

PRESENTATIONS ON SCHOLARLY ARTICLES

INSTRUCTIONS AND INFORMATION

- 1) Select the article(s) you would like to present. First come basis.
- 2) Determine the journals in which the articles were published. The names of journals in bibliographic entries are generally abbreviated. The canonical list of these abbreviations can be found in the front of 1) the Oxford Classical Dictionary (DE5 .O9 2003) and 2) the Oxford Latin Dictionary (PA2365.E5 O9). Lists are also presented on-line by some academic libraries (e.g. <http://www.lib.berkeley.edu/ARTH/lannee.html>).
- 3) Once you have determined the full name of your journal(s), check TRIPOD (<http://www.haverford.edu/library/>) to see if it is in one of the the Tri-College libraries. You may need to request it from Swarthmore or Bryn Mawr, which you can do directly from the search results in TRIPOD.
- 4) If none of the Tri-Col libraries have the journal, you will need to request it via Inter-library Loan (ILL). The request form is on-line: <http://tripod.brynmawr.edu/screens/interloan.html> . Be sure to select "Article Delivery" (on the right side of the page). This may take up to 2 weeks, although it will often be faster.
- 5) Once you have the article(s). Read them, noting the topic, thesis, the evidence employed in support of the thesis. Your presentation should convey this basic information, as well as an assessment of how successful the author was at supporting his/her thesis, and any points of contact with our discussions in class. If your topic has more than one article, you should also compare and contrast the aims of each article.
- 6) Before your presentation, consider carefully how you will present your information. Presentations should last 10-15 minutes. Time will be short and you will not be able to to both present all points in the article, and assess its effectiveness, and draw connections to the issues we have discussed as a class. Chose carefully what is the most important information and what will give your audience the best overview of the article(s).

Week	Aeneid Bk
1 (1/16)	
2 (1/23)	
3 (1/30)	1
4 (2/6)	2
5 (2/13)	3
6 (2/20)	4
7 (2/27)	5
8 (3/13)	6
9 (3/20)	7
10 (3/27)	8
11 (4/3)	9
12 (4/10)	10
13 (4/17)	11
14 (4/24)	12

At your request, I'm happy to make a recording of your presentation for you to listen to. This may seem a bit daunting, but it is an excellent learning experience and I highly recommend it.

A rubric explaining the parameters for how your presentation will be evaluated is available on the course website:

<http://www.haverford.edu/classics/omni/PresentationRubric.pdf>