

## O DUX GREGIS

Beginning the **THIRD** week of the semester, most Tuesday class meetings will have class leaders, or *duces gregis*, who will be responsible for facilitating analysis and discussion of the reading(s) for that day.

Although you may serve as a *dux solus*, it is highly recommended that you work with a partner as *duces comparati*.

### OFFICIA DUCIS ANTE CONGRESSUM

- I. Prepare the assignment with your typical diligence—although perhaps with slightly more alacrity than normal.
- II. If secondary literature related to the reading is on reserve, you are encouraged to read some (or all) of these works to help your preparations as *dux*. These articles can provide valuable insight and exposure to other perspectives on the poem(s).
- III. Prepare to summarize and interpret the reading for the day. In particular, consider how the reading for the day connects to previous readings and class discussions.
- IV. Formulate a short list of two or three discussion questions based on the readings for the day.
- V. Email your list of discussion questions to Professor Mulligan ([bmulliga@haverford.edu](mailto:bmulliga@haverford.edu)) by Sunday night. These will be posted on the course website on Monday morning.

### OFFICIA DUCIS IN CONGRESSO

- I. You may be asked to summarize reading, topics, discussions from previous class, as appropriate. Be sure to mention any points that are particularly relevant to questions or discussion topics you plan to introduce.
- II. Once we begin to discuss the reading for the day, you will start off the discussion with any appropriate observations and by posing a question (or questions) to your classmates.

### SUFFRAGIUM SCHOLASTICUM PRO DUCE GREGIS

In evaluating your term as *dux*, your timely preparation of stimulating questions, your knowledge and application of secondary literature (when appropriate), and your ability to engage with the responses of your classmates will be taken into consideration.