

# **NORM MEDEIROS**

Associate Librarian of the College  
Coordinator, Collection Management & Metadata Services  
Haverford College

## **ACADEMIC APPOINTMENTS**

- 2011- Associate Librarian of the College &  
Coordinator, Collection Management and Metadata Services  
Haverford College  
Haverford, PA 19041
- 2005-2011 Associate Librarian of the College &  
Coordinator, Bibliographic and Digital Services  
Haverford College  
Haverford, PA 19041
- 2000-2005 Coordinator, Bibliographic and Digital Services  
Haverford College  
Haverford, PA 19041
- 1997-2000 Technical Services Librarian  
New York University School of Medicine  
New York, NY 10016
- 1995-1997 Technical Services Librarian  
Hartwick College  
Oneonta, NY 13820

## **EDUCATION**

- 1995 MLIS, *Library and Information Studies*  
University of Rhode Island  
Kingston, RI
- 1993 BA, *English/Writing and Communication*  
University of Massachusetts Dartmouth  
N. Dartmouth, MA

## **MAJOR RESPONSIBILITIES**

- Oversee all aspects of the Collection Management & Metadata Services division of the Haverford College Libraries (6 FTE). Functional areas include collection development, acquisition/licensing,

cataloging/metadata, electronic resource management, purchase and implementation of technology for public and staff use.

- Manage the Libraries' fiscal accounts; work with the Librarian of the College on identifying resource needs and preparing budget proposals.
- Coordinate collection development activities among the Libraries' subject bibliographers; oversee and allocate library materials budget.
- Assist the Librarian of the College with overall administration, including program planning, budgeting, human resources, and policy setting.
- Work closely with library counterparts at Bryn Mawr and Swarthmore Colleges, with particular emphasis on developing shared services and approaches within collections and technical services.
- As Economics Bibliographer, develop the library's collection and provide classroom and individual instruction to economics students; work with faculty on development of student research skills throughout the economics curriculum.

## GRANTS

- 2017-2020      *Teaching Undergraduate Social Scientists about Integrity, Transparency, and Reproducibility in Empirical Research* (co-principal investigator with Richard J. Ball)  
A second grant from the Alfred P. Sloan Foundation to fund diversification and capacity building to sustain and expand Project TIER. (\$302,246)
- 2015-2017      *Teaching Undergraduate Social Scientists about Integrity, Transparency, and Reproducibility in Empirical Research* (co-principal investigator with Richard J. Ball)  
A grant from the Alfred P. Sloan Foundation to fund improvements in standards of practice and fostering stronger professional norms related to research transparency. (\$98,486)
- 2013-2014      *Replication of Empirical Research: A Soup-to-Nuts Protocol for Documenting Data Management and Analysis* (co-principal investigator with Richard J. Ball)  
An Alfred P. Sloan Foundation/ICPSR Challenge Grant for Data Stewardship awarded to fund dissemination of a protocol for documenting empirical research. (\$20,000)
- 2004-2005      *Managing Electronic Resources in the Tri-College Consortium* (project leader)  
A grant from the Council on Library and Information Resources (CLIR) to assist the Tri-Colleges in redesigning the ways it manages electronic resources. (\$100,000)

## COMMITTEE ASSIGNMENTS

### *National/Regional (selected)*

- 2020              LRTS Editor Search Committee (ALCTS)

2018-2019 ALCTS Esther J. Piercy Award Jury  
 2017-2018 Chair, ALCTS Nominating Committee  
 2014-2017 President-Elect, President, Past-President - ALCTS  
 2012-2014 ALCTS Director-at-Large  
 2012-2015 NISO Business Information Topic Committee  
 2010-2012 ALCTS Planning Committee (Chair, 2011-2012)  
 2011-2012 ALCTS Publishing Review Task Force  
 2007-2009 ALCTS Publications Committee (Chair)  
 2006-2008 ALCTS President's Program Committee  
 2006-2008 DLF ERMI2 Steering Committee  
 2003-2007 ALCTS LRTS Editorial Board (CCS Representative)  
 2003-2005 ALCTS/CCS Research and Publications Committee (Chair)  
 2002-2003 ALCTS Continuing Education Task Force, Library of Congress Action Plan  
 2001-2003 ALCTS/CCS Policy and Research Committee (Chair, 2002-2003)

***Local (selected)***

2016-2020 Magill Building Committee  
 2006- Haverford College Equal Employment Officer  
 2005-2011, Tri-College Library Consortium Strategic Advisory Group  
 2013-2019  
 2004-2005 Tri-College Library Consortium Process Redesign Team (Project Leader)

**EDITORIAL/ADVISORY BOARDS**

2013- Project TIER (Co-Director)  
 2011-2015 *Serials Review* (reviewer)  
 2011-2014 *Library Resources & Technical Services* (Book Review Editor)  
 2008-2012 *Information Standards Quarterly*  
 2007-2011 *Journal of Electronic Resources Librarianship*  
 2006-2020 PNAS Librarian Advisory Group  
 2005-2013 *E-LIS: The Open Archive for Library and Information Science* (U.S. editor)  
 2003-2007 *Library Resources & Technical Services*  
 1999-2014 *OCLC Systems & Services: International Digital Library Perspectives*

**PROFESSIONAL SOCIETIES**

American Library Association  
 Association for Library Collections & Technical Services

**AWARDS**

2016 Alumnus of the Year, University of Rhode Island Graduate School of Library & Information Studies  
 2013 Distinguished Alumni Award, University of Rhode Island Graduate School of Library & Information Studies

## BIBLIOGRAPHY

### *Publications (selected)*

Medeiros, N. (2019). Trickle Up Transparency: Using the Project TIER Documentation Protocol to Teach Research Methods. *Technicalities: Information Forum for the Technical Services Professional*, 39(2): 1,4-6.

Medeiros, N. & Ball, R.J. (2017). Teaching Integrity in Empirical Economics: The Pedagogy of Reproducible Science in Undergraduate Education. In Hensley, M.K. & Davis-Kahl, S. (eds.), *Undergraduate Research and the Academic Librarian: Case Studies & Best Practices* (Chicago: Association of College & Research Libraries).

Hartman-Caverly, S., McColl, A., Medeiros, N., & Persick M. (2014) A Hard DDA's Night: Managing a Consortial Demand Driven Acquisitions Program for E-books. In Bridges, K. (Ed.), *Customer-Based Collection Development: An Overview* (Chicago: American Library Association).

Ball, R.J. & Medeiros N. (2012). Teaching Integrity in Empirical Research: A Protocol for Documenting Data Management and Analysis. *Journal of Economic Education*, 43(2), 182-189.

Medeiros, N. (2009). Crisis Management. *OCLC Systems & Services: International Digital Library Perspectives*, 25(2), 73-75.

Medeiros, N. (2008). Access Revolution: The Birth, Growth, and Supremacy of Electronic Journals as an Information Medium. In Jones, W. (Ed.), *E-Journals Access and Management* (New York: Routledge).

Medeiros, N., Chandler, A., Miller, D., & Riggio, A. (2008). White Paper on Interoperability between Acquisitions Modules of Integrated Library Systems and Electronic Resource Management Systems. Available: [http://www.diglib.org/standards/ERMI\\_Interop\\_Report\\_20080108.pdf](http://www.diglib.org/standards/ERMI_Interop_Report_20080108.pdf)

Medeiros, N. (2007). Uses of Necessity or Uses of Convenience? What Usage Statistics Reveal and Conceal About Electronic Serials. In Fowler, D.C. (Ed.), *Usage Statistics of E-Serials* (Binghamton, NY: Haworth Press).

Medeiros, N. (2007). Managing E-Resources in the Tri-College Consortium. In Mitchell, M. (Ed.), *Library Workflow Redesign: Six Use Studies*. Washington, DC: Council on Library and Information Resources.

Medeiros, N. (2006). House of Horrors: Exorcising Electronic Resources. In Bluh, P. & Hepfer, C. (Eds.), *Managing Electronic Resources: Contemporary Problems and Emerging Issues* (Chicago: American Library Association).

Medeiros, N. (2005). Factors Influencing Competency Perceptions and Expectations of Technical Services Administrators. *Library Resources & Technical Services*, 49(3), 167-174.

Medeiros, N., Bills, L., Blatchley, J., Pascale, C., & Weir, B. (2003). Managing Administrative Metadata: The Tri-College Consortium's Electronic Resources Tracking System (ERTS). *Library Resources & Technical Services*, 47(1), 28-35.

Seiden, P., Pumroy, E., Medeiros, N., Morrison, A., & Luther, J. (2002). Should Three College Collections Add Up to One Research Collection? A Study of Collaborative Collection Development at Three Undergraduate Colleges. *Resource Sharing & Information Networks*, 16(2), 189-204.

### ***Presentations (selected)***

Ball, R.J. & Medeiros, N. (2019, October). *Project TIER, Data Documentation, and Teaching Reproducible Methods*. Presentation at the “Reproducibility Symposium: Building Transparency into Research, Teaching, & Learning,” held at the University at Albany.

Medeiros, N. (2019, March). *Teaching Students Transparent and Reproducible Research Methods with the TIER Protocol*. Presentation (virtual) at the “Methods on the Agenda” workshop, held at Federal University of Pernambuco, Recife, Brazil.

Medeiros, N. (2018, November). *Teaching Integrity in Empirical Economics: The Pedagogy of Reproducible Science in Undergraduate Education*. Presentation at the ACRL webinar, “Undergraduate Research and the Academic Librarian: Developing Programs for Undergraduate Researchers.”

Medeiros, N. (2018, October). *Trickle Up Transparency: Teaching Reproducible Methods to Undergraduates*. Presentation at the 2018 ICPSR Data Fair webinar session, “Joining Forces to Promote Research Transparency.”

Medeiros, N. (2018, May). *Trickle Up Transparency: Teaching Reproducible Methods to Undergraduates*. Presentation at the 2018 IASSIST/CARTO Annual Conference, Montreal, Canada.

Ball, R.J. & Medeiros, N. (2018, January). *Documenting Quantitative Research for Transparency and Reproducibility: Principles and Standards*. Workshop in Methods, Indiana University, Social Science Research Commons.

Medeiros, N. (2017, June). *Promoting Open Science throughout the Research Lifecycle: The Integrative Role of Libraries*. Invited keynote presentation at the 2017 Ex Libris Bluegrass Users Group Meeting, Bowling Green, KY.

Ball, R.J. & Medeiros, N. (2015, June). *Project TIER: Teaching Integrity in Empirical Economics*. Presentation at the 2015 Dataverse Community Meeting, Cambridge, MA.

Medeiros, N. (2015, January). *Writing for Publication*. Presentation at the 2015 ALCTS Virtual Midwinter Symposium.

Ball, R.J. & Medeiros, N. (2014, January). *Teaching Students to Document Empirical Research: A Protocol for Documenting Data Management and Analysis*. Presentation at the 2014 American Library Association Midwinter Meeting, Philadelphia, PA.

Ball, R.J. & Medeiros, N. (2013, August). *Teaching Students to Document Empirical Research*. ICPSR-sponsored webinar.

Ball, R.J. & Medeiros, N. (2013, August). *Teaching Good Research Practice: Documentation and Replicability*. Lecture at the ICPSR Summer Program in Quantitative Methods of Social Research, Ann Arbor, MI.

- Medeiros, N. (2011, April). Building a Better ERMS. Panelist for *Library Journal*-sponsored webcast.
- Medeiros, N. (2010, October). *What Value Do ERMS Bring to Libraries?* Keynote address delivered at the National Information Standards Organization E-Resource Management Forum, Chicago, IL.
- Medeiros, N. (2008, January). Risk and Entrepreneurship in Libraries. Moderator for the Association for Library Collections & Technical Services' Symposium to the American Library Association's Midwinter Meeting, Philadelphia, PA.
- Medeiros, N. (2007, September). *The ERMS Value Proposition*. Paper presented at the National Information Standards Organization E-Resource Management Forum, Denver, CO.
- Medeiros, N. (2006, November). *Tracking Elusive Prey: Managing Electronic Resources with ERMS*. Paper presented at the 26<sup>th</sup> Charleston Conference, Charleston, SC.
- Medeiros, N. (2005, June). *Streamlining E-Resource Management through Workflow Redesign*. Paper presented at the American Library Association's Annual Conference, Chicago, IL.
- Medeiros, N. (2004, November). *Cheaper by the Dozen: A College Librarian's Reflections on Consortia Deals and the Role of Serials Agents in the Electronic Age*. Paper presented at the Association of American Publishers' Roundtable, New York, NY.
- Medeiros, N. (2004, January). *House of Horrors: Exorcising Electronic Resources*. Paper presented at the Association for Library Collections & Technical Services' Symposium to the American Library Association's Midwinter Meeting, San Diego, CA.
- Medeiros, N. (2003, November). *Living on a Prayer: Acquisition and Management of Electronic Resources*. Paper presented at the Society for Scholarly Publishing Fall Seminar, Philadelphia, PA.
- Medeiros, N. (2003, April). *Managing Administrative Metadata: The Tri-College Consortium's Electronic Resources Tracking System (ERTS)*. Paper presented at the 11<sup>th</sup> Association of College & Research Libraries' National Conference, Charlotte, NC.