Oral Presentation – Criteria for Evaluation

(to be given to students)

Engagement: Did you cultivate our attention and/or solicit interaction?

Purpose: Did you provide us with a sense of why the topic/issue is important or significant?

Organization: Did you present the ideas in a clear, orderly manner?

Content: Did you explain key information, provide sufficient context, note sources, and reiterate key terms or ideas?

Self-presentation: Did you speak clearly, make eye contact, and use body language effectively?

Visual Aids (if used): Were they helpful, economical, not distracting, and easy to read?

Oral Presentation Peer Feedback

Basic Feedback: 1 =No, 2=Somewhat, 3=Yes	_		4-30	
Engagement: Did the speaker cultivate your attention or interaction?		1	2	3
Purpose: Did you get a sense of why the topic/issue is important?		1	2	3
Organization: Were the ideas presented clearly in an orderly way?		1	2	3
Content: Did the speaker explain key info, give you sufficient context, note sources, and reiterate key terms or ideas?		1	2	3
Self-presentation: Did he/she speak clearly, make eye contact, and use body language effectively?		1	2	3
Visual Aids (if used): Were they helpful, economical, not distracting, and easy to read?	1	2	3	n/a
Reflection				
Please use this space to make any comments:				

Criteria for Oral Presentation – Professor's Copy (Right-hand column can be used for any preferred evaluation system)

Engagement
Thoughtful, clever, or creative approach that encourages active listening or audience participation
Purpose
Communicates purpose of discussion, and does so early on
Organization
Provides "map" or overview of talk
Presents information in logical sequence that audience can follow
Transitions clearly and effectively from idea to idea
Content
Explains key information accurately and completely
Explains jargon and field-specific terms in accessible language
Reiterates key terms/ideas to keep audience focused and oriented
Provides evidence of adequate research ("cites" or mentions sources of information)
Self-presentation
Voice: volume, speed, articulation, minimal filler words ("um" etc.)
Energy: confidence, enthusiasm
Body Language: eye contact, movement, posture, gestures
Visual Aids (if used)
Useful: Reinforce presentation to maximize audience understanding
Economical: Don't needlessly repeat spoken points; not there simply for the sake of having a visual aid or slides
Well-designed: Not too busy looking or cluttered; text large enough to be readable; focus on main points