.

Furthermore, I believe I can positively contribute to the weekly Student Educator Meetings (SEMs) due to my experience at Philadelphia Futures. In 2020, I had the opportunity to shadow staff members at Philadelphia Futures, where I learned about the work that goes into implementing college access programs such as SCEEA's Filling in the Gaps. In particular, I learned the importance of ensuring all programming is student-focused. Because of this experience, I believe I will have the insight you are seeking from Student Educators, and I hope to be able to share my ideas and contribute to the growth of the program in our weekly SEMs.

I have attached my resume to my application, as well, for your review. Please contact me via the email or phone number listed above for any additional information about my interest and fit for your internship. I appreciate your consideration of my application, and I look forward to hearing more about the position from you.

Sincerely,

Lia Nguyen