

OBJECTIVES — CHAPTERS FOURTEEN, FIFTEEN, AND SIXTEEN

Chapter 14

Upon completion of this chapter, you should be able to:

1. Distinguish between “i-stem nouns” and “consonant-stem nouns” of the third declension.
2. Recognize, form, and translate third declension i-stem nouns, including the irregular noun *vis*.
3. Define, distinguish among, and translate ablatives of “means,” “accompaniment,” and “manner.”

Chapter 15

Upon completion of this chapter, you should be able to:

1. Explain the difference between “cardinal” and “ordinal” numerals.
2. Recognize and translate the cardinal numerals from *unus* through *viginti quinque*, as well as *centum* and *mille*.
3. Decline *unus*, *duo*, *tres*, and *mille*.
4. Recognize, decline, and translate the ordinal numerals from *primus* through *duodecimus*.
5. Define, recognize, and translate the “genitive of the whole” (or “partitive genitive”) construction.
6. Define, recognize, and translate the “ablative with cardinal numerals” construction.
7. Define, recognize, and translate the “ablative of time when or within which” construction.

Chapter 16

Upon completion of this chapter, you should be able to:

1. Distinguish among third declension adjectives of “one ending,” “two endings,” and “three endings.”
2. Recognize, form, and translate third declension adjectives.
3. Distinguish among adjectives used as “attributives,” “objective complements,” and “predicate nominatives.”
4. State the rule for adjective word order.