

Ἀπονομή: Hdt. 1.10.1–1.11.3

Ὄνομα:

**BEFORE YOU BEGIN:** Recall what has happened so far (better yet, quickly re-read the previous assignment).

**VOCABULARY:** Provide 2 words or phrases were important or prominent in the reading. Note the line number(s) where they appeared. If you had to look up the word, provide the dictionary entry and English equivalent.

1.

2.

**DIFFICULTIES AND QUESTIONS:** Note any words, phrases, or passages that you cannot understand or give you difficulty. Do you have any questions you would like to pose to the class?

**QUESTIONS AND PRACTICE:**

1. [1.10.1] Parse ἐθελείτο:

2. [1.10.3]: Parse and explain the syntax of ὀφθηῖναι:

3. [1.11.1] What would be the Attic form of ἡσυχίην?

4. [1.11.1] Explain the syntax of τῶν πρηχθέντων:

5. [1.11.2] Explain the syntax of Κανδαύλη:

**SUMMARY:** Complete the following summary of today's reading (in Greek)

ὁ Κανδαύλης ἤγαγε τὸν Γύγεα ἐς τὸ οἶκημα. ἡ γυνὴ ἐπορεύετο μιν ἐξιόντα. ἐν νοῶ ἔχουσα τίσεσθαι τὸν Κανδαύλεα, τὸν Γύγεα \_\_\_\_\_ (to kill Candules or die himself) ἐκέλευσε.

Τῷ Γύγῃ ἦν θυμὸς οὐ μάλιστα.

**REFLECTION ON THE READING:** How did you find the reading (easy? difficult)? How long did it take? Other thoughts?