

# Nora Pillard Reynolds

Center for Peace and Global Citizenship | Haverford College  
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## EDUCATION

- 2016 **Ph.D. in Urban Education**  
Temple University, Philadelphia, PA  
Dissertation: Is international service-learning win-win? A qualitative case study of an engineering service-learning partnership
- 2006 **Master in Elementary Education**  
St. Joseph's University, Philadelphia, PA  
Pennsylvania teaching certificate
- 2004 **Master in International Development**  
La Universidad Complutense, Madrid, Spain  
Thesis: Impact of education policies in the developing world
- 2002 **Bachelor of Arts, Honors**  
Villanova University, Villanova, PA  
Majors: Communication, Spanish, Honors  
Minors: Peace & Justice, Africana Studies  
Thesis: Program evaluation of a teacher education program

## AWARDS & HONORS

- 2016 **IARSLCE Dissertation Recognition**  
The dissertation recognition acknowledges and celebrates a dissertation that advances research on service-learning and community engagement through rigorous and innovative inquiry and has the potential for impact – including on the study of it, the practice of it, and/ or the cultures and systems within which it is undertaken.
- 2012-2013 **Marlene Smigel Korn Humanitarian Award**  
Temple University's College of Education recognizes a graduate student who is judged to have made the greatest humanitarian contribution to the areas of teaching, scholarship, and service (tuition award)
- 2012, 2013 **IARSLCE Graduate Student Scholarship**  
Cash award for conference travel to the International Association for Research on Service-Learning and Community Engagement Annual Conference
- 2012 **Villanova University Alumni Medallion**  
The College of Arts & Sciences selects alumni who have excelled in their professional endeavors while demonstrating service to their community and the University

2009-2011     **University Fellowship, Temple University**  
Provides tuition remission, stipend, and benefits for two full years of graduate studies

## ACADEMIC PUBLICATIONS

**Reynolds, N.P.**, McCarthy, N., Sharp, K., & Hartman, E. (*Revise & resubmit*). Using the Fair Trade Learning Framework to Improve the Outcomes of Engagement between Universities and Off-Campus Partners: Applications and Implications for Program Design. *Advances in Engineering Education*.

Lough, B.J., **Reynolds, N.P.**, Hartman, E., & Toms, C. (*Revise & resubmit*). The Global Engagement Survey: A multi-institutional assessment of global learning. *Journal of Studies in International Education*.

**Reynolds, N.P.** (*Accepted*). From “knowing” to “not knowing”: Critical global citizenship education for engineering partnerships. *International Journal of Engineering, Peace, and Social Justice*.

Hartman, E., **Reynolds, N.P.**, Ferrarini, C., Evans, S., Al-Ebrahim, B., Brown, J.M. (2020). Coloniality-Decoloniality and Critical Global Citizenship: Identity, Belonging, and Education Abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*, XXXII (2), pp. 33-59.

**Reynolds, N.P.** (2019). Participatory orientation in GSL research to hear the community: Who and how matters. *Michigan Journal for Community Service Learning*, 25(2), pp. 63-81.

**Reynolds, N.P.** (2019). Gaining ethical approval. In Townsend, K., Saunders, M., Loudoun, R. Morrison, E (Eds.), *How to keep your doctorate on track: Insights from students’ and supervisors’ experiences*. Edward Elgar Publishing.

**Reynolds, N.P.** & Horvat, E.M. (2019). Examining the potential and risks in global service-learning partnerships: How do we pursue ethical engagement? In T.A. Turner-Vorbeck & S. Sheldon (Eds.), *The Wiley Handbook of Family, School, Community Relationships in Education*. John Wiley & Sons, Inc.

**Reynolds, N.P.**, Hunt, I.J., & Muñoz, W. (2019). Cuando la universidad de afuera entra: Cuáles son las características claves para promover la investigación participativa? *International Journal of Engineering, Peace, and Social Justice*. Vol. 6. pp. 26-38.

**Reynolds, N.P.** & Gasparini, J. (2016). Saying it doesn’t make it so: Do we listen and act when the host community tells us what they want? In M. Larsen (Ed.), *International Service Learning: Engaging Host Communities*. Routledge.

Hartman, E., Lough, B., Toms, C., & **Reynolds, N.** (2015). The beauty of global citizenship; The

problem of measurement. In B. Oomen, E. Park, M. Sklad, J. Friedman (Eds.), *Going Global: The theory, practice, evaluation, and experience of education for global citizenship*. Amsterdam: Drukkerij Publishing.

**Reynolds, N.P.** (2015). A push to explore and learn from difference in ISL [Review essay of the book *Crossing boundaries: Tension and transformation in international service-learning*, P. Green & M. Johnson (Eds.)]. *The Michigan Journal of Community Service Learning*, 22, pp. 67-71.

**Reynolds, N.P.** (2014). What counts as outcomes? Community perspectives of an engineering partnership. *The Michigan Journal of Community Service Learning*, 21(1), pp. 79-90.

### Selected popular publications

**Reynolds, N.P.** (2020). How can research contribute to building more just, inclusive, sustainable communities? In E. Hartman (Ed.). *Interdependence: Global Solidarity and Local Actions*. The Community-based Global Learning Collaborative. Retrieved from <http://globalsolidaritylocalaction.sites.haverford.edu/with-and-from-participatory-methods/>

Ferrarini, C. & **Reynolds, N.P.** (2020). How diverse students view the strengths they bring to community-based global learning experiences. *Diversity Abroad*. Available at: <https://www.diversitynetwork.org/news/521034/How-Diverse-Students-View-the-Strengths-They-Bring-to-Community-Based-Global-Learning-Experiences.htm?fbclid=IwAR3DrNic3P6NEnxKK3-5dI8ydHYORRAusex-Sz0kYrNaE6ckKajxmjm6TvI>

**Reynolds, N.P.** (2019). Acquisition in service of the mission: A guest blog by Nora Pillard Reynolds, Co-founder of Water for Waslala. LaPiana Consulting Blog. Available at: <https://www.lapiana.org/acquisition-in-service-of-the-mission-a-guest-blog-by-nora-pillard-reynolds-co-founder-water-for-waslala/>

McCunney, D., **Reynolds, N.P.**, Sabato, E., & Young, R. (2019). Promoting cultural humility in global health: Lessons from a multi-institutional community of practice. *Diversity & Democracy*. American Association of Colleges & Universities. Available at: <https://www.aacu.org/diversitydemocracy/2019/spring-summer>

**Reynolds, N.P.** (2018). Want to dance? Community campus partnerships as a place of new energy, insights, and knowledge development. Retrieved from: <https://compact.org/want-dance-community-campus-partnerships-place-new-energy-insights-knowledge-development/>

Hartman, E., Lough, B., Toms, C., **Reynolds, N.**, & McKeon, A. (2015). International Volunteering. Retrieved from <https://compact.org/video1/>.

**Reynolds, N.P.** (2013). Questions at the heart of engineering-for-development. Available at: <https://compact.org/questions-heart-engineering-development/>

**Reynolds, N.P.** (2012). Are international service-learning projects sustainable? Where is the focus on community? Available at: <https://compact.org/are-international-service-learning-projects-sustainable-where-is-the-focus-on-the-community/>.

## **INVITED PRESENTATIONS**

**Reynolds, N.P.**, Blache-Cohen, B., Al-Ebrahim, B. (2019). Introducing Fair Trade Learning: A Healthy Conversation and Some Practical Tools. Invited presentation and workshop with faculty, staff, and students at Western University, London, ON, Canada. November 14-15, 2019.

**Reynolds, N.P.** (2019). Keynote address: Assessment & evaluation of community-based global learning. International Symposium of Community-Based Global Learning. Ho, Ghana, June 24-29, 2019.

**Reynolds, N.P.** (2019). Midwest Institute: Community-university partnerships for global learning and human rights. University of Dayton. Dayton, OH. May 14-16, 2019.

Kiely, R., **Reynolds, N.P.**, & Tomas Morgan, R. (2018). Pre-conference: Global Service Learning 101. GSL Summit: Dignity & Justice in Global Service Learning. University of Notre Dame. April 14-15, 2018.

**Reynolds, N.P.** (2017). Introduction to Global Service Learning. Invited full day faculty workshop, Center for Leadership and Civic Engagement. East Carolina University, Greenville, NC., April 12, 2017.

**Reynolds, N.P.** (2016). Building international service-learning into existing courses. Invited full day faculty workshop, Center for Community and Civic Engagement. Bowling Green State University, Bowling Green, OH, November 18, 2016.

**Reynolds, N.P.** (2015). Developing and maintaining equitable community partnerships. Invited guest speaker, Rutgers Center for Global Education at the Centers for Global Advancement and International Affairs. Rutgers, the State University of New Jersey, October 12, 2015, New Brunswick, NJ.

**Reynolds, N.P.** (2015). Ethical Global Partnerships, Learning, and Service. Invited presenter at Leading Change Institute at the Staley School of Leadership Studies, Kansas State University, Manhattan, KS, August 11-14, 2015.

**Reynolds, N.P.** (2015). Community partners panel. International Service Learning Summit 2015: Global Community Partnerships. Invited panelist. Duke University, March 3-5, 2015. Durham, NC.

**Reynolds, N.P.** & Ermilio, J. (2015). Case study: Effective program practice. “Villanova Engineering Service Learning (VESL) in Waslala, Nicaragua”. Invited workshop. International Service Learning Summit 2015: Global Community Partnerships. Duke University, March 3-5, 2015. Durham, NC.

## CONFERENCE PRESENTATIONS

- Reynolds, N.P.,** Habashy, N. (2019). The Missing Voice: Hearing Community Members' Perspectives of Global Service Learning. Presentation at the 6th Global Service Learning Summit, Clemson University, Clemson, SC. November 3-5, 2019.
- Reynolds, N.P.,** Lough, B.J., Toms, C., Evert, J. (2019). The Global Engagement Survey: Assessing Cultural Humility, Global Citizenship, and Critical Reflection. Presentation at the 6th Global Service Learning Summit, Clemson University, Clemson, SC. November 3-5, 2019.
- Reynolds, N.P.** Lough, B.J., Toms, C., Evert, J. The Global Engagement Survey: Assessing intercultural competence, civic engagement, and critical reflection. Presentation at the 6<sup>th</sup> GSL Summit: One world – Inclusion and Transformation in Global Service Learning, Clemson, SC, November 3-5, 2019.
- Habashy, N. & **Reynolds, N.P.** The missing voice: Hearing community members' perspectives of global service learning. Presentation at the 6<sup>th</sup> GSL Summit: One world – Inclusion and Transformation in Global Service Learning, Clemson, SC, November 3-5, 2019.
- Reynolds, N.P.** and Hunt, I.J. Engineering partnerships for development: Who defines success? Engineering, Social Justice, and Peace Conference: Removing Borders Among Disciplines, Windsor, NY, June 13-15, 2019.
- Reynolds, N.P.,** Hartman, E., Trail, K.B., Eccles, P., Lough, B.J., Toms, C., Darity, N. Communities of practice for ethical engagement. Presentation at the 5<sup>th</sup> GSL Summit: Dignity & Justice in Global Service Learning, South Bend, IN, April 15-17, 2018.
- Reynolds, N.P.,** Ozaroski, M., McCunney, D., Sabato, E. Assessing intercultural competence, civic engagement, and critical reflection. Presentation at the 5<sup>th</sup> GSL Summit: Dignity & Justice in Global Service Learning, South Bend, IN, April 15-17, 2018.
- Hartman, E., Toms, C., **Reynolds, N.P.** (2015). Assessing Global Learning: Multi-institutional, Mixed Method, Multidisciplinary Insights. Presentation at the International Association of Research on Service Learning and Community Engagement, Boston, MA, November 16, 2015.
- Hartman, E., Kiely, R., Toms, C., **Reynolds, N.P.,** Blache-Cohen, B., Evert, J., Kuhn, L., Tryon, E. (2015). Global Service Learning and Global Development: Theoretical Foundations and methodological opportunities. Preconference session at the International Association of Research on Service Learning and Community Engagement, Boston, MA, November 16, 2015.
- Hunt, I. & **Reynolds, N.P.** (2015). A hybrid approach to monitoring and evaluation: The case of Dipina Esperanza in Waslala, Nicaragua. Poster presentation at the Water and Health Conference at the Water Institute at UNC, Chapel Hill, NC. October 26-30, 2015.

Hartman, E., Cronin-Mather, M., Blache-Cohen, B., Toms, C., Bryan, D., Evert, J., **Reynolds, N.P.** (2014). Fair Trade Learning, Community Impact, and Expressing the Important Ethics of Good Global Service-Learning. Panel presentation for the International Association for Research on Service Learning and Community Engagement, New Orleans, LA, September 29-October 1, 2014.

**Reynolds, N.P.** (2014). International service-learning and participatory development: Serving as a catalyst. Presentation for the International Association for Research on Service Learning and Community Engagement, New Orleans, LA, September 29-October 1, 2014.

**Reynolds, N.P.** (2014). Learning and knowledge: University and community perspectives in an international service-learning partnership. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 3-7, 2014.

**Reynolds, N.P.** (2014). Recognition or redistribution: Outcomes of an international service-learning partnership from the perspective of the community. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA April 3-7, 2014.

**Reynolds, N.P.** (2013). A desirable relationship: Voices from the community. Paper presented at the annual conference of the International Association for Research on Service Learning and Community Engagement, Omaha, NE, November 6-8, 2013.

Hartman, E., Kiely, R. Toms-Smedley, C., **Reynolds, N.P.**, Cronin-Mather, M., Gregory, M. (2013). Learning from community: Community outcome assessment best practices and insights in global service learning. Preconference session at the 2013 International Association for Research on Service Learning and Community Engagement, Omaha, NE, November 6-8, 2013.

Bergey, B. W., **Reynolds, N.P.**, Cromley, J.G & Schmitz, M. F. (2012). Like parent like child? A growth mixture model of adolescents' and parents' post-secondary educational expectations. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 27-May 1, 2013.

Kiely, R., Hartman, E., Niehaus, E., **Reynolds, N.P.**, Arends, J. (2012). Research driving better design, practice, evaluation, and assessment in global and immersive service-learning. Preconference session at the 2012 International Association for Research on Service-Learning and Community Engagement, Baltimore, MD, September 23-25, 2012.

**Reynolds, N.P.** & Horvat, E.M. (2012). The challenges of returning to school: The role of familismo. Paper presented at the 2012 annual meeting of the American Educational Research Association, Vancouver, CA, April 13-17, 2012.

## **RESEARCH EXPERIENCE**

2014- Present **Director, The Community-based Global Learning Collaborative**

Through a network of educational institutions and community organizations, The Collaborative advances ethical, critical, and aspirationally de-colonial community-based learning and research for more just, inclusive, and sustainable communities. The Collaborative is hosted in the Center for Peace and Global Citizenship at Haverford College.

The Global Engagement Survey (GES) is a mixed method, multi-institutional research project designed to evaluate global learning outcomes (cultural humility, civic engagement, and critical reflection) from high impact programming. To date, the GES has worked with 33 institutions of higher education operating over 300 global (local, national, and international) learning programs.

**2017 & 2020 Research consultant, ImpactED**

Housed within the College of Liberal and Professional Studies at the University of Pennsylvania, ImpactED bridges the world of research and practice by applying rigorous and responsive evaluation methods and instructional design principles to meet client and community needs.

Qualitative lead on the evaluation of the [Neubauer Fellowship in Educational Leadership](#) and participatory evaluation consultant on [Drink Philly Tap](#).

**2010-2011 Graduate Research Assistant**

Research for Action, Philadelphia, PA

Member of the research team for all phases of the research process: wrote interview, focus group, and observation protocols; conducted interviews, focus groups, and observations on site; conducted analysis; and wrote final report; Full member of research team for the mixed methods evaluation of City Year Philadelphia; Conducted interviews in Spanish for the School District of Philadelphia's Renaissance School Initiative Implementation Evaluation

**TEACHING & TEACHER TRAINING EXPERIENCE**

**2020-2021 Global Solidarity and Local Actions: Interdependence, Social Change, and Haverford**

Haverford College, Haverford, PA

Visiting Assistant Professor

Developed and taught this new course focused on a civics of interdependence and key concepts in local-global civic inquiry and action through the lens of the Philadelphia region and broader national and internships partnerships at Haverford College.

**2013-2015 Education for Liberation: Here and Abroad**

Temple University, Philadelphia, PA

Single instructor for two sections of the course each semester; designed syllabus; initiated partnerships with community-based organizations; course explores education, economic development, and socio-cultural issues in the U.S. and abroad

- 2011-2012     **Education in the Global City**  
 Temple University, Philadelphia, PA  
 Single instructor for two sections of a community-based learning course each semester; designed syllabus; initiated partnerships with local community-based organizations; course examines the role that globalization and education play in U.S. history
- 2012           **Resource Specialist for Winter Institute**  
 Philadelphia Teaching Fellows, Philadelphia, PA  
 Provided on-on-one observation, feedback, and professional development for 20 teaching fellows as they trained to fill mid-year teacher vacancies in the School District of Philadelphia
- 2007-2009     **Citizenship in a Diverse World**  
 Villanova University, Villanova, PA  
 Designed curriculum and syllabus for a new freshman living-learning community; Co-taught two year-long sections of the seminar each academic year
- 2004-2006     **First grade teacher, Potter-Thomas Bilingual School**  
 Teach for America, Philadelphia, PA  
 Achieved student mastery of 80% of all standardized skills for first grade each school year; developed curriculum and training materials for new teachers utilized during Teach for America’s Training Institute in 2006
- 2002           **First grade teacher, Bilingual**  
 Migrant Education Program, Kennett Square, PA  
 Developed curriculum and taught class of 20 recent Mexican immigrants; served as liaison between the school district and immigrant families

## **RELATED PROFESSIONAL EXPERIENCE**

- 2002-2016     **Water for Waslala**, Co-founder and Executive Director
- Water for Waslala ([www.waterforwaslala.org](http://www.waterforwaslala.org)) was dedicated to providing the funds and expertise needed to provide cost-effective, sustainable potable water projects in Waslala, Nicaragua that improve public health, increase educational attainment and facilitate economic development.
  - Organize and implement gravity-based water and household filtration projects – reached over 7,000 residents with clean drinking water
  - Led fundraising efforts: Wrote grants and secured donations totaling over \$700,000
  - Organized the annual Walk for Water event that raises \$20,000-25,000 each year
  - Managed and supervised six member Nicaraguan staff
  - Initiated and facilitated partnerships with Villanova University’s College of Engineering and Nursing
  - Initiated and facilitated partnerships with other international organizations (i.e. Kiva.org), local organizations working in Nicaragua (i.e. financial



cooperatives such as the Caja Rural) and formalize the partnership including funding commitment with the Waslalan mayor and municipal government

- Led year-long acquisition strategy leading to successful NGO acquisition by WaterAid-America in 2016 and the launch of the Agua Para Waslala Program Alliance

2006-2009 **Villanova University**, Assistant Director, Center for Undergraduate Research & Fellowships

- Identified, recruited, and advised qualified candidates for nationally competitive grants and awards (Rhodes, Fulbright, Truman, etc.)
- Proposed and implemented revision of Villanova’s merit based scholarship program selection criteria
- Managed internal scholarship program for international study
- Assisted in administering the University-wide undergraduate research program

**SOFTWARE**

Atlas.ti | SPSS | Qualtrics

**SERVICE**

Present (2 year) El Porvenir, Board of Directors, member  
 2016 (14 years) Water for Waslala, Founding board member  
 Present (8 years) Amigos de Casa de Niños, Board of Directors  
 2016, 2015 Michigan Journal of Community Service Learning, Reviewer  
 2013 American Education Research Association, Reviewer  
 2013 International Association for Research on Service Learning & Community Engagement, Reviewer  
 2013 (3 years) Graduate Leaders in Urban Education, President, Temple University  
 2012 Truman Scholarship Institutional Nominating Committee, Villanova University  
 2011 College of Education Scholarship Committee, Member, Temple University  
 2010 Presidential Scholarship for Underrepresented Students, Selection Committee, Villanova University  
 2009 (2 years) Selector, Teach for America  
 2009 (2 years) Workshop facilitator, Teach for America  
 2007 Young Alumni Steering Committee, Teach for America