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Haverford College President Thomas R. Tritton to Conclude His Service

HAVERFORD, Pa., April 21, 2006 – Haverford College president Thomas R. Tritton has announced that he will complete his service to the College following his 10th year in the summer of 2007. He is the 12th president to serve Haverford since it was founded by Quakers 173 years ago.

Tritton's tenure has been one of the most successful presidencies among top liberal arts colleges in recent memory. His years at Haverford are marked by a commitment to an intense and rigorous academic program, to sustaining a successfully diverse community, to building campus infrastructure while simultaneously maintaining a beautiful natural environment, and to nurturing the College's essential Quaker character and values. He has been a friend and mentor to students, faculty, staff, and alumni alike, and is known for his openness to people, to ideas, and to irrepressible wit. Throughout his tenure Tritton has maintained his lifelong commitment to scholarly life by his writing and by teaching a course every fall semester (Biology 359, Molecular Oncology).

"The Tritton years will be remembered as a time when the College succeeded in its goals of dramatically enhancing the academic program and core missions, as well as materially strengthening the College's financial stability," says Barry L. Zubrow, Haverford Class of 1975 and co-chair of the College's Board of Managers who now heads the State of New Jersey's Schools Construction Corporation. "Few presidents have accomplished as much for their institutions as Tom has for Haverford. Haverford is one of the best liberal arts colleges in the country, and in the past 10 years, with Tom as president, we've moved away from being a 'best-kept secret' to a position where our institutional accomplishments, profile, and fund-raising reflect our academic stature and tradition. Look around campus and you'll see the results in new facilities, the diverse faculty and student body. Look deeper and you'll find a college poised to do more great things, a place known for academic rigor embedded in a culture of social awareness, respect for the individual, and personal responsibility."

Under Tritton's leadership, Haverford created three new academic Centers, enhanced admission applications, and broadened and deepened its community—all while building on the strong Quaker character of the College. In June 2004, the College completed the largest fund-raising effort in its history; the "Educating to Lead, Educating to Serve" campaign raised more than \$200 million and gave rise to the Centers: the Center for Peace and Global Citizenship, the John B. Hurford '60 Humanities Center, the Marian E. Koshland Integrated Natural Sciences Center, and the Douglas B. Gardner '83 Integrated Athletic Center. The comprehensive campaign also helped Haverford raise its visibility and enhance its position in the upper echelon of liberal arts institutions. Applications for admission have set records for five years running; the College now receives more than 3,300 applications for just over 300 openings. The College's endowment has grown from about \$200 million in 1997 to over \$450 million currently. Annual giving more than doubled in that time; alumni participation is now consistently over 50%.

The Koshland Integrated Natural Sciences Center (KINSC) reflects the academic imprimatur of the Tritton years. When the KINSC opened in the fall of 2001, students were able to take classes in the kind of science facility normally associated with the largest and most prestigious research institutions. For the first time, the departments of astronomy, biology, chemistry,

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physics, mathematics, computer science, and psychology were together in one place, promoting a unique, integrated research and educational experience for students.

“This facility is a perfect example of the interdisciplinary approach Haverford takes to learning,” says Cathy P. Koshland, Haverford Class of 1972, co-chair of the College’s Board of Managers, and vice provost for academic planning and facilities at UC Berkeley. “Of course the physical space is aesthetically wonderful and absolutely functional in terms of promoting the side-by-side research that is done by students and faculty at Haverford. But the synergy resulting from this kind of intentionally collaborative and community-minded approach to learning is what really sets it apart. It is a model for how science is being handled now.”

The Gardner Integrated Athletic Center, which opened in the fall of 2005, is a study in low-impact, environmentally conscious architectural design. Indeed, the 100,000-square-foot building falls under a College-wide building policy, enacted by Tritton, stating that all new construction be “green,” or environmentally friendly. The Gardner Center, designed by the internationally acclaimed architectural firm Bohlin Cywinski Jackson, utilized the latest in environmentally sensitive materials and technology in order to qualify for Leadership in Energy and Environmental Design (LEED) certification from the U.S. Green Building Council. The facility energizes the College’s south quad and strengthens the institution’s emphasis on wellness and athletics as part of a comprehensive liberal arts education.

The Peace and Global Citizenship Center advances the College’s mission by involving students in experiential learning, service, diversity, peace making, social change, and international education—key areas of emphasis during the Tritton presidency. Interns in this program have traveled to Ghana, Guatemala, Pakistan, Rwanda, El Salvador, and many other countries to learn about communities throughout the world and to contribute to the solutions to global challenges. They have helped address a wide array of pressing social issues, including post-conflict peace building, transitional justice, public health, education, gender inequality, education, fair trade, environmental degradation, sustainable development, cultural preservation, and the arts.

During Tritton’s tenure the College joined the 568 Presidents’ Group to further assert its core belief in need-blind admission and provision of financial aid for all students who need it. The College remains committed to diversity in its faculty, staff, and student population, and consistently ranks among the elite academic institutions in diversity surveys and assessments. In the Philadelphia region the College is a leader for students obtaining federal Pell Grants, outright grants to low-income undergraduate students who have not yet earned their degrees.

A Lakewood, Ohio, native, Tritton is a 1969 graduate of Ohio Wesleyan University. He earned a Ph.D. (biophysical chemistry) from Boston University in 1973 and served for 12 years each on the faculties of Yale University and the University of Vermont. Tritton’s academic expertise is in cancer chemotherapy; he has published over 100 articles, reviews, and books, including several while at Haverford. A member of the American Association for Cancer Research, he also served on the chemotherapy advisory panel of the American Cancer Society during his Haverford tenure, and is currently on the Board of Directors of the Fox Chase Cancer Center in Philadelphia. Formerly the vice provost at the University of Vermont, he assumed Haverford’s presidency on July 1, 1997. He is a member of the Society of Friends and has served on the board and the personnel committee of the American Friends Service Committee for the New England region. His wife, Louise, is an ecological consultant and holds a Ph.D. in forest ecology from Yale University. “Louise and I are taking delight in considering the many directions available for our lives,” said President Tritton.

A search committee will be formed by the Board of Managers in the coming months to plan, develop, and execute a comprehensive national search for Tritton’s successor.

About Haverford College:

Haverford College, located in Haverford, Pa., is a top coeducational liberal arts college. Haverford distinguishes itself by its unique combination of academic rigor, ethical principles, and an integrative approach to learning. It was founded in 1833 by members of the Religious Society of Friends (Quakers). While the College is not formally affiliated with any religious body today, the values of individual dignity, academic excellence, and tolerance upon which it was founded remain central to its character. Haverford’s 1,200 students represent a wide variety of interests, backgrounds, and talents. They come from independent and public schools across the United States, Puerto Rico, and more than 20 countries around the world. For more information, see www.haverford.edu.