

Higher Education Data Sharing Consortium (HEDS) Longitudinal Responses to Selected Senior Survey Questions

| Haverford Class of | 2000* | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008** | 2009 |
|-----------------------------|-------|------|------|------|------|------|------|------|--------|------|
| # of Graduates | 285 | 291 | 291 | 261 | 323 | 278 | 303 | 289 | 301 | 314 |
| # Senior Survey Respondents | 95 | 120 | 137 | 109 | 203 | 195 | 202 | 186 | 142 | 173 |
| % Participating | 33% | 41% | 47% | 42% | 63% | 70% | 67% | 64% | 47% | 55% |

How Important was the Honor Code in Your Decision to Choose Haverford

| | | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Essential & Very Important | 61% | 54% | 49% | 55% | 51% | 46% | 63% | 61% | 57% | 55% |
| Very & Generally Positive | 73% | 79% | 81% | 77% | 78% | 80% | 83% | 86% | -- | 86% |

(Q.10) Would You Choose Haverford Again?

| | | | | | | | | | | |
|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|--------|-----|
| Definitely & Probably Would | 69% | 75% | 77% | 74% | 69% | 66% | 73% | 72% | 94%*** | 81% |
|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|--------|-----|

| Haverford Class of | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
|--------------------|------|------|------|------|------|------|------|------|------|------|
|--------------------|------|------|------|------|------|------|------|------|------|------|

Enhancement of Abilities

Below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate the extent to which each capacity was enhanced by your undergraduate experiences.

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
|--|------|------|------|------|------|------|------|------|------|------|
| Greatly/moderately | | | | | | | | | | |
| Think analytically & logically | 90% | 93% | 94% | 90% | 91% | 93% | 95% | 96% | -- | 98% |
| Gain in-depth-knowledge of a subject | 93% | 97% | 96% | 96% | 96% | 91% | 93% | 90% | -- | 97% |
| Acquire new skills & knowledge | 89% | 92% | 93% | 90% | 91% | 90% | 92% | 94% | -- | 96% |
| Function independently | 89% | 91% | 89% | 89% | 89% | 88% | 84% | 89% | -- | 93% |
| Understand myself | 77% | 90% | 88% | 91% | 90% | 89% | 87% | 88% | -- | 93% |
| Write effectively | 94% | 93% | 91% | 86% | 87% | 84% | 87% | 90% | -- | 92% |
| Work under pressure | 87% | 87% | 85% | 87% | 89% | 87% | 87% | 88% | -- | 91% |
| Establish course of action | 79% | 82% | 79% | 81% | 85% | 75% | 75% | 81% | -- | 89% |
| Formulate creative ideas & solutions | 75% | 85% | 81% | 84% | 77% | 83% | 87% | 88% | -- | 87% |
| Plan & execute projects | 73% | 85% | 81% | 83% | 79% | 76% | 77% | 82% | -- | 86% |
| Engage in pursuit of knowledge & truth | 72% | 75% | 81% | 82% | 83% | 80% | 80% | 77% | -- | 85% |
| Communicate well orally | 75% | 83% | 67% | 69% | 77% | 73% | 72% | 73% | -- | 85% |
| Develop awareness of social problems | 69% | 79% | 76% | 78% | 78% | 78% | 79% | 80% | -- | 84% |
| Understand moral & ethical issues | 68% | 79% | 69% | 79% | 78% | 75% | 77% | 79% | -- | 81% |
| Function effectively as a team member | 55% | 76% | 64% | 62% | 66% | 63% | 71% | 69% | -- | 80% |
| Evaluate & choose alternatives | 61% | 82% | 70% | 66% | 73% | 71% | 74% | 50% | -- | 79% |
| Place problems in historical perspective | 66% | 75% | 76% | 79% | 75% | 71% | 72% | 75% | -- | 76% |
| Develop self-esteem | 61% | 74% | 66% | 64% | 72% | 64% | 69% | 68% | -- | 74% |
| Lead & supervise groups | 58% | 69% | 58% | 66% | 60% | 60% | 59% | 64% | -- | 70% |
| Relate to people of different races/nations | 56% | 70% | 56% | 62% | 64% | 62% | 61% | 63% | -- | 69% |
| Use quantitative tools | 45% | 52% | 52% | 51% | 51% | 51% | 49% | 51% | -- | 65% |
| Evaluate role of science & technology in society | 44% | 47% | 48% | 48% | 41% | 42% | 46% | 50% | -- | 57% |
| Understand process of science | 39% | 52% | 56% | 50% | 46% | 46% | 49% | 51% | -- | 54% |
| Appreciate art | 54% | 59% | 56% | 60% | 47% | 55% | 48% | 57% | -- | 53% |
| Read or speak a foreign language | 41% | 41% | 38% | 37% | 43% | 33% | 42% | 41% | -- | 42% |
| Use technology | 67% | 65% | 57% | 49% | 51% | 47% | 52% | 58% | -- | -- |

Selected Personal Importance Items (As entering Freshmen and as graduating Seniors)

| Haverford Class of | 2007 | 2008** | 2009 | 2010 |
|-----------------------------|------|--------|------|------|
| # of Graduates | 289 | 301 | 314 | 291 |
| # Senior Survey Respondents | 186 | 142 | 173 | 189 |
| % Participating | 64% | 47% | 55% | 65% |

| Haverford Class of | 2007 | | 2008 | | 2009 | | 2010 | |
|---|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|
| Personal Importance | | | | | | | | |
| <i>Indicate the importance to you personally of each of the following</i> | | | | | | | | |
| Essential/very important | As Freshman | As Seniors | As Freshman | As Seniors | As Freshman | As Seniors | As Freshman | As Seniors |
| | Freshman Survey 2003 | Senior Survey 2007 | Freshman Survey 2004 | Senior Survey 2008 | Freshman Survey 2005 | Senior Survey 2009 | Freshman Survey 2006 | Senior Survey 2010 |
| Helping others who are in difficulty | 66% | 81% | 62% | 80% | 68% | 83% | 74% | 84% |
| Improving my understanding of other countries and cultures | 71% | 76% | 68% | 68% | 70% | 72% | 76% | 71% |
| Developing a meaningful philosophy of life | 57% | 74% | 68% | 68% | 56% | 69% | 60% | 65% |
| Helping to promote racial understanding | 44% | 57% | 44% | 47% | 48% | 55% | 43% | 52% |

Note:

* Used the Higher Education Data Sharing Consortium Senior Survey

**Used the HERI College Senior Survey (CSS)

*** the option of Maybe was excluded as a response option

Senior Survey

| | Haverford Class of | 2010 |
|-----------------------------|--------------------|------|
| # of Graduates | | 291 |
| # Senior Survey Respondents | | 189 |
| % Participating | | 65% |

| | | |
|--|-----------------------------|-----|
| <i>How Important was the Honor Code in Your Decision to Choose Haverford</i> | Essential & Very Important | 56% |
| <i>Impact of Honor Code on Haverford Experience</i> | Very & Generally Positive | 81% |
| (Q.10) Would You Choose Haverford Again? | Definitely & Probably Would | 82% |

| | Haverford Class of | 2010 |
|--|--------------------------------|------|
| Enhancement of Abilities | | |
| <i>The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate how your ability in each area has changed since you first entered this college:</i> | | |
| | Senior Survey Questions | |
| | much stronger now/stronger now | |
| Critical thinking | | -- |
| Think analytically & logically | | 91% |
| Understand myself | | 87% |
| Synthesize and integrate ideas and information | | 88% |
| Conducting scholarly research | | -- |
| Acquire new skills & knowledge | | 84% |
| Formulate creative ideas & solutions | | 82% |
| Plan & execute projects | | 85% |
| Gain in-depth-knowledge of a subject | | 90% |
| Function independently | | 83% |
| Breadth of knowledge across a number of fields | | -- |
| Write effectively | | 85% |
| Evaluate & choose alternatives | | 65% |
| Develop awareness of social problems | | 80% |
| Understand moral & ethical issues | | 67% |
| Develop self-esteem | | 69% |
| Communicate well orally | | 81% |
| Function effectively as a team member | | 59% |
| Relate to people of different races/nations | | 59% |
| Appreciate art | | 56% |
| Use quantitative tools | | 52% |
| Evaluate role of science & technology in society | | 56% |
| Understand process of science | | 55% |
| Read or speak a foreign language | | 52% |

Enrolled Student Survey

(data represents responses from the senior class)

| | Haverford Class of | 2011 |
|-----------------------------|--------------------|------|
| # of Graduates | | 299 |
| # Senior Survey Respondents | | 212 |
| % Participating | | 71% |

How Important was the Honor Code in Your Decision to Choose Haverford

Essential & Very Important 47%

Impact of Honor Code on Haverford Experience

Very & Generally Positive 77%

(Q.10) Would You Choose Haverford Again?

Definitely & Probably Would 85%

| | Haverford Class of | 2011 |
|--|--------------------|------|
|--|--------------------|------|

Enhancement of Abilities

| | Enrolled Student Survey Questions |
|---|-----------------------------------|
| <i>To what extent has your experience at Haverford College contributed to your knowledge, skills and personal development in the following areas?</i> | very much/quite a bit |
| Critical thinking | 92% |
| Think analytically & logically | 89% |
| Understand myself | 87% |
| Synthesize and integrate ideas and information | 84% |
| Conducting scholarly research | 83% |
| Acquire new skills & knowledge | 83% |
| Formulate creative ideas & solutions | 82% |
| Plan & execute projects | 82% |
| Gain in-depth-knowledge of a subject | 81% |
| Function independently | 80% |
| Breadth of knowledge across a number of fields | 80% |
| Write effectively | 78% |
| Evaluate & choose alternatives | 75% |
| Develop awareness of social problems | 74% |
| Understand moral & ethical issues | 74% |
| Develop self-esteem | 69% |
| Communicate well orally | 69% |
| Function effectively as a team member | 66% |
| Relate to people of different races/nations | 57% |
| Appreciate art | 50% |
| Use quantitative tools | 49% |
| Evaluate role of science & technology in society | 49% |
| Understand process of science | 45% |
| Read or speak a foreign language | 35% |