

“Public Issues Forum”

November 4, 1995

Diversity and Creativity in Critical Thinking

Cornel West, Harvard University

“Critical Thinking and Postmodern Times”

Robert H. Ennis, University of Illinois

“Diversity and Critical Thinking: Is Critical Thinking Culturally Biased?”

Robert Swartz, University of Massachusetts - Boston and Director of the National Center for Teaching Thinking

“Infusing Critical and Creative Thinking Into Core College Courses”

Chair: Dr. Yun Ja Lassek, GPPCV Board of Governors

April 13, 1996

Computer power and critical thinking: promise and concerns

Paul Grobstein, Eleanor A. Bliss Professor of Biology, Bryn Mawr College

Order from Disorder: Brains, Computers, and Education

Eugene Klotz, Professor of Mathematics, Swarthmore College

Geometric and Hypertextual Thinking for Mathematical Education

Timothy Binkley, Chair of Graduate Program in Computer Art, School of Visual Arts, NYC, and Founder of Institute for Computers in the Arts

Creative Digits: The Impact of Computers on Making and Teaching Art

Alfred Blatter, Professor and Chair, Performing Arts, Drexel University and Professor of Music, Curtis

Computers and Sound: Democratizing the Creation and Consumption of Music

April 12, 1997

The Transforming Power of Critical Thinking: Reshaping Curriculum for the Next Generation"

Dennis Doyle. Author, Consultant and Founder of Doyle Associates (Managing Educational Change)

“Setting Standards of Critical Thinking: Creating High Performance Schools”

Earl Grant Harrison, Jr. Head of School, Sidwell Friends, Washington, D.C.

**“Transforming Curriculum Through Critical Vision: Core Curriculum,
Co-Curriculum and Invisible Curriculum”**

Dr. Irene Bender Assistant Superintendent, Lower Merion School District

Dr. Douglas Poppo Associate Professor of Sociology, Drexel University

March 28, 1998

The Import of Gender for Critical Thinking: A Dialogue

Professor Karren Warren, (Chair, Philosophy, Macalester College)

“Rewriting the Future: Gender and Critical Thinking”

Dr. Jody C. Cohen, (Director, Research for Action)

“Critical Literacy and School Reform: Working to Succeed in School

Christine Koggel, Respondent (Philosophy, Bryn Mawr College)

“Critical Questions for Opening Dialogue”

Workshop: **“Why Should Educators Care About Gender Issues?”**

conducted by **Dr. Yun Ja Lassek**, Philosophy of Education

March 27, 1999

Coping with Violence Done in the Name of Religion: A Dialogue

Howard Kee, (Professor of Religion Emeritus, Bryn Mawr College)

“The Roots of Violence in Judaism, Christianity and Islam”

Michael Sells, (Professor of Religion, Haverford College)

“The Current Impact of Islamic Holy War, and the Prospects for Resolution”

Gwen Borowsky, (Director of Education, Liberty Museum)

**“The Program for Educational Leadership in Removing Religious and
Racial Prejudice”**

Noel J.J. Farley (Professor of Economics at Bryn Mawr College)

“Overcoming Religious Conflict in Northern Ireland.”

March 25, 2000

**What does it mean to be a person: re-designing self for the 21st century- a global
dialogue**

Chair: Ashok Gangadean (Philosophy, Haverford and Founder-Director of GDI, Chair
of GPPC)

William H. Gray, III (Former. Congressman and President of The United Negro College Fund)- **“On Being a Person in 21st Century Civic Culture”**

Dr. Beverly Rubik (President, Institute for Frontier Science)

“New Visions of Persons from the Perspective of Frontier Science”

Professor Sally Scholz (Philosophy, Villanova)

“Revisiting the Concept of Person in the Discourse of Philosophy”

Professor Shigenori Nagatomo (Religion/Philosophy, Temple)

“Persons, East and West- Envisioning Humans in a Global Context”

Professor Howard Kee (Religion, Emeritus, Bryn Mawr)

“Reflecting on Persons in a Millennial Perspective”

Dr. Yun Ja Lassek (Philosophy of Education, Board of Governors) Discussion Leader

November 4, 2000

Mythos and Logos: How to Regain the Love of Wisdom

Ewert Cousins, Chair Fordham University

Albert Anderson, Babson College

“Mythos and Logos and Telos: How to Regain the Love of Wisdom”

Steven Hicks and Alan Rosenberg, Queens College

“Nietzsche and Untimeliness: The Philosopher of the Future as the Figure of Disruptive Wisdom”

Ashok Gangadean, Haverford College

“Logos and Global Wisdom”

Open dialogue with the Panel and Audience

Leonard Swidler, Temple University

October 6, 2001

Generations, lifecycles, and the rhythm of history: Opening a new vista for academe & designing a center for generational studies.

Moderator: John Milewski, Host of Close-Up on C-Span

Neil Howe and William Strauss, Authors of:

Generations: The History of America’s Future (1991)

13th Gen: Abort, Delete, Retry, Fail? (1993)

The Fourth turning: An American Prophecy (1997)

Millennials Rising: America's Next Great Generation (2000)

Dr. Ted Goertzel, Professor of Sociology, Rutgers University

Dr. George Seay, Woodrow Wilson Center - International Scholars Program

Nicole Furitz, representing AARP Knowledge and Management Center, Leading Research Facility

Ashok Gangadean, chair and Lewis Jaffe, coordinator