

Sydnor Roy

Classics Department
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Education

Ph. D. Classics. University of North Carolina at Chapel Hill. May 2010.
Dissertation: "Political Relativism: Implicit Political Theory in Herodotus."
Director: Phiroze Vasunia (University College London)

M.A. Classics. University of North Carolina at Chapel Hill. 2005.
Thesis: "Stasis and the Construction of the State in Thucydides' *History*."
Director: Phiroze Vasunia.

B.A. Majors: Greek and Latin. Minor: English Literature. Swarthmore College.
High Honors. 2002.

Cambridge University Visiting Graduate Student Scholar at King's College, 2006 – 2007.

Teaching and Research Interests

Greek historiography, political theory, oratory, theater.

Augustan poetry, Roman historiography.

Rhetoric, ethnography, race, philosophy of history, American reception of ancient political theory.

Employment History

Haverford College, Haverford, PA. Visiting Assistant Professor. Fall 2013 – present.

Temple University, Philadelphia, PA. Visiting Assistant Professor. Fall 2009 – Spring 2013.

Saint Mary's High School. Raleigh, NC. Teacher. Fall 2008 – Fall 2009.

Publications

Race and Ethnicity in the Classical World: A Collection of Primary Sources with Essays with Rebecca Futo Kennedy and Max Goldman (Hackett Publishing, September 2013).

"Homeric Concerns: Metapoetic Elements in the Proem to Book 2 of the *De Rerum Naturae*."
(CQ 63.2; 2013: 759-763)

"The Constitutional Debate in Herodotus' Histories: An Exploration of Good Government"
(*Histos* 6; 2012: 298-320).

Review of D. McCoskey's *Race: Antiquity and Its Legacy*. (submitted to *AJP*).

Review of E. Robinson's *Democracy beyond Athens: Popular Government in the Greek Classical Age*
(*CJ Online* 2012.11.04).

Works in Progress

Herodotus on One-Man Rule: Political Theories in the Histories (in progress).

"Philosophy of Food: On Persian and Spartan Meals in Herodotus' *Histories*" (in progress).

"Strategies for Teaching Race" (requested submission for *Cloelia*) (in progress).

Selected entries in *The Herodotus Encyclopedia* (Wiley, edited by Christopher Baron) (in progress).

Grants, Awards, and Special Recognition

Temple University College of Liberal Arts Teaching Award, 2012.

Diamond Peer Research Award (with Eamonn Connor), Summer 2012.

Diamond Peer Teacher Grant (with Eamonn Connor, Spring 2012, with Melissa Staricha, Fall 2010)

A competitive grant that allows students to serve as undergraduate TAs in my classes.

Teaching Experience

Courses 2014-2015

Fifth-Century Greek Historiography: Graduate seminar (Bryn Mawr College).

Introductory Latin, using Wheelock (Haverford College), 2 semester course.

Roman Revolutions: Roman civilization and history course focusing on the end of the Republic and rise of the Principate (Haverford College).

Language Courses

Introductory Latin (UNC, Temple University, Haverford College).

Intermediate Latin: Cicero, Caesar, Catullus, Horace, Livy (UNC, Saint Mary's School, Temple University).

Advanced Latin: Ovid's Love Poetry (Haverford College).

Introductory Greek (Temple University).

Intermediate Greek: Homer, Herodotus, Plato (UNC, Temple University).

Advanced Greek: Herodotus (Temple University).

Graduate level Greek: Herodotus and Thucydides (Bryn Mawr College).

Classical Civilization / Courses in Translation

Greek Civilization (Temple University).

Greek History (Temple University).

Roman Revolutions (Haverford College).

Classical Mythology (UNC, Temple University).

Race and Ethnicity in the Classical World (Temple University, Haverford College).

Greek Theater and Society (Temple University).

Survey of Western Civilization (Saint Mary's School).

Courses in Preparation (syllabi available upon request)

Technology and Innovation in the Ancient World.

Classics and the American Revolution.

Academic Service

Senior Thesis Advisor / Reader (Haverford College, Temple University).

Panel Presider, Classical Association of the Midwest and South, Fall 2011, Spring 2012, 2014, 2015.

Supervisor of Latin Teaching Assistant, Haverford College, Fall 2014.

Peer Teacher Program, Temple University. Fall 2010, Spring 2012.

Online Teaching Circle, Temple University. 2012. A group dedicated to developing online courses and exploring best practices in online teaching.

Co-Sponsor of Eta Sigma Phi, Zeta Beta Chapter. Temple University. Fall 2009 – Spring 2013.

Invited Talks and Conference Papers

"Wise Men Rush in? The Caution of Croesus in Herodotus' *Histories*." to be presented at the 2015 Classical Association of the Midwest and South annual meeting, Boulder, CO.

"The Founding Fathers on Natural Aristocracy and the Problem of Wealth: Classical Influences?" to be presented at Swarthmore College, February 2015.

"Ancient Republicanism beyond Greece and Rome." at "Ancient Republics: An International Workshop." November 2014. Durham University, Durham UK.

"The Democratic Implications of Men, Ships, and Walls." 2014 CAMWS annual meeting, Waco, TX.

"Food and the Philosophy of Empire in Herodotus." Bryn Mawr Classics Colloquium, December 6, 2013.

"Teaching Aristophanes *Clouds*: Getting Students to Engage in their Education." Philadelphia Classical Society, November 2012.

"How Classicists View Physician Historians Using the *Iliad* as a Model" (Poster presentation with R. Roy). October 2012. American Society of Anesthesiologists.

Respondent on Race and the Ancient World panel sponsored by the Committee on the Status of Women and Minority Groups. 2012 APA annual meeting, Philadelphia, PA.

"Cyrus the Persian or Cyrus the Mule?" April 2011. CAMWS annual meeting, Grand Rapids, MI.

"Teaching Ethnography." October 2010, CAMWS-Southern Section, Richmond, VA.

"Positing a Form of Ideal Monarchy in Herodotus' *Histories*." April 2010. CAMWS annual meeting, Oklahoma City, OK.

"The Constitutional Debate: Herodotus' (non) Contribution to Political Theory." April 2009. CAMWS annual meeting, Minneapolis, MN.

"History, Trauma, and the Correction of the Harmodius and Aristogeiton Story in Herodotus and Thucydides." January 2009. APA annual meeting, Philadelphia, PA.

"Constructive Conflict as a Rhetorical Tool in Thucydides' History." April 2008. CAMWS annual meeting, Tucson, AZ.

Respondent at the Cambridge-Leiden Graduate Conference on the plague in Thucydides and Vergil. Spring 2007.

"When Parody and Mourning Embrace: Ovid's Lament for Tibullus." April 2006. CAMWS annual meeting, Gainesville, FL.

"An Epicurean Epic." November 2004. CAMWS Southern Section, Winston-Salem, NC.

"Mediating Outsiders in Aeschylus' *Oresteia*." April 2004. CAMWS annual meeting, St. Louis, MO.

References

Professor Phiroze Vasunia
Department of Greek and Latin
University College London
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Professor Deborah Roberts
Department of Classics
Haverford College
droberts@haverford.edu

Professor Robin Mitchell-Boyask
Department of Classics
Temple University
robin@temple.edu

Professor James O'Hara
Department of Classics
University of North Carolina at Chapel Hill
jimohara@unc.edu

Professor John Marincola
Department of Classics
Florida State University
jmarinco@fsu.edu