

PRESENTATIONS

BASIC INFORMATION

GOAL: gain insight on an important aspect of Athenian culture or daily life and provide your classmates with an introduction and summary of this topic, while drawing connections to the broader themes of the course.

DURATION: 15-20 minutes

ASSIGN: if you find a short passage or passages (~5 pages or less) that will be useful for your classmates to read ahead of time, especially primary sources.

INCLUDE: a handout with basic bibliography; list of terms, concepts, etc.; map(s) and/or images if relevant. I can provide photocopying assistance.

SUGGESTED TOPICS

Oracles	Food and Drink (Symposia)	Engineering & Technology
Games & Panhellenic Festivals (Olympics)	Travel & Trade	Magic
Clothing & Finery	Medicine & Science	Pottery, Sculpture &/or Painting (mechanics of)
	Music & Dance	

PROCESS AND INSTRUCTIONS

1. Select which topic you would like to present; feel free to coordinate your choice with one or two other students (depending on class size) or wait to see who else signs up for that topic.
2. Determine the sources you will use for your presentation by developing a basic bibliography on this topic.
 - a. I suggest starting with the *Oxford Classical Dictionary* (DE5 .O9 2003) and *Brill's New Pauly: Encyclopedia of the Ancient World* (DE5 .N4813 2002). Both are on reserve in the Reference Room in Magill Library. Several books on daily life in Ancient Greece have also been placed on Reserve.
 - b. John Porter's *Daily Life in Classical Antiquity - General Bibliography* is an excellent compilation of scholarly books on many of these topics: <http://homepage.usask.ca/~jrp638/CourseNotes/life.html>.
 - c. General academic books on the topic, from either the bibliographies in the *Oxford Classical Dictionary* and *Brill's New Pauly*, Porter's *General Bibliography*, or by searching TRIPOD. If you need assistance compiling your sources, contact me or see a librarian.
 - d. **CAVEAT LECTOR (LET THE READER BEWARE):** the internet is a very useful bibliographic tool, but must be used with extreme caution. If you find an on-line bibliography or resource for your topic, you may want to email it to me, so that I can verify its value. At any rate, internet sources should only be used to supplement the print resources you have found.
 - e. Survey appropriate ancient sources. These will often include additional bibliography.
3. At least one week before your presentation, email me a copy of your bibliography and set up a time to meet with me to discuss what your research has led you to believe are the major issues of your topic, etc.
4. Meet with me to discuss your presentation; bring an outline to this meeting and know how you plan to divide the presentation.
5. Before your presentation, consider carefully how you will present your information, especially who will present what. Time will be short and you will not be able to both present every piece of potentially interesting information you uncover while drawing connections to the issues we have discussed as a class. Chose carefully what is the most important information and what will give your audience the best overview of your topic.
6. Most of these topics can best be explicated with the support of audio and visual materials. I can assist you if you plan to supplement your presentation using *PowerPoint* or *Keynote*.

A rubric explaining the parameters for how your presentation will be evaluated is available on the course website: <http://www.haverford.edu/classics/omni/PresentationRubric.pdf>